

# Professional Development Opportunities, Spring 2026

CSU Online Course Services offers **professional development courses** for tenure-track faculty and lecturer faculty. Review the [OCS Course Decision Tree](#) to identify the course to fit your needs. Questions, contact [ocs@calstate.edu](mailto:ocs@calstate.edu) | [Course Registration](#)

Dates Offered	Course Name and Description	Rubric
Feb. 23 - March 15, 2026 March 23 - April 19, 2026	<b>Introduction to Teaching Online Using QLT:</b> Introduction to teaching online with the CSU QLT rubric. Content covered includes orienting students to the online course, setting up the structure and navigation, designing online modules for content delivery and engagement, developing discussions, developing assessment tools, and using technology tools.	QLT
Feb. 23 - March 15, 2026 March 23 - April 19, 2026	<b>Advanced QLT Course in Teaching Online:</b> Advanced QLT course in creating a course and module structure that is in alignment with course objectives, incorporates social presence, equity-minded strategies, engagement strategies in synchronous and asynchronous activities, active learning with video, and alternative assessments. Participants will complete a QLT Core-24 self-review on their own course and the final project will include creating a video tour to highlight three course changes. Note: having a partially or fully developed online/hybrid course is required prior to registration.	QLT
Feb. 23 - March 15, 2026	<b>Reviewing Courses Using the QLT Rubric:</b> Provides an in-depth experience with the CSU QLT rubric and ways to use objective-based examples to support reviewing and informing online and hybrid courses. Participants will engage in hands-on experiences using the QLT objectives to rate elements of a sample course, learn how to write helpful recommendations, and discuss examples for setting up a peer-review process on their campus. This session is for those looking to use the rubric to complete a QLT self-review and/or serve as a peer-review on campus and systemwide QLT formal course certifications.	QLT
Feb. 23 - March 15, 2026 March 23 - April 19, 2026	<b>AI Tools for Teaching &amp; Learning:</b> Introduction to Artificial Intelligence tools where guided experimentation empowers participants to understand some of the basics of AI functionality, including its workings and methods for detecting its usage. Learn basic AI terminology, engage in hands-on exploration of AI Tools, learn strategies for detecting AI-generated content, and techniques to address potential misuse of AI tools by students and participants will apply the knowledge gained to develop a personalized AI use policy for their course.	AI
Feb. 23 - March 15, 2026 March 23 - April 19, 2026	<b>AI Tools for Professionals/Staff:</b> Learn some of the basics about Artificial Intelligence tools, what they are and when, why, and how to use them. Participants will apply the knowledge gained to evaluate gAI tools for relevance to professional tasks, develop effective prompts for generating outputs using gAI tools, and discuss critical issues related to ethical and responsible use of AI in the workplace.	AI
Feb. 23 - March 15, 2026	<b>Improving Your Online Course:</b> Explores the QM Rubric and provides a framework to improve the quality of online and hybrid courses. Participants complete a QM self-review (Essential 22 standards) and develop a course improvement plan. The modules include activities with participants sharing how they are meeting the 22 QM essential standards. Participants come away with a plan for course improvement. Note: having an online/hybrid course is required prior to registration.	QM

\*QM courses only available to faculty/staff from CSU QM affiliate campuses: East Bay, Fullerton, Long Beach, Los Angeles, Monterey Bay, Sacramento, San Bernardino, San José