EO 1110 COMMITTEE MEETING

Monday, February 22, 2021 Zoom Meeting 3:00 - 4:30 PM

Present: Debra Jackson, Marta Ruiz (Admin Support), Abigael Flachmann, Andreas Gebauer, Becky Larson, David Gove, Jacob Whitaker, Kent Henderson, Kris Grappendorf, Kyle Susa, Steve Walsh

Absent: Kim Flachmann, Rosio Perez Arellano

Action Items:

- Chad Morris is reaching out to the CO to find out if we could offer this to people who are Cal Grant eligible, not just recipients, because we will find out this information well before we find out if they have received the Cal Grant.
- Award amount may be greater than tuition fees, Jackson is having a conversation with Chad Morris to try to make this summer course more attractive for students who are normally working during the summer. We may be able to offer them an award that covers their fees and help them support themselves while taking the courses.
- Flachmann will ask Rebecca Penrose for a prediction for how many sessions and sections we may need for ENGL 1109, Writing and Research.
- ❖ K. Susa will need to reach out to the teachers of this course and see if they are willing to teach it in the summer.
- D. Jackson will follow up and see if there are some limitations of how many sections a faculty member can offer.
- Sanchez will check with their chair J. Armentor, to see if they will be teaching any courses during the summer.
- D. Jackson will meet with the Provost, and Chad Morris within the next couple of weeks to finalize all the details.

The meeting began at 3:00 PM

D. Jackson welcomes and thanks everyone attending, also introduces Marisa Sanchez, she is a co-representative of Sociology with Kent Henderson.

ForeRunners Peer Mentoring – J. Whitaker states in the last couple of weeks, we have 16 ForeRunner peer mentors on staff, eight of those are based in the Writing Resource Center. Mentors have reached out to 605 of the B4 students. Currently, we are folding into other areas on campus a part of the program, we've launched a lot of wellness workshops across our different tutoring centers, those are going to be incorporated into the ForeRunners Program. With our Math Tutoring Center the tutors there are creating math workshops and videos for lower-division math students. We are inundating them with information, hopefully, by the next meeting, he will have some information about what our contact points are and how those are working so far.

Summer 2021

- Summer Enrollment Grant Rules -Jackson states there are some rules on the Summer grant works.
 - The students must be enrolled in summer state support courses
 - o The students must be in a Middle-Class Scholarship (MCS) or Cal Grant recipient in 19/20 or 20/21

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- o The students must be meeting SAP at the end of Spring 2020
- Undergraduate or Credential students are eligible
- Early Start students are eligible if the courses are offered through state support
- For the students to benefit we will have to offer our courses stateside, they have been offered via EGGo previously.
- Chad Morris is reaching out to the CO to find out if we could offer this to people who are Cal Grant eligible, not just recipients, because we will find out this information well before we find out if they have received the Cal Grant.
- O <u>Award amount may be greater than tuition fees</u>, Jackson is having a conversation with Chad Morris to try to make this summer course more attractive for students who are normally working during the summer. We may be able to offer them an award that covers their fees and help them support themselves while taking the courses.
- Jackson put together a proposal, Summer 2021 Early Start and Summer 2021 First-Year Finish, that she wants to discuss with the committee, these two documents, were updated live during the meeting.

<u>First Year Finish</u> – <u>Goal: To improve A2 and B4 completion rates for first-year students (CAT2, CAT 3, and CAT 4.</u>
The committee discusses and predicts how many sections and sessions should be offered for each of the courses during summer 2021.

- Stateside Summer Tuition is \$2545 for up to 6 units.
- Witten communication sections A. Flachmann, K. Flachmann
 - o ENGL 1109
 - Flachmann will ask Rebecca Penrose for a prediction for how many sessions and sections we may need for ENGL 1109, Writing and Research.
- Quantitative reasoning sections D. Gove, B. Larson
 - o Math 1050 Precalculus I
 - Math 2220 Introduction to Statistical Concepts and Methods
 - o Math 3120 Geometry, Probability, and Statistics for Preservice Elementary Teachers
- Psych 2018 Introduction to Statistical Methods in Psychological Research K. Susa, M. Sanchez
 - o K. Susa will need to reach out to the teachers of this course and see if they are willing to teach it in the summer.
 - D. Jackson will follow up and see if there are some limitations of how many sections a faculty member can offer.
- Sociology K. Henderson, M. Sanchez
 - o Sanchez will check with their chair J. Armentor, to see if they will be teaching any courses during the summer.
 - Jackson informs K. Henderson and M. Sanchez if they do decide they want to try a section just let her know and they can be added to the list, however, if this is not something their program can support that is okay as well.

Early Start- Goal: Increase Early Start participation rates among incoming students (CAT 3 and CAT 4)

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The committee discusses and predicts how many sections and sessions should be offered for each of the courses during Summer 2021 Early Start.

D. Jackson will meet with the Provost, and Chad Morris within the next couple of weeks to finalize all the details.

KINE 2018 updates – Will be picked up at the next meeting.

Adjourned: 4:19 PM

Next Meeting: Monday, 3/15/21 3:00 -4:30 pm