## **CSUB General Education**

## **Program Learning Outcomes**<sup>1</sup>

**Goal 1.** Students will attain competency in the skills that are foundational to a liberal arts education.

**Outcome 1A.** Students will present information using well-developed oral communication skills.

**Outcome 1B.** Students will present information using well-developed written communication skills.

**Outcome 1C.** Students will evaluate information using well-developed critical thinking skills.

**Outcome 1D.** Students will use quantitative information to draw reasonable conclusions.

Outcome 1E. Students will locate relevant information from credible sources.

**Goal 2.** Students will develop a well-rounded knowledge base across a broad range of disciplines.

**Outcome 2A.** Students will apply the principles, concepts, and methods of the natural sciences, arts and humanities, and social and behavioral sciences.

**Outcome 2B.** Students will integrate the principles, concepts, and methods of the natural sciences, arts and humanities, and social and behavioral sciences.

**Goal 3.** Students will develop the grounds for engaged citizenship.

**Outcome 3A.** Students will employ strategies for self-knowledge and lifelong learning.

**Outcome 3B.** Students will explain key historical events and institutions of the United States.

**Outcome 3C.** Students will identify the many bases of human diversity.

<sup>&</sup>lt;sup>1</sup> approved by GECCo on February 6, 2015. Revised May, 6, 2024

## **Five-Year Assessment Plan**

PLO	2021-22	2022-23	2023-24	2024-25	2025-26
1A. Oral Communication					X (CAP)
1B. Written Communication			X (AI-H or GWAR)		
1C. Critical Thinking		X <sup>2</sup> (AI-G, UD C, UD D)			
1D. Quantitative Reasoning				X (UD B)	
1E. Information Literacy				X <sup>3</sup> (FYS, CAP, A2)	
2A. Disciplinary Knowledge	X (Areas B, C, D)				
2B. Interdisc. Knowledge					X (CAP)
3A. Self-knowledge		X <sup>4</sup> (SELF)			
3B. US History and Institutions	X (AI-G, AI-H)				
3C. Human Diversity	X <sup>5</sup> (JYDR)				

<sup>&</sup>lt;sup>2</sup> Moved from 24-25 to 21-22 <sup>3</sup> Moved from 22-23 to 24-25 <sup>4</sup> Scored in 23-24 <sup>5</sup> Moved from 23-24 to 20-21