



## Academic Senate Meeting – Fall 2024

Thursday, December 5, 2024

Agenda

10:00 AM – 11:30 AM

**Location:** Dezimmer Leadership and Development Center, Room 409-411

**Zoom Link:** <https://csub.zoom.us/j/84996177015?pwd=NTRyNlJDNk4xUVY3VmhCNkpieTRiUT09>

**Senate Members:** Chair M. Danforth, Vice-Chair D. Solano, Senator A. Hegde, Senator C. Lam, Senator N. Michieka, Senator T. Tsantsoulas, Senator M. Naser, Senator D. Wu, Senator S. Sarma, Senator L. Kirstein, Senator A. Stokes, Senator Z. Zenko, Senator S. Roberts, Senator K. Holloway (virtual), Senator H. He, Senator A. Grombly (Sabb. F2024; alt. Jing Wang), Senator E. Correa, Senator J. Deal, Senator R. Dugan, Senator T. Salisbury, Senator J. Cornelison, Senator E. Pruitt, Interim Provost J. Rodriguez, Senator J. Dong and Senate Analyst K. Van Grinsven.

**Guests:** President V. Harper and Chris Diniz.

- I. Call to Order and Tejon Tribal Land Acknowledgement
- II. Approval of Minutes
  - a. October 24, 2024 (handout)
  - b. November 7, 2024 (handout)
- III. Announcements and Information
  - a. President's Report – V. Harper **(Time Certain: 10:10 AM)**
  - b. ITS Updates – C. Diniz **(Time Certain: 10:20 AM)**
  - c. Elections and Appointments – D. Solano (handout)
  - d. Events:
    - i. December 9 - Special Budget Open Forum; 11:00 AM- Noon, Student Union MPR and virtual.
    - ii. December 16 – CSUB Faculty and Staff Holiday Reception; 3:30 – 5:00 PM, Tejon Ranch Plaza. RSVP by December 11. Accepting donations for the CSUB Food Pantry.
- IV. Approval of Agenda **(Time Certain: 10:05 AM)**

- V. Reports
  - a. Interim Provost's Report – J. Rodriguez
  - b. ASCSU Report – Senators Lam and Michieka (handout)
  - c. ASI Report – Senator Pruitt
  - d. Staff Report – Senator Cornelison
  - e. Committee Reports:
    - i. Executive Committee – Vice-Chair Solano (handout)
    - ii. Standing Committees:
      - 1. Academic Affairs Committee (AAC)– Senator Deal (handout)
      - 2. Academic Support and Student Services Committee (AS&SS)– Senator Tsantsoulas (handout)
      - 3. Budget and Planning Committee (BPC) – Senator Wu (handout)
      - 4. Faculty Affairs Committee (FAC) – Senator Zenko (handout)
- VI. Resolutions **(Time Certain: 10:35 AM)**
  - a. Consent Agenda:
    - i. RES 242511 Commencement- Fall 2024 – EC (handout)
  - b. Old Business:
    - i. RES 242508 ITS Generative AI Governance Structure – AS&SS (handout)
  - c. New Business:
    - i. RES 242512 – Academic Master Plan (AMP) – AAC and BPC (handout)
    - ii. RES 242513 – Academic Calendar 2025/2026, Summer 2025 – BPC (handout)
    - iii. RES 242510 – Process and Timeline of SOCI Administration – FAC and AAC (handout)
    - iv. RES 242509 – Search and Screening Procedures for Administrators – FAC and BPC (handout)
    - v. RES 242514 – Resolution on the Interim Time, Place and Manner Policy – EC (handout)
- VII. Open Forum **(Time Certain: 11:15 AM)**
- VIII. Adjournment

# ITS Updates

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- Bytes and Battles with the CIO
  - Will occur each semester
- Upcoming "Policy on policies"
  - Central repository for all policies
- Community Classroom
  - Working with KHSD – ROC CTEC
- Student AI Survey
  - In IRB review
- Accessible Forms
- 2023/2024 Annual Report

## Zoom Phone

- Full completion by 2/25

## SOCI

- Online SOCI – 11/18-11/17 @ 11:59 pm
- Paper SOCI – Get to ITS by 1/6/25 for a 1/10/25 turnaround



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# ITS - Security

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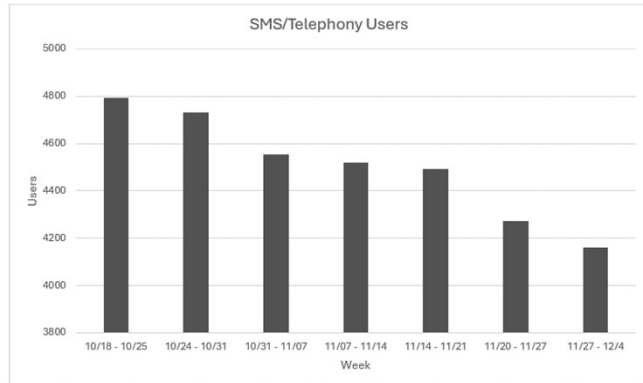
- Our student population is being targeted by attackers, this semester to date we have observed and blocked 217 compromised accounts.
- One of our best tools to prevent these account compromises is our Multi Factor Authentication tool DUO.
- There is a weakness with utilizing SMS (texting) or accepting calls as part of the authentication process.
  - SMS-based MFA is highly susceptible to social engineering attacks where the attacker can trick users into giving them their verification code.
  - SMS codes are easily intercepted in spoofing or SIM-swapping attacks.
  - Both the CSU and the vendor recommend phasing out the use of SMS and telephony services.



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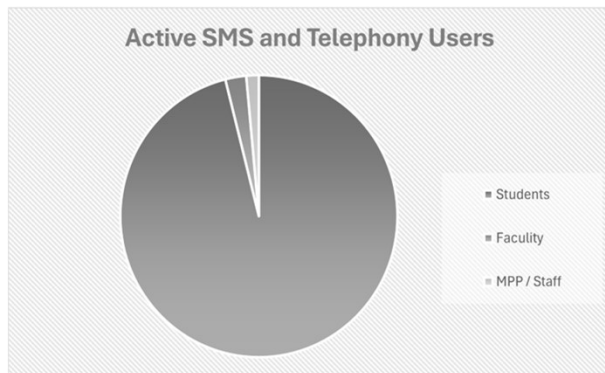
# ITS - Security

- Push to eliminate SMS and telephony services started this summer.
  - Incoming freshman this semester were no longer allowed to utilize the services
  - Communications started in October with the January 7, 2025 deadline were sent via email, social media, application banners, DUO text messages, directed email, and campus visits with some success.



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# ITS - Security



- Still work to do. There are 4108 unique users are still utilizing SMS or Telephony services in the past 7 days
  - Students - 3948
  - Faculty - 100
  - MPP / Staff - 60



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# Academic Senate: Elections & Appointments

December 5, 2024

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## Updates to Appointed Positions – Congratulations!!!

### **Office of Equity, Inclusion, and Compliance (EIC) Survey Committee**

*Marco Huerta Alardín – Modern Languages & Literatures*

### **Transportation Committee**

*David Melendez – Music & Theatre*

### **Taskforce for Periodic Evaluation**

*Danielle Dodenhoff – Biology*

*Jenny Andreotti – History*

*Jessica Williamson – Psychology*

*Lindsay Nelson-Burkert – Criminal Justice*

*Michele Engel – Biology*

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## Updates to Search Committees – Congratulations!!!

### Provost and Vice-President for Academic Affairs Search Committee

**AH:** Nate Olson – Philosophy & Religious Studies

**BPA:** Aaron Hegde – Economics

**NSME:** Javier Trigos – Mathematics

**SSE:** Zachary Zenko – Kinesiology

**At-Large:** Rebecca Weller – Art & Art History

**At-Large:** Rhonda Dugan – Sociology

### Vice-President of University Advancement

Kyle Susa – Psychology

Di Wu – Accounting/Finance



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## Academic Administrator Review Committees – *Completed*

### AVP Enrollment Management

**AH:** Mandy Rees – Theatre

**BPA:** Di Wu – Accounting/ Finance

**NSME:** Charles Lam – Mathematics

**SSE:** Alem Kebede – Sociology

### Dean for the Library

- Chris Livingston – Library
- Amanda Grombly – Library
- Kristine Holloway – Library

### Dean for Antelope Valley Campus

- Michelle Brooks, Disability Management Coordinator
- Jennifer St. George, Credentials Admission Advisor
- Melanie Taylor, Associate Professor – Criminal Justice



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## Academic Administrator Review Committees – *In Progress*

### Dean for NSME

*Election in Progress – Closes Monday, 12/9 at noon*

### AVP for IRPA

**AH:** *Reverted to At-Large – Call in Progress Closes Monday, 12/9 at 5pm*

**BPA:** *Chandra Commuri – PPA*

**NSME:** *Election in Progress – Closes Friday, 12/6 at 5pm*

**SSE:** *Reverted to At-Large – Call in Progress Closes Monday, 12/9 at 5pm*

### AVP for GRaSP

**AH:** *Md Naser – Communications*

**BPA:** *Nyakundi Michieka – Economics*

**NSME:** *Kanwalinderjit Kaur – CEE/CS*

**SSE:** *Reverted to At-Large – Call in Progress; Closes Monday, 12/9 at 5pm*



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## 2024-25 College Election Committees

### Arts and Humanities

- **Douglas Dodd (Chair)**
- Joel Haney
- Lena Taub

### Business and Public Administration

- **Richard Gearhart (Chair)**
- Di Wu
- Atieh Poushneh
- Jinping Sun

### Natural Sciences, Mathematics, and Engineering

- **Prosper Torsu (Chair)**
- Alberto Cruz
- Sophia Raczkowski

### Social Science and Education

- **Dirk Horn (Chair)**
- Patrick O'Neill
- Dahna Stowe



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# CALIFORNIA STATE UNIVERSITY BAKERSFIELD

Report from ASCSU to CSUB  
Senate Meeting (11/13/2024 – 11/15/24)

## I. Resolutions

ASCSU passed the following resolutions

1. **AS-3710-24/AA Ensuring Academic Freedom in Systemwide Time, Place, and Manner Policies**

The ASCSU recognizes that the expression and debate of diverse viewpoints lies at the heart of the university. The Interim Systemwide Time, Place, and Manner Policy published by the Chancellor's Office is not necessarily conducive to academic freedom, healthy debate, campus safety, nor delivery of instruction. The ASCSU recommends three types of changes to the policy: the creation of Campus Safety Committees with equal representation from campus constituencies; the replacement of vague and abstract language with language that allows consistency in enforcement; and the replacement of subjective terms with language that is clear and specific and can be operationalized.

