



FTLC Mini-Grants!

Fall 2024 Awards

The Faculty Teaching & Learning Center is proud to announce the following mini grants to support Professional Development & Teaching Innovation.

Faculty Member	Department	Project
Janet Armentor	Sociology	Professional Development: Mileage to travel to research sites while conducting research throughout the academic year.
David Barrera	English	Teaching Innovation: Purchase of books to continue to develop an upper-division English course in tandem with the publication of the CSUB Department of English undergraduate and graduate journal, Calliope.
Jonathan Leif Basilio	Sociology	Teaching Innovation: Organized and chair a session at the 2024 California Sociological Association Conference in Pomona, CA (November 2024), where two of his mentored students will present their research papers.
Elaine Correa	Human Development-CAFS	Teaching Innovation: In collaboration with her colleagues, will present three papers addressing key concepts that impact innovation in teaching with OER, and the use of OEP, as well as address faculty concerns with intellectual property/ownership of course content and ancillary materials at the iafor The International Academic Forum; The Asian Conference on Education (ACE2024) in Tokyo, Japan (November 2024).
Anne Duran	Psychology	Professional Development: Fund research participants for the SPARK Lab studies through MTurk.
Teresa Fernandez-Ulloa	Modern Languages & Literatures	Teaching Innovation: Invite two guest speakers to speak in her SPAN 3000 and SPAN 3710 classes.
Steven Frye	English	Professional Development: Organize and chair a panel discussion at the "Teaching American Literary Naturalism in the 21 st Century" symposium at the University of Galve in Sweden (October 2024).
Kyung Jung Han	Communications	Professional Development: Present research at the 8 th International Conference on Obesity and Chronic Diseases (ICOCD-2024) in London, United Kingdom (November 2024).

Matthew Hanne	Music & Theatre	Professional Development: Present two different sessions at the California All-State Music Education Conference in Sacramento, CA (January 2025).
Alice Hays	Teacher Education	Professional Development: Present pedagogical strategies for young adult literature at the National Council of Teachers of English conference in Boston, MA (November 2024).
Kanwalinderjit Kaur	Computer & Electrical Eng & Computer Science	Professional Development: Present research paper at the 10 th IEEE International Conference on Sustainable Technology & Engineering 2024 (IEEE i-COSTE 2024) in Australia (December 2024).
Yeunjoo Lee	Advanced Educational Studies	Professional Development: Present at the International Academic Forum Education Conference; Korean Conference on Education 2024 in Incheon, South Korea (October 2024).
Shaylyn Marks	Teacher Education	Professional Development: Present her research at the Hawaii International Conference on Education in Honolulu, Hawaii (January 2025).
Heidi McLaughlin	Psychology	Professional Development: To fund CloudResearch Connect for research participants.
Mendy McMasters	Music & Theatre	Professional Development: Attend a performance of her original theatrical monologue which was peer-reviewed by greymatters productions and selected for inclusion in their Off-Broadway production, that will be held at the AMT Theatre in New York City (November 2024).
Rebecca Penrose	Library	Professional Development: Panel member with three other doctoral students for a presentation at the ALISE Conference 2024 in Portland, OR (October 2024).
Adam Sawyer	Teacher Education	Professional Development: Panelist in a presentation at the Annual Meeting of Dual Language Education of New Mexico's La Cosecha: Dual Language Conference held in New Mexico (November 2024).
Amanda Studebaker	Sociology	Professional Development: One year Learning Lab access to ACUE to AI courses.
Eugene Wang	Kinesiology	Professional Development: Present at the Hawaii International Conference on Education in Honolulu, Hawaii (January 2025).
Jake Womick	Psychology	Professional Development: To fund CloudResearch Connect for research participants.