



History Newsletter



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Editor: Jeanne Harrie

HISTORY FORUMS



On Friday, January 28, biographer **Robert C. Pavlik** discussed one of the most notable personalities of the mountain climbing world as he reconstructed the life of legendary mountaineer Norman Clyde (1885-1972), the subject of his recent book, Norman Clyde: Legendary Mountaineer of the Sierra Nevada. Clyde

made his mark on history with more than one hundred and thirty first ascents throughout western North America, and many believe he knew the High Sierra better than anyone else, including John Muir.

On Friday, April 22, 2011, the History Forum will welcome **Erin Miller**, Associate Professor of History at Bakersfield College and CSUB Alum (BA '01). Miller will argue that William Penn's faith enabled the birth of American democracy. Born into a family of economic, social, and political standing in England, Penn was raised by a father who encouraged religious and political inquiry while instilling in his son the values of good moral character, integrity, and independence. As a boy Penn embraced God, and eventually Quakerism, risking the future his father had laid out for him. Driven to understand government's legal right to dictate a man's religion and therefore his thoughts, his innermost being, Penn pursued legal knowledge with an unquenchable thirst. Just as Penn's social position facilitated his acquisition of Pennsylvania, his education facilitated its political scaffolding. His faith, however, allowed him to set his ideals free in a world of intolerance and corruption. God, Penn believed, would have to let his Holy Experiment flourish. Miller's talk will take place in the Albertson Room at 3:30 p.m.



CONGRATULATIONS TO THE WINNER OF THE 17TH ANNUAL PHI ALPHA THETA J.R. WONDERLY MEMORIAL PRIZE

The 2011 recipient of the **JR Wonderly Memorial Award** is graduate student **Mark Booc**, whose paper explores the causes behind the Watsonville Riot of 1930: "Refusing to Mix with Savages: An Analysis of the Causes of the Watsonville Riot of 1930."

Congratulations to Mark, and a huge thanks to those students who submitted papers for this year's competition!

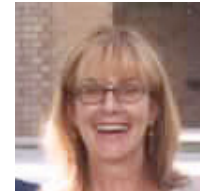
The History department now has its own pre-law advisor, Professor Jeanne Harrie. If you are interested in a law degree, please make an appointment to see her:

FT 301-E, 654-2247, jharrie@csub.edu.

HISTORY FACULTY ACCEPTED TO NEH INSTITUTES

Two members of the History faculty have been accepted into prestigious National Endowment for the Humanities Summer Institutes. Under the guidance of distinguished scholars, NEH Summer Institutes provide intensive collaborative study of texts, topics, and ideas central to undergraduate teaching in the humanities. NEH Summer Institutes aim to prepare NEH Summer Scholars to return to their classrooms with a deeper knowledge of current scholarship in key fields of the humanities.

Dr. Connie Orliski will participate in "The Dynamics of Cultural Unity and Diversity in Southeast Asia," to be held June 20-July 22, 2011 at the East-West Center in Honolulu, Hawaii. The institute will be directed by Peter Hershock and will focus on helping undergraduate educators infuse significant content on Southeast Asian cultures and societies into their teaching. The Institute will investigate how Southeast Asian cultures and societies have negotiated impulses for both unity and diversity, with a particular focus on how the interplay of indigenous and outside cultures of authority have distinctively shaped religious, political, literary, artistic and historiographical traditions in the region.



Dr. Alicia Rodriguez will travel to Cambridge, MA where she will join other faculty in "African-American Struggles for Freedom and Civil Rights 1865-1965," to be held June 27-July 22, 2011 at Harvard University under the sponsorship of the W.E.B. Du Bois Institute. Directed by Henry Louis Gates, Jr., Waldo E. Martin, Jr. (University of California, Berkeley) and Patricia Sullivan (University of South Carolina), the institute is part of an ongoing effort to identify and review monographs and primary source materials that provide for a deeper understanding of African



American efforts to secure full citizenship and civil rights, and to situate that movement within the broader context of American history. During the four-week long institute, teachers will engage in an intensive program of reading and discussion with leading scholars, reviewing new and recent scholarship as well as a rich array of sources – oral histories, memoirs, documentary

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CSUB ORAL HISTORY PROJECT IS UNDERWAY

by Curt Asher, CSUB Librarian

Librarian Curt Asher and historian Douglas Dodd are interviewing faculty, staff, and administrators who worked at CSUB during its early years for an oral history project that is an initiative of the CSUB Public History Institute.