2. **AS-3724-24/AA Student Success Survey for the Year of Engagement**

The CSU CO Student Success Survey for the Year of Engagement relied on a narrow definition of student success and asked questions that focused entirely on student support services and their role in student success. This definition and these questions were not based on consultation with faculty and did not address the role of classroom instruction in student success. A second survey should be conducted that gathers information on academic practices in classroom instruction that lead to student success more broadly defined. Subsequently, support for these practices should be integrated into any new initiative to improve student success in the CSU.

3. **AS-3712-24/APEP CSU's Proactive Response to Delays in the Free Application for Federal Student Aid (FAFSA) Process: Supporting Students Amid Financial Aid Challenges**

The CSU has acted to effectively support our students despite delays in FAFSA processing. This resolution acknowledges current and continuing efforts and encourages sharing of best practices in responding to the FAFSA crisis.

4. **AS-3719-24/Exec In Memoriam of Dr. Boris Ricks**

This resolution is a tribute to Senator Boris Ricks, Professor of Political Science at CSUN, who served on the Ad-Hoc Committee on Diversity, Equity, and Inclusion and made important contributions elevating representation of Black/African American faculty in the CSU.

5. **AS-3713-24/JEDI Revision to the Special Rule of Order on the Faculty Trustee Nomination and Selection Criteria and Process**



This resolution revises the criteria and process used to nominate and select Faculty Trustee nominees, the composition of the Faculty Trustee Nominating Committee, and the number of nominees put forward to the governor.

#### ASCSU First Readings

1. **AS-3720-24/APEP Endorsing CSU Math Council**

This resolution seeks to address concerns that the legislative mandate questioning preparation sequences may have produced unintended consequences for students majoring in STEM fields. The resolution asks ICAS to establish an intersegmental task force to guide a formal response and possible request for future action.

2. **AS-3721-24/FA Resolution on CSU-Wide Budget Transparency**

This resolution seeks transparency in all matters dealing with the budget at the Chancellor's Office and at each campus. Moreover, the resolution asks that transparent and publicly available web portals be made available by campus to enhance public trust and decision-making.

3. **AS-3722-24/JEDI Commendation for State Designation of California Black-Serving Institutions and Requests to CSU and State for Related Resource Allocations**

This resolution addresses Senate Bill 1348 and its creation of California Black-Serving Institution (BSI) status. The resolutions thanks and commends the State Legislature and the Governor for this legislative work. It also notes the uniqueness of the CA BSI designation compared to parallel federal designations and urges allocation of CSU and state resources for campuses poised to qualify for BSI status.

4. **AS-3723-24/AA/JEDI First-Year Seminars**

The ASCSU asks that the Chancellor's Office promote the creation of a required three-unit, first-year, seminar-style course—or first-year seminar (FYS)—on each CSU campus. As extensive research documents, this kind of FYS significantly improves retention rates—especially for students of color, first-generation students, students with conditional admission, and students with undeclared major—and it often introduces students to life-long learning. The FYS should be academically rigorous, offered with small class sizes, and taught by well-trained faculty. The FYS might be discipline-based, but different versions for first-time first-year students who have not yet declared their majors and for transfer students should be developed.

5. **AS-3725-24/APEP CSU GE vs. Cal-GETC in CSU Policy**

This resolution seeks to establish a workgroup to provide guidance to the Office of the Chancellor on resolving ambiguities and inconsistencies in general education language. The resolution calls for the establishment of a workgroup to resolve inconsistencies in General Education policy language.

## II. Upcoming ASCSU Meetings

1. Next Interim Committee Meeting (12/13/24)
2. Next ASCSU Committee (and Plenary) meeting (1/15/25 – 1/17/25)

III. Senator 2024-2025 Appointments

1. Charles Lam: Member of Fiscal & Governmental Affairs Committee, Liaison to Math Council
2. Nyakundi Michieka: Vice Chair of Faculty Affairs Committee

IV. Prepared by CSUB Representatives to the ASCSU

1. Charles Lam, Professor of Mathematics
2. Nyakundi Michieka, Associate Professor of Economics

# Report to the Academic Senate

## Senate Executive Meetings Nov 12, Nov 19, Nov 26, and Dec 3, 2024

In addition to the regular business of setting the agenda for the Senate meeting and standing committee reports, the following items were discussed:

- **Meeting with President Harper:** EC met with President Harper on November 12<sup>th</sup>. We discussed the composition and appointments for the Search Committee for the Provost and Vice-President for Academic Affairs and agreed on an additional appointed faculty position to maintain faculty majority. We also discussed the Search Committee for the Vice-President for University Advancement, and the President's proposed organizational changes (and related budget issues).
- **Appointments:** We appointed David Melendez to the Transportation Committee. Additionally, we discussed the composition of the Taskforce for Periodic Evaluation and made appointments to that committee. We also appointed Rhonda Dugan to the search committee for the provost.
- **Awards:** We reviewed and approved recommendations for the Faculty Honorary Doctorate Award from the Faculty Honorary Doctorate Committee (FHDC).
- **Proposed Organizational Changes:** The provost met with the advising leads and staff advisors regarding the president's proposed organizational changes to address concerns. We discussed the changes as well and provided feedback to the provost.
- **Faculty Marshals for Commencement:** We discussed how to select faculty marshals for the SSE commencement; Melissa will select randomly from the RSVP list.
- **A&H Associate Dean Search:** As the A&H Dean search will likely not conclude until the end of spring, there was discussion on the timeline for the A&H Associate Dean search. The provost met with A&H Chairs/Directors to discuss and will move forward with the Associate Dean Search in early spring.
- **Referrals:** EC made several referrals including the following:
  - ASCSU Constitution Ratification – Bylaws Change referred to FAC
  - Provost Search Committee Composition – Handbook Change referred to FAC
  - Academic Master Plan 2025-26 through 2034-35 referred to AAC & BPC
  - Academic Calendar referred to BPC
  - New Degree Program Proposal – BA in Ethnic Studies was referred to FAC & BPC
- **Academic Calendar:** EC spent a lot of time fixing issues with the calendar. Concerns were expressed about the calendar committee as not only was the calendar submitted late, but it contained several errors. We brainstormed ideas on how to ensure the calendar is submitted to the Senate in a timely manner.

- **FAC-4-RSCA:** We discussed the proposal report submitted to EC by the FAC-4-RSCA. This does not appear to be a senate committee, and Chair Danforth will reach out to the FAC-4-RSCA Chair to clarify and explain the process for why the Scholarship and Creative Activities Taskforce was formed. Senator Zenko, who chairs the taskforce, expressed that the taskforce welcomes collaboration and partnership with this group.
- **Time, Place, and Manner Resolution:** Senator Zenko drafted a resolution regarding the CSU's Interim Time, Place, Manner Policy. We made edits and discussed when to put the resolution on the Senate agenda.
- **CC List for Senate Resolutions:** We discussed who should be cced on Senate Resolutions. Chair Danforth will work with Katie over the break to develop lists for common resolution types.

## **Academic Affairs Committee (AAC)**

### **Report to the Academic Senate**

Thursday, November 14, 2024

The AAC and FAC committees conducted a joint meeting to discuss a joint resolution to cover Referral 2024-2025 14 - SOCI Process and Referral 2024-2025 15 - Timeframe of SOCI Administration. The original rough draft was composed by FAC. The members of AAC asked for clarification of some components of the draft resolution. After a period of discussion, a new resolution was drafted and approved by the members of AAC and FAC. After then joint meeting, AAC members discussed the Academic Master Plan (AMP) plan referral. Dean Adams provided a review of the AMP. After a period of discussion, the Chair was tasked with writing a joint resolution with the Chair of BPC.

# **Academic Affairs Committee (AAC)**

## **Report to the Academic Senate**

Thursday, November 21, 2024

The AAC Committee did not have a quorum of voting members for the meeting. The attending members reviewed the joint resolution composed by the AAC and BPC chairs. The AAC chair emailed committee members a rough draft of the joint resolution for approval. A majority of the voting members responded with their approval. The AAC chair sent a copy to the BPC chair, who forwarded it to the BPC members for approval.

# **Academic Support & Student Services Committee (AS&SS)**

## **Report to the Academic Senate**

Thursday, November 14, 2024

The AS&SS committee made edits to RES 242508 (2024-2025 #17 ITS Generative AI Governance Structure) to further specify the Artificial Intelligence Committee membership. We also discussed potential improvements for campus services for students with disabilities.

**Academic Support & Student Services Committee (AS&SS)**  
**Report to the Academic Senate**

Thursday, November 21, 2024

The AS&SS committee did not meet.





## **AY2024-2025 Budget and Planning Committee Report**

Thursday, November 14, 2024

Thursday, November 21, 2024

10:00-11:30 AM

BDC 134A-Conference Room

BPC met on November 14 and November 21 and worked on the following issues:

1. The BPC reviewed the 2024-2025 12 AMP referral, collaborated with academic programs and the AAC to ensure the accuracy of the program list, and subsequently finalized the draft resolution for this referral.
2. The BPC finalized the draft of the joint resolution for the 2024-2025 18\_Revision of RES 232431 with FAC. Both committees voted to approve the final draft resolution.
3. The BPC finalized the draft resolution for the 2024-2025 13 Academic Calendars for Fall 2025, Spring 2026, and Summer 2026. Several issues were raised, including the commencement day, exam week schedule, registration day, and textbook ordering.

## **Report from the Faculty Affairs Committee of the Academic Senate**

In their November 14<sup>th</sup> meeting, the FAC and AAC had a joint session and discussed a resolution on the process and timeline of SOCI administration. Several issues were considered, such as discriminatory comments and how to manage that process, individualized reports and clarity of the resolution's intent (including, but not limited to, allowing individual responses to be connected both quantitatively and qualitatively, whether online or in-person). The FAC and AAC also discussed the timelines, Summer and Winter sessions vs. Spring and Fall sessions, and the review of SOCI items. The resolution was approved by both the AAC and FAC.

In their November 21<sup>st</sup> meeting, the FAC discussed the updated resolution for the Search and Screening of Academic Administrators and recommended a resolution to be forwarded to Academic Senate (in collaboration with BPC). The FAC continued with a very fruitful discussion on the Committee on Professional Responsibility. The Committee on Professional Responsibility (CPR) discussion highlighted its infrequent meetings, lack of visibility, and perceived ineffectiveness due to overlapping roles with the ombudsperson and insufficient authority to enact change. The candid discussion highlighted issues with professional standards on campus. Solutions discussed included empowering the CPR, introducing workshops on workplace behavior, and organizing a faculty-led summit to address these challenges. The FAC discussion on CPR will continue.



**ACADEMIC SENATE**  
CSU BAKERSFIELD

**Commencement – Fall 2024**

**RES 242511**

EC

**RESOLVED:** That the Academic Senate recommend to the President those appropriate degrees be conferred to students satisfying the requirements of their programs of study.

