



ACADEMIC SENATE

CSU BAKERSFIELD

Academic Senate Meeting – Spring 2025

Thursday, May 1, 2025

Agenda

10:00 AM – 11:30 AM

Location: Dezember Leadership and Development Center, Room 409-411

Zoom Link: <https://csub.zoom.us/j/89047995676?pwd=VEdFQVJkZTk5UUVzblQyNDR4UkZrUT09>

Senate Members: Chair M. Danforth, Vice-Chair D. Solano, Senator A. Hegde, Senator C. Lam, Senator N. Michieka, Senator T. Tsantsoulas, Senator M. Naser, Senator D. Wu, Senator S. Sarma, Senator L. Kirstein, Senator A. Stokes, Senator Z. Zenko, Senator S. Roberts, Senator K. Holloway (virtual), Senator H. He, Senator A. Grombly, Senator E. Correa, Senator J. Deal, Senator R. Dugan, Senator T. Salisbury, Senator J. Cornelison, Senator E. Pruitt, Interim Provost J. Rodriguez, Senator J. Dong and Senate Analyst K. Van Grinsven.

Guests: President Harper

- I. Call to Order and Tejon Tribal Land Acknowledgement
- II. Approval of Minutes
 - a. March 27, 2025 (handout)
 - b. April 10, 2025 (deferred)
- III. Announcements and Information
 - a. President's Report – V. Harper **(Time Certain: 10:10 AM)**
 - b. Elections and Appointments – D. Solano (handout)
 - c. Events:
 - i. Emeriti Ceremony – Tuesday, May 6, 2025
 1. Time: 3:00- 4:30 PM
 2. Location: Dezember Reading Room, WSL
 - ii. Senate Meeting – Thursday, May 8, 2025
 1. Session 1: Final Senate Meeting of the 2024-2025 AY
 - a. Time: 10:00- 11:00 AM
 2. Session 2: 2025-2026 Senate Organizational Meeting
 - a. Time: 11:00 - 11:30 AM
 - b. 2025-2026 Senators Only

- c. Picture of 2025-2026 Senate to be taken outside (Time TBA)

IV. Approval of Agenda **(Time Certain: 10:05 AM)**

V. Reports

- a. Interim Provost's Report – J. Rodriguez
- b. ASCSU Report – Senators Lam and Michieka (deferred)
- c. ASI Report – Senator Pruitt
- d. Staff Report – Senator Cornelison
- e. Committee Reports:
 - i. Executive Committee – Vice-Chair Solano (handout)
 - ii. Standing Committees:
 - 1. Academic Affairs Committee (AAC) – Senator Deal (handout)
 - 2. Academic Support and Student Services Committee (AS&SS) – Senator Tsantsoulas (handout)
 - a. Memorandum in response to Referral 2024-25 #30 CSU Generative AI and Professional Ethics (handout)
 - 3. Budget and Planning Committee (BPC) – Senator Wu (handout)
 - 4. Faculty Affairs Committee (FAC) – Senator Zenko (handout)
- f. CFA Report – Senator Salisbury

VI. Resolutions **(Time Certain: 10:35 AM)**

- a. Consent Agenda: no items.
- b. Old Business:
 - i. RES 242528 – Updating the Bylaws to Create an Interruption Statement and Add Clarity to Procedures – FAC (handout)
 - ii. RES 242529 – Updating the CSUB Policy on Discontinuance of Academic Degree Programs – FAC and AAC (handout)
 - iii. RES 242530 – Class Cancellation Guidelines – AAC and BPC (handout)
 - iv. RES 242531 – Assembly Bill 1361 of 2025 Endorsement – EC (handout)
 - v. RES 242533 – Faculty Hiring Prioritization and Funding for Student Services – BPC (handout)
 - vi. (TABLED) RES 242527 – Standardizing the Unit RTP Composition Process – FAC
- c. New Business:
 - i. No items.

