EO 1110 COMMITTEE MEETING

Tuesday, October 6, 2020 Zoom Meeting 11:00AM - 12:00PM

Present: Debra Jackson, Marta Ruiz (Admin Support), Andreas Gebauer, Becky Larson, David Gove, Jacob Whitaker, Kim Flachmann, Steve Walsh, Rosio Perez Arellano

Absent: Abbigail Flachmann, Kyle Susa

Guest: Joan Zoellner, Fred Uy

Action Items:

- Adoption of CO Recommended Academic Preparation strategies for AY 2020-21- Defer to next meeting.
- QR Peer Mentoring Update Jacob, EJ, Markel Defer to next meeting.
- ❖ Next steps **Defer to next meeting.**

The meeting began at 11:00 AM

D. Jackson welcomes and thanks the committee for attending, and introduces Joan Zoellner from the Dana Center, she is here to conduct the final visit to discuss the future of EO 1110.

Dana Center Recommendations

- D. Jackson reviews the agenda and updates everyone on the recommendations that have been completed.
 - a) The virtual workshop series in June were found to be very useful and everyone is very happy to have had that opportunity to learn from Joan Zoellner. Status is completed.
 - b) Designing some student-oriented tools that can be used in any B4 courses focused on non-cognitive skills. Status is completed.
 - c) The team started on establishing coordination and collaboration among the four statistics-based courses. Status is in progress.
 - d) The recommendation was to revisit the content of math early start, we are waiting to hear from the Chancellor's Office whether there will be Early Start this coming summer 2021. Status is TBD.
 - e) The recommendation was to allow students to enroll in the second semester of English stretch regardless of their grade in the first semester. We rejected this since the only students that do not receive credit for the first semester are those that do not attend or engage at all. Status is rejected.
 - f) The next item is providing training, support, and structured opportunities for faculty to engage with desegregated student data. There is some data that will be shared with the group about the progress of the students who participated in early start in summer 2019, there is also an opportunity to participate in the Student Success analytics certificate program this year. Status is TBD.

Joan Zoellner (Dana Center) check in

- g) Final visit with implementation team to discuss future of EO 1110.
- The committee discussed the internal goals for this past academic year modifications that have been made to the courses and the complete evaluation of the workshop that participants were asked to complete.
- English started weekly optional meetings to talk about what changes they were going to make and what they will do. This was built around a lot of trainings we were all going through together, we signed up

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for a lot of Chancellor's Office workshops. We taugh each other these resources as we found them, we made a slack account named Compositions Land.

- J. Zoellener asks the goup to ponder on what was effective about this coaching model interaction, what would make it more effective with modifications. The Chancellor's Office is planning to build out the coaching model where those five campuses that participated, can now become coaches for other campuses.
 - O. Jackson- from my perspective, the two things that I would put at the top that have been the the most helpful about our partnership with you, that virtual workshop series that you offered to us in June and I found the recommendations that you developed for us very helpful on focusing our attention and and tracking our progress.

Adoption of CO Recommended Academic Preparation strategies for AY 2020-21- Defer to next meeting.

QR Peer Mentoring Update - Jacob, EJ, Markel - Defer to next meeting.

Pre/Post Survey for Cat III and IV Update

- D. Jackson reviewed the Pre/Post Survey with the committee, there were some edits suggested these edits were made during the meeting.
- D. Jackson will ask first year seminar instructors to push it out to their students that way all first year seminar students complete it.

D. Jackson - I am regarding this 1110 implementation team to be a subcommittee of the GI 2025Task Force given that one of the pillars of GI 2025 is academic preparation and the focus is very much on assisting students who are placed in categories three and four to help move them to the finish line. We'll talk through the Chancellor's Office recommendations for addressing the academic preparation pillar of the graduation initiatives.

Adjourned: 12:06 PM