**RATIONALE:** Faculty are responsible for designing curriculum, establishing program and degree requirements, teaching classes, advising and mentoring students, and ensuring standards are met. Let us join together as a university community in celebrating the accomplishments of these graduates and candidates for graduation.

**Distribution List:**

President  
Provost and VP Academic Affairs  
General Faculty

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Approved by the Academic Senate:  
Sent to the President:  
President Approved:



## **ITS Generative AI Governance Structure**

### **RES 242508**

AS&SS

- RESOLVED:** That Information Technology Services (ITS) establish an Artificial Intelligence Committee (AIC) to identify and prioritize key artificial intelligence (AI) initiatives and to ensure that these efforts align with California State University, Bakersfield's core mission and strategic goals.
- RESOLVED:** That the AIC be tasked with assessing how AI technologies may impact pedagogy, research, student learning outcomes, and the student learning experience.
- RESOLVED:** That the AIC establish ethical guidelines for AI usage, development, and deployment.
- RESOLVED:** That the AIC produce recommendations regarding AI technology implementation, training, policies, and procedures.
- RESOLVED:** That the AIC report its recommendations to the Information Technology Committee (ITC) for prioritization and implementation. Central campus expenditures for AI must be submitted to the Information Technology Advisory Council (ITAC) for review and funding.
- RESOLVED:** That the membership of the AIC shall include: one full-time faculty member elected from each College, one at-large full-time faculty member appointed by the EC, one faculty librarian appointed by the EC, one selected ASI representative, the Dean of Students, and the Director of Instructional Development. Members are expected to serve for two-year terms on a staggered basis, as needed. Additional members may be added to the AIC at the discretion of the ITC.
- RATIONALE:** Artificial Intelligence technology is rapidly changing and may impact all areas of the University's core mission. It is imperative that we establish a dedicated committee within ITS that can focus on producing AI technology recommendations that align with, and safeguard, our strategic goals and mission.

**Distribution List:**

President  
Provost and VP for Academic Affairs  
VP Student Affairs  
AVP & CIO Information Technology Services  
AVP Faculty Affairs  
AVP Academic Affairs and Dean of Academic Programs  
School Deans  
Dean of Libraries  
Dean of Antelope Valley  
Dean of Extended University and Global Outreach  
Department Chairs  
General Faculty

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Approved by the Academic Senate:

Sent to the President:

President Approved:



**Academic Master Plan 2024-25 through 2033-34**

**RES 242512**

AAC and BPC

- RESOLVED:** That the Academic Senate approve the addition of the BS Degree in Mechanical Engineering to the Academic Master Plan.
- RESOLVED:** That the Academic Senate approve the removal of the MS degree in Applied Analytics from the Academic Master Plan.
- RESOLVED:** That the Academic Senate approve the removal of the MS degree in Accounting from the Academic Master Plan.
- RESOLVED:** That the Academic Senate approve the suspension of the BS degree in Natural Science.
- RESOLVED:** That the Academic Senate approve the attached Academic Master Plan.
- RATIONALE:** Major changes include the addition of the BS in Mechanical Engineering and the removals of the MS in Accounting and the MS in Applied Analytics. In addition, the Academic Master Plan was updated to include the addition of the most recently completed program review dates and updates to the dates for the next scheduled program review for several programs.

**Attachments:**

CSU Bakersfield AMP 2024-25 through 2033-34 clean  
CSU Bakersfield AMP 2024-25 through 2033-34 tracked  
BSME Program Projection

**Distribution List:**

President  
Provost and VP for Academic Affairs  
VP Student Affairs  
AVP Faculty Affairs  
AVP Academic Affairs and Dean of Academic Programs

**Academic Senate**

California State University, Bakersfield  
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School Deans  
Dean of Libraries  
Dean of Antelope Valley  
Dean of Extended University and Global Outreach  
Department Chairs  
General Faculty

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Approved by the Academic Senate:  
Sent to the President:  
President Approved:

**CAMPUS ACADEMIC PLAN**  
**Existing and Projected Degree Programs**  
**2025-26 through 2034-35**  
**California State University, Bakersfield**

College or Division and Degree Program Title	Existing Degree Type				Projected Program and Originally Approved Implementation Year	Academic Year of Most Recently Completed Program Review	Academic Year of Scheduled Program Review
	Bachelor's	Master's	Doctoral	Other			
<b>College of Arts and Humanities</b>							
Art	BA					2017-18	2024-25
Communications	BA^^@					2022-23	2027-28
English	BA	MA				2017-18	2023-24
History	BA	MA				2015-16	2021-22
Mass Communication		MA			MA 2026		
<u>Music</u>	<u>BA</u>				BM 2022	2019-20	2026-27
Philosophy	BA					2022-23	2027-28
Religious Studies	BA					2021-22	2026-27
Spanish	BA	MA				2011-12	2018-19
Theatre	BA					2018-19	2024-25
<b>College of Business and Public Administration</b>							
<u>Business Administration</u>	<u>BS</u>	<u>MBA</u>				2014-15	2021-22
<u>Economics</u>	<u>BS</u>					2019-20	2026-27
Environmental Resource Management	BS					2021-22	2026-27
Health Care Administration		MS				2011-12	2018-19
<u>Public Administration</u>	BA	<u>MPA</u>				2017-18	2023-24
Agricultural Business	BS					2018-19	2025-26
Accounting					MS 2020		
Applied Analytics					MS 2019		
<b>College of Natural Sciences, Mathematics, and Engineering</b>							



**CAMPUS ACADEMIC PLAN**  
**Existing and Projected Degree Programs**  
**2024-25 through 2033-34**  
**California State University, Bakersfield**  
**(continued)**

College or Division and Degree Program Title	Existing Degree Type				Projected Program and Originally Approved Implementation Year	Academic Year of Most Recently Completed Program Review	Academic Year of Scheduled Program Review
	Bachelor's	Master's	Doctoral	Other			
Biochemistry	BS					2020-21	2027-28
Biology	BS	MS				2020-21	2026-27
Chemistry	BS					2020-21	2027-28
<u>Computer Engineering</u>	<u>BS</u>					2018-19	2025-26
Computer Science	BS	MS				2019-20	2025-26
<u>Electrical Engineering</u>	<u>BS</u>					2018-19	2025-26
Engineering	BS					2018-19	2025-26
Environmental Sciences					BS 2021		
Geology	BA, BS	MS				2021-22	2026-27
Human Biological Sciences	BA					2020-21	2026-27
Mathematics	BS	MAT*				2021-22	2026-27
Mechanical Engineering					BS 2026		
Natural Sciences	BA*, BS*					2023-24	2030-31
<u>Nursing</u>	<u>BS</u>	<u>MS</u>	DNP			2022-23	2028-29
Physics	BS					2022-23	2027-28
Public Health	BS						2027-28
<b>College of Social Sciences and Education</b>							
Anthropology	BA*	MA*				2022-23	2027-28
Behavioral Neuroscience					MS^ 2024		
Child Adolescent and Family Studies	BA					2018-19	2024-25

\* Suspended program

^ Offered only through self-support

^^ Offered through both state-support and self-support

@ Online program

Note: Underlined programs are nationally accredited subject areas

**CAMPUS ACADEMIC PLAN**  
**Existing and Projected Degree Programs**  
**2024-25 through 2033-34**  
**California State University, Bakersfield**  
**(continued)**

College or Division and Degree Program Title	Existing Degree Type				Projected Program and Originally Approved Implementation Year	Academic Year of Most Recently Completed Program Review	Academic Year of Scheduled Program Review
	Bachelor's	Master's	Doctoral	Other			
Counseling		MS				2015-16	2022-23
Counseling Psychology		MS				2019-20	2025-26
Criminal Justice	BA					2016-17	2022-23
<u>Education</u>		<u>MA</u> <sup>^@</sup>				2018-19	2022-23
<u>Educational Administration</u>		<u>MA</u>				2016-17	2022-23
<u>Educational Leadership</u>			<u>EdD</u>				2022-23
Kinesiology	BS	MS <sup>^@</sup>				2018-19	2023-24
Latina/o/x and Chicana/o/x Studies					BA 2019		
Liberal Studies	BA					2022-23	2027-28
Political Science	BA					2013-14	2018-19
Psychology	BA					2019-20	2025-26
<u>Social Work</u>		<u>MSW</u> <sup>^^</sup>				2023-24	2028-29
Sociology	BA <sup>^^@</sup>	MA <sup>*</sup>				2021-22	2027-28
<u>Special Education</u>		<u>MA</u>				2015-16	2022-23
<b>Interdisciplinary and Other</b>							
General Education						2020-21	2027-28
Honors						2023-24	2028-29
Interdisciplinary Studies	BA	MA <sup>*</sup>				2023-24	2027-28

\* Suspended program

<sup>^</sup> Offered only through self-support

<sup>^^</sup> Offered through both state-support and self-support

<sup>@</sup> Online program

Note: Underlined programs are nationally accredited subject areas

**CAMPUS ACADEMIC PLAN**  
**Existing and Projected Degree Programs**  
**2024-25 through 2033-34**  
**California State University, Bakersfield**  
**(continued)**

\* Suspended program

^ Offered only through self-support

^^ Offered through both state-support and self-support

@ Online program

Note: Underlined programs are nationally accredited subject areas

**CAMPUS ACADEMIC PLAN**  
**Existing and Projected Degree Programs**  
**2025-26 through 2033-34**  
**California State University, Bakersfield**

College School or Division and Degree Program Title	Existing Degree Type				Projected Program and Originally Approved Implementation Year	Academic Year of Most Recently Completed Program Review	Academic Year of Scheduled Program Review
	Bachelor's	Master's	Doctoral	Other			
<b>College School of Arts and Humanities</b>							
Art	BA					2017-18	2024-25 <del>3-24</del>
Communications	BA <sup>^^@</sup>					2022-23	2027-28
English	BA	MA				2017-18	2023-24 <del>2-23</del>
History	BA	MA				2015-16	2021-22
Mass Communication		MA			MA 2026		
<u>Music</u>	<u>BA</u>				BM 2022	2019-20	2026-27
Philosophy	BA					2022-23	2027-28
Religious Studies	BA					2021-22	2026-27
Spanish	BA	MA				2011-12	2018-19
Theatre	BA					2018-19	2024-25 <del>2-23</del>
<b>College School of Business and Public Administration</b>							
<u>Business Administration</u>	<u>BS</u>	<u>MBA</u>				2014-15	2021-22
<u>Economics</u>	<u>BS</u>					2019-20	2026-27
Environmental Resource Management	BS					2021-22	2026-27
Health Care Administration		MS				2011-12	2018-19
<u>Public Administration</u>	BA	<u>MPA</u>				2017-18	2023-24
Agricultural Business	BS					2018-19	2025-26
<del>Accounting</del>					MS-2020		
<del>Applied Analytics</del>					MS-2019		
<b>College School of Natural Sciences, Mathematics, and Engineering</b>							

