

Human Subjects Institutional Review Board (HSIRB)
Meeting Minutes Fall I 2024
September 13, 2024
Zoom

In attendance:

Scientific Concerns: Jessica Williamson (Vice Chair),
Brittany Sanchez, Marianne Wilson, (RERC),
Chandra Commuri (joined the meeting at 9:30am), Zach Zenko, (Alternate)

Non-Scientific Concerns: Christopher Livingston, John Stark
Nate Olson, (Chair)

Community Concerns: Raj Cheshire, (joined the meeting at 9:34am),
Doug Cornell (ITS Representative-Non-voting)

Gwen Parnell (Research Compliance Analyst-GRaSP)

Absent: Grant Herndon (Community Member), Aaron Wisman

I. CALL TO ORDER: Chair Olson called the meeting to order at 9:02 am

II. APPROVAL OF MINUTES: Olson motioned to approve the Spring II 2024 minutes and Stark seconded (votes: 8-0-0).

III. ANNOUNCEMENTS – Wisman is on sabbatical for the 2024 Fall Term

IV. OLD BUSINESS

A. Introduction of Broad Consent Pamphlet – Limitations/restrictions to the Broad Consent Informed Consent form that were agreed on were that there will be no secondary use and no proxy consent for participants. The board agreed that more participant control is desired, that the participants could note that certain types of studies they didn't want their sample to be included in. There was an agreement to keep the pamphlet broader than just blood samples and Parnell to seek permission to use the pamphlet from University of Michigan. Zenko suggested and delineated three options for participants for Broad Consent: 1. Consent to the study and to include the biospecimens in the repository for future use, 2. Consent to the study and to destroy their biospecimens after 3 months after the study concludes, and 3. They don't consent to the study. The board agreed to adopt those options for participants for broad consent.

B. Cayuse IRB Platform & CSUB IRB Website Accessibility-Wilson let the board know there is a Free screen reader called NVDA and that we've sent out an announcement to the campus community so everyone knows. She said to the board that if they know of someone who has visual impairment and they're having difficulty with Cayuse IRB, to please let us know, so that we can send them to the right person or point them in the right direction. If they have another impairment or are unable to utilize the NVDA tool, then the IRB staff can provide personalized assistance with submitting their Cayuse IRB protocol.

C. Replacement for Prisoner Representative & Additional Community Members- Wilson thanked Olson for his assistance in recruiting Adam Turner as Prisoner Representative for the

HSIRB. Adam Turner, who is the new director of project, agreed to be on the board, and he's now in the process of doing the CITI training. Olson mentioned that it sounds like he wants to attend as many meetings as possible, but he'll definitely be here for any meeting where we have a study that works within an incarcerated population. We are all very happy that was taken care of.

D. Reviewer Risk-Benefit Analysis Checklist- Wilson mentioned the board has been using the checklist for the last meeting for 3 protocols. Wilson asked the board for any feedback if the checklist is working for them or not working. There results may be mixed as some members reported some difficulties with utilizing the Risk v Benefits Checklist and some converted the Word document version to a PDF which was helpful. Parnell reported that there is still hope for the Cayuse IRB Reviewer Checklist in the future with the implementation of the new version of Cayuse IRB in the works.

V. NEW BUSINESS

A. Newly Revised Data Storage Policy- Review for board approval- It was brought to the board's attention that there was nothing in the Data Policy regarding Zoom recordings. Cornell let the board know that CSUB has a contract with Zoom that protects our data with them, there is not a security issue, that Zoom storage is only temporary (180 days), and Panopto is preferred which has unlimited storage. The board thanked Cornell for this valuable input. Williamson noted that these platforms do change from time to time and that we should be mindful of the impact on our PIs with potential loss of data when changing services. Board members will provide feedback on the revised policy document at the October meeting.

B. IRB Survey- We want to be able to see overall what people's impressions are of the IRB, from those who have submitted protocols. The board is encouraged to provide input about what they'd like that survey to look like and we can show you the one option that Sumaya had suggested. Wilson and Olson will work on this task and will provide a draft version for review and feedback from the board perhaps in November 2024. Stark encouraged IRB staff to continue with outreach efforts.

C. Potential In-person HSIRB meetings twice per semester: the board agreed on October 11, 2024 & December 6, 2024 for breakfast meetings. Parnell to make the necessary arrangements.

D. Participant Pool Information Page on the website in development-Wilson

E. CASH Incentives for research participants-Parnell update

F. Transcription Resources for PIs-Wilson

Full Board Review Protocols [1]:

Time 10:00 – 10:40 am: IRB Protocol

IRB Protocol 25-53 Exploring the Accessibility and Acceptability of Integrated Street Medicine Services among Persons Experiencing Unsheltered Homelessness and Street Medicine Teams

PI: Presleigh Beshirs
Faculty Mentor: Ashleigh Herrera
Primary Reviewer: Olson
Secondary Reviewer: Livingston

After introductions, the PI provided an overview of the project. After a discussion and questions of clarification asked of the PI, the protocol was approved with the conditions listed below.