VII. Open Forum **(Time Certain: 11:15 AM)**

VIII. Adjournment



CALIFORNIA STATE UNIVERSITY
BAKERSFIELD

Academic Senate: Elections & Appointments

May 1, 2025

Important Election Results & Announcements

Results of Senate Constitution Change Special Election – PASSED

RES 242515 (Bylaws and Handbook Changes in Response to ASCSU Constitution Ratification) proposes to amend the Constitution and must be approved by a vote

- *78% in favor, 21% against*

Call for Interest – Academic Standing Committee Appointments

- [Qualtrics form](#) is due by TOMORROW (Friday, May 2nd) at 5pm
- 2025-26 senators must complete the form (all other faculty/staff are invited to do so)

Call for Interest – Academic Standing Committee Chairs

- [Qualtrics form](#) is due by Monday, May 5th at 5pm
- Only open to 2025-26 senators; must be available for EC Meetings on Tuesdays @ 10am

Spring 2025 Call Cycle

1. Statewide Senator – *Completed*
2. Senators for Colleges – *Completed*
3. Senators At-Large – *Completed*
4. College Elected Positions on Committees – *Completed*
5. Lecturer Electorate Representative – *Completed*
6. At-Large Elected Positions on Committees – *Completed*
7. College appointed positions on committees – *Run by colleges (in progress)*
8. At-Large and unfilled college appointed positions – *Call to go out next week via Qualtrics form*

Results of College Appointed Positions (1 of 2)

Academic Petitions Committee (APC)

- BPA: *Najmeh Kamyabi – Economics*
- NSME: *Edward Kish – Nursing*

Academic Integrity Policy Violations Committee

- A&H: *Kyung Jung Han – Communications*
- BPA: *John Stark – Management/Marketing*
- NSME: *Reverted to At-Large*
- SSE: *2nd call in progress*

All University Teacher Education Committee (TEAC)

- A&H: *Senem Saner – Philosophy & Religious Studies*
- A&H: *Matthew Hanne – Music & Theatre*
- SSE: *Katt Bongar Hoban – Sociology*

Artificial Intelligence Committee (AIC)

- Library: *Amanda Grombly*

Auxiliary for Sponsored Programs Administration (SPA)

- A&H: *EC recommendation sent to the President*
- BPA: *EC recommendation sent to the President*

Results of College Appointed Positions (2 of 2)

Graduate Writing Assessment Requirement (GWAR) Committee

- *BPA: Jinping Sun – Public Policy and Administration*

Institutional Research and Planning (IRPA) Advisory Committee

- *A&H: Charles MacQuarrie – English*
- *BPA: Di Wu – Finance/Accounting*
- *NSME: Reverted to At-Large*
- *SSE: Reverted to At-Large*

Mobile Application Steering Committee

- *Library: Ying Zhong*

Elected Positions Currently in Progress

Academic Administrator Review Committee (AARC) for Karlo Lopez, Associate Dean for the College of Natural Sciences, Mathematics, & Engineering

- **THIRD** *call in progress for three tenured, NSME faculty members*

Academic Administrator Review Committee (AARC) for Terry Hickey, Associate Dean for the College of Social Sciences & Education

- **THIRD** *call in progress for three tenured, SSE faculty members*

2024-25 College Election Committees

Arts and Humanities

- **Douglas Dodd (Chair)**
- Joel Haney
- Lena Taub
- *Admin Support: Adrianna Hook*

Business and Public Administration

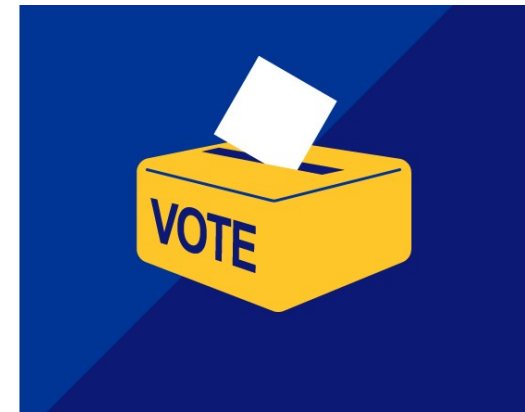
- **Richard Gearhart (Chair)**
- Di Wu
- Atieh Poushneh
- Jinping Sun
- *Admin Support: Maria Diaz*

Natural Sciences, Mathematics, and Engineering

- **Prosper Torsu (Chair)**
- Alberto Cruz
- Sophia Raczkowski
- *Admin Support: Maria Chavez*

Social Science and Education

- **Dirk Horn (Chair)**
- Patrick O'Neill
- Dahna Stowe
- *Admin Support: Alex Alva*