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**CAMPUS ACADEMIC PLAN**  
**Existing and Projected Degree Programs**  
**2024-25 through 2033-34**  
**California State University, Bakersfield**  
**(continued)**

College <del>School</del> or Division and Degree Program Title	Existing Degree Type				Projected Program and Originally Approved Implementation Year	Academic Year of Most Recently Completed Program Review	Academic Year of Scheduled Program Review
	Bachelor's	Master's	Doctoral	Other			
Biochemistry	BS					2020-21	2027-28
Biology	BS	MS				2020-21	2026-27
Chemistry	BS					2020-21	2027-28
<u>Computer Engineering</u>	<u>BS</u>					2018-19	<del>2025-26</del> <u>2025</u>
Computer Science	BS	MS				2019-20	2025-26
<u>Electrical Engineering</u>	<u>BS</u>					2018-19	<del>2025-26</del> <u>2025</u>
Engineering	BS					2018-19	<del>2025-26</del> <u>2025</u>
Environmental Sciences					BS 2021		
Geology	BA, BS	MS				2021-22	2026-27
Human Biological Sciences	BA					2020-21	2026-27
Mathematics	BS	MAT*				2021-22	2026-27
<u>Mechanical Engineering</u>					<u>BS 2026</u>		
Natural Sciences	BA*, BS*					2023-24	2030-31
<u>Nursing</u>	<u>BS</u>	<u>MS</u>	<u>DNP</u>		<u>DNP 2023</u>	2022-23	2028-29
Physics	BS					2022-23	2027-28
Public Health	BS						2027-28
<b>School<del>College</del> of Social Sciences and Education</b>							
Anthropology	BA*	MA*				2022-23	2027-28
Behavioral Neuroscience					MS^ 2024		
Child Adolescent and Family Studies	BA					2018-19	<del>2024-25</del> <u>2024</u>

\* Suspended program

^ Offered only through self-support

^^ Offered through both state-support and self-support

@ Online program

Note: Underlined programs are nationally accredited subject areas

**CAMPUS ACADEMIC PLAN**  
**Existing and Projected Degree Programs**  
**2024-25 through 2033-34**  
**California State University, Bakersfield**  
**(continued)**

College <del>School</del> or Division and Degree Program Title	Existing Degree Type				Projected Program and Originally Approved Implementation Year	Academic Year of Most Recently Completed Program Review	Academic Year of Scheduled Program Review
	Bachelor's	Master's	Doctoral	Other			
Counseling		MS				2015-16	2022-23
Counseling Psychology		MS				2019-20	2025-26
Criminal Justice	BA					2016-17	2022-23
<u>Education</u>		<u>MA</u> <sup>^@</sup>				2018-19	2022-23
<u>Educational Administration</u>		<u>MA</u>				2016-17	2022-23
<u>Educational Leadership</u>			<u>EdD</u>				2022-23
Kinesiology	BS	MS <sup>^@</sup>				2018-19	2023-24
Latina/o/x and Chicana/o/x Studies					BA 2019		
Liberal Studies	BA					2022-23	2027-28
Political Science	BA					2013-14	2018-19
Psychology	BA					2019-20	2025-26
<u>Social Work</u>		<u>MSW</u> <sup>^^</sup>				<del>2023-24</del> <sup>15-16</sup>	<del>2028-29</del> <sup>23</sup>
Sociology	BA <sup>^^@</sup>	MA <sup>*</sup>				2021-22	2027-28
<u>Special Education</u>		<u>MA</u>				2015-16	2022-23
<b>Interdisciplinary and Other</b>							
General Education						2020-21	2027-28
Honors						<del>2023-24</del> <sup>17-18</sup>	<del>2028-29</del> <sup>3-24</sup>
Interdisciplinary Studies	BA	MA <sup>*</sup>				2023-24	2027-28

\* Suspended program

^ Offered only through self-support

^^ Offered through both state-support and self-support

@ Online program

Note: Underlined programs are nationally accredited subject areas

**CAMPUS ACADEMIC PLAN**  
**Existing and Projected Degree Programs**  
**2024-25 through 2033-34**  
**California State University, Bakersfield**  
**(continued)**

\* Suspended program

^ Offered only through self-support

^^ Offered through both state-support and self-support

@ Online program

Note: Underlined programs are nationally accredited subject areas

## DEVELOP A NEW PROGRAM

### Projected Degree Proposal Template

Title of Projected Degree	<b>Mechanical Engineering</b>
Degree Designation (e.g., BS)	<b>BS</b>
Projected Implementation Date	<b>Fall 2026</b>
Campus	<b>CSU Bakersfield</b>
College	<b>Natural Sciences, Mathematics, and Engineering</b>
Department	Physics and Engineering
Contact Name(s) and Email(s)	Zhongzhe Liu ( <a href="mailto:zliu3@csub.edu">zliu3@csub.edu</a> )

- 1. Delivery mode of program:** Face-to-Face    Hybrid    Online  
Face-to-Face
- 2. Support Mode:** State-Support    Self-Support  
State-Support
- 3. A brief summary of the purpose for and description of the projected degree:**

The department of Physics and Engineering at CSU Bakersfield proposes to develop a Bachelor of Science (BS) in Mechanical Engineering (BSME) program to meet the increasing workforce demand for local engineers in Kern County. Mechanical engineering is a cornerstone of modern engineering, encompassing the design, analysis, and optimization of mechanical systems, machinery, materials, and devices. This program will offer students a solid foundation in mathematics, science, and engineering principles, with emphasis on practical applications and hands-on design/fabrication experiences. Graduates of the proposed BSME program will be equipped with the knowledge, skills, and experiences necessary for successful careers in a wide range of industries, including energy, aerospace, automation, agriculture, and manufacturing sectors, which are of critical importance to the economy of Kern County.

The BSME curriculum will have 120 semester units and will be designed to meet ABET program criteria for Mechanical Engineering. The key components of the major program include: 1) a minimum of 30 semester credit hours of a combination of college-level mathematics and basic sciences including multivariate calculus and differential equations; 2) a minimum of 45 semester credit hours of engineering topics on modeling, analysis, design, and realization of physical systems, components or processes related to both thermal and



mechanical systems; 3) a culminating major engineering design experience that incorporates appropriate engineering standards defined by ASME and multiple technical and non-technical constraints. The educational goals of the proposed BSME program will be achieved through coursework and design projects supervised by faculty members in the Department of Physics and Engineering. The degree program will be available to both first-time freshmen as well as transfer students from Community Colleges. The department plans to seek ABET accreditation for the proposed BSME program, which will provide the opportunity for the students to receive Engineer in Training (E.I.T.) certification, and eventually obtain PE (Professional Engineer) license.

#### **4. List the projected program learning objectives:**

The objectives of the proposed BSME program are to produce graduates who will, 3-5 years after graduation:

1. Succeed in an engineering profession through technical competence, effective communication, teamwork and leadership.
2. Maintain a lifelong interest in learning for personal and professional development.
3. Practice engineering in a manner that is ethically responsible and consistent with regulatory and social concerns.

In accordance with ABET requirements, the students in the BSME program will attain the following learning outcomes by the time of graduation:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. an ability to communicate effectively with a range of audiences.
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

#### **5. Proposed CIP code: 14.1901**

6. For new degree programs that are not already offered in the CSU, **provide a compelling rationale** explaining how the proposed subject areas constitute a coherent, integrated degree program that

has potential value to students and that meets CSU requirements for an academic program at the undergraduate or graduate level.

There are currently 14 BS degree programs in Mechanical Engineering in the CSU system as reported on the CSU website [1]. However, CSU Bakersfield is the only public 4-year university within a 100 mile radius. The closest CSU campus with Mechanical Engineering is Fresno State and its ME program is impacted. The population in Kern County has increased a lot in the past 10 years, and there is a strong workforce demand for mechanical engineers in the local region. The fact that no Mechanical Engineering program is available in the only 4-year institution in Kern County has imposed a problem for the local communities.

[1] <https://www.calstate.edu/attend/degrees-certificates-credentials/Pages/search-degrees-results.aspx?campuses=&k=Mechanical%20Engineering&#page-1>

## 7. The projected program's fit and relevance within the scope of campus strategic academic planning:

As a federally designated Minority-serving institution, CSU Bakersfield has a historic commitment and record of service in meeting the educational needs of the Greater Bakersfield's culturally diverse communities. The School of Natural Sciences, Mathematics, and Engineering provides unique educational pathway for youth from local communities to become STEM Professionals, which are in great shortage in Kern County. The proposed BS in Mechanical Engineering aligns seamlessly with CSUB's strategic plan by addressing several key priorities:

- **Recognize and Address Regional Needs:** Kern Economic Development Foundation reports more than 10% of high skilled STEM jobs in the region go unfilled due to an insufficient number of qualified candidates. The proposed program directly responds to the growing demand for mechanical engineers in the region, ensuring that CSUB continues to produce graduates who are well-equipped to meet the needs of local industries, including agriculture, energy, manufacturing, and aerospace.
- **Develop and Sustain High-Quality and Innovative Academic Programs:** The proposed program not only enhances CSUB's STEM offerings but also bridges the gap between theoretical knowledge and practical applications, fostering innovation and creativity among students. The program is designed to meet ABET criteria to ensure a high quality education.
- **Enhance Student Employability:** According to Kern Market Overview 2022, aerospace, energy and natural resources, transportation, and advanced manufacturing are among Kern's top five target industries [2]. These industries impose a high demand of talents in Mechanical Engineering. Labor market projections show a 21% increase with an estimated annual need of over 200 skilled workers in automation in the local region. The proposed BSME program will prepare students with knowledge and skills to be employed in this fast-growing workforce.

