



History Newsletter



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FROM THE CHAIR

by Miriam Raub Vivian

The completion of another academic year provides a good opportunity to reflect on our programs and provide some timely reminders for students who will return in the fall. First, however, let me congratulate all our newest graduates! As you'll see from pictures in this issue of the History Newsletter, we had several Master of Arts students participate in the graduate hooding ceremony, and a large group of undergraduates walk at commencement. Department faculty enjoyed sharing graduation celebrations with our students.

See from the Chair pg. 8



Outstanding MA Graduate: Alyson Moss

Alyson graduated *summa cum laude* from CSUB in 2010, having been awarded the James H. George Scholarship and the Outstanding Graduating Senior award, as well as the President's Award.

See Alyson Moss pg. 8



Outstanding Graduating Senior: James White

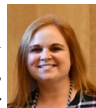
James, who maintained an overall GPA of 3.96 (and a CSUB history GPA of 3.97), has clearly been consistently at the top of his class academically. His intellectual curiosity has been obvious, from his selection of research topics (e.g., U.S. policy toward Haiti under President Wilson; and U.S. foreign policy toward Argentina during

See James White cont. on pg. 12

Clio Award: Jennifer Paulsen

Since she transferred to CSUB from Bakersfield College in spring 2017, Jennifer earned a 3.74 GPA in the major and a 3.76 overall. She is both intellectually curious and ambitious in her efforts to address difficult historical questions. Jennifer's paper for Senior

See Jennifer Paulsen cont. on pg. 13



James H. George Scholarship: Americo Prado A transfer student from BC, Americo has been a high-



performing student and a vibrant member of the department, regularly attending History Social Group meetings. He is also a member of Phi Alpha Theta. He has achieved a 3.87 GPA and regularly draws high praise from department faculty, who regard him as extremely engaged in class, thoughtful, bright, and diligent. His paper for Historical Writing, on the effects of the Spanish Influenza at UC Berkeley in 1918, was impressive for its heavy reliance on primary

See Americo Prado on pg. 8

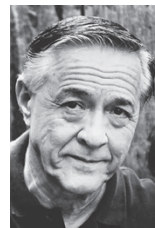
Marshall and Etta Masters Graduate Scholarship: Jaymee Hasty

Jaymee has a CSUB BA degree in Anthropology, and a minor in history. Professor Jeanne Harrie "made her fall in love with history again," she states, which inspired her to take a wide

See Jaymee Hasty on pg. 13



THE PASSING OF FORREST WOOD



Dr. Forrest Wood was a faculty member in the History Department at California State University, Bakersfield, from 1970 until 2000. Born March 15, 1931, in Brookfield, IL, he passed away on March 9, 2019, with his family by his side. Forrest served in the USAF during the Korean War. He earned his PhD at UC Berkeley in 1964, started his teaching career at the Fresno State Center in Bakersfield, and retired from the History Department at CSU Bakersfield. Forrest had numerous hobbies throughout his life. He enjoyed drawing and painting, acting in Civic Light Opera, singing in a chamber group, and auditioning for print and film in Hollywood. Forrest also enjoyed skiing at Mammoth Mountain. He loved caring for his rose garden and many pet cats. A life-long gym member, Forrest exercised daily until 2017, and for over 12 years, he led morning exercises at Brookdale Bakersfield assisted living. He was also a member of the 32-Gallon Club at Houchin Blood Bank.

In This Issue	
From the Chair	1
Student Awards	1
Graduates	1
Passing of Forrest Wood	1
Marie Stango	2
History Social Group	2
Faculty News	2
Message from Dr. Stango	3
Annual Awards	3
Peter Wonderly	3
History Forum	4
Coffee & Conversation	4
Manzanar Trip	4
Brandeis University	5
An Archivist	5
Student Research Grant	5
Student & Alumni News	6
House of Wisdom	7
Writing Corner	8
Phi Alpha Theta News	9
Exhibit at the Getty	10
INST 3900	10
Social Science News	10
Historical Research Group	10
WAWH	11
PHI	11
GST 1170	12
Schedules	13/14

CONGRATULATIONS GRADUATES!

*denotes Phi Alpha Theta Honor Society member

Roosevelt Adrianza	Marcus Boriago-Hackler (MA)	Adrian Brown	Christian Cuevas	Michael Eveland*
Melissa Neal Garcia*	Omar Gonzalez (MA)	Riley Hewes (MA)	Glen Hicks*	Kenneth Jacobs
Elizabeth Jamison	Kaitlyn Kirkland	Phillip John Lauer (MA)*	Esteban Lopez*	Adam Martinez
Jazmine Medrano	Alyson Moss (MA)*	Jeff Newby (MA)*	Jennifer Paulsen*	Zachery Powell*
Angel Rivero	Bryanna Navarro	Marcus Navejas	Paige Smith*	Teri Thompson*
Robert Wells*	James White, Jr.			

MARIE STANGO: THANKS AND BEST WISHES

by Miriam Raub Vivian

It's hard to believe that **Prof. Marie Stango** was a member of our department for just three years, as her impact has been significant in that short time. As we bid her farewell and best wishes in her next academic position—at Idaho State University, Pocatello, where she and her partner, Todd (and kitty cat Erasmus), can finally share a permanent home—I'd like to thank her for her extraordinary service and contributions to our program over these past three years. From developing a new course on Slavery in North America and teaching numerous U.S. survey courses, as well as courses on African American history, gender history, Transatlantic revolutions, and our early U.S. graduate reading seminar, Dr. Stango has excited students about studying history and inspired several to pursue graduate degrees. She has supervised several graduate students for exams or theses, and met as well with youngsters working on History Day projects. She also shepherded students from her Slavery in North America course on a field trip to the California African American Museum in Los Angeles.

In her professional career she has shared her research at major conferences, is on the program committee for the prestigious Berkshire Conference on the History of Women, Genders, and Sexualities, was a participant in the CSU's International Programs Faculty Seminar at the University of Ghana, and presented on "Women, Gender, and the Long Civil Rights Movement" as part of a CSUB panel commemorating the 50⁺ anniversary of the assassination of Martin Luther King, Jr. She further served on several important department committees, including for the graduate program, the Wonderly Awards, and the History Forum; her contributions to the last committee were especially important in helping to bring several scholars to our campus for presentations on their research. She also chaired panels for Phi Alpha Theta and Public History Institute conferences here at CSUB and served as well as a member of the Public History Institute Committee this past year.

Most important, she is a genuinely wonderful person who helped contribute to a positive department environment. We will miss her friendliness, her collegiality, and her work ethic. We wish her all the best in the years ahead and hope she'll remember us fondly for years to come. Go, Mets!

Marie Stango with MA graduates Jeff Newby and Alyson Moss



THE HISTORY SOCIAL GROUP met three times this semester for pizza and board games. If you are interested in joining us, contact Professor Stephen Allen at sallen13@csub.edu or Professor Sean Wempe at swempe@csub.edu.



FACULTY NEWS

Professor Stephen Allen presented at two conferences. He presented a paper, entitled "One may laugh one's way, but not force one's way, through Mexico: Irish media coverage of the 1968 Mexico City Olympic Games," at the Society of Irish Latin American Studies Conference at Trinity College, Dublin, Ireland, in April. He also presented "The Significance of Boxing in Mexico: Masculinity, Modernity, and Nationalism" at the Latin American Studies Association in Boston in May.

See Faculty News cont. on pg. 6

A SHORT MESSAGE FROM DR. STANGO

I'd like to add a quick note to express my gratitude to all of the wonderful colleagues and students I've had the pleasure to work with over the past three years. I have learned so much from the generous people -- staff, faculty, and students -- in our Department. I will really miss you all. With that in mind, please do keep me updated on all of your accomplishments! I can't wait to see all of the things you achieve.



ANNUAL SERVICE AWARDS

Congratulations to the following History Department members who were recognized by President Zelezny in late April for their years of service to CSUB: **Katy Freeland** (10 years), **Alicia Rodriguez** (20 years), and **Cliona Murphy** (30 years).

SUPPORTING CSUB HISTORY

The CSUB History Department has a fund for charitable donations, which enables us to help students share their research at conferences, and participate in field trips to regional sites of historical interest, as well as museums beyond our area.