Report to the Academic Senate

Senate Executive Committee Meetings April 22 & April 29, 2025

In addition to the regular business of committee reports and setting the agenda for the Senate meeting, the following items were discussed:

- **Faculty Ombudsperson Call:** EC discussed the length of the faculty ombudsperson term and the meaning of the word *renewable*. Chair Danforth shared the history and timeline of the position. The previous term was only two years because it completed a three-year term that had been vacated. The new call should be corrected to reflect a three-year term. Extended discussion ensued regarding the word *renewable*, and it was decided to hold off on sending a revised call for now. Additionally, a referral will be made to FAC in the fall to establish a review procedure for the Faculty Ombudsperson position.
- **College-Specific Email Lists:** College-specific email lists are needed to distribute survey links for college dean and associate dean reviews. Apparently, ITS does not create or maintain these lists. Several other ITS-related issues were also raised. These concerns will be brought to the president at our next meeting with him.
- **A&H Associate Dean Search:** The provost updated EC on the status of the search, which will now take place in the fall. Dr. Steve Gamboa will extend his position one additional semester to allow the search to be completed.
- **OpenAI Event:** Chair Danforth was invited by Jaimi Paschal to MC the OpenAI event. There was concern this could send the unintended message that the Senate supports the Chancellor's Office initiative, so Chair Danforth will decline and instead recommend that someone from the new Artificial Intelligence Committee be invited to MC. The Senate Analyst will forward the list of AIC members to Jaimi Paschal.
- **Elections and Appointments:** We made several appointments to College-Appointed positions. One faculty member, who will be tenured in the fall, expressed interest in serving on the Academic Integrity Policy Violations Committee. EC discussed the precedent of appointing someone to a position designated for tenured faculty prior to the formal conferral of tenure and decided to proceed with a second call. EC also reviewed the description submitted by Dr. Dwayne Cantrell for the new CSUB Advising Council. One minor revision was made, and the call will be included with the At-Large calls. A preference for faculty with advising experience will be specified.
- **Meeting with Dr. Dwayne Cantrell:** We met with Dr. Cantrell and discussed the new Advising Council, the NACADA report, and recent changes in staff advising. He reported that advisors have been reassigned in an effort to achieve a target ratio of 1:300. Additionally, a new advising case management model will be implemented. We discussed these changes at length, asked questions, and made suggestions, including the development of an onboarding process and handbook for new advisors. We also briefly discussed the merger between Enrollment Management and Student Affairs.
- **Final Exams:** We discussed several issues regarding final exam scheduling including students being required to move out of dorms before their exams are completed and the overlap between commencement and final exams. Permanent solutions are needed.

Academic Affairs Committee (AAC)

Report to the Academic Senate

Thursday, April 24, 2025

Chair Deal presented a rough draft of changes in response to the first reading in the Academic Senate of Resolution 242530 (Guidelines for Class Cancellation) to AAC members. The major additions were aimed at addressing the sources of data needed to make cancellation decisions and clarification that class substitutions must meet pedagogical needs and accreditation requirements. Committee members passed the resolution. Chair Deal was tasked with submitting the materials to BPC Chair Wu for final approval. In addition, the Committee reviewed the feedback from the first reading in the Academic Senate of Resolution 242529 (Updating the CSUB Policy on Discontinuance of Academic Degree Programs), in addition to changes proposed by FAC Chair Zenko. The changes centered on alterations to the timeline and clarity in the sequencing of steps in the discontinuation process. Committee members passed the resolution.

Academic Support & Student Services Committee (AS&SS)

Report to the Academic Senate

Thursday, April 24, 2025

The AS&SS committee discussed Referral #30 – CSU Generative AI and Professional Ethics. After consultation with Chair Zenko of FAC, we decided to recommend to EC that a taskforce be formed to form guidelines for the professional and ethical use of generative AI by faculty members (see Memo). We then created a list of potential priorities for the next AS&SS committee in AY25/26 including a focus on academic supports for students with disabilities, academic advising, and developments with the CSU's AI initiative.