Asher and Dodd are in the process of collecting the spoken memoirs of dozens of retired university employees. The interviews are being digitally recorded, transcribed, edited and indexed. In addition to preserving the history of the institution, the project will provide a rich collection of primary documents about CSUB to supplement archival records.

"If we are going to have an institutional memory, the collecting of these oral histories is essential," Asher said.

Archivists and librarians have traditionally been the chief collectors and guardians of recorded knowledge, so the teaming of a historian and a librarian on the project makes sense.

The Public History Institute (PHI) committee was formed in January 2009 by Dean Edwin Sasaki. The group was led by Dr. Miriam Vivian. The committee organized an academic conference in the fall of 2009 that coincided with the Oildale centennial celebration. The conference brought Oildale natives Gerald Haslam and Merle Haggard to CSUB as keynote speakers. Haslam is a renowned writer, and Haggard is a country music superstar. Last fall, after receiving the backing of President Mitchell, the PHI went from a planning committee to a formal institute with bylaws. It launched its first oral history project in the winter of 2011. Asher and Vivian have sought funding for the institute.

The PHI is intended to become a regional center for the promotion of public history, particularly that of the southern San Joaquin Valley. It also has a goal of becoming a center for the collection, preservation and management of an oral history program.

After some preliminary research, Dodd and Asher developed questions for the interviewees, many of whom have been eager to participate in the project. Many recall a campus in the early 1970s that was situated in a rather remote location and that had an open social dynamic between students and faculty. Many of the faculty had come from sophisticated urban areas and had to make cultural adjustments.

"CSUB has a rich and multifaceted history. We are hoping this project will preserve the stories that would otherwise be lost," Asher said.

This article originally appeared in the Stiern Library Newsletter and is reprinted with permission

SOCIAL SCIENCE NEWS

Social Science Students: Please note that all CSUB programs now have year-long schedules posted on PeopleSoft for the 2011-2012 academic year, making it easier for you to plan your coursework for the Social Science Program. Take some time to carefully study the requirements you need to complete the program and plan accordingly. Some courses are only offered once every year or two, so be sure to select courses that help you complete the Social Science Program, your major program, and General Education requirements. If you have any questions, contact Alicia Rodriguez, the Social Science Program Coordinator, at arodriquez@csub.edu, or by phone at (661) 654-2166. Her office is located in FT 301-A.

NEW SERVICE FOR STUDENT RESEARCHERS

The Council on Undergraduate Research hosts a Registry of Undergraduate Researchers. The purpose of this registry is to facilitate matchmaking between undergraduates who have research experience and a desire to pursue an advanced degree, with graduate schools seeking high quality students who are well prepared for research. The Registry is open to students and graduate schools in several fields, including History.

Any undergraduate may go to <https://www.cur.org/ugreg/reg1.asp> to fill out a simple curriculum vitae form. There is no charge to the student or the student's institution and records will be made available to bona fide Graduate Schools that contract with CUR for this service. Organizations or companies seeking the students' information for other marketing purposes will not be granted access. Graduate School representatives may contact students to invite applications or visits to the campus and laboratory, or to share information about their research programs and financial support opportunities.

Students currently in their junior year are encouraged to register now, but anyone with undergraduate research experience may register at any time. You will be able to update your listing as appropriate, to include any summer research experience or information about Senior Theses and test scores. We also welcome submissions by students who are engaged in Masters' Degree programs now but who plan on going on to a PhD program. Just fill out the information on the form including the date you intend to enter a PhD program and your date of completion of your undergraduate degree. Upload a link to your CV that contains complete information about your MA degree activity (school, subject, thesis topic (if applicable), and advisor).

Be sure to include a statement of your research interests, as this will be important for making the match.

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films, music and archival sources, particularly the papers of the NAACP.

Both Dr. Orlicki and Dr. Rodriguez have participated in previous NEH Summer Institutes. The History department has an excellent record of securing acceptance into both NEH Summer Seminars and NEH Summer Institutes with six current faculty members admitted to eleven seminars or institutes that have taken them to Rome, Princeton University, Alaska and British Columbia, Brown University, and elsewhere.