Your gift is tax deductible! Checks are payable to "CSUB Foundation"; please write "A&H History, TR127" on the memo line of the check and mail it to CSUB Foundation, 9001 Stockdale Hwy., 19 AW, Bakersfield, CA 93311-1022.

Or you may donate online: <https://give.csub.edu/studentssuccess.shtml>. Under "Donation Information," type in the amount you'd like to give (under "Other," any amount can be written in); under "Designation," click "Other" and write in "A&H History, TR127."

We appreciate your support!



Retired/former faculty: Drs. Meriwether, Orliski, Litzinger, Harrie, Rink and George



Faculty and friends go bowling!

PETER WONDERLY AN APPRECIATION

by Miriam Raub Vivian



A graduate of our undergraduate program (BA '94) and a past president of our chapter of Phi Alpha Theta, the national history honor society, **Peter Wonderly** has been giving back to our program for a quarter century now. Since 1995, when he first proposed the idea, Peter has been providing hundreds of dollars every year to support our department's annual research paper competition with prize money. To honor his father, this eventually became the J.R. Wonderly Memorial Awards, which are determined annually by a rotating committee of faculty members. Although after his retirement in December, he and his wife, Patty, relocated to Vancouver, WA, he was in town in late April and able to join us for the annual department honors and awards dinner, at which we presented him with a small token of our appreciation for his 25 years of giving to our program in support of student research.

It's not just to CSUB's History program, however, that Peter has given. He's been an integral part of the Bakersfield community, his hometown, for decades, acting as a DJ for concerts, weddings, and bike and foot races, as well as handling the sound for numerous community events, including the Bakersfield Marathon, and the Bakersfield Jazz Festival for a couple years. Some of his donated time has gone to helping with concerts for tsunami relief, fundraisers for the Bakersfield Homeless Center, events for the American Heart Association, the Women's March of Kern County, and even the Beethoven Festival back in the late '80s. He and Patty also hosted Celtic music concerts in their home and other venues to support local musicians. For over 20 years he was in charge of the sound department at his church. He and Patty more recently have given to organizations that provide microloans to women in underdeveloped countries.

Having grown up poor in East Bakersfield in an area rife with gangs, Peter was forced to support himself as a teenager, putting him a year behind his classmates in finishing high school. He learned the value of hard work, and routinely juggled a full-time job while being very much a part of the gig economy. He made his living primarily by teaching high school students in Alternative/Continuing Education—their last best hope before prison—and as a tax consultant to teachers wanting to set up TSA accounts. He even had a Bentley to chauffeur newlyweds in.

Our department is grateful for Peter's commitment to student excellence in research and thank him—and Patty—for generously giving to our program for these past 25 years.



Four China scholars: Litzinger, Tang, Cheney, and Orliski

CSUB'S FACULTY HALL OF FAME

by Miriam Raub Vivian



Dr. Jeanne Harrie (retired spring 2016) was one of five retired CSUB faculty selected for induction into CSUB's Faculty Hall of Fame this spring. She devoted her entire 40-year career to CSUB, its students, history program, campus, and community. As the only female member of the History Dept. for 13 years, she broke ceilings and established trails for future women faculty. Most notably, she led the History Dept. as its Chair for 12 years, mentoring numerous young faculty in the process and providing significant support for the Public History Institute in its earliest years. In addition, she worked as the Coordinator of the Single Subject Teacher Preparation Program for Social Studies for 20 years, developing at least two brand-new programs that required CTCC approval.

See Hall of Fame on pg. 11

HISTORY FORUM

History Forum, the annual speaker series organized by the CSUB History Department, had the great pleasure of hosting **Dr. Kevin Dawson** and **Dr. Ronit Stahl** in spring 2019. On February 22, Dr. Kevin Dawson (University of California, Merced) delivered a lecture entitled "History Below the Waterline: Enslaved Salvage Divers and the Hinter-seas Production of Colonial Capital" to a packed audience in the Dezember Reading Room in the Stiern Library. His talk was drawn in part from his recent book, *Undercurrents of Power: Aquatic Culture in the African Diaspora* (University of Pennsylvania Press, 2018). On May 10, Dr. Ronit Y. Stahl (University of California, Berkeley) gave a talk, "The Four Chaplains Reconsidered: Race and Religion in the U.S. Military," drawn from her recent book, *Enlisting Faith: How the Military Chaplaincy Shaped Religion and State in Modern America* (Harvard University Press, 2017), to an enthusiastic audience of students, faculty, and members of the campus community. Both of their fascinating talks inspired lively Q&A sessions. Moreover, both Dr. Dawson and Dr. Stahl graciously met with students from the department's M.A. program.

COFFEE AND CONVERSATION

In the 2018-2019 academic year, the History Department initiated a new event to facilitate connections between faculty and students and to add to the camaraderie among undergraduates. The Coffee & Conversation events offered students an opportunity to meet other history majors, to hear more about various course offerings, and to meet the professors whom students had not yet had the opportunity to have in class. The group met for a morning cup of coffee and some pastries on the final Tuesday of every month during both the fall and spring semesters. Coffee was served in the courtyard outside of the Humanities Office Building, or in the yard beyond, so attendees could enjoy some sunshine with their dark roast. The meetings were a success, with a great faculty and



student turnout. In the spring semester we met on February 26, March 26, and April 30. The History Department plans to continue the Coffee & Conversation events next year.

MANZANAR NATIONAL HISTORIC SITE

by Douglas Dodd

On March 30, history students and faculty, led by Professors Douglas Dodd and Miriam Raub Vivian, traveled to the Owens Valley in California's Eastern Sierra region to visit Manzanar National Historic Site. Between 1942 and 1945, Americans of Japanese heritage—mostly from Los Angeles and southern California—were imprisoned behind the Manzanar camp's barbed-wire fences and guard towers. Manzanar, designated a National Historic Site in 1992, is part of the National Park System.



The CSUB History contingent toured the excellent exhibits in the Manzanar Visitor Center (itself a converted auditorium building from the camp) and then visited the barracks, mess hall, and other reconstructed camp buildings. A driving and walking tour to the western boundary of the camp included visits to the elaborately landscaped Japanese gardens built by internees and the stark, white memorial obelisk marking the camp's cemetery.



The journey to and from Manzanar provided opportunities to explore other aspects of California and western history. A brief walk through the town of Independence included the Beau-Arts classical Inyo County Courthouse, the turn-of-the-century cottage of writer Mary Austin, and the Eastern California Museum.

California water history also featured in the trip, as the group's line of travel paralleled the Los Angeles Aqueduct, which, beginning in 1913, diverted the waters of the Owens River south to thirsty Los Angeles and its eager real estate developers. From the Monolith Cement Plant near Tehachapi, to the Jawbone Canyon Siphon, and the Alabama Gates, evidence of the aqueduct was ever present. While Los Angeles flourished, the diversion took a toll on the Owens Valley.

On the way back to Bakersfield, the group visited the Eastern Sierra Interagency Visitor Center at Lone Pine to take in views of Mt. Whitney (elev. 14,505') and made a quick detour to Fossil Falls, where the deeper layers of Eastern Sierra history revealed themselves: the ancient Coso volcanic field, the "falls" where Ice Age glacial meltwater overtopped the southern lip of Owens Valley and carved a deep gorge through the basalt as it flowed into the China Lake basin, and obsidian flakes and rock art left by the region's indigenous peoples.



A CSUB HISTORY GRADUATE SHARES HIS EXPERIENCES AT BRANDEIS UNIVERSITY (BA '15)

by Joey Low

Conducting PhD work at Brandeis has been excellent. My advisor, Xing Hang, is terrific, as well as the rest of the faculty. The graduate students are all very helpful and welcoming. They built a surprisingly nice community here in the history department. I enjoy the events the department holds, such as workshops, guest speakers, or dinners, which are all funded! I'm now finishing coursework and language training, and gathering my sources, and I begin TAing and preparing for comprehensive exams next year.