2024-2025 Referral #30

CSU Generative AI and Professional Ethics

FROM Dr. Tiffany Tsantsoulas
Academic Support and Student Services Chair

TO Dr. Melissa Danforth
Academic Senate Chair

cc: Katie Van Grinsven, ASC

DATE April 28, 2025

Recommendation to Create a Taskforce to Develop Guideline for Faculty Use of Artificial Intelligence

The CSU Generative AI Committee Report (6/25/24) outlines six guiding principles to inform the use, development, and evaluation of generative AI tools and technologies across the system, including “1. Uphold appropriate and responsible use”. CSUB currently lacks clear guidelines for faculty use of AI that align with these principles. Moreover, the choices that faculty make regarding the use and selection of generative AI tools will directly affect student learning and success.

The AS&SS committee thus recommends that the Academic Senate create a taskforce to develop and recommend guidelines for the professional and ethical use and selection of generative artificial intelligence tools by all faculty members at CSUB.

The taskforce should consult the latest CSU Generative AI Committee Report and consider the impact of the CSU Chancellor’s Office AI initiative on their recommendations. The taskforce should report its recommendations to the Academic Senate in the Spring 2026 semester.

We recommend that the membership of the taskforce include: one full-time faculty member elected from each College, one at-large department chair faculty member appointed by the EC, one faculty librarian appointed by the EC, the ASI executive vice president or designee, the Director of Instructional Development or designee, and the Deputy Chief Information Officer or designee. Members would be expected to serve for a one-year term.



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AY2024-2025 Budget and Planning Committee Report

Thursday, April 24, 2025

10:00-11:30 AM

BDC 134A-Conference Room

BPC met on April 24 and focused on a number of issues. For instance,

- Class Cancellation Referral: the BPC reviewed the revised guidelines which passed the first reading already. The revisions include some suggested changes raised by the senators in the last meeting.
- Faculty Hiring Priorities and Funding for Student Services: the BPC discussed the proposed change to consider tenure density, but there was concern that this metric could be misleading when course offerings decrease, and part-time faculty are not hired.
- BPC discussed the left referrals, including time blocks and space utilization. These two referrals will be addressed in the AY 2025-2026.

Report from the Faculty Affairs Committee

The current Faculty Affairs Committee had its last meeting on April 24th, 2025. We discussed RES 242527, 242528, and 242529.

RES242528 – Interruption Statement

The FAC made minor changes in response to the feedback from the first reading and approved the revision for second reading.

RES242529 – Program Discontinuation

FAC Chair Zeko and AAC Chair Deal met to discuss feedback from first reading and draft revisions in response. The FAC approved the revision for second reading.

RES 242527 - Standardizing the Unit RTP Committee Composition Process

The FAC received thoughtful and critical feedback at the first reading in Academic Senate and afterwards from Friends of the Faculty Affairs Committee, including past FAC members Dr. Anna Jacobsen and Dr. Maureen Rush (on behalf of the Department of Mathematics). While Dr. Jacobsen's feedback was sent during Spring Break, Dr. Rush's comments were sent on April 23rd.

Dr. Jacobsen and Dr. Aaron Hegde were invited to join the FAC to provide additional feedback, thoughts, and participate in discussion. FAC Chair Zenko would have invited Dr. Rush if more advanced notice were possible; her experiences as a faculty member, Department Chair, and member (and past chair) of the FAC are highly appreciated.

The Department of Mathematics "voted unanimously to request that the Senate postpone deliberation to the Fall (however that can be managed within Senate procedural rules)" (Rush, correspondence with FAC).

The FAC made progress in addressing the comments made during the first reading, as well as feedback received afterwards from Friends of the Faculty Affairs Committee. Currently, the Unit RTP Composition process appears to be highly variable between units, including between smaller and larger units. This process can cause confusion and may contribute to inequities and unfairness; the FAC believes this is an important issue to be addressed.

However, the FAC also believes that few processes are more important than processes related to Retention, Tenure, and Promotion. The current FAC would rather take the time to ensure a more effective and more thorough process.

Acknowledging the nature of the major revision, the importance and impact of the resolution, and the timing of the first reading (just before Spring Break, which would push second reading to the penultimate Academic Senate meeting for the academic year), the FAC concurs with the Department of Mathematics that Senate deliberations should be postponed to the Fall 2025 semester.

The FAC chose not to send this resolution forward for a second reading to be completed this term.

The FAC also voted unanimously to pass our work, including current drafts and comments from the FAC, onto the next FAC and the next Academic Senate.

If the future Executive Committee and FAC decide to revisit this issue, then the work of the current FAC will be available to them. The current FAC has thought deeply about these issues and so our future counterparts will be able to use this background as they wish.