Phi Alpha Theta News

by Miriam Raub Vivian, Psi-Zeta chapter advisor

Congratulations to the winner of our 17th annual Phi Alpha Theta paper competition! Our winner of the **J.R. Wonderly Memorial Award** is announced on page 1 of this newsletter. This

year's winner will be honored at our chapter's annual member banquet, where he will share some of his research with those in attendance. Congratulations to **Mark Booc**!

If you've just finished a research paper for a history course, or will write one in spring quarter or next fall, it may be eligible for next year's competition. (You needn't still be an enrolled student at the point.) Papers written for Historical Writing and Senior Seminar are often very suitable for this competition.

We have two students this year—**Ben Zermeno** and **Mark Booc**—presenting papers at the Phi Alpha Theta annual regional Southern California student paper conference, which brings together undergraduate and graduate students from more than a dozen colleges and universities in Southern California to share their research. This year's regional meeting will be at Chapman University in Orange on Saturday, April 9.

Later in April we'll be holding our **annual member banquet**, which provides a number of important functions: we initiate new members into Phi Alpha Theta, acknowledging their academic success; we have an opportunity to hear about student research from our annual **JR Wonderly Award** winners; and we enjoy a nice dinner and the chance to socialize with other members. Please join us at the banquet whether you are a long-time member or one of our newest. We anticipate this event will take place on Saturday, April 30. Active PAT members will receive a formal invitation in the mail about three weeks prior to the banquet.

Please join me in congratulating those students who have joined PAT this quarter: **Ahnika Ast, Nicole Morgan, Chris Rock, Tracy Smith, and Dane Herndon.**

We are still accepting applications for membership and initiation at the spring banquet, so if you think you qualify for membership in Phi Alpha Theta, please fill out a red application form, available outside my office door (**FT 304A**) and leave it with me or Jean Stenehjem in the History Department office, **OR visit our website and submit a form online: www.csub.edu/history**. Membership requires a 3.1 GPA in a minimum of **four CSUB history courses** (a 3.5 for grad students); however, if you have only 3 courses, but have earned As in each of them, you may also qualify. Membership furthermore requires an overall 3.0 GPA. The cost of membership is \$40.00, which goes to the national office and provides a lifetime membership as well as a one-year subscription to the *The Historian*, the quarterly journal of Phi Alpha Theta.

PAT members who are graduating are eligible to purchase an honor cord to wear at commencement. If you would like to have one of these as part of your regalia, you may purchase one from me (or Jean Stenehjem) for **\$15.00**, payable to Phi Alpha Theta.

FACULTY NEWS



On March 1, **Dr. Cliona Murphy** gave a talk starting the lecture series for Women's History Month at Bakersfield College. Her talk was entitled, "Irish and English Women's Fight for the Vote: Contradictions and Conflicts." The talk examined how in the early twentieth century, Irish and British women were looking for the suffrage within their particular nationalist and imperialist contexts. Their demand was framed within the reality of the Irish women living in a colony of Britain, while the British women were part of the Empire where "the sun never set." She discussed the complications and dilemmas of the suffragists who reflected nationalist, imperialist, and feminist sentiments of the time, but not always from the same perspective.

On March 10 she gave a talk in Dublin, Ireland at the Irish Society for Latin American Studies entitled "Thomas Coulter's Involvement with British Mining in Mexico 1825-29."

Her reviews of James Smith, *Ireland's Magdalen Laundries and the Nation's Architecture of Containment: Gender and Power in Irish History* (Manchester: Manchester UP, 2007) and of Maryann Gialanella Valiulis (editor), *Gender and Power in Irish History* (Dublin: Irish Academic Press, 2009) were published in *Women's History Review* November, 2010, Volume 19 Issue 5, pp. 801-804. Her review of Esther Breitenbach and Pat Thane, *Women and Citizenship in Britain and Ireland in the Twentieth Century* (London: Continuum, 2010) for *Irish Historical Studies* was just published.

Alicia Rodriguez's essay, "Of Whom Shall the Third Party be Composed?: Urban Laborers and the Origins of the People's Party in Dallas, Texas," has been accepted for publication as a chapter in *Southern Populism Revisited: New Interpretations and New Departures*. The book, edited by James Beeby, will be published by the University Press of Mississippi in early 2012.