One of the negative aspects of living in Boston is probably the weather. Compared to California, Boston has quite terrible weather. It can snow, rain, or be windy rather randomly at times. But that's the price of living near such an amazing academic atmosphere in the Northeast. There are so many great schools in the Boston area, such as Tufts, BC, BU, MIT, and Harvard, and we Brandeis students can take classes at any of these institutions for credit. Last fall, I took a graduate seminar on Late Imperial China at Harvard under the direction of two of the most renowned historians in the field. This experience probably marked the height of my career, even though I felt unworthy sometimes being in the presence of Harvard people, but I learned much about Chinese history and made some important connections there.

Nevertheless, despite my successes so far, I still have a long and difficult road ahead of me.

AN ARCHIVIST

by Daniel Anderson (BA '07, MA '15)



I began working in CSU Bakersfield's archives (now the Historical Research Center) early in my History graduate program. Learning about relations between historians and archivists sparked my curiosity to learn more about archives. I was soon aware that I had a knack for making information available for others, and I loved doing it! This led to my second masters, in Information and Library Science at UNC, Chapel Hill (MA '19). My experience was wonderful, and I learned about archiving digital materials: born digital and digitized. Seeing the need for digital archivists, I earned my certification in Digital Curation and am currently pursuing corporate archives positions.

THE STUDENT RESEARCH SCHOLARSHIP GRANT AND THE ALLURE OF THE ARCHIVES

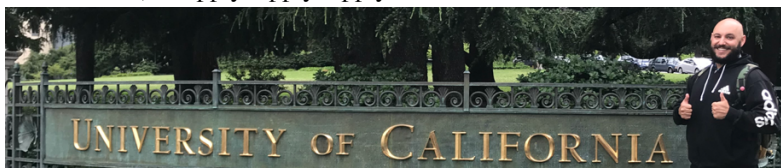
by Jeff Newby (MA '19)

Every year, CSUB's Student Research Scholars Program offers a handful of students the opportunity (and funding) to work with a faculty mentor to further their research. For the 2018-19 academic year, I was lucky enough to be one of a handful of humanities scholars – as well as the only historian – to be awarded this incredible scholarship. History Department, represent! It was daunting at first; at the initial meeting, all of us stood and explained our research interests. These ranged from creating A.I. that could better detect depression in humans, to injecting hornets with cocaine for some reason. When I presented my initial research proposal, I can honestly say that this was the first time I'd spoken about war crimes during the Asia Pacific War with a fear of boring the room. Luckily, the other scholars were great and seemed very interested.

In a more tangible sense, the SRS grant provided me the opportunity to experience life in the archives firsthand while navigating protocols and procedures previously alien to me. Luckily, whenever I didn't know what to do, Dr. Tang was there to provide valuable insight. Ultimately, the most important takeaway for me was having an early, open line of communication with the research librarian(s) of the archives I was planning to visit. An hour's worth of online research helped me narrow down my schools of interest to USC and UC Berkeley, and to identify the contact information for the relevant librarians at each institution. Ultimately, I determined that the East Asian Library at UC Berkeley was the site most appropriate for my research into historiographical debates surrounding the 1937 Nanjing Massacre.

Following our initial email correspondence prior to my visit, Ms. Toshie Marra, head librarian at Berkeley's East Asian Library, had already pulled all of the books I requested – including a rare primary source from 1912 that could not leave a special room. It was a painless process until I sat down and realized that the vast majority of sources wouldn't directly help my research at all. But in the eternal words of Dr. Allen, "No research is wasted research." The rare book, for example, predates the period of Japanese war crimes in China I was directly researching, but it did provide me with fascinating insight into the contextual backing for a growing domestic Japanese nationalism after the Meiji period. The true gem uncovered during my research trip was a photo-history of the Nanjing Massacre, featuring 100 previously unpublished photographs. While slow going at times, and offering a stark reminder that I need to dedicate more time daily to Japanese language study, my trip to the archives was extremely fulfilling. Furthermore, Ms. Marra was eager to invite me back whenever I wanted to continue my research. While my plans for pursuing a Ph.D. are temporarily on hold due to a new teaching opportunity at Bakersfield College, I hope to visit Berkeley's East Asian Library again as my research agenda evolves and develops further.

Alongside thanking CSUB's GRaSP Office, which funded and administered my SRS Award, I want to extend my thanks to CSUB's wonderful History Department. At every step of my journey, a faculty mentor like Dr. Chris Tang, Dr. Marie Stango, and Dr. Miriam "The Tireless" Vivian has been there to lend guidance, support, and encouragement. These awesome scholars and educators have always been there for me and molded me into the thinker and historian I am today. Likewise, opportunities like the SRS grant have given me the means to experience the archives and get further drawn into the historical process. I highly encourage any and all humanities students (looking at you History and Religious Studies scholars) to apply, apply, apply. It is well worth it!



STUDENT NEWS

Koren Carver (BA'18) has been accepted by SF State University to pursue a second BA degree, this one in Classics.

Majorie Cogshall, who earned a BA in English from Polytechnic University in the Philippines and a BA in Liberal Studies from the University of Laverne, completed the Social Science Subject Matter Certification Program in spring 2018 and has accepted a teaching position at Tierra Del Sol High School in Southeast Bakersfield to begin in fall 2019. She will be teaching World History, U.S. History, and Language Arts.

On April 26, **Riley Hewes** (BA'16, MA'18) presented her original research at the Graduate Student Center's research symposium for winners of the Graduate Student-Faculty Collaborative Initiative Award. Riley was one of two students on campus to win this award in the past year. Her presentation, "The Southern Necropolis: Death in New Orleans," was based on her archival research in New Orleans, and discussed different aspects of her research, including ghost stories, the yellow fever epidemic of 1853, and the séances held by inhabitants of the Crescent City.

Alyson Moss (BA'10; MA'19) traveled to Portland, OR, in late April to present her research at the Western Association of Women Historians, which happened to be celebrating their 50th anniversary. Alyson's panel was "Women's Bodies, Women's Voices," and her presentation was entitled "Answers to the 'Woman Question': Emerging Identities of the New Woman," drawn from chapter two of her MA thesis. It compared New Women in Mexico and Japan, specifically how modern New Women varied in their feminist activism and identities in the late nineteenth century. She notes, "It was a wonderful conference not only because I got to explore other scholarly work, but because they also held roundtable discussions on teaching methods and diversity in the academy. It was incredibly insightful and inspiring."

Jeff Newby (BA in History and RS '11 ; MA '19) has accepted a tenure-track position at Bakersfield College beginning in August. He will teach in the prison system as well as on the main campus, likely both U.S. and world history.

Paige Smith, (BA '19), who earned a nearly perfect GPA, has been accepted to UCLA Law School with a \$90,000 scholarship.

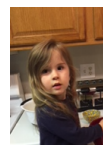


The History Department was well represented at the **CSUB Student Research Competition** on March 1: **Jeff Newby**, an MA student, presented on Japanese soldiers' accounts of the atrocities committed during

the Nanjing Massacre; **Donato Cruz**, an MA student, spoke about racial policing and the enforcement of racial segregation in 1930s Bakersfield; and **Michael Eveland**, who was a BA student at the time his research was conducted but is now an MA student, discussed the unreliability of written documents using his grandfather's participation in the Luzon Campaign of WWII as a case study. All of the presentations were highly original and deeply researched. Both Donato and Michael received generous funding from our Dean, Dr. Bob Frakes, to support their research. Michael used his funding to request photocopies of material from the Eisenhower Archives in Abilene, Kansas, and Donato traveled to the National Archives at San Bruno to search for housing records. Michael won second place in the Undergraduate Division of the Humanities and Letters category.

ALUMNI NEWS

Ahnika Ast-Wilson and **Matthew Wilson** earned their BA degrees in history in 2012 and 2011, respectively, moved to North Carolina in 2012, and married in 2014. Matthew has been teaching Civics and Economics to seniors for the last six years, as well as coaching football, and Ahnika has been working for the Wake County Public Library System for three years. She now plans to pursue a Masters in Library and Information Science starting in the fall. They have a daughter, Ingrid, born in 2015.



David Gonzalez, Jr. (BA'17), completed the CSUB Teacher Credential Program in 2018 and began a teaching career at South High School that fall. David will enroll in CSUB's MA Program in History in fall 2019.