The FAC recommends that the Academic Senate revisits this issue in the Fall, 2025 semester. The current FAC recommends that the future FAC obtains feedback on a draft resolution from other stakeholders, including Department Chairs and members of the University Review Committee.

The FAC (and especially FAC Chair Zenko) highly appreciates the thoughtful and critical feedback provided by Dr. Jacobsen, Dr. Rush (and all members of the Department of Mathematics), and the guest participation by Dr. Jacobsen and Dr. Hegde.

Faculty Affairs Committee Members

FAC Chair Zenko expresses his highest appreciation for the FAC members, including alternate members who have participated in discussions. The thoughtfulness and care of the FAC committee members was always helpful. With sincerity, thank you.



Updating the Bylaws to Create an Interruption Statement and Add Clarity to Procedures

RES 242528

FAC

RESOLVED: The Academic Senate adopts the revisions to Section 1: Governance of Academic Senate Meetings, as a revision to the Academic Senate Bylaws.

RESOLVED: The Academic Senate reads the proposed Interruption Statement at the first Academic Senate meeting of each semester and includes a link to the Interruption Statement in the Academic Senate meeting agendas.

RATIONALE: The ASCSU, California Faculty Association, Faculty Senate of California State University, Sacramento, and others include interruption statements. Interruption statements are used to bring an issue of bias to the Senate's attention.

The revisions to Section 1 of the Bylaws include recognized priorities for motions, including privileged motions (first priority) and other motions (second priority), with some guidance and clarity for the use of different types of motions. This is meant to enhance consistency and understanding of the Academic Senate's procedures. Although several motions are considered standard as part of Robert's Rules of Order (e.g., move to amend, call the question, etc.), others may not be considered as universal (e.g., Point of Interruption).

ACKNOWLEDGEMENTS: AS-3551-21/FA/AEDI (Rev) from the Academic Senate of the California State University (Establishing an Interruption Practice for the ASCSU) and the Senator Information Guide (2023-2024 Academic Year) from the Faculty Senate of California State University, Sacramento, were used as the basis for the proposed updates Bylaws. We are grateful to our colleagues on this and other Academic Senates, as well as our colleagues on prior senate bodies (e.g., graduate and professional student senates).

Attachments:

- A. Updated Bylaws (Section 1)
- B. Interruption Statement
- C. AS-3551-21/FA/AEDI - Establishing an Interruption Practice for the ASCSU
- D. [Senator Information Guide \(California State University, Sacramento\)](#)

Distribution List:

President
Provost and VP for Academic Affairs
Academic Senate
College Deans
College Associate Deans
Department Chairs
General Faculty

Approved by the Academic Senate:

Sent to the President:

President Approved:

Attachment A – Updated Bylaws (Section 1)

SECTION I: GOVERNANCE OF ACADEMIC SENATE MEETINGS

A. Robert's Rules of Order, Latest Edition, shall govern the conduct of the meetings of the Academic Senate except insofar as the Bylaws may make express provision to the contrary.

B. The Academic Senate recognizes the following priorities for motions. For top priority motions, a member can interrupt the current speaker to make the motion to ask the Chair to be recognized.

1. Top Priority: Privileged Motions

- a. Point of Order
- b. Point of Information, or Clarification
- c. Point of Privilege
- d. Point of Personal Privilege
- e. Point of Interruption

2. Second Priority

- a. Move to amend
- b. Move a substitute motion
- c. Move to divide (Division of the Question)
- d. Move to consider ad seriatim (i.e., one after the other)
- e. Move to refer (e.g., back to a committee)
- f. Add an item to the agenda
- g. Move to adjourn – non-debatable (requires a simple majority)
- h. Move to table (or “lay on the table”) – non-debatable (requires a simple majority)
- i. Move to postpone (to a specific time, or indefinitely) – debatable
- j. Challenge ruling of the Chair (Debatable, but only as to whether to sustain the Chair’s ruling, not the issue ruled upon)
- k. Call the Question/Move the Previous Question
 - ii. To force a vote on an item (i. e., bring about a vote when there are still names on the speaker’s list), a member must first be recognized by the Chair (usually by rising to the top of the speaker’s list) and then move to close debate (or “move the previous question.”) This is non-debatable and requires a 2/3 vote

C. The Senate Chair may appoint an Academic Senate Parliamentarian.

D. Normally, all members shall attend all scheduled meetings of the Academic Senate. The presence of a majority of the voting members of the Academic Senate shall constitute a quorum.