1. Please clarify in the protocol the use of gift cards for compensation (Visa for Arm 1 and Amazon for Arm 2 participants).
2. Please include Cecelia Torres as a co-PI or additional personnel and upload her CITI training certification.
3. Please clarify in the protocol specifically who will be performing the interviews and who will be present at them.
4. Please add Dr. Park's comments directly to the interview questions (do not leave them as comments to the side).
5. Clarify that all participants will receive their gift cards before the interview begins.
6. Please correct error marking the use of deception box.
7. In your literature review, please correct the missing references and remove citations you do not have in your references.
8. Please make the revisions asked for in the protocol comments for the recruitment fliers and the consent forms. Please use the appropriate Zoom consent form for the Zoom participants.
9. Please add that you foresee little to no risks for the Arm 2 participants.
10. Please correct the term "self-esteem" with "self-efficacy".
11. Please clarify that the Arm 1 participants may now be housed but must have been unhoused sometime in the last 6 months.

Votes: Williamson motioned to approve and Stark seconded (8-0-0).

VI. Formal Board Affirmations

Full Expedited-Initial [2]

1. 24-160: Development of Community Level Adverse Childhood Experiences Scale
Principal Investigator: Andrea Lopez
2. 24-125: Advancing Equitable Access to Harm Reduction – Implementation and Early Utilization of an Outdoor Harm Reduction Vending Machine in a Predominantly Minority Community, Principal Investigator: Ashleigh Herrera

Votes: Stark motioned, Williamson seconded, (8-0-0)

Full Expedited-Initial

1. The Inclusion and Experiences of Secondary School Students with Disabilities in25-11:
Freetown Sierra Leone Marie Rogers Principal Investigator
2. Facilitating Meaningful Participation through UDL: A Participatory Action Study in24-123:

Building School Climate Scott Raymoure Principal Investigator

3. BEYOND THE FRAMEWORK: UNDERSTANDING THE INTERSECTION BETWEEN 24-261: TEACHER SELF-EFFICACY, PROFESSIONAL DEVELOPMENT, AND UNIVERSAL DESIGN FOR LEARNING Ufuoma Akwaja Principal Investigator

4. The effect of digital media on sustained attention on children 25-28: Josiris Romero Principal Investigator

Votes: Stark motioned, Commuri seconded, (8-0-0)

Exempt-Initial [20]

1. Metaverse and Brands: Consumers' Willingness to Buy Virtual Products for Their 24-92: Virtual Avatars Atieh Poushneh Principal Investigator

2. A MIXED-METHODS STUDY: AN INVESTIGATION OF HOW INDIVIDUALS WITH 24-238: USHER SYNDROME SUCCEED IN THE HIGHER EDUCATION SETTING Katrina Stanley Principal Investigator

3. Californians' Response to a Tax Refund 24-268: Richard Ryan Principal Investigator

4. Examining the Relationship Between Student Recreation Center Use and Academic 24-267: Performance Leah Bank Principal Investigator

5. Preservice Classroom and Physical Education Teacher's Development of Adaptive 25-12: Competence Yilin Li Principal Investigator

6. Effects of Situated Game Teaching through Set Plays on College Students' Tactical 25-37: Knowledge, Skill Performance, Game Play, and Situational Interest in Physical Education Yilin Li Principal Investigator

7. Moral Identity and Conflict 25-34: John Womick Principal Investigator

8. Meaning in Life and Political Behavior 25-43: John Womick Principal Investigator

9. Exercise Behavior in College Students: A Mixed-Method Study 25-40: Ainsley Nommensen Principal Investigator

10. Exploring the Acceptability of a Novel Naloxone Distribution Initiative during an Annual 25-55: Point-in-Time Count Ashleigh Herrera Principal Investigator

11. ELEVATE: Enhancing Learning Experiences Via AI Techniques 25-63: Alberto Cruz Principal Investigator

12. The Forgotten and Discarded: The Work of Feeding and Rescuing Homeless Dogs 25-51: Janet Armentor Principal Investigator

13. Psychology Department Participant Pool Protocol 25-72: Jessica Williamson Principal Investigator

14. Evaluating Supportive Pathways for Incoming Students: A Mixed Methods Framework 25-71: Joseph Florez Principal Investigator

15. Political Leftism and Personality 25-75: John Womick Principal Investigator

16. Closing Equity Gaps: A Critical Examination of the Freshman Experience 25-69: Shaylyn Marks Principal Investigator

17. Repeated remote ischemic preconditioning and arterial stiffness in young healthy 25-89: Populations Jahyun Kim Principal Investigator