Jacqui Kitchen (BA'06), planning director and later development services director for the City of Bakersfield, as well as a Rising Runner for the School of Arts and Humanities a few years ago, has been appointed Assistant City Manager for Bakersfield.

Faculty News cont. from pg. 2

On April 29, **Professor Alicia Rodriguez** delivered a spirited presentation in the Dezember Room of the Walter W. Stiern Library on **Dolores Huerta** in the context of labor history as part of a panel before a screening and discussion of the documentary of the activist's life, *Dolores*. The other panelists included Dr. Ivy Cargile, Political Science, and Dr. Thomas Martinez, Public Administration. Following the screening, **Dolores Huerta** addressed the audience and answered questions.



On February 9, students in **Dr. Stango's Hist 4770: Slavery in North America** course visited the California African American Museum in Los Angeles. The trip was arranged by the Campus Programming office at CSUB, which covered the cost of transportation and provided lunch and snacks for all students in attendance. At the museum, the group went on a tour led by CSUB alumnus and curator of history for the museum, Tyree Boyd-Pates. The students in Dr. Stango's class spent a lot of time

examining and thinking through the *California Bound: Slavery on the New*



Frontier, 1848-1865 exhibit, which told the story of unfreedom in California. While California was admitted to the U.S. in 1850 as a "free" state, slavery still persisted in the state, and the lines between freedom and slavery remained blurry. Everyone learned a lot about the topic of slavery in California, and got a first-hand look at the making of an historical exhibit, down to the lighting and paint color choices

See Faculty News pg. 11

CHEMISTRY AND THE HOUSE OF WISDOM

An essay assignment for Professor Dhada

by James Weddell

Largely forgotten by modern science, the Golden Age of Islam laid the foundation for our understanding of the world. Between the 8th and 13th centuries, the vast Abbasid Empire, led by Caliphs such as al-Mamun and al-Mansur, inspired scholars to make incredible advances in many fields, such as astronomy, cartography, and mathematics. Arabic became the language of science and gave us terms we still use today. Historians are rediscovering the contributions of Islamic scholars through books and manuscripts translated into Arabic from languages like Persian and Greek. Though the Golden Age scholars gave us innovations across many aspects of science and philosophy, their advances in chemistry produced the most important and long-lasting concepts. Without Islamic chemistry, we would not have many of the modern conveniences we enjoy today.

The story of chemistry in the Golden Age of Islam began with the artisans. As the people of the Abbasid Empire began to trade goods along the Silk Road, its citizens grew rich and started to demand more elaborate art from its artisans. The Islamic glassmakers were already thought of as the best in the world, designing elaborate pieces found nowhere else. They began to experiment with adding natural chemicals to their glass to produce vibrant colors: manganese to make pink and red; and metallic oxides to turn the glass green. They used huge industrial furnaces to produce massive quantities of glass. Tile makers followed suit and produced a rainbow of colored tiles. The glass and tile they produced were used to decorate the homes of the rich and public squares, but more importantly to transform the mosques into glorious works of art. Perfumers and ink makers began to require new and faster ways to produce more complex formulations. Scholars such as Ibn Hayyan began to work to make new equipment to help. The ingenuity of the Islamic artisans made them the true pioneers of modern chemistry.

The Islamic religion also was a great influence in the early days of chemistry as science. The Qur'an tells us that the people must be clean before praying. Though detergents were invented by the Babylonians long before the Golden Age, the "cake of soap" was invented by Islamic chemists. With experimentation, chemists mixed caustic soda, a chemical already used by the glass makers, with various animal fats, oils, and clays to produce a solid bar of soap that Muslims could carry with them. Eventually, perfumes and botanicals were added to the mix to enhance the smell. Islamic chemists not only improved upon the quality of the soap but improved on its manufacturing. According to Dr. Jim Al-Khalili, scientist and author of *The House of Wisdom: How Arabic Science Saved Ancient Knowledge and Gave us the Renaissance*, "The Babylonians, Greeks, and Romans used a form of soap, but it was the industrialization of the manufacture of soap that was new. This at a time when Europe was descending into the filth of the Dark Ages. In the Muslim world, soap was a religious requirement." It wasn't until the reign of the Caliph Abu al-Abbas al-Ma'mun ibn Harun al-Rashid, the seventh Abbasid ruler, that the major advances in chemistry were made. Growing up in an environment of scholarship and study, al-Ma'mun took pleasure in discussing current religious affairs and literature. He invited literary scholars and religious experts to his palace to debate. He loved learning and sent his servants all over the world to find and bring back books on every subject, then paid handsomely for their

translation into Arabic. The vast library of books he collected helped al-Mamun to establish the House of Wisdom, which became the foremost seat of learning in the world at the time. Scholars from around the world converged on Baghdad to lecture at the house of learning. Al-Mamun was very benevolent and shared his vast wealth with the learning community. He built observatories, laboratories, and commissioned studies in all subjects. Without al-Mamun's generosity and insatiable appetite for learning, the Islamic Golden Age would never have happened.

Chemistry, like many other branches of science, went through a "mystical" phase. Known as alchemy, in the beginning it was less of a science and more of a series of protocols dating back to ancient times. Alchemy had two major goals: the transmutation of useless base metals into gold; and the production of the Philosopher's Stone, a mystery substance that would not only facilitate the transmutation, but also give humankind immortality. Most of the more important advances in alchemy can be attributed to one Muslim scholar, Jabir ibn Hayyan (721 – 815). Hayyan, also known as al-Sufi the mystic, was not at all interested in transmutation and often criticized those who practiced this sort of alchemy. Known as the "Dr. Frankenstein" of his time, he was much more interested in the production of artificial life in his laboratory. What made Hayyan the "father of chemistry" is his methodology. He did everything he could to change alchemy from a mystic science to an experimental one. Experimentation was the concept that allowed magical alchemy to become scientific chemistry.

There was no greater proponent for experimentation than Hasan Ibn al-Haytham (965 – 1040). In his writings, al-Haytham noted that it was of the utmost importance that scholars were not prejudiced by popular opinion. To that end, he recorded every experiment and checked every result. Dr. Al-Khalili writes, "[He] valued meticulous and painstaking experimentation and the careful record keeping of results. They became central to his research." Many historians believe al-Haytham to be the first true scientist. He standardized the methods of scientific proof. His greatest contribution to chemistry, and to all sciences, was not a single breakthrough, but his system of documentation that paved the way for our modern-day scientific method.

Mohammad Ibn Zakariya al-Razi (854 – 925) was another Islamic scholar who used experimentation and documentation in his research. Al-Razi's experiments began with his examination of Greek texts. The Greeks introduced the idea that all matter in the universe could be classified into four categories: earth, air, fire, and water. Al-Razi believed that matter should be categorized based on experimental observations, not philosophical musings. Through years of work and observation, he devised a new list of classifications consisting of six categories: spirits, metals, stones, atriments, salts, and boraxes. This new system was quite useful for alchemical research, as it allowed for experimentation on the basis of like substances rather than a random sampling. Al-Razi's new classification system was a forerunner of the modern periodic table. The field of medicine also benefitted from al-Razi's meticulous record keeping.

[See Chemistry on pg. 11](#)

PROFESSOR VIVIAN'S WRITING CORNER—OR NOT

How We Speak

Most of us recognize that English usage acceptable in conversation is not always acceptable in formal writing. By contrast, what is properly written is generally acceptable to the ear. This is not the case, however, with correct pronunciation, which is only an issue in speaking and never in writing, unless it affects one's spelling. When mispronunciation does occur, perhaps it's a consequence of how we learned to read—phonetically or holistically—the pedagogical merits of which are still being debated by educators. More likely, however, is that we learned a word's pronunciation from someone else, who heard it spoken by someone else, and so on.

Moreover, this is one instance where regular reading won't correct the problem, unless of course you habitually look up the correct pronunciation of words in a dictionary.* (The pronunciation feature in the Merriam-Webster app is über handy.)