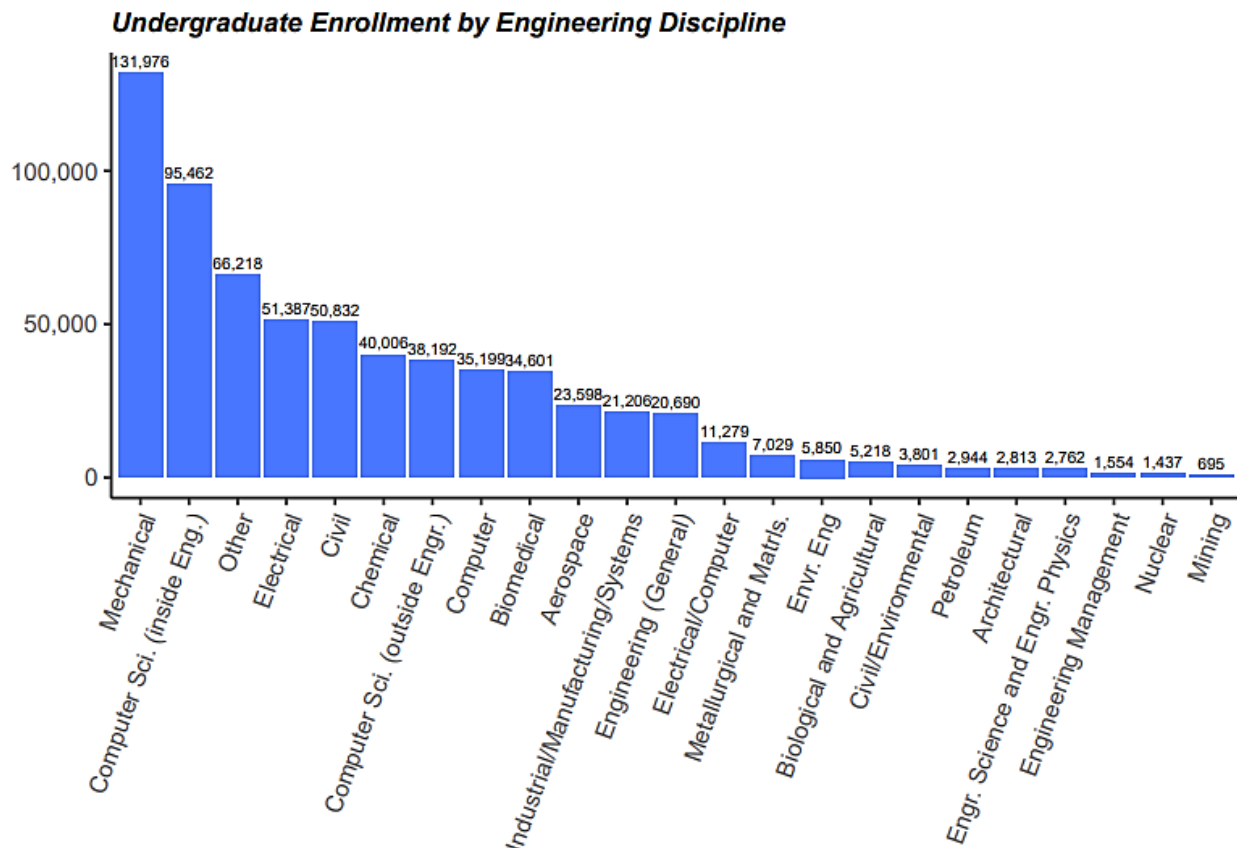
[2] <https://kernedc.com/wp-content/uploads/2022/07/2022-Kern-EDC-Market-Overview-Member-Directory.pdf>

**8. Anticipated student demand:** Provide projections in the table below and identify the evidence you have used to make these projections (e.g., US Bureau of Labor Statistics).

	At Initiation	After 3 Years	After 5 Years
Number of Majors (Annual)	40	120	250
Number of Graduates (Cumulative)		30	100

a. Evidence:

Mechanical Engineering is a major with high student demand in the nation. The figure below (from the American Society for Engineering Education) shows that the enrollment of Mechanical Engineering is much higher than any other engineering discipline. In our interaction with local high school and community colleges, many students have expressed strong interest in pursuing ME degrees. In recent years, NSME receives a large number of inquiries from local community members, K-12 educators, and parents regarding when a Mechanical Engineering degree will be established to meet the student demand.



The demand for a BS in Mechanical Engineering program at CSUB is expected to be significant for several reasons:

- **Regional Demand:** The Central Valley of California has a strong industrial presence, with numerous companies in need of mechanical engineers. Many students in the region are interested in pursuing engineering degrees.
  - **Access to High-Quality Education:** As the only 4-year institution in the region, our capacity to offer an ME degree, which can be ABET accredited, at an affordable cost makes it an attractive option for prospective students seeking a mechanical engineering degree.
  - **Diverse Student Population:** CSUB serves a diverse student population, and the inclusion of a Mechanical Engineering program will further diversify the academic offerings, attracting students from various backgrounds and demographics.
  - **Community Collaboration:** CSUB's strong ties to local industries and long-time collaboration with community colleges and local K-12 schools will attract students interested in applied learning and practical experiences.
- b. For undergraduate programs with expected numbers of majors less than 10, and master's programs with expected numbers of majors less than 5, include a statement of commitment from the Provost demonstrating support for the sustainability of the program.

N/A

**9. Workforce demands and employment opportunities for graduates:** Describe the demands and opportunities, as well as the evidence you have used to make these claims.

According to the data reported by the US Bureau of Labor Statistics [3], "employment of mechanical engineers is projected to grow 10 percent from 2022 to 2032, much faster than the average for all occupations." Graduates of the proposed BS in Mechanical Engineering program at CSUB can be employed by a wide range of employers, including but not limited to:

- **Manufacturing:** Mechanical engineers are in high demand in manufacturing industries, where they contribute to the design, production, and optimization of machinery and processes.
- **Aerospace and Defense:** The aerospace and defense sectors are prominent in East Kern, offering opportunities for mechanical engineers to work on areas such as aircraft design and defense systems.
- **Energy and Environmental Sustainability:** With a focus on sustainable practices and renewable energy, mechanical engineers are essential in developing energy-efficient systems and environmental technologies. Students in this area will be in high demand in the energy industry in Kern County.

- **Agriculture and Automation:** Agriculture is a prime industry in Kern, which relies on mechanical engineering expertise to develop innovative equipment and automation solutions for increased efficiency and productivity.
- **Automotive and Transportation:** Mechanical engineers play a vital role in designing and improving vehicles, addressing the growing demand for environmentally friendly transportation options.

In conclusion, the proposed BS in Mechanical Engineering program aligns with CSUB's strategic areas, meets the demands of regional industries, and offers students a promising pathway to diverse and rewarding career opportunities. This program will contribute to the growth and prosperity of both CSUB and the broader community by producing highly skilled and marketable graduates to drive the economic development in Kern County.

[3] [Mechanical Engineers : Occupational Outlook Handbook: : U.S. Bureau of Labor Statistics \(bls.gov\)](#)

## 10. Other relevant societal needs:

The closest CSU campuses with ME programs are more than 110 miles away from Bakersfield. In addition, all of these campuses (CSU Fresno and Cal Poly SLO) have declared impaction in engineering. The proposed BSME program at CSU Bakersfield provides a valuable educational opportunity to the diverse students in Kern County, many of whom are from low income families and are the first generation with higher education in their families.

## 11. An assessment of the required resources and the campus commitment to allocating those resources:

Provide a narrative description of resources that will be needed at initiation, after three years, and after five years. **Note:** Approval of this proposal by campus entities represents the campus commitment to allocating these resources.

The infrastructure in the School of Natural Sciences, Mathematics, and Engineering is adequate to initiate the proposed degree program. The instructional labs established for the currently offered BS in Engineering program include Circuits, Materials Science, Thermodynamics, Fluid Mechanics, and Heat Transfer, all of which can be used to support the lab requirements in the ME curriculum. Most of the core upper and lower division required courses of the BS in Engineering degree will also be core requirements of the proposed ME degree which will minimize extra instructional costs.

The Department currently has five faculty members with Ph.D. degrees in Mechanical Engineering. A faculty search will be underway for an additional tenure track faculty in a related area to further enhance the department's capacity to meet the needs of instruction, student mentoring, and career preparation. There are also qualified part-time faculty members with relevant industry experience who can instruct some specific subjects.

The State of California has provided \$83M to establish an Energy Innovation Building, which will provide additional space for instructional labs, faculty offices, and research labs for the Department of Physics and Engineering. In addition, Chevron has made a pledge of \$1M donation to establish a Machine Shop to support the proposed ME program. The new building is expected to be completed in 3-4 years to support the space needs of the growing student population.

The strong collaboration between NSME and local industry provides great opportunities to offer professional training to develop future leaders in engineering companies and public sectors. The School of NSME is fully committed to the success of this proposed BSME degree.

#### **12. a. Description of Campus Approval Process**

The proposal will be reviewed and approved by the NSME Curriculum Committee, the Academic Affairs Committee, and the Academic Senate.

#### **b. Approval Signatures**



**ADOPTION OF ACADEMIC CALENDAR  
Fall 2025 - Spring 2026, Summer 2026**

**RES 242513**

BPC

**RESOLVED:** That the Academic Senate of CSU, Bakersfield adopts the Academic Calendar for Fall 2025-Spring 2026 and Summer 2026.

**RATIONALE:** The Budget and Planning Committee, in consultation with the Academic Calendar Task Force, recommends the attached.

**Distribution List:**

President  
Provost and VP for Academic Affairs  
VP Student Affairs  
AVP Faculty Affairs  
AVP Academic Affairs and Dean of Academic Programs  
College Deans  
Dean of Libraries  
Dean of Antelope Valley  
Dean of Extended University and Global Outreach  
Department Chairs  
General Faculty

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Approved by the Academic Senate:

Sent to the President:

President Approved:

# California State University, Bakersfield

## Academic Calendar

### 2025/2026

#### Fall Semester, 2025

March 17	.....	<b>Academic Advising</b> for Continuing Students Begins (for Summer 2025 & Fall 2025)
April 07	.....	<b>Registration</b> for Continuing Students Begins (for Summer 2025 & Fall 2025)
May 01	.....	Orientation for Fall 2025 New Undergraduate Students Begins (for Fall 2025)
June 02	.....	<b>Academic Advising</b> for New Transfer Students Begins (for Fall 2025)
June 02	.....	<b>Registration</b> for New Transfer Students Begins (for Fall 2025)
June 02	.....	<b>Registration</b> for New Postbaccalaureate Students
June 19	.....	<b>HOLIDAY</b> – Juneteenth – (Campus Closed)
June 23	.....	<b>Academic Advising</b> for First-Time First-Year Students Begins (for Fall 2025)
June 23	.....	<b>Registration</b> for New First-Time First-Year Students Begins (for Fall 2025)
June 30	.....	Deadline to Apply for <b>Fall 2025</b> Graduation
August 18	.....	<b>ALL FACULTY DUE ON CAMPUS</b>
August 25	.....	<b>First Day of Classes</b>
September 01	.....	<b>HOLIDAY</b> – Labor Day – Campus Closed
September 03	.....	Last Day to Add Classes
September 03	.....	Last Day to Change between Audit and Letter Grading
September 22	.....	Census Day
September 22	.....	Last Day to Change between Credit/No-credit and Letter Grading
September 22	.....	Last Day to Withdraw from Classes without a "W" being recorded
September 26	.....	Last Day for Faculty to Order Course Materials Through Campus Bookstore (for Spring 2026)
September 29	.....	<b>Academic Advising</b> for Continuing Students Begins (for Spring 2026)
October 08	.....	Campus-wide Emergency Evacuation Day
October 20	.....	Last Day to Register to Vote for the CA General Election
October 27	.....	Last Day for Department Chairs/Program Directors to Confirm All the Course Materials Have Been Ordered Through Campus Bookstore (for Spring 2026)
October 27	.....	<b>Registration</b> for Continuing Students Begins (for Spring 2026)
November 04	.....	CA Statewide General Election
November 11	.....	<b>HOLIDAY</b> - Veterans Day – Campus Closed
November 14	.....	Last Day to Withdraw from Classes for a Serious and Compelling Reason
November 17	.....	<b>Academic Advising</b> for New Students Begins (for Spring 2026)
November 17	.....	<b>Registration</b> for New Students Begins (for Spring 2026)
November 17 – 21	.....	SOCI Week (for both Online and Paper SOCI)
November 26	.....	<b>No Classes</b> - Campus Open
November 27 – 28	.....	<b>HOLIDAY</b> - Thanksgiving - Campus Closed
December 01	.....	Deadline to Apply for <b>Spring 2026</b> Graduation
December 01	.....	Deadline to apply for <b>Summer 2026</b> Graduation
December 08	.....	Last Day to Submit Completed Thesis / Dissertation
December 08	.....	<b>Last Day of Classes</b>
December 09 – 15	.....	Examination Period
December 13	.....	Commencement
December 16-17	.....	Evaluation Days
December 18	.....	Grades Due

