## EO 1110 COMMITTEE MEETING Monday, December 7, 2020 Zoom Meeting 3:00 - 4:00 PM

**Present:** Debra Jackson, Marta Ruiz (Admin Support), Abigael Flachmann, Andreas Gebauer, Becky Larson, David Gove, Kent Henderson, Kim Flachmann, Kris Grappendorf, Kyle Susa, Steve Walsh

### Guest: Jaime Paschal

Absent: Jacob Whitaker, Rosio Perez Arellano

### Action Items:

- Paschal will get back to D. Jackson and K. Flachmann with an answer about the English as a stretch, being a piece of the guided registration.
- K. Grappendorf Will begin to send out a meeting request to the four departments which will include the Early Start topic of discussion and try to start moving towards identifying some of those common skills.
- D. Jackson The next time we come together as a group, we can think about what the quantitative reasoning and Written Communication folks think is going to work best for those students and we can swap ideas.

The meeting began at 3:00 PM

D. Jackson thanks everyone for attending and welcomes the newest member of the committee, Kent Henderson, he represents the Sociology Program, she also asks everyone to introduce themselves. Jackson also thanks Jamie Paschal for presenting on Guided Registration.

## Jaime Paschal - Guided Registration

The guided registration piece discussion happened during our block enrollments pilot, however, there were a lot of ITS pieces that were missing, and so now we've brought it back to the table and we're ready to talk about rolling it out as a one year pilot for Fall of 2021. The pilot is essentially looking to get the outcomes from Block Scheduling, but with a digital platform. Our main goal is to increase the units that First Time freshmen enroll in, in both first and second semesters to improve retention and graduation rates for the 2025 initiative.

Our original goal was to identify a school, but it looks like we're going to have a department as a pilot, so far we have Kinesiology and Chemistry on board, and we are looking for a few other departments to join us. Guided Registration will happen both fall and spring, it is a modular that goes inside PeopleSoft, when a student registers we will essentially program PeopleSoft to require the students to take specific courses or course groups for its GE areas. The chart will not allow students to add classes that are not in the pre-identified list until they have registered in the courses that are required. The module will also not allow them to drop these courses although it will let them swap. The guided registration module and PeopleSoft gives them a required course that they can choose any time, day, a schedule that works for them and so we're going to get that mix of majors in the courses.

Paschal organized a proposed timeline, at this time she is recruiting majors to participate in the pilot. She is working on getting the test module into PeopleSoft, in which case she will begin testing it, will then work with the departments to establish the fall and spring courses. She would like some testing, train the advisors, and in

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May and June get the module ready in limited production in June so students can register in July. There are some pieces that we still don't know how they will behave in PeopleSoft until we get the module into the test environment. Paschal will get back to D. Jackson and K. Flachmann with an answer about the English as a stretch, being a piece f the guided registration.

### **KINE 2018**

<u>Pathways for Category 2, 3 & 4</u> - K. Grappendorf has met with Kyle, Janet, and Kent to talk about what they do and get a better understanding of it, and see if there is a way that we can all collaborate. A challenge we have encountered is finding qualified tutors for the supplemental instruction. Since the last EO 1110 meeting she sent an email to nursing and T. Mcbride about public health, we are waiting to get back through and then look at a possible curricular change for the public health care degree option.

K. Susa mentions one of the major issues in addition to finding good instructors is the funding, to be able to pay for those instructors to teach the courses. D. Jackson asks K. Susa to put together a budget of what his ideal funding would look like for this semester, she can take it to the Provost and try to see if she can secure some funds.

Jackson suggests to have Kris, Kyle, and Ken join with Eduardo Montoya, the statistician in mathematics, and work on one of the recommendations from the Dana Center, which is to do better on the coordination of our statistics based courses. She asks for a volunteer to be the lead, Kris Grappendorf steps up as the lead volunteer.

**ForeRunners Peer Mentoring** – Will be moved to the next meeting, Jacob Whitaker is not here today.

### Early Start update

<u>Planning for Summer 2020</u> – Jackson announces we received the green light from the Chancellor's Office for Early Start. We need to start thinking about how we're going to deliver Early Start this summer, let's assume COVID-19 is still interfering and we can not meet face to face.

She asks Kim and Abby Flachmann to start working on what Early Start could look like without a face to face component and David Gove, Kyle Susa, Kris Grappendorf, and Kent Henderson mostly just David Gove and Becky Larson, because at this point Early Start is just the math version, we don't have a version of ES that is not a math version. She is thinking of Kyle, Kris, and Kents' goals, what they would like to see students learn in the summer, how are we going to deliver fully online; also thinking about the last time we delivered Early start, which was summer 2019. Are there any changes that we want to make to ES based on how it went? She asks those two teams to put their heads together over the next two months between now and our next meeting and come up with outlines of what ES can look like so we can begin to prepare for it.

The cost for the students is \$191 per unit plus \$2 or only \$2 for the students who receive the grant from the Chancellor's Office.

<u>K. Grappendorf</u> – Will begin to send out a meeting request to the four departments which will include the Early Start topic of discussion and try to start moving towards identifying some of those common skills.

**D. Jackson** – The next time we come together as a group, we can think about what the quantitative reasoning and Written Communication folks think is going to work best for those students and we can swap ideas.

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The group requested to have the meetings extended to 1.5 hours every three weeks, the next meeting is scheduled for Monday, February 1, 2021, from 3:00- 4:30 pm.

Adjourned: 4:05 PM