The problem is particularly evident during election cycles. Can you say "electoral"? The "-oral" words reveal a common problem of where to place the accent. If you look up "electoral," "temporal," "pastoral," and "doctoral," however, you'll discover that the accent is ALWAYS on the **antepenult** (that's the third syllable from the end—before both the ultima and the penultima; you may thank Latin for these terms). Except for "eLEctoral," all you need to remember is that the accent is on the first syllable of these "-oral" words: TEM-por-al, PAS-tor-al, DOC-tor-al.

Why this concern about pronunciation? The way we speak makes an impression on those we encounter. Consider that you want to make the best impression possible when applying for a job. Besides, word-of-mouth need not be a source of only misinformation; it can also be a source for improvement. One mark of a college education is an awareness of correct pronunciation; we owe it to ourselves and to those who hear us speak to make our best effort to pronounce words as correctly as possible. And if someday you decide to pursue a DOC-tor-ate, you'll likely want to say it correctly.

*Reading surely DOES improve writing. I think of this amazing sentence in the essay of one of my survey students, who clearly had not read enough: "Tiresome of the attacks, Assyria fought back with avenge ants."

From the Chair cont. from pg. 1

This issue celebrates the achievements of all our students, especially those who were department award winners this spring. We also recently celebrated one of our own faculty, as Prof. Emerita Jeanne Harrie was inducted into CSUB's Faculty Hall of Fame. Sadly, Prof. Emeritus Forrest Wood passed away in March, having retired in 2000 after a 30-year career at CSUB. We are also having to say goodbye to a beloved colleague, Dr. Marie Stango, who is moving to Idaho and a new academic position there. Read more in the following pages about these three, as well as news about current faculty, students, and alumni, along with an appreciation of our program's long-time benefactor, Mr. Peter Wonderly.

The newsletter also recaps History Forum presentations and Social Science Program speakers, as well as a department field trip to Manzanar, site of one of the 10 Japanese internment/concentration camps. A few of our former students have shared their academic experiences in this issue, and one undergraduate has contributed his essay on the contributions to chemistry by Islamic scientists. Sprinkled throughout are also pictures capturing department activities, from History Social Group to Coffee and Conversation, as well as a couple from a gathering of current and retired/former department faculty.

Peruse the newsletter for information on how to join Phi Alpha Theta, the national history honor society, what courses will be offered next academic year (the spring schedule is still tentative), and Public History Institute events coming your way in the fall.

One important reminder: the department offers HIST 2000, HIST 3008, and HIST 4908—our three-course sequence of required courses—each and every semester. HIST 3860: Applied History should likewise be taught regularly, with an individualized focus that enables students to gain hands-on experience using the skills of our discipline. **Students planning to enter the teacher**

credential program after graduation may use EDTE 3000—a required prerequisite for CSUB's credential program—to satisfy the Applied History requirement.

If you have questions about our program, feel free to contact me in the coming months. Have a fruitful and restful summer; we look forward to seeing our returning students in the fall.

Alyson Moss cont. from pg 1.

A member of Phi Alpha Theta, she was also selected for ESPN's Academic All-District Team as a collegiate water polo player. After starting the MA program at CSUB, she went to live and work in Toyama, Japan, for four years, where she worked as an Assistant Language Teacher, Kindergarten English Teacher, and Community Center Teacher. She also volunteered her time as an ESL Teacher in Kamiichi Town, Toyama, and contributed to a magazine there. She re-entered our program in fall 2017, and maintained her perfect 4.0 GPA. As a graduate student, she twice won our Department's J.R. Wonderly Memorial Award for a graduate research paper, and received the Marshall and Etta Masters Graduate Scholarship last year. She also presented a paper at the Western Association of Women Historians Annual Conference (see related article), and completed her thesis this spring. In Fall 2017 and Spring 2018, she also served as a Teaching Assistant for Dr. Stango in History 1218. Alyson has been a substitute teacher with the Kern High School District and is considering applying to PhD programs in History; meanwhile, she hopes to teach at the college level. She further plans to submit a chapter of her thesis for publication as a journal article.

Americo Prado cont. from pg. 1

sources and its contribution as a case study of this historical epidemic. Americo presented this research at the Public History Institute's conference on World War I last fall, and focused in Senior Seminar on the oft-diminished story of Maori soldiers from New Zealand who fought for the Allied cause in World War II.

PHI ALPHA THETA NEWS

by Miriam Raub Vivian, Psi-Zeta Chapter Advisor



On Saturday, April 13, 4 CSUB students—2 of them members of CSUB's chapter of Phi Alpha Theta—presented their research at the annual Phi Alpha Theta Regional student paper conference, hosted this year by Vanguard University in Costa Mesa (Orange County): **Jacob Bodle, Adam Martinez, Jennifer Paulsen, and Zach Powell**. Thanks to our dean, Dr. Bob Frakes, for covering the cost of registration (which included breakfast and lunch) for our students. I chaired the panel on the British Empire that included Jacob, Adam, and Zach.

PLAN TO PARTICIPATE: if you're interested in presenting at next year's PAT Regional (or just attending), it will be on a Saturday in the spring (probably around mid-April) at Chapman University in Orange (again in Orange County).

I urge all members and potential members to consider participating, especially by presenting a research paper. A research paper (maximum 10 pages—you can pare down a longer one) on which you've earned some form of an A is usually a suitable entry. The deadline for submission of papers will likely be sometime in late March. I'll post the Call for Papers once I receive it, but feel free to contact me for more information about this terrific experience for both undergraduate and graduate students.

On Friday, April 26, in the Stockdale Room of the Runner Café, over 30 faculty, Phi Alpha Theta initiates, student honorees, and their families and friends helped celebrate student academic achievement. The annual department awardees and scholarship winners were shown the perpetual plaques that are now visible in our hallway display case in HOB with their names engraved. (See elsewhere in the newsletter for more on these.) Two of these recipients are members of Phi Alpha Theta.

Congratulations as well to these eight new members of Phi Alpha Theta, initiated into our Psi-Zeta chapter at the annual department honors and awards dinner in April: **Francesk Berisha, Glen**

The History M.A. program welcomes six new students who will begin in fall 2019: **Hillary Ball, Abraham Castillo, David Gonzalez, Kenneth Jacobs, Miranda Lomeli-O'Reilly, and Bryanna Rodriguez-Navarro.**



15 CSUB historians – past and present – gathered for dinner

Hicks, Elliott Hopkins, Emily Kopp, Joshua Patton, Dallas Pelissero, Zachery Powell, and Robert Wells.

Also presented at the department's annual event were the **J.R. Wonderly Memorial Awards**. This department paper competition is now in its 25th year, thanks to the generous support of Peter Wonderly, who attended this year's dinner and whom we recognized for his quarter-century as a program benefactor. **Congratulations** to the following student winners:

Graduate Winner

Alyson Moss, Exploring the Transnational New Woman: Multivalent Identities and Powerful Patriarchies

Undergraduate Winner

Jennifer Paulsen, The Woman's Club of Bakersfield: An Examination into the Club's Foundation, Philanthropy, and Leadership within the Kern County Community

If you think you qualify for Phi Alpha Theta, the **national history honor society**, please email me (mvivian@csub.edu), and I'll check your transcript. You need a minimum 3.1 GPA in four or more CSUB history courses. If you have only three courses, but earned As in all three, then you may also qualify. Graduate students must have a 3.5 GPA. You may join anytime between now and roughly late-March to be part of the annual spring induction of new members in 2020.

A **new board of officers** has been selected for 2019-20. Please join me in congratulating the following members on their new positions: President: **Paula Reynal**, Vice-President: **Jennifer Paulsen**, Secretary/ Treasurer: **Emily Kopp**, Historian: **Joshua Patton**.

Thanks for agreeing to serve our chapter of Phi Alpha Theta—and thanks to members of our 2018-19 board of officers whose current terms have ended: **Myrna Reyna** and **Paige Smith**. **Jennifer Paulsen** and **Paula Reynal** will continue to serve, this time swapping officer positions. **Mr. Peter Wonderly** remains our Paper Award patron.