18. Metahuman in service context 25-47: Atieh Poushneh Principal Investigator

19. U.S. Political Conflict 25-76: John Womick Principal Investigator

20. AKA - Service Attitudes and Expectations in Kinesiology 25-73: Zachary Zenko Principal Investigator

Votes: Olson motioned, Livingston seconded, Williamson, and Zenko abstained (6-2-0)

Modification [14]

1. EXPLORING THE ROLE OF NEIGHBORHOOD RESOURCES ON SCHOOL24-32: READINESS Delia Vicente Principal Investigator
2. Perceptions of Recovery During Rehabilitation24-254: Madeline Hatch Principal Investigator
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4. The Forgotten and Discarded: The Work of Feeding and Rescuing Homeless Dogs25-51: Janet Armentor Principal Investigator
5. Personality Survey24-145: John Womick Principal Investigator
6. Facilitating Meaningful Participation through UDL: A Participatory Action Study in24-123: Building School Climate Scott Raymoure Principal Investigator
7. Chronic Cannabis Usage and Vascular Health in Health Young Population25-13: Jahyun Kim Principal Investigator
8. Chronic Cannabis Usage and Vascular Health in Health Young Population25-13: Jahyun Kim Principal Investigator
9. Advancing Equitable Access to Harm Reduction – Implementation and Early24-125: Utilization of an Outdoor Harm Reduction Vending Machine in a Predominantly Minority Community Ashleigh Herrera Principal Investigator
10. NSF ADVANCE22-101: Andrea Medina Principal Investigator
11. Black/African American College Student Experiences at a Majority Minority Institution22-114: Rhonda Dugan Principal Investigator
12. Psychology Department Participant Pool Protocol25-72: Jessica Williamson Principal Investigator
13. Repeated remote ischemic preconditioning and arterial stiffness in young healthy25-89: Populations Jahyun Kim Principal Investigator
14. Socioeconomic status induced physical behavior disparities and their associated24-266: Socioeconomic status induced physical behavior disparities and their associated24-266: determinants among young adults in Kern County, California Jahyun Kim Principal Investigator

Votes: Livingston motioned, Stark seconded, Sanchez, Williamson, and Zenko abstained (6-3-0)

Renewal [12]

1. Managing Nutritional Diseases in Children with a Meal Subscription Plan: Program24-95: Proposal Marina Medrano Principal Investigator
2. The Effects of Professional Development for Intern Teachers in Special Education24-81: John Mouanoutoua Principal Investigator
3. The Neural Basis of Human Time Perception24-106: Matthew Leon Principal Investigator:
4. Self-Compassion Inductions17-80 Jessica Williamson Principal Investigator
5. Individual Responsibility In Public Spaces24-133: Jessica Williamson Principal Investigator
6. Self-compassion Inductions III7-87: Jessica Williamson Principal Investigator
7. Study on Grief Related to Loss of Loved One23-171: Jessica Williamson Principal Investigator
8. NSF ADVANCE22-101: Andrea Medina Principal Investigator
9. Examining Students' Source Selection Process for Data-Informed Research Projects24-138: Kristi Chavez Principal Investigator

10. REAL TALK: UNDERSTANDING HOW WHITE EDUCATORS CONDUCT RACE-RELATED DISCUSSIONS WITH BLACK AND LATINX STUDENTS 24-88: Jaslyn Woolfolk Principal Investigator
11. Survey of Instructor Expectations for Librarian Assistance in English 110924-141: Rebecca Penrose Principal Investigator
12. Black/African American College Student Experiences at a Majority Minority Institution 22-114: Rhonda Dugan

Votes: Commuri motioned, Cheshire seconded, Williamson abstained, (7-1-0)

Closures [2]

1. 24-166: Behaviors that Foster Safe Patient Care Adrienne Saporta Principal Investigator
Closed on: Jun 20, 2024
2. Urge to Stop or Continue Scale - Initial Validation 24-116: Zachary Zenko Principal Investigator. Closed on May 13, 2024

Votes: Cheshire motioned, Livingston seconded, and Zenko abstained (6-1-0)

VII. Adjournment: 11:06 am

VIII. Training/Housekeeping/ Reminders: The board agreed to have a discussion regarding each Full Board protocol in advance of meeting with the PIs at the meeting. Essentially all members other than the Primary Reviewer act as Secondary Reviewers and come to the meeting with comments already prepared. The Reviewer Checklist is a great way to get a big picture of how you feel about the protocol. The comment bubbles embedded in the comment bubbles in the sections of the Cayuse IRB protocol address specific items in a detailed fashion. Training is needed on Consent Forms.