

EO 1110 COMMITTEE MEETING

Monday, September 14, 2021

Zoom Meeting

3:00- 4:30 PM

Present: Members

The meeting began at 3:00 PM

D. Jackson welcomes and thanks everyone attending. All attendees introduce themselves.

Summer 2021 Debrief – D. Jackson mentioned that they had not met the 400 quantity they had aspired for the Early Start and First-Year Finish summer programs.

- a.) **Early Start and First-Year Finish Courses offered/Enrollment** – D. Jackson shared the meeting's agenda with the committee. The agenda contained the number of sections offered for each of the courses that were offered during the Early Start and First-Year Finish summer programs. It also showed the number of students who had been enrolled for each of those courses and the percentage of those students who had passed.
- b.) **Financial aid disbursed** – D. Jackson noted that they had been able to provide \$275,000 in aid to the 200 plus students who had taken part in Early Start and First-Year Finish summer programs.
- c.) **Professional development offered** – D. Jackson shared the number of faculty who participated in the different professional development sessions that were offered.
- d.) **Tutors** – J. Whitaker has yet to provide D. Jackson with the data for Tutoring, once he provides it, she will share it with the group.
- e.) **Peer Mentors** - J. Whitaker has yet to provide D. Jackson with the data for Peer Mentoring, once he provides it, she will share it with the group.
- f.) **Other Issues** – Monica shared charts and graphs that showed the passing rates between male and female students who attended Early Start and First-Year Finish. Some charts and graphs separated passing rates based on ethnicity and some showed how much of a grade these different groups of students had received. Overall, by looking at the charts and graphs it was determined that there was a greater proportion of underrepresented and female students who were part of the Early Start and First-Year Finish summer programs; however, success in those courses offered was higher for male and non-underrepresented students.

Set goals for AY 2021-22 – The committee agreed that the data is concerning, thus something needs to be done to improve those numbers. The committee suggested reaching out to students and instructors who were successful during the summer to get their perspectives on what they did to be successful. The committee also agreed that they must work on eliminating the equity gap that exists for those foundational courses, because if students are not doing good on these courses, then what is to say that they will do good in other higher-level courses. D. Jackson suggested talking to the instructors of those courses that had the highest passing rates to see what they did to be successful so that others could replicate what they did.

Meeting Adjourned: 4:30 PM