E. By the second meeting of the academic year, each member shall designate an alternate who may substitute for that member when the member must be absent. A member may be represented by an alternate at no more than five meetings. Proxies are not permitted. A member who does not attend or have an alternate attend, without excuse or notification, three consecutive meetings of the Academic Senate will be replaced by an election conducted by the appropriate constituency.

F. All meetings of the Academic Senate shall be open with the provision that the Senate may, by a two-thirds vote, go into closed session to consider matters which are required to be held confidential (such as appointments, recommendations concerning the naming of campus facilities, or other similar items) or to maintain order.

Attachment B – Interruption Statement

The following interruption statement shall be read at the first Academic Senate meeting of each semester.

As part of our ongoing commitment to fostering an environment where equity, inclusion, and social justice can thrive, we affirm the importance of addressing harmful narratives or behaviors when they arise. If we encounter instances of bias (including, but not limited to, racism, ethnocentrism, ableism, ageism, sexism, cisheteronormativity), whether in our meetings or as we conduct our work, we will speak up. This may involve respectfully interrupting to bring attention to the issue. We will do so with kindness, care, and a spirit of mutual respect. We also commit to responding thoughtfully to such interruptions, recognizing that systems of inequity often intersect and impact people in complex ways.

**ACADEMIC SENATE
OF
THE CALIFORNIA STATE UNIVERSITY**

AS-3551-21/FA/AEDI (Rev)
March 17-18, 2022

ESTABLISHING AN INTERRUPTION PRACTICE FOR THE ASCSU

- RESOLVED:** That the Academic Senate of the California State University (ASCSU) acknowledge that establishing an environment which values and prioritizes equity, diversity and inclusion requires attention to the impact of our discourse, regardless of intent; and be it further
- RESOLVED:** That the Academic Senate of the California State University (ASCSU) adopt a Standing Rule of Order – Interruption Statements (Attachment A); and be it further
- RESOLVED:** That the ASCSU adopt a Special Rule of Order -Point of Interruption (Attachment B); and be it further
- RESOLVED:** That the ASCSU urge campus Senates to consider adopting similar policies in pursuit of our joint goals of equity, diversity and inclusion; and be it further
- RESOLVED:** That the ASCSU distribute this resolution to the CSU Board of Trustees, CSU Chancellor, CSU campus Senate Executive Committees, California Faculty Association (CFA), California State Student Association (CSSA), and the CSU Emeritus and Retired Faculty & Staff Association (CSU-ERFSA).

***RATIONALE:** The impact of our words can sometimes be quite different from that intended by the person speaking. This is recognized in a wide variety of policies concerning hate speech (e.g. <https://items.ssrc.org/disinformation-democracy-and-conflict-prevention/classifying-and-identifying-the-intensity-of-hate-speech> and ALA publication <https://www.ala.org/advocacy/intfreedom/bate>). An integral part of anti-racism work involves acknowledging those impacts and seeking to minimize the number of occasions where our words reify racial or gender-based narratives. The process of thoughtfully and kindly interrupting the meeting to draw the issue to one another's attention is an effective mechanism for raising the issue without engaging in shaming or blaming – in the vernacular, Calling In rather than Calling Out.*

The intentionality of our efforts toward equity, diversity and inclusion and to address issues of racism and misogyny are reflected in the following formal statements of this body:

[AS-3404-19/EX \(Rev\): Creation Of An Ad Hoc Committee To Advance Equity, Diversity And Inclusion Within The Academic Senate Of The CSU](#)

This resolution urges the creation of a committee to examine ASCSU practices to provide recommendations to the Executive Committee about ways to increase equity, diversity and inclusiveness in the ASCSU. (Approved Unanimously January 23-23, 2020).