**Winter Break: December 19, 2025 - January 13, 2026**

*In addition to our Fall Semester listed above, CSUB's **Extended Education** offers classes during **Winter Session**. The Session begins January 2, 2026 and ends January 13, 2026. **Call the Extended Education at (661) 654-2441** for detailed information regarding their course offerings and schedules*



# California State University, Bakersfield

## Academic Calendar

### 2025/2026

#### Spring Semester, 2026

September 29	.....	<b>Academic Advising</b> for Continuing Students Begins (for Spring 2026)
October 27	.....	<b>Registration</b> for Continuing Students Begins (for Spring 2026)
November 17	.....	<b>Academic Advising</b> for New Students Begins (for Spring 2026)
November 17	.....	<b>Registration</b> for New Students Begins (for Spring 2026)
December 01	.....	Deadline to Apply for <b>Spring 2026</b> Graduation
December 01	.....	Deadline to Apply for <b>Summer 2026</b> Graduation
January 14	.....	<b>ALL FACULTY DUE ON CAMPUS</b>
January 19	.....	<b>HOLIDAY</b> – Martin Luther King, Jr. Day – Campus Closed
January 20	.....	<b>First Day of Classes</b>
January 29	.....	Last Day to Add Classes
January 29	.....	Last Day to Change between Audit and Letter Grading
February 16	.....	Census Day
February 16	.....	Last Day to Change between Credit/No-credit and Letter Grading
February 16	.....	Last Day to Withdraw from Classes without a "W" being recorded
March 06	.....	Last Day for Faculty to Order Course Materials Through Campus Bookstore (for Summer 2026 and Fall 2026)
March 09	.....	<b>Academic Advising</b> for Continuing Students Begins (for Summer 2026 & Fall 2026)

#### **Spring Semester Break: March 30, 2026 – April 5, 2026 (Easter is April 05, 2026)**

March 31	.....	<b>HOLIDAY</b> - Cesar Chavez Day- Campus Closed
April 06	.....	<b>Registration</b> for Continuing Students Begins (for Summer 2026 and Fall 2026)
April 06	.....	Last Day for Department Chairs/Program Directors to Confirm All the Course Materials Have Been Ordered Through Campus Bookstore (for Summer 2026 and Fall 2026)
April 07	.....	Campus-wide Emergency Evacuation Day
April 10	.....	Last Day to Withdraw from Classes for a Serious and Compelling Reason
April 20 – 24	.....	SOCI Week (for both Online and Paper SOCIs)
May 01	.....	<b>Orientation</b> for New Undergraduate Students Begins (for Fall 2026)
May 01	.....	Deadline to Apply for Fall 2026 Graduation
May 11	.....	Last Day to Submit Completed Thesis / Dissertation
May 11	.....	<b>Last Day of Classes</b>
May 12 – 18	.....	Examination Period
May 15 – 16	.....	Commencement
May 18	.....	Last Day to Register to Vote for the CA Primary Election
May 19-20	.....	Evaluation Days
May 21	.....	Grades Due
May 25	.....	<b>HOLIDAY</b> - Memorial Day – Campus Closed
June 2	.....	CA Statewide Primary Election

## California State University, Bakersfield Academic Calendar 2026

### Summer Session, 2026

#### SS1: 10-Week Session

May 01	.....	<b>Orientation</b> for New Students Begin (Fall 2026)
June 01	.....	<b>ALL SUMMER SESSION 1 FACULTY DUE ON CAMPUS</b>
June 01	.....	<b>First Day of Classes</b>
June 01	.....	<b>Academic Advising</b> for New Transfer Students Begins (for Fall 2026)
June 01	.....	<b>Registration</b> for New Transfer Students Begins (for Fall 2026)
June 01 – 04	.....	Schedule Adjustment Period
June 04	.....	Last Day to Add Classes
June 04	.....	Last Day to Change between Audit and Letter Grading
June 04	.....	Last Day of Schedule Adjustment Period (for Summer Session 1)
June 10	.....	Census Day
June 10	.....	Last Day to Change between Credit/No-credit and Letter Grading
June 10	.....	Last Day to Withdraw from Classes without a "W" being recorded
June 18	.....	<b>HOLIDAY</b> – Juneteenth – Campus Closed
June 29	.....	<b>Academic Advising</b> for New First Time First-Year Students Begins (for Fall 2026)
June 29	.....	<b>Registration</b> for First-Time First-Year Students Begins (for Fall 2026)
July 03	.....	<b>HOLIDAY</b> - Independence Day - Campus Closed
July 09	.....	Last Day to Withdraw from Classes for a Serious and Compelling Reason
July 30	.....	SOCI Period Begins (for both Online and Paper SOCs)
August 06	.....	<b>Last Day of Classes</b>
August 06	.....	Last Day to Submit Completed Thesis/Dissertation
August 10 – 11	.....	Examination Period
August 12	.....	Grades Due

#### SS2: 5-Week Session

June 01	.....	<b>ALL SUMMER SESSION 2 FACULTY DUE ON CAMPUS</b>
June 01	.....	<b>First Day of Classes</b>
June 01 – 04	.....	Schedule Adjustment Period
June 04	.....	Last Day to Add Classes
June 04	.....	Last Day to Change between Audit and Letter Grading
June 04	.....	Last Day of Schedule Adjustment Period (for Summer Session 2)
June 10	.....	Census Day
June 10	.....	Last Day to Change between Credit/No-credit and Letter Grading
June 10	.....	Last Day to Withdraw from Classes without a "W" being recorded
June 17	.....	Last Day to Withdraw from Classes for a Serious and Compelling Reason
June 18	.....	<b>HOLIDAY</b> – Juneteenth – Campus Closed
June 24	.....	SOCI Period Begins (for both Online and Paper SOCs)
July 01	.....	<b>Last Day of Classes</b>
July 03	.....	<b>HOLIDAY</b> - Independence Day - Campus Closed
July 06 – 07	.....	Examination Period
July 08	.....	Grades Due

#### SS3: 5-Week Session

July 03	.....	<b>HOLIDAY</b> - Independence Day - Campus Closed
July 09	.....	<b>ALL SUMMER SESSION 3 FACULTY DUE ON CAMPUS</b>
July 09	.....	<b>First Day of Classes</b>
July 09 – 15	.....	Schedule Adjustment Period
July 15	.....	Last Day to Add Classes
July 15	.....	Last Day to Change between Audit and Letter Grading
July 15	.....	Last Day of Schedule Adjustment Period (for Summer Session 3)
July 21	.....	Census Day
July 21	.....	Last Day to Change between Credit/No-credit and Letter Grading
July 21	.....	Last Day to Withdraw from Classes without a "W" being recorded
July 23	.....	Last Day to Withdraw from Classes for a Serious and Compelling Reason
July 30	.....	SOCI Period Begins (for both Online and Paper SOCs)
August 10	.....	<b>Last Day of Classes</b>
August 11-12	.....	Examination Period
August 13	.....	Grades Due



## Process and Timeline of SOCI Administration

### RES 242510

FAC, AAC

**RESOLVED:** That the Academic Senate recommend revisions to the University Handbook language regarding the timeline and process of collecting student opinions on curriculum and instruction (SOCIs). (Deletions in ~~striketrough~~, additions in **bold underline**.)

**RATIONALE:** This resolution is responsive to the Report on Student Ratings of Instruction in the California State University System (Dyer, 2024), which includes recommendations for addressing bias in student opinions.

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### 305.4.2.6 Evaluation of Teaching Effectiveness

Although this handbook currently identifies the Student Opinion on Curriculum and Instruction (SOCI) as the primary instrument used to collect student evaluations of teaching, this tool is not intended to be the only tool to evaluate teaching, and the SOCI shall not be weighted more than 50% in the evaluation of teaching.

#### The evaluation of teaching effectiveness

Since teaching is a primary function of all CSUB faculty, a candidate for retention is expected to demonstrate ~~his/her~~ **their** ability to teach effectively. The evaluation of teaching effectiveness shall involve multiple measures of a faculty member's performance. In addition to the systematic review of the SOCI, course syllabi, and course materials (exams, handouts, etc.), reviewers are expected to consider other appropriate measures of teaching effectiveness submitted by the faculty member, such as:

- a. Introspective self-assessments for formative assessment of teaching and learning in courses during the terms of the review cycle.
- b. Faculty-developed instruments for formative assessment of teaching and learning in courses during the terms of the review cycle.
- c. Peer assessments based upon a mutually-agreed schedule of classroom visits during the review cycle.

- d. Formal assessments performed by the Faculty Teaching & Learning Center at the request of the faculty member during the review cycle.
- e. Self-reflection of grades awarded for courses taught during the review cycle.
- f. Evidence of currency in one's discipline and the integration of that currency into the classroom.

#### **305.4.4 Student Role in the Performance Review Process**

Student evaluation of teaching by faculty is a required component of the performance review process. The Student Opinion on Curriculum and Instruction (SOCi) shall be the primary instrument used to collect student opinions of teaching. **The quantitative and qualitative (i.e., open-ended) items included on the instruments to gather student opinions shall be reviewed and open for potential revision every five years, or more frequently. More frequent reviews and revisions are at the discretion of the Executive Committee of the Academic Senate. Any revision process shall include broad consultation from faculty.**

Except as limited below, faculty members will administer SOCi in all sections and place the results of all SOCi in the RTP (WPAF) File for use by all levels of review.

The requirement for collection of SOCi may be waived for sections with enrollments of fewer than 6 students or similar situations in which the anonymity of respondents would be compromised and sections in which the primary mode of instruction or the SOCi would not reasonably correlate with instructional methods. Within these guidelines, department chairs in consultation with their department shall determine which sections are eligible for waiver. Documentation of the department decision to grant a waiver shall be included in each section of the file for which SOCi are waived.