AN EXHIBIT AT THE GETTY THIS SUMMER



Griffin (detail), from Book of Flowers, France and Belgium, 1460. Tempera colors on parchment. Koninklijke Bibliotheek, The Hague, Ms. 72 A 23, fol. 46

EXHIBITIONS

Book of Beasts:
The Bestiary in the Medieval World
May 14 - August 18
The Getty Center
Free | No ticket required

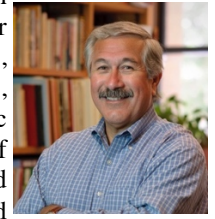
“A vast throng of animals tumble, soar, and race through the pages of the bestiary, a popular medieval book describing the beasts of the world. Abounding with vibrant and fascinating images, the bestiary brought creatures to life before the eyes of readers. The beasts also often escaped from its pages to inhabit a glittering array of other objects. With over 100 works on display, this major loan exhibition will transport visitors into the world of the medieval bestiary.”

INST 3900

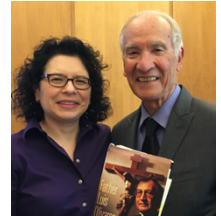
This year the capstone course for the Social Science Subject Matter Certification Program, Inst 3900, welcomed several CSUB History alumni who teach Social Science/Social Studies at the junior high/middle school and high school levels in Kern County to speak to current students. These teachers, some of whom were veteran teachers and others who are relatively new to the classroom, offered the future teachers in Inst 3900 valuable, practical advice on how to secure (and keep) a job, tips for classroom management, insight into current technology used in Social Science teaching, the fundamentals of (and shortcuts for) creating social studies lessons plans, tips on time management, and approaches to working with students with a variety of skills and backgrounds. These guests included **Ms. Adrienne Harris** (BA 2017, Greenfield Middle School); **Mr. Joseph Andreotti** (BA 2006, Lakeside School); **Ms. Alma Robledo** (BA, Econ, 2000, Stockdale High School); **Ms. Vanessa Canales** (MA, 2017, Cesar E. Chavez High School); **Mr. James Maddox** (MA, 2016, Frontier High School); and **Mr. Frank Pinhiero** (BA, 2004; MA, Educational Administration, 2010, Actis Junior High). In addition, current CSUB Credential Program student **Mr. David Juarez**, BA 2017, provided students with a frank look at what they could expect as credential students.

SOCIAL SCIENCE PROGRAM

This year the Social Science Program, with support from the Office of the Provost, the Walter W. Stiern Library, the Kegley Institute of Ethics, the Office of the Dean of Arts and Humanities, the Institute for Religion, Education, and Public Policy, the Latina/o Faculty and Staff Association, the Public History Institute, and Instructionally Related Activities/ASI, welcomed two prominent historians to speak as part of a lecture series. On October 12, 2018, **Dr. Albert Camarillo**, Professor Emeritus of History at Stanford University, delivered a presentation, “Latina/o Voting Rights and the Power of History: The Case of Kern County.” Dr. Camarillo, a past president of the Organization of American Historians, served as an expert witness in support of the 2018 precedent-setting U.S. District Court case, *Luna v. Kern County Board of Supervisors*, and in his talk provided the audience with historical and contemporary perspectives on why the case is important for the Latina/o population in Kern County and in California.



On May 3, 2019, **Dr. Mario T. García**, Distinguished Professor of Chicana/o Studies and History at the University of California, Santa Barbara, delivered a presentation on his recent book, *Father Luis Olivares, A Biography: Faith Politics and the Origins of the Sanctuary Movement in Los Angeles, California*. Dr. García examined Fr. Olivares’ life and his role in the sanctuary movement that developed in response to the hundreds of thousands of Salvadoran and Guatemalan refugees who fled violence in their homelands and were rebuffed by the Reagan Administration. Prior to his visit, Professor García’s op-ed essay on the topic appeared in the *Bakersfield Californian*. It can be read here: https://www.bakersfield.com/opinion/garcia-sharing-father-olivares-story/article_600503c4-67c1-11e9-ac3b-3b7eda7a70a8.html.



HISTORICAL RESEARCH GROUP

The History Department’s Historical Research Group (HRG), which offers a platform for attendees to present their research and receive feedback from the group, met three times during the spring semester. We met to read and discuss a range of intriguing research projects. On March 8, Dr. Sean Wempe presented his work-in-progress, a “Reflections” essay on the Mandates System. Next, on April 26, the group discussed Dr. Isabella Kasselstrand’s work-in-progress, entitled “Early Secularization in Sweden: Industrialization, Social Changes, and the 19th-Century Decline in Church Participation.”

Meanwhile, in a first for the group, several of the HRG members met to workshop brief pieces, including grant proposals and the first few paragraphs of articles-in-progress. Participants agreed that this work-on-site model was a great success and plan to implement similar workshops in future semesters.

The HRC is looking for students to help this summer with the upcoming exhibit documenting the 50th anniversary of CSUB. To join the “Gallery Group” contact Chris Livingston at clivingston@csub.edu

WESTERN ASSOCIATION OF WOMEN HISTORIANS

by Alyson Moss

The Western Association of Women Historians (WAWH), affectionally referred to as *wah-wah*, is the largest regional women's association in the U.S. Each spring, the organization holds an annual conference where scholars share their research, pedagogies, and insights into the world of academia. This year (2019) was their 50th anniversary. WAWH was an exceptional platform for me to share my research with fellow graduate students and scholars alike. So, encouraged by my advisor, Dr. Marie Stango, I submitted a chapter of my thesis. Admittedly, my application was in haste, since I had extreme tunnel vision of "thesis thesis thesis."

When I received the email saying that I was selected to be a panelist at the WAWH conference, I was... anxious. I knew that past conferences featured amazing scholars of women's history – many of whom I had cited in my own thesis. As I tried to smash my own imposter syndrome, I approached this conference with the "fake it 'till you make it" attitude, which I combined with many hours of preparation and practice. But still, I had questions: do I read my paper? Should I have a PowerPoint presentation? Will I be standing or sitting? What is the difference between a Commentator and a Chair? What if someone from the audience asks a question and I have no idea how to answer? As I prepared myself and my research for the conference, I soon directed my focus to the next concern: funding.

A significant worry for attending WAWH stemmed from my own financial insecurity. I imagine that many grad students suffer from the same concerns of how to financially navigate attending conferences. So here is my advice... ASK. Ask your department chair, your dean, financial aid, and also those putting on the conference itself. I was in constant communication with WAWH's Executive Director about potential funding for grad students. I found that WAWH offered reduced registration prices if one volunteered at the front sign-in desk – which, I did. Even without the reduced registration incentive, it was amazing; I met so many rockstar scholars as they checked in - Linda Kerber, OMG (pictured here with Aly). I was also encouraged to ask the dean of my school for funding. This was great advice, as I was often narrow minded when it came to getting funds. I emailed Dr. Frakes, who immediately directed me to a scholarship for grad students traveling to conferences. After years at CSUB, I had no idea that the grants office offered such funding. This ignorance is, of course, my own naivete, but also, if I had not asked, I would not have known. I applied for the Travel Support for Student Researchers Grant (TSSR), which requires a reference letter, proof of participation in the conference, and a tentative budget plan. I urge any grad student presenting at a conference to apply. After all, this money is there for you.



My time at the conference completely exceeded my expectations. While I was nervous for my panel, my nerves fueled my presentation and became my motivating force. Sure, there were some slipups; I went over my time a bit. I completely forgot Dr. Stango's advice to write down the commentator's questions (don't forget to do that!), and I stumbled over my words at times. All the nerves and mishaps aside, by the time my presentation was over, I rode a scholastic high that lasted all weekend. I was hooked. Still nervous, and still sweaty, I did not care. I presented my research – research I had been working on for years – and I was in the company of other amazing scholars and academics who were doing the same. This is what it's all about, right!?



So, go forth, present your research, and don't forget to ask for that funding.

THE PUBLIC HISTORY INSTITUTE AT CSUB

by Miriam Raub Vivian, Director

After hosting a successful conference on WWI in the fall, the PHI committee met during the spring to plan events for the next two academic years. In the fall, we'll be co-sponsoring with the Walter Stiern Library two different evening speakers in the Dezember Reading Room of the library: Mark Arax, on Thursday, Oct. 3, on his new book, *The Dreamt Land: Chasing Water and Dust Across California* (Knopf/Random House), which is mainly focused on the San Joaquin Valley; and Scott Bomar, on Tuesday, Oct. 15, on his book on the Bakersfield Sound, which accompanies a set of 10 CDs. Plans are in the works for a spring speaker, in conjunction with Political Science. Stay tuned for more information on that.