AS-3404-19/EX (Rev) Rationale: *in light of the anti-bias training in which the ASCSU participated during the previous academic year and the interrupting racism training during the first plenary of this academic year, a conversation arose among many senators encouraging a theme of inclusiveness and anti-bias be adopted for the current academic year. It was suggested that one way the ASCSU can advance this agenda is by moving beyond individual actions, interactions and attitudinal changes, but also striving for appropriate changes in institutional policies and procedures. Approved unanimously - January 23-24, 2020*

[AS-3370-19/FA/EX \(Rev\): Request That The ASCSU Schedule An Interrupting Racism Training Session In September 2019](#) - Approved Unanimously – May 16-17, 2019

The ASCSU encourages the 2019-2020 ASCSU executive committee to allocate sufficient time at the September 2019 plenary for a complete session of the interrupting racism training offered by the California faculty association (CFA), or equivalent training, to help provide an effective learning environment for our students, especially students from historically marginalized communities

[AS-3518/2022 EX \(Rev\): Increasing the Membership of the Ad Hoc Committee to Advance Equity, Diversity, and Inclusion \(AEDI\) Within the ASCSU](#) - Approved Unanimously January 20-21, 2022

That the Academic Senate of the California State University (ASCSU) increase the membership of the ad hoc committee to Advance Equity, Diversity, and Inclusion (AEDI). The Committee will consist of at least seven (7) Senators appointed by the Executive Committee, with at least one member from the Executive Committee.

Approved – May 19-20, 2022

Attachment A

Standing Rule of Order – Interruption Statements

All agendas of the ASCSU and its committees shall include the following:

Interruption Practice Statement

As part of our continuing commitment to an environment where equity, diversity and racial/social justice may thrive, when we experience examples of racial narratives, racism, whiteness or misogyny in our meetings, or as we conduct our business, we will speak up. This means we can interrupt the meeting and draw the issue to one another's attention. We will do this kindly, with care and in good faith. Further, as we engage interruptions we will take an intersectional approach, reflecting the fact that white supremacy, racism and misogyny operate in tandem with interlocking systems of oppression of colonialism, class, cisheteropatriarchy, and ableism, among others.

Attachment B

Special Rule of Order – Point of Interruption

When any communication by any speaker during a meeting involves invidious racial narratives, racism, misogyny, or other forms of bias, any member may raise a Point of Interruption to draw attention to the issue.

Usage

The concerned member calls out ‘Point of Interruption’. The speaker pauses. The chair recognizes the concerned member and asks them to state the issue. The concerned member gives a polite and brief explanation. The chair returns the floor to the speaker.

Technical details

This device is a form of Raise a Question of Privilege pertaining to the privileges of the assembly as a whole (§19).

Takes precedence over all other motions, including other Questions of Privilege, except the higher-ranked privileged motions to *Recess*, to *Adjourn*, and to *Fix the Time to Which to Adjourn*.

In order when another has the floor

A Point of Interruption cannot provide the basis for a Question of Privilege pertaining to the privileges of the interrupted speaker.



Updating the CSUB Policy on Discontinuance of Academic Degree Programs

RES 242529

FAC, AAC

RESOLVED: The Academic Senate adopts the April, 2025 version of the CSU Bakersfield Policy on Discontinuance of Academic Degree Programs (attached).

RATIONALE: The existing Policy on Discontinuance of Academic Degree Programs (“discontinuation policy”) includes many complexities that reduce efficiency and create unnecessary burden. Compared to the existing policy, the update is designed to have several strengths.

1. It removes the “Dean of Undergraduate Studies” as a position that can initiate program discontinuance. CSUB does not currently have a Dean of Undergraduate Studies, and the five other positions or groups listed are more suited to initiate this process.
2. It specifies that the written request for the review of an academic program for the purpose of determining whether program discontinuance shall include all full-time temporary faculty who teach in the program, and that notification should be received at the same time as other positions or groups (i.e., Provost, Deans involved in the administration of the program, Academic Senate, tenured and probationary faculty who teach in the program).
3. It allows for any of the above positions (i.e., Provost, Deans involved in the administration of the program, Academic Senate (by majority vote), all tenured, probationary, and full-time temporary faculty who are affected by the program (by majority vote)) to object to the proposed discontinuance.
4. It updates the review process to be managed primarily by the Academic Senate, who is responsible for the curriculum.
 - a. The Executive Committee is tasked with issuing a call for vote on discontinuation, a call for comments from students, and a request for comments from the University committee community at large.

- b. This information is then passed on to the University Program Review Committee, a group currently managed by Academic Senate, to handle most of the tasks currently handled by the discontinued (ad-hoc) Special Review Committee.
5. It ensures that if a program discontinuance is official, the President shall notