

EO 1110 COMMITTEE MEETING

Monday, April 19, 2021

Zoom Meeting

3:30- 5:00 PM

Members: Debra Jackson, Marta Ruiz (Admin Support), Abigael Flachmann, Andreas Gebauer, David Gove, Jacob Whitaker, Jonathan Young, Kim Flachmann, Kris Grappendorf, Kyle Susa, Steve Walsh

Absent: Becky Larson, Ilaria Pesco, Kent Henderson, Rosio Perez Arellano

Action Items:

- ❖ Jackson hopes to have an update on the proposal for the support of early start and supplemental instruction in the next meeting.

The meeting began at 3:30 PM

D. Jackson welcomes and thanks everyone attending.

Summer 2021 - D. Jackson stated that she has received the green light from the provost for the summer program. She went on to say that one of the first decisions that need to be made is regarding distributing the funding that was provided by the Chancellor's Office for financial aid.

- Financial Aid Offer** - D. Jackson mentioned that she met with Chad Morris, from financial aid, to review what the max allocations were for students. After their meeting, she was happy with the amount that could be given to students to get them to participate in the program. The committee as a whole agreed on serving 830 students and giving them \$475 on top of tuition. D. Jackson also mentioned that if there was any money left, then they could petition to have the money to be carried to next summer.
- Schedule Building** – D. Jackson referred to the summer schedule provided on the agenda and made live updates to it. The committee also agreed that each department should build its own department's schedule for the summer.
- Hiring** – D. Jackson suggested that hiring for the summer program should be done within the departments since they know best who will do the best job at teaching the students. Jackson also mentioned that they need to figure out who will teach what sections of the first-year seminar; she suggested faculty from each department, who has had experience with teaching the course, should be hired.
- Identifying Students** – D. Jackson mentioned that for students to qualify for the summer program opportunity they would need to meet three requirements which included meeting SAP, having received Cal Grant, or MCS in 2020. She went on to say that for the Cal Grant and MCS she already had a list of students who had qualified; however, for SAP it would be more complicated because it would be based on Fall 2020 grades. Additionally, since financial aid is scheduled to be distributed on May 24th, and grades for Spring 2021 are not due until May 26th, then some students would not have access to the aid until two to three weeks into the summer term.
- Early Start Placement** – D. Jackson stated that she would get the information from Ben Perlado on who qualifies for Early Start and where to place them. She also asked the committee to read over J.

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Whitaker's letter, targeted towards incoming freshmen, to ensure that it is enticing enough to get them to take part in the summer program.

- f.) **Promotion/marketing** – D. Jackson stated that they will begin marketing to students who have struggled, and she specifically mentioned marketing to students that have not completed A2 or who may be at risk of not passing or planning to take the course in the fall.
- g.) **Post-Early Start Placement** – K. Flachmann mentioned that the English department was planning to give advisors the chance to go on the last day of summer classes so that students can be advised on what classes to enroll in post-early start placement.

Forerunners- Peer Mentoring - J. Whitaker stated that peer mentors have been very successful with getting interactions with psychology students. On the other hand, peer mentors have not had the same experience with interacting with students in Math courses; however, he did mention that there have been several instances where peer mentors have successfully advised and helped students not drop their Math courses; when they have wanted to drop them because they were struggling.

Discussion- "Online and Supplemental Support"- D. Jackson did not make progress with the proposal, that was mentioned in the last meeting, for support for courses that do not already have a supplemental course. However, she hopes that by the next meeting she will have an update.

Pathways for category 2, 3, & 4 by major – D. Jackson went over a spreadsheet that contained courses that students could take instead of other courses and still meet the same course requirement. Some live updates were also made to the spreadsheet by Jackson.

Supporting First-Year Students – This topic was tabled until the next meeting.

Meeting Adjourned: 5:00 PM

Next Meeting: Monday, 5/17/21 3:00 - 4:30 pm