The SOCi shall be anonymous and identified only by course and/or section. The format of the SOCi provides both quantitative information (ratings of course and instructor attributes) and qualitative information (comments about the course and instructor).

**Faculty shall be provided course and/or section summaries of quantitative data. Means and standard deviations shall be provided for individual questions as well as the overall SOCi. Quantitative and qualitative data shall be linked in both online and physical SOCi. SOCi reports shall be clear such that faculty can associate individual-student comments with individual-student quantitative responses.**

**Some bias in student opinions may be present. Faculty may request that the AVP for Faculty Affairs reviews and removes the SOCi(s) with discriminatory comments and quantitative**

**responses. The AVP for Faculty Affairs shall consider the merit of such requests based on many factors, including (but not limited to) the human dignity of the faculty member, the student's role in the performance review process, and the added pedagogical value and relevance of the comments. Regardless of the decision of the AVP for Faculty Affairs, the faculty member is encouraged to reflect upon feedback and may submit rebuttals to SOCI comments as part of the performance review process.**

#### **305.4.5 SOCI Distribution Period**

**The SOCI Distribution Period shall be designated on the Academic Calendar, not to include the examination period. The timeframe for SOCI distribution shall be the same regardless of course modality (e.g., face-to-face, hybrid, online).**

**In the Fall and Spring semesters, SOCIs distributed online shall be available for 10 weekdays. SOCIs distributed in person shall be distributed during one class meeting in the two-week SOCI Distribution Period; SOCIs shall be distributed between 14 and 21 days prior to the Last Day of Classes.**

**In the Summer and Winter sessions, SOCIs distributed online shall be available for 5 weekdays. SOCIs distributed in person shall be distributed during one class meeting in the penultimate week of classes. SOCIs distributed online shall be distributed during the penultimate week of classes.**

**The AVP for Faculty Affairs shall ensure that faculty receive directions on how to access online SOCIs via the Learning Management System so that faculty can encourage student participation. Faculty may encourage their students to complete SOCIs.**

Faculty members shall administer SOCIs in Accordance with the Collective Bargaining Agreement.

#### **Distribution List:**

- President
- Provost and VP for Academic Affairs
- College Deans
- Dean of Libraries
- Dean of Antelope Valley Campus
- Dean of EEGO
- Department Chairs

General Faculty

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Approved by the Academic Senate:

Sent to the President:

President Approved:



## **Search and Screening Procedures for Administrators - Handbook Change**

**RES 242509**

FAC and BPC

**RESOLVED:** The following changes be made to the University Handbook (additions in **bold underline**, deletions in ~~strikethrough~~).

### **309 Search and Screening Procedures for Administrators**

#### **309.1 General Policy**

Although the President or his/her designee is the appointing officer for all administrative positions, the principles of shared governance dictate that faculty, staff, students and administrators shall also be involved in the selection process where appropriate. As the faculty have primary responsibility for the educational mission and functions of the University, faculty members shall play a major role in search and screening for academic administrators.

A major responsibility of the University in recruitment and retention of administrators is to secure the most qualified individuals. Therefore, appointments to administrative positions shall be based on ability and fitness for the position as set out in the criteria for selection and the stated roles and responsibilities of the office. Appointments shall conform to policies of the CSU Board of Trustees.

In cases involving the selection of academic administrators who have the potential for exercising retreat rights to a faculty position, faculty will play a central role in establishing qualifications for the position, in the screening of candidates for appointment, and in formulating the recommendations submitted to the appropriate administrator. Committees established for the purpose of screening candidates for academic administrative appointments shall have a majority of faculty members. In other cases, where the function of the administrator is mainly advisory to the President or does not include academic policy decisions, the faculty's role in the search shall reflect the extent of legitimate faculty interest in the position.

In recognition of the principles of shared governance as well as their importance to the university, both staff and students shall participate in the selection of all administrators where appropriate. Representation on Search and Screening Committees shall be determined by the relationship of the office or position to staff and student activities.

**In case a search firm is hired to assist in the search and screening process, please refer to 309.12 for additional guidance.**

### **309.2 Policies on Diversity**

The hiring practices of the University shall be in compliance with the policies of the CSU Board of Trustees and all applicable EEO/AA/ADA legislation. University policy dictates that the search and screening process shall not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, marital status, pregnancy, age, disability or veteran's status. The University recognizes its moral and legal obligations to strive for a composition of personnel that accurately reflects the profile of ethnic minorities and gender in the labor force from which it draws. To meet these obligations, the University will aggressively seek applications from ethnic minorities and women where their representation is below the standards of the labor force. The Diversity Officer of the University provides basic information, advice and counsel for all Search and Screening Committees.

### **309.3 Responsibilities of the Search and Screening Committee**

The responsibilities of each Search and Screening Committee, in cooperation with the appointing officer, include formulating criteria for selection appropriate to the stated roles and responsibilities of the position, developing a position announcement, recruiting and screening candidates, and recommending to the appointing officer only qualified and acceptable candidates. The committee, in cooperation with the appointing officer, establishes a calendar, with milestones, for accomplishing its responsibilities.

It is also the responsibility of the committee to keep complete and accurate records of the selection and recommendation process. **This may include requesting documentation and records from the search**



**firm.** Upon the discharge of the committee, the chair shall forward these records to the appropriate administrative officer for retention pursuant to university policy.

**In all cases the chair shall act in consultation with the search and screening committee.**

**In case a search firm is hired to assist in the search and screening process, please refer to 309.12 for additional guidance.**

#### **309.4 Confidentiality of Search and Screening Committee Activities**

Each Search and Screening Committee, in cooperation with the appointing officer, has the responsibility to protect the integrity of the search and screening process. All committee deliberations and consultations shall remain confidential. Violations of this confidentiality shall be considered a breach of professional ethics. Except for matters of direct consultation, attendance at all meetings of the committee shall be restricted to official members of the committee. No persons outside the formal membership of the committee shall be present when deliberations are in progress. Appropriate safeguards shall be taken to ensure the confidentiality of all committee records.

**The chair of the committee may invite the appointing officer or a member of the search firm to their deliberations at their discretion.**

**In any search, after consulting with the search committee, the appointing officer may also:**

- A. **promote the position to potential candidates or/and answer questions raised by the potential candidates before a time when the search committee starts to review candidates.**
- B. **speak with the recommended candidates before scheduled campus visits take place.**

**If a search firm is hired to assist in the search and screening process, please refer to 309.12 for additional guidance.**

### **309.5 Composition of the Search and Screening Committees Administrators**

Search and screening committees for positions concerning faculty and academic matters shall consist of the membership outlined below. Faculty shall make up a majority of the total membership of the search committee for the following positions: Provost and Vice President for Academic Affairs, Associate/Assistant Vice President for Faculty Affairs, Associate Vice President for Academic Programs/Dean of Undergraduate and Graduate Studies, all Academic Deans, and Associate/Assistant Academic Vice Presidents. *(Revised 7-02-20)*

The appointing officer shall assure the selection of the Search and Screening Committees as follows:

- a. For university-wide positions: five full-time tenured faculty members one from **each school college** and one at-large (drawn from the General Faculty including librarians, counselors, and coaches). For individual **school college** deans: four fulltime tenured faculty members drawn from and elected by the relevant **school college**. For library and Antelope Valley dean positions: five full-time tenured faculty members, including one drawn from and elected by each **school college**, and one faculty member drawn from and elected by the affected constituency (i.e., a librarian for the library dean position and a current Antelope Valley faculty member for the Antelope Valley dean position.)
- b. One **academic** administrator appointed by the appointing officer in consultation with the Cabinet.
- c. One student selected by the Executive Committee of Associated Students, Inc.
- d. One staff member jointly selected by the appointing officer and the Executive Committee of the Academic Senate.
- e. Additional members may be added, when appropriate by the Appointing Officer and the Executive Committee of the Academic Senate maintaining the majority faculty membership. The appointments shall be made to assure representation of the entire university.
- f. The search committee shall elect its chair. In the case of cabinet level positions, the President in consultation with the search committee will appoint the chair.

The search and screening committees for other administrative positions (excluding assistant or associated deans) shall be as follows: *(Revised 7-02-20)*

- a. One full-time tenured faculty member, representative of and elected by the affected constituency. *(Revised 7-02-20)*
- b. One administrator appointed by the appointing officer in consultation with the Cabinet.
- c. One student selected by the Executive Committee of Associated Students, Inc.

- d. One staff member jointly selected by the appointing officer and the Executive Committee of the Academic Senate.
- e. Additional members may be added, when appropriate by the Appointing Officer and the Executive Committee of the Academic Senate. The appointments shall be made to assure representation of the entire university.

### 309.6 Roles and Procedures of the Search and Screening Committees

- a. **The appointing officer or their designee shall call for the necessary elections and appointments to form the Search and Screening Committee as soon as possible following the announcement of a vacancy. The appointing officer may, at their discretion, hire a search firm to assist in the recruitment process.**
- b. The appointing officer or his/her **their** designee shall convene the first session of the Search and Screening Committee to discuss the agreed upon roles and responsibilities of the position, the qualifications needed in a nominee/applicant for the position, and the criteria for selection. The committee, in consultation with the appointing officer, shall establish a calendar, with milestones, for the completion of its work.
- c. At the beginning of the process, the **Chief** Diversity Officer of the University or designee shall meet with the committee to discuss issues, strategies, and procedures to be implemented during the search and screening process that will help meet the moral and legal obligations of the University in achieving diversity among its administrators.
- d. The committee shall elect its chair.
- e. A majority of the committee members shall constitute a quorum; **no meeting shall take place unless a quorum is achieved.** ~~, although~~ Every effort shall be made to have attendance of all committee members at each meeting. **Faculty availability shall be prioritized.**
- f. Except for matters of direct consultation, attendance at meetings of the committee shall be restricted to members of the committee. No one outside the committee shall be present when deliberations are in progress. **The chair of the committee may invite the appointing officer or a member of the search firm to their deliberations after consultation with the search and screening committee.**
- g. The Search and Screening Committee, in consultation with the appointing officer, shall prepare a vacancy announcement and position descriptions that are widely distributed. The committee shall determine and prioritize the qualifications required for the position commensurate with the roles and responsibilities of the position.
- h. The Search and Screening Committee shall establish appropriate procedures for receiving applications/nominations, acknowledging receipt of all materials, **and** reviewing all materials received. **In any case, all application materials provided by the candidate will be made available to the Search and Screening Committee.**

- i. Upon completion of the review of the applicants, the committee shall recommend those candidates who should be brought to campus for interviews. **The appointing officers and representatives of a search firm may contact candidates after consulting with the search committee.**
- j. For retreat rights and potential tenure purposes, candidates shall be interviewed by the academic department in which they are seeking retreat rights, at which time the department will forward to the Search and Screening Committee a recommendation assessing the candidate's potential for the reward of tenure. A negative recommendation from the department regarding a particular applicant is to be considered a right of refusal to accept the candidate in that department.
- k. Any recommendation for tenure upon appointment would normally be restricted to those applicants who have been, or are currently, tenured by an accredited academic institution of higher education. Applicants without such a record shall be evaluated for tenure according to criteria jointly established by the appropriate department, the dean, and the P&VPAA.
- l. Opportunity shall be provided for all members of the university community (including, but not limited to, faculty, staff, students, alumni, and other "friends" of the university) to meet candidates during interviews.
- m. After completion of interviews, the Search and Screening Committee shall seek out and consider the observations and opinions of all those individuals who had an opportunity to meet with the candidates before making its final recommendations.
- n. The committee shall forward to the appointing officer and President a list of all acceptable candidates. The committee shall provide in writing a detailed rationale for its recommendations. Under normal circumstances at least three candidates shall be recommended to the appointing officer and President. The appointing officer and President shall meet with the members of the committee to discuss their evaluations of the recommended candidates.
- o. If none of the candidates recommended by the committee accepts the position offer, the appointing officer and President shall meet with the committee to determine whether any acceptable candidates remain in the applicant pool. If the committee, in consultation with the appointing officer and President, determine there are no further acceptable candidates, the search process shall begin anew.
- p. All records, deliberations, and consultations throughout the search and screening process shall remain strictly confidential.

