

**WRITING RUBRIC**

	<b>Exceeds Expectations</b> You're beyond there.	<b>Meets Expectations</b> You made it.	<b>Approaching Expectations</b> You're getting there.	<b>Below Expectations</b> You're not there yet.
<b>Reading Critically</b> <b>1A &amp; 1B</b>	You analyze the text well, demonstrating a strong understanding of what the writer is saying and how the choices the writer makes affect the audience.	You have a good understanding of the writer's message and explain with some analysis how the choices the writer makes affect the audience.	You understand some of the text but need to move beyond basic interpretations and sometimes flawed analysis for a deeper and more accurate reading.	Your analysis doesn't demonstrate an understanding of the text or the effect the writer's choices have on the audience.
<b>Writing Thesis Statements</b> <b>2A</b>	Your thesis is clearly focused on the topic and task and lays out the complexity of your ideas in a logical and easy-to-follow way.	Your thesis focuses on the topic and writing task and lays out a roadmap of your essay that's easy to follow.	Your thesis is a bit vague, unclear, or skewed off topic or purpose.	Your thesis is missing, is unclear, or doesn't respond to the assignment.
<b>Organizing and Developing Ideas</b> <b>2B</b>	Your organization and carefully laid out connections guide readers through a logical progression of thought that's easy to follow.  Your use of strong, relevant evidence and thoughtful analysis creates effective support and development for your ideas.  Your thinking shows originality and complexity of thought and is predominately free of logical errors.  You're consistently conscious of your readers, anticipating their needs and reactions well.	The progression of your thinking is logical and easy to follow with only a few exceptions.  Your use of mostly relevant evidence and analysis supports and develops your ideas well, with only an occasional point needing more explanation.  Except for the occasional error in reasoning, your thinking is sound.  You keep your readers in mind, anticipating most of their needs and reactions.	You have a clear organizational pattern, but you need to clarify how some of your ideas connect.  You use some evidence and analysis but need more to fully support and develop your ideas.  Your thinking is generally on track, but you have several errors in reasoning.  You consider your readers' reactions and needs but need to do so more consistently.	Your writing doesn't demonstrate a clear progression of thought because it's unclear how your ideas connect.  Most of your ideas need development and support.  Your writing doesn't demonstrate clear thinking because it contains logical errors.  Your writing doesn't show that you anticipate your readers' reactions and unanswered questions.
<b>Using Sources without Plagiarizing</b> <b>3A - 3D</b>	You incorporate credible and relevant sources that are appropriate for the writing task.  You effectively and correctly incorporate quotes, paraphrases, summaries, and citations into your writing without plagiarizing.	For the most part, your sources are credible, relevant, and appropriate for the writing task.  With the exception of some minor issues, you correctly incorporate quotes, paraphrases, summaries, and citations into your writing without plagiarizing.	You use several good sources, though some need to be reevaluated for credibility, relevance, and appropriateness.  You quote, summarize, paraphrase, and cite sources in your writing but not always correctly.	Your sources are missing, questionable, or irrelevant.  Your writing doesn't demonstrate that you understand how to quote, summarize, paraphrase, or cite sources correctly in your writing.
<b>Using Appropriate Language &amp; Grammar</b> <b>2C</b>	Your writing is easy for readers to understand, engaging, appropriate for the writing task, and predominately free from errors.	Most of your writing is clear, easy to follow, and appropriate for the task with only a few errors.	You need to edit for grammar, vagueness, awkwardness, or inappropriate language to make sure your message is as clear as possible to your readers.	The grammar and language errors in your writing make it hard for readers to understand your message.