In 2019-2020, the PHI will be hosting another academic conference, this one on the U.S. in the 1920s, including important topics such as women's suffrage, Prohibition, bootlegging, aviation, agriculture, car clubs, oil, cotton, etc., and we'll highlight related research through a keynote speaker. We are also planning a panel of prominent women to share their experiences breaking gender ceilings.

In related news, the **Historical Research Center's** current exhibit—*In the Trenches: The War to End all Wars, 1914-1918: A Centennial Commemoration of the end of World War I*—will close at the end of June. Located on the 2nd floor of the Walter Stiern Library, the HRC exhibit is open Monday through Thursday from 8am to 9pm, and Friday from 8am to 5pm, though summer hours may be more limited. Also on exhibit, this one on the Wall Gallery—the north side of the Dezember Reading Room—is "Violence and Verse: The Poetry of the First World War: A Centennial Commemoration," which also runs through June.

Finally, if you approach the Humanities Office Building through the main courtyard entrance (from the south), you'll see that my office window now sports a new PHI sign: it's an office sunshade, privacy screen, and promotional image all in one!



GST 1170 COURSE (CRN 83033): Primary Source Research

Hone your skills with this 1-unit online course that introduces students to the primary source resources available in archives and on the internet for research purposes. Emphasis will be placed upon the identification, retrieval, and evaluation of information for general and specific topics. Students will learn how to locate primary sources and how to access archives. This course uses zero-cost digital materials and will be taught by Chris Livingston.

Hall of Fame cont. from pg. 3

In teaching, Dr. Harrie excelled at engaging students in her field of Early Modern Europe, especially in her two specialized courses, the Renaissance, and the Reformation. She helped our students understand the historical context for the art and architecture of this period, as well as the revolutions that convulsed more than one continent. She further helped them navigate the role and influence of religion, including its fiery theological debates. She engaged young minds with the critical use of scholarly texts, while holding her students to high standards. Her reputation for rigor is well known, and motivated students met the challenge by working harder to excel. She emphasized strong writing and taught many sections of Historical Writing and Senior Seminar, then History's two required departmental courses. Her efforts in improving student writing were significant.

Dr. Harrie remained an active scholar, publishing articles and presenting at conferences. She received 12 research awards, including two NEH Fellowships, and her research has appeared in major, peer-reviewed journals in her field, including *Renaissance Quarterly*, *The Sixteenth Century Journal*, *Religious Studies Review*, *Journal of the History of Science Society*, and *Isis: Journal of the History of Science and Society*. She further compiled a long list of published book reviews. Even in retirement she remains an active scholar, recently presenting her current research at the department's Historical Research Group and having her paper accepted for presentation at January's meeting of the American Historical Association.

Perhaps more than anything else, Dr. Harrie contributed heavily to the functioning of this university over her long career, developing what can only be called an extraordinary record of service. Highlights include Dept. Chair, 12 years; Single Subject Coordinator, 20 years; numerous administrative search committees; URC; Assistant Dean, School of Arts and Sciences, twice; Chair of numerous committees (including the GE Task Force, IRB, GEAC, and Women's Studies); and numerous school/campus committees. Since retiring, she has volunteered with the HRC.

These many and varied experiences in service made Dr. Harrie invaluable to the department and the university. Her "institutional memory" and understanding of the ins and outs of university life and administration helped the department navigate program reviews, threats of moratorium, and myriad new projects, such as curriculum changes in conjunction with the transition to semesters.

For her many years of service during a distinguished career, Dr. Harrie is highly deserving of inclusion in CSUB's Hall of Fame

Faculty News cont. from pg. 5

that curators and designers make. Following the visit, students wrote museum reviews for an assignment in the course, and many students felt the visit changed what they thought they knew about California history.

Dr. Stango presented a paper at the annual meeting of the Organization of American Historians in Philadelphia, PA. Her paper, titled "Fracture and Family: Freedom and Constraint in Liberian Colonization," explored the limits of freedom for formerly enslaved African Americans who were sent to Liberia in the 1830s and '40s. Her paper was part of a panel on citizenship and antebellum "removal" projects that included both African American and Indigenous histories of removing and remaining in the U.S.

Chemistry, cont. from pg. 6

His best-known work, *Kitab al-Hawi fi al-tibb*, or *The Comprehensive Book of Medicine*, was a multi-volume compendium of medical treatments for every disease imaginable. Each of the headings in the book are arranged according to the ailment, with a section of pharmacology and botany. The *Hawi* contained sections on colic, kidney stones, childhood diseases, and express medicine (curing things like headaches, toothaches, or hemorrhoids in under an hour). The book is not only an important medical document, but also contains our only source of knowledge of some Greek, Roman, and Arab texts that have been lost. Though he wasn't a fan of the Greek physician Galen, al-Razi did have an affinity for correcting his work.

The alchemists of the academy who would constitute the House of Wisdom were the first true scientists. After all, the best scientists in the world were in the Abbasid Empire during this incredible time. Through hard work and painstaking record keeping, these scholars were able to take alchemy out of the shadows and change it into one of the most important sciences of the age. Begun out of necessity, chemistry flourished into pharmacology, taxonomy, and metallurgy, giving us the beginnings of both the Periodic Table and the scientific method. The study of alchemy and chemistry started the period called the Islamic Golden Age, and without it the revolution probably would never have happened.

James White cont. from pg 1

the 1970s) to his habit of meeting with faculty to further discuss course topics. In fall 2018, James presented his research at the Public History Institute's conference "America in the Trenches: A Centennial Exploration of America's Involvement in the Great War," sharing the research he undertook in Historical Writing. James was awarded the James H. George Scholarship for 2017-18 and was in the Helen Hawk Honors Program beginning in 2016. James has also been a tutor on campus, both in the Kegley Center for Student Success and for the School of Arts and Humanities. In his freshman year, he volunteered as a coach for his former debate team at Frontier High School. James will be pursuing his M.A. in History at North Carolina State University, where he has been awarded a full scholarship for this two-year degree. There, he intends to advance his interest in the history of U.S. foreign relations in Latin America. Looking beyond his M.A. degree, James is considering potentially pursuing a Ph.D. in history and, thereafter, a career in academia.

Jennifer Paulsen cont. from pg. 1

Senimar, which focused on the history of women’s philanthropy and club movements through an exploration of the Bakersfield Women’s Club, drew from multiple archives, including the Historical Research Center on campus, the Beale Library, the Kern County Museum, and the Bakersfield Women’s Club itself. Jennifer’s paper won the undergraduate division of the History Department’s J.R. Wonderly Memorial Award, and she presented a selection from it at the Phi Alpha Theta Regional Student Paper Conference in April. Jennifer is past President of Phi Alpha Theta, and has been an active force in the History Social Group’s Pizza and Board Game Nights, as well as our monthly Coffee and Conversation gatherings. She served as a Teaching Assistant in Dr. Rodriquez’s U.S. survey course, and as a research assistant for Dr. Stango. Currently, Jennifer is enrolled in our History MA program and serves as a History tutor for Arts and Humanities.

Jaymee Hasty cont. from pg. 1

breadth of courses, including the Ottoman Empire and the writing-intensive graduate reading seminar on the Portuguese Expansion Overseas. Her present research is on gender and the American West. Thematically, she is passionate about architectural history, historic preservation, and gender studies. She is a first-generation graduate, and both parents are “mad about history.” She is a proud multi-generational Fresno-ite, but will be driving across country to Maine to work for the summer. She has maintained a 3.92 GPA as an MA student, and her future plans are to go into the field of historic preservation or cultural resource management.