### **309.7 Appointment of Interim Non-Academic University-Wide Officers**

- a. This policy shall apply to the interim appointments of the VPBAS, VPSA, and VPUA. New positions that are similar in nature shall also be subject to this policy.

- b. When a vacancy in one of these positions occurs, the President shall confer with the Executive Committee of the Academic Senate, to determine if there is sufficient time for recruitment, the appointment of a replacement. If there is insufficient time to find a replacement before the office is vacated, an interim appointment shall be made. Such appointments will be made after consultation with the Executive Committee of the Senate and members of the representative units affected by the appointments.
- c. Interim appointments are intended to be temporary, and should not exceed 18 months. These appointments may be renewed after following the above procedures.

**309.8 Appointment of Interim Provost and Vice-President for Academic Affairs**

- a. When a vacancy occurs, the President shall confer with the Executive Committee of the Academic Senate to determine if there is sufficient time for recruitment and appointment of a replacement. If there is insufficient time to find a replacement before the office is vacated, an interim appointment shall be made. Such appointments will be made after consultation with the Executive Committee of the Senate and members of the representative units affected by the appointments.
- b. Interim appointments are intended to be temporary, and should not exceed 18 months. These appointments may be renewed after following the above procedures.

**309.9 Appointment of other Interim University-Wide Academic Administrators**

- A. This policy shall apply to the interim appointments of other academic administrators whose responsibilities include making academic policy decisions that affect the entire university which includes the Assistant Vice President for GRASP, the Associate Vice President for Academic Programs, the Associate Vice President for CSU Bakersfield Antelope Valley (*Revised 06-28-18 Name Change*), the Associate Vice President for Faculty Affairs, the Dean of Academic Programs, and the Dean of the Division of Extended Education and Global Outreach (*Revised 07-10-17 Name Change*). New positions that are similar in nature shall also be subject to this policy.
- B. When a vacancy occurs, the P&VPAA shall confer with the Executive Committee of the Academic Senate to determine if there is sufficient time for recruitment and appointment of a replacement. If there is insufficient time to find a replacement before the office is vacated, an interim appointment shall be made. Such appointments will be made after consultation with the Executive Committee of the Senate and members of the representative units affected by the appointments.
- C. Interim appointments are intended to be temporary, and should not exceed 18 months. These appointments may be renewed after following the above procedures.

**309.10 Appointment of Interim School College Deans**

- a. When a vacancy occurs in a **school college** dean's position, the Provost and Vice President for Academic Affairs shall confer with the Executive Committee of the Academic Senate to determine if there is sufficient time for recruitment and appointment of a replacement. If there is insufficient time to find a replacement before the office is vacated, the appointment of an interim dean will be made by the Provost & Vice President for Academic Affairs. Such appointments will be made after consultation with the Executive Committee of the Senate, Department Chairs, members of the **school college**, and appropriate advising committees.
- b. Interim appointments are intended to be temporary, and should not exceed 18 months. These appointments may be renewed after following the above procedures.

**309.11 Appointment of Interim School College Associate Deans**

- a. When a vacancy occurs in an associate **school college** dean's position, the Dean shall confer with Department Chair to determine if there is sufficient time for recruitment and appointment of a replacement. If there is insufficient time to find a replacement before the office is vacated, the appointment of an interim Associate Dean will be made by the Provost upon recommendation of the Dean. Such appointments will be made only after the Dean has consulted with the Department Chairs, members of the **school college**, and appropriate advising committees.
- b. Interim appointments are intended to be temporary, and should not exceed 18 months. These appointments may be renewed after following the above procedures.

**309.12 Additional Guidance When a Search Firm is Hired to Assist in the Search and Screening Process for Administrators**

**When a search firm is hired to assist in the search and hiring process:**

- a. **this search firm shall be distributed a copy of University Handbook Section 309 prior to being hired.**
- b. **the search and screening committee is given a copy of the contract detailing the responsibilities of the search firm.**
- c. **the search and screening committee may also assist in recruiting applicants.**
- d. **after obtaining approval from the committee, members of this search firm may be present in search committee meetings, as outlined in 309.6ef.**

**RATIONALE:**

The requested changes address faculty concerns with the use of search firms during the search and screening of administration positions. These changes outline the roles and responsibilities of different entities involved within this process and protect faculty rights and the role of campus committees and representatives.

**Distribution List:**

- President
- Provost and VP for Academic Affairs
- VP Student Affairs
- AVP Faculty Affairs
- AVP Academic Affairs and Dean of Academic Programs
- College Deans
- Dean of Libraries
- Dean of Antelope Valley
- Dean of Extended University and Global Outreach
- Department Chairs
- General Faculty

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Approved by the Academic Senate: XXX

Sent to the President: XXX

President Approved:



## **Resolution on the Interim Time, Place, and Manner Policy**

**RES 242514**

EC

**Preamble:** Recognizing the foundational role of academic freedom, free speech, and free expression in the pursuit of knowledge, the California State University, Bakersfield Academic Senate affirms the intrinsic value of these principles in fostering a rigorous, vibrant academic community. As a public institution dedicated to inquiry, innovation, and the free exchange of ideas, it is the duty of this University to ensure that its policies reflect and uphold the highest standards of the First Amendment, without imposing undue restrictions that undermine these values.

**Whereas** academic freedom is essential for advancing knowledge and fostering an environment where diverse perspectives can be explored without fear of censorship, retaliation, or restriction; and

**Whereas** the First Amendment protects free speech, free expression, and inquiry, serving as a vital safeguard for intellectual exploration in a democratic society; and

**Whereas** the First Amendment guarantees the right to peaceful protest, a fundamental component of free expression that allows individuals to advocate for change, voice dissent, and contribute to societal discourse in ways that are both lawful and essential to democracy; and

**Whereas** restricting the manner of use and availability of public spaces on campus, including paved pedestrian walkways and lawns on University property, the Administration Quad, the Administration Lawn, Alumni Park, the Antelope Valley Building 100 Lawn, the Don Hart East Lawn, the Harvey Hall Plaza, the Icardo Center Lawn, the Red Brick Road, the SCI III Lawn Area, the Student Recreation Center Lawn, The Student Union Park, and other public spaces, to certain available times is often restrictive to free speech and free expression; and

**Whereas** new restrictions on academic freedom or freedom of speech on California State University campuses must be negotiated through shared governance before they may be implemented in keeping with the recognition of all parties of the importance of Section 3561(b) of HEERA, which states:

“The Legislature recognizes that joint decision-making and consultation between administration and faculty or academic employees is the long-accepted manner of governing institutions of higher learning and is essential to the performance of the educational missions of such institutions;” and

**Whereas** The CSU [Interim Time, Place, and Manner Policy](#) is not effective for Union represented employees until after the meet and confer process is completed; and



**Whereas** time, place, and manner policies, while sometimes intended to maintain campus order, often place excessive limitations on academic and intellectual freedoms, stifling spontaneous discourse, restricting access to diverse perspectives, and fostering an environment that is inconsistent with the ideals of higher learning and free expression; and

**Whereas** time, place, and manner policies are often restrictive on free speech, creating an environment that is often perceived as censorious, which conflicts with the University's mission to promote open dialogue and intellectual exploration; and

**Whereas** the current, CSU [Interim Time, Place, and Manner Policy](#) is vague, especially in its implications around the wearing of masks, suggesting that the intent behind mask-wearing can be both known and defined without presenting any clear rationale for how intent is determined; and

**Whereas** vague policies, along with broad interpretations that can criminalize otherwise lawful behaviors, create an environment that poses risks to students, faculty, and staff—particularly those from minoritized backgrounds, who may experience heightened vulnerability and exposure to misinterpretation or punitive action; and

**Whereas** an open, engaged University community, accessible to all, including students, faculty, staff, and the public, is essential to the mission of a public institution, fostering a culture of openness that mirrors the society it serves;

**Resolved** that the California State University, Bakersfield Academic Senate affirms the University's commitment to uphold the principles of the First Amendment, ensuring that policies, practices, and regulations prioritize the broadest possible freedoms of speech, expression, and inquiry, as fundamental to the mission of higher education; and

**Resolved** that any University policies that impose time, place, and manner restrictions on speech, expression, or public assembly be re-evaluated to ensure they do not infringe upon the rights protected by the First Amendment, nor inhibit the spirit of academic freedom; and

**Resolved** that the California State University, Bakersfield Academic Senate rejects any policy that seeks to restrict speech, expression, or inquiry beyond the protections guaranteed under the First Amendment, and commit instead to fostering open dialogue and intellectual diversity on campus; and

**Resolved** that the California State University, Bakersfield Academic Senate reaffirms its commitment to creating an environment that is inclusive, open, and accessible to all members of the campus and wider community, rejecting vague or restrictive policies that deter free expression, lawful assembly, or peaceful dissent; and

**Resolved** that this resolution be widely disseminated across campus to reaffirm the University's commitment to these guiding principles and to educate all members of the CSUB community on the essential importance of free speech, academic freedom, and the values of open and engaged dialogue.

**Distribution List:**

- President
  - Provost and VP for Academic Affairs
  - VP Student Affairs
  - AVP Faculty Affairs
  - AVP Academic Affairs and Dean of Academic Programs
- 

Approved by the Academic Senate:

Sent to the President:

President Approved: