

EO 1110 Committee Meeting Agenda

For July 8, 2020

Dana Center Recommendations	Status
Virtual Workshop Series in June	Completed
Designing student-oriented tools that can be used in any B4 course focused on non-cognitive skills	In process
Establish coordination/collaboration among four statistics-based courses (MATH 1209, MATH 2200, PSYC 2018, and SOC 2208), including tutor training, pedagogical and technology training for new statistics instructors, and campus-wide projects that all statistics students work on during a semester	In process
Consider revisiting the content of the math Early Start program to include student success skills and topics identified as areas where students entering Math 1209, Math 1010, PSYC 2018, and SOC 2208 are commonly lacking skills, such as general quantitative reasoning skills.	Delayed
Consider allowing students to enroll in the second semester English Stretch regardless of their grade in the first semester, possibly with additional support in the form of a co-requisite.	TBD
Provide more training, support (for example, the dashboards that are already being developed), and structured opportunities for faculty members to engage with disaggregated student success data.	TBD
Final visit with implementation team to discuss future of EO 1110	TBD

Updates

1. Dana Center Workshop Debrief – all
2. QR Professional Development – Becky, Eduardo, Aubrey
3. QR Peer Mentoring – Jacob, EJ, Markel
4. English Stretch – Kim and Abby

Next Steps

1. Dana Center final visit
2. GECCo collaboration
3. Early Start 2021
4. Data Engagement