2019-2020 CLASS SCHEDULE

FALL 2019

Old #

Hist 1218.1	Survey of US History to 1877	Andreotti, Jenny	MWF	231	10-10:50am
Hist 1218.2	Survey of US History to 1877	Achterberg, Andrea	MWF	231	11-11:50am
Hist 1218.3	Survey of US History to 1877	Andreotti, Jenny	MWF	231	12-12:50pm
Hist 1218.4	Survey of US History to 1877	Andreotti, Jenny	MWF	231	1-1:50pm
Hist 1218.5	Survey of US History to 1877	Plata, Julie	MW	231	2:30-3:45pm
Hist 1218.6	Survey of US History to 1877 Honors	Dodd, Doug	TR	231	8:30-9:45am
Hist 1218.7	Survey of US History to 1877	Dodd, Doug	TR	231	8:30-9:45am
Hist 1218.8	Survey of US History to 1877 jumbo	Mulry, Kate	TR	231	1-2:15pm
Hist 1228.1	Survey of US History since 1865	Achterberg, Andy	MWF	232	8:00-8:50am
Hist 1228.2	Survey of US History since 1865	Achterberg, Andy	MWF	232	9-9:50am
Hist 1228.3	Survey of US History since 1865	Plata, Julie	MW	232	1-2:15pm
Hist 1228.4	Survey of US History since 1865	Kartinen, Kim	MW	232	5:30-6:45pm
Hist 1228.5	Survey of US History since 1865	Freeland, Katy	TR	232	10:00-11:15am
Hist 1228.6	Survey of US History since 1865	Andreotti, Jenny	TR	232	11:30-12:45pm
Hist 1228.7	Survey of US History since 1865	Andreotti, Jenny	TR	232	2:30-3:45pm
Hs 1228.8	Survey of US History since 1865	Maddox, James	TR	232	4-5:15pm
Hist 1418.70	World History, Pre-history to 1500 jumbo	Dhada, Mustafah	Online	210	Online
Hist 1418.1	World History, Pre-history to 1500 jumbo	Allen, Steve	TR	210	10-11:15am
Hist 1428.1	World History, since 1500	Wempe, Sean	MW	212	2:30-3:45pm
Hist 1428.2	World History, since 1500 jumbo	Tang, Chris	TR	212	4-5:15pm
Hist 2000	Historian’s Craft	Murphy, Cliona	TR		1:00-2:15pm
Hist 2100.1	Introduction to California History	Freeland, Katie	MWF	270	10:00-10:50am
Hist 2100.2	Introduction to California History	Freeland, Katie	TR	270	11:30-12:45pm
Hist 3008	Historical Writing	Vivian, Miriam	TR	300	1-2:15pm
Hist 3110	Colonial North America, 1492-1776	Mulry, Kate	TR		2:30-3:45pm
Hist 3240	California History	Dodd, Doug	TR	374	11:30-12:45pm
Hist 3320	Ancient and Colonial Mexico	Allen, Steve	MW	441	1-2:15pm
Hist 3410	Rise of Islamic Civilization	Dhada, Mustafah	TR		4-5:15pm
Hist 3480	Pre-Modern China	Tang, Chris	MW	424	2:30-3:45pm
Hist 3490	Modern China	Tang, Chris	TR	426	2:30-3:45pm
Hist 3630	Women & Gender in Modern Transatlantic Wrld	Murphy, Cliona	TR	462	10-11:15am
Hist 3860	Applied History	Vivian, Miriam	TBA		
Hist 4030	Archives and Special Collections	Livingston, Chris	TR		4-5:15pm
Hist 4248	Film and Identity	Dhada, Mustafah	T		5:30-8pm
Hist 4528	Plagues and Public Health	Wempe, Sean	MW		1-2:15pm
Hist 4528	Plagues and Public Health Honors	Wempe, Sean	MW		1-2:15pm
Hist 4800	Individual Study	TBA		499	
Hist 4908	Senior Seminar	Allen, Steve	MW	490	4-5:15pm
Hist 4990	Individual Study	TBA	TBA	499	TBA
Hist 5030	Historical Research Methods	Wempe, Sean	M	501	5:30-8:00pm
Hist 5130	Reading Seminar in American West	Dodd, Doug	W	556	5:30-8:00pm
Hist 6000	History Practicum	TBA	TBA		
Hist 6970	Master’s Thesis	TBA		697	
Hist 6980	Comprehensive MA Exam	TBA		698	
Hist 6990	Individual Study	TBA		699	



SPRING 2020-Tenative

				Old #	
Hist 1218(1)	Survey of US History to 1877	Achterberg, Andrea	MWF	231	9:00-9:50am
Hist 1218(2)	Survey of US History to 1877	Andreotti, Jenny	MWF	231	11:00-11:50am
Hist 1218(3)	Survey of US History to 1877	Achterberg, Andrea	MWF	231	12:00-12:50pm
Hist 1218(4)	Survey of US History to 1877	Andreotti, Jenny	MWF	231	1:00-1:50pm
Hist 1218(5)	Survey of US History to 1877	Freeland, Katy	TR	231	10:00-11:15am
Hist 1218(6)	Survey of US History to 1877 - jumbo	Mulry, Kate	TR	231	1:00-2:15pm
Hist 1218(7)	Survey of US History to 1877	Andreotti, Jenny	TR	231	2:30-3:45pm
Hist 1228(1)	Survey of US History since 1865- jumbo	Andreotti, Jenny	MWF	232	10:00-10:50am
Hist 1228(2)	Survey of US History since 1865 - jumbo	Alicia Rodriquez	MW	232	1:00-2:15pm
Hist 1228(3)	Survey of US History since 1865- jumbo	Doug Dodd	TR	232	8:30-9:45am
Hist 1228(4)	Survey of US History since 1865	Plata, Julie	TR	232	10:00-11:15am
Hist 1228(5)	Survey of US History since 1865	Freeland, Katy	TR	232	11:30-12:45pm
Hist 1418(1)	World History, Pre-history to 1500 - jumbo	Allen, Steve	TR	210	8:30-9:45am
Hist 1418(70)	World History, Pre-history to 1500- jumbo	Dhada, Mustafah		210	ONLINE
Hist 1428(1)	World History, since 1500	Achterberg, Andrea	MWF	212	11:00-11:50am
Hist 1428(2)	World History, since 1500	Wempe, Sean	TR	212	10:00-11:15am
Hist 1428(3)	World History, since 1500 - jumbo	Tang, Chris	MW	212	2:30-3:45pm
Hist 2000	Historians Craft	Mulry, Kate	TR	New	5:30-6:45pm
Hist 2100(1)	Introduction to California History	Freeland, Katy	MWF	270	10:00-10:50am
Hist 2100(2)	Introduction to California History	Julie Plata	TR	270	11:30-12:45pm
Hist 3008	Historical Writing	Murphy, Cliona	TR	300	5:30-6:45pm
Hist 3120	Revolutionary and Early Ntnl Amer, 1776-1828	Mulry, Kate	TR	352	4:00-5:15pm
Hist 3300	Modern Mexico	Allen, Steve	MW	443	2:30-3:45pm
Hist 3440	History of African Decolonization, 1922-94	Dhada, Mustafah	TR	New	10:00-11:15am
Hist 3550	Britain and Ireland since 1750	Murphy, Cliona	TR	313/316	2:30-3:45pm
Hist 3570	Europe Since 1914	Wempe, Sean	TR	309	4:00-5:15pm
Hist 4XXX		Dhada, Mustafah	TR	New	8:30-9:45am
Hist 4510	The History of European Empires	Wempe, Sean	TR	325	1:00-2:15pm
Hist 4800	Individual Study	TBA		499	
Hist 4860	Applied History	Vivian, Miriam	TBA		
Hist 4908	Senior Seminar	Dodd, Doug	TR	490	11:30-12:45pm
Hist 5410	Reading Seminar in the Asian World	Tang, Chris	M	New	5:30-8:00pm
Hist 5610	Reading Seminar in Ancient Med. World	Vivian, Miriam	W	New	5:30-8:00pm
Hist 6970	Master's Thesis			697	
Hist 6980	Comprehensive MA Exam	TBA		698	
Hist 6990	Individual Study	TBA		699	
Inst 3900	Educator as Social Scientist	Rodriquez, Alicia	MW	new	4:00-5:15pm

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