Miriam Vivian had a piece just published in December: "The World of St. Daniel the Stylite: Rhetoric, *Religio*, and Relationships in the *Life* of the Pillar Saint." Ch. 7 in Robert M. Frakes, Elizabeth DePalma Digeser, and Justin Stephens, eds. *The Rhetoric of Power in Late Antiquity: Religion and Politics in Byzantium, Europe and the Early Islamic World*. London: I.B. Tauris Publishers, 2010, pp. 147-166.

STUDENT NEWS

Bryce Loo (BA '06) has joined the Peace Corps. In June, he will begin three months of training in Ulaanbaatar, Mongolia, which will focus on language and cultural and technical issues. He will then be assigned to teach English.

**2011-2012 CLASS SCHEDULE
FALL 2011**

Hist 202	Western Civilization I	Vivian, Miriam	MW	D3	12:20-2:25P
Hist 210(1)	World History I	Dhada, Mustafah	MW	D3	12:20-2:25P
Hist 210(2)	World History I	Schraeder, Lia	MW	F1	3:10-5:15P
Hist 210(3)	World History I	Orliski, Connie	TTh	H2	5:20-7:25P
Hist 231(1)	US Hist to 1877	Rodriquez, Alicia	MW	B3	9:30-11:35A
Hist 231(2)	US Hist to 1877	Schmoll, Brett	TTh	B2	9:30-11:35A
Hist 231(3)	US Hist to 1877	Dodd, Doug	TTh	D2	12:20-2:25P
Hist 232(1)	US Hist since 1865	Maynard, John	MWF	C3	10:55-12:15P
Hist 232(2)	US Hist since 1865	Schraeder, Lia	TTh	F2	3:10-5:15P
Hist 250	History of Africa	Dhada, Mustafah	TTh	D2	12:20-2:25P
Hist 270	Survey of CA History	Maynard, John	TTh	F2	3:10-5:25P
Hist 300	Historical Writing	Harrie, Jeanne	TTh	B2	9:30-11:35A
Hist 302 ITV/AV	Hellenistic Age and the Coming of Rome	Vivian, Miriam	MW	F1	3:10-5:15P
Hist 325	History European Colonialism 1500-1970	Murphy, Cliona	MWF	C3	10:55-12:15P
Hist 358	America's Rise to Globalism 1917-1964	Dodd, Doug	TTh	B2	9:30-11:35A
Hist 370	Early California	Maynard, John	MW	F1	3:10-5:15P
Hist 413	Middle East in World History 600-1453	Dhada, Mustafah	MW	H1	5:20-7:25P
Hist 425	China-Opium War to the Founding of the Peoples Republic	Orliski, Connie	TTh	D2	12:20-2:25P
Hist 443	Modern Mexico	Schraeder, Lia	MW	B3	9:30-11:35A
Hist 468	Mexican-American History	Rodriquez, Alicia	MW	D3	12:20-2:25P
Hist 490	Senior Seminar	Vivian, Miriam	TTh	F2	3:10-5:15P
Hist 497	Cooperative Education	Staff	TBA		
Hist 499	Individual Study	Staff	TBA		
Hist 501	Historiography	Murphy, Cliona	T	HI	5:20-9:35P
Hist 697	Master's Thesis	Staff	TBA		
Hist 698	Comprehensive Exam-M	Staff	TBA		
Hist 699	Individual Study	Staff	TBA		

WINTER 2012

Hist 204	Western Civilization II	Harrie, Jeanne	MWF	D3	12:20-1:40P
Hist 210(1)	World History I	Dhada, Mustafah	MW	D3	12:20-2:25P
Hist 210(2)	World History I	Vivian, Miriam	MW	F1	3:10-5:15P
Hist 222	Modern Pacific Asia	Orliski, Connie	TTh	D2	12:20-2:25P
Hist 231(1)	Sur of US Hist to 1877	Dodd, Doug	MWF	B3	9:30-10:50A
Hist 231(2)	Sur of US Hist to 1877	Dodd, Doug	MWF	C3	10:55-12:15P
Hist 231(3)	Sur of US Hist to 1877	Schmoll, Brett	TTh	H2	5:20-7:25P
Hist 232(1)	Sur of US Hist since 1865	Schraeder, Lia	MW	F1	3:10-5:15P
Hist 232(2)	Sur of US Hist since 1865	Rodriquez, Alicia	TTh	B2	9:30-11:35P
Hist 232(3)	Sur of US Hist since 1865	Schraeder, Lia	TTh	F2	3:10-5:15P
Hist 270	Survey of California History	Maynard, John	TTh	B2	9:30-11:35A
Hist 300	Historical Writing	Orliski, Connie	MW	H1	5:20-7:25P
Hist 303	The Roman Empire	Vivian, Miriam	MW	D3	12:20-2:25P
Hist 312	Modern Spain	Murphy, Cliona	TTh	B2	9:30-11:35A
Hist 357	Gilded Age & Progressive Era 1877-1917	Rodriquez, Alicia	TTh	D2	12:20-2:25P
Hist 359	Recent America 1960-Present	Maynard, John	TTh	F2	3:10-5:15P
Hist 426	China, 1949 to Present	Orliski, Connie	TTh	H2	5:20-7:25P
Hist 442	Colonial Mexico	Schraeder, Lia	TTh	B2	9:30-11:35A
Hist 462	Women in History	Murphy, Cliona	MW	H1	5:20-7:25P
Hist 477	Modern Middle East	Dhada, Mustafah	TTh	D2	12:20-2:25P
Hist 497	Cooperative Education	Staff	TBA		
Hist 499	Individual Study	Staff	TBA		
Hist 554	Reading Seminar Early American History	Rink, Oliver	M	HI	5:20-9:35P
Hist 697	Master's Thesis	Staff	TBA		
Hist 698	Comprehensive Exam-MA	Staff	TBA		
Hist 699	Individual Study	Staff	TBA		
Inst 312	Plagues & People Biohistory	Rink/Moe	MW	B3/C3	9:30-11:50A
Gst 312	Films for Plagues and People	Rink/Moe	F	B3/C3	9:30-11:30A

SPRING 2012

Hist 206	Western Civilization III	Murphy, Cliona	TTh	B2	9:30-11:35A
Hist 210(1)	World History	Dhada, Mustafah	MW	H1	5:20-7:25P
Hist 210(2)	World History	Orliski, Connie	TTh	D2	12:20-2:25P
Hist 210(3)	World History	Vivian, Miriam	MWF	D3	12:20-1:40P
Hist 211	World History II	Rink, Oliver	MWF	B3	9:30-10:50A
Hist 231(1)	Sur of US Hist to 1877	Schmoll, Brett	TTh	B2	9:30-11:35A
Hist 231(2)	Sur of US Hist to 1877	Rodriquez, Alicia	MWF	D3	12:20-1:40P
Hist 232(1)	Sur of US Hist since 1865	Dodd, Doug	TTh	D2	12:20-2:25P
Hist 232(2)	Sur of US Hist since 1865	Schraeder, Lia	TTh	F2	3:10-5:15P
Hist 240	Survey of Latin American History	Schraeder, Lia	TTh	B2	9:30-11:35A
Hist 270	Survey of California History	Maynard, John	TTh	F2	3:10-5:15P
Hist 300	Historical Writing	Vivian, Miriam	TTh	D2	12:20-2:25P
Hist 325	History European Colonialism 1500-1970	Murphy, Cliona	MWF	C3	10:55-12:15P
Hist 352	Revolutionary & Early Nat'l America	Rink, Oliver	MW	F1	3:10-5:15P
Hist 371	Modern California	Maynard, John	TTh	B2	9:30-11:35A
Hist 402	The Reformation	Harrie, Jeanne	MWF	D3	12:20-1:40P
Hist 421	Gender in East Asia	Orliski, Connie	TTh	H2	5:20-7:25P
Hist 436	Inter-American Relations	Schraeder, Lia	MW	F1	3:10-5:15P
Hist 464	The American South	Rodriquez, Alicia	MWF	B3	9:30-10:50P
Hist 477 ITV/AV	Ottomans	Dhada, Mustafah	TTh	F2	3:10-5:15P
Hist 490	Senior Seminar	Murphy, Cliona	MW	H1	5:20-7:25P
Hist 497	Cooperative Education	Staff	TBA		
Hist 499	Individual Study	Staff	TBA		
Hist 556	Reading Sem in The American West	Dodd, Doug	T	HI1	5:20-9:35P
Hist 697	Master's Thesis	Staff	TBA		
Hist 698	Comprehensive Exam-MA	Staff	TBA		
Hist 699	Individual Study	Staff	TBA		



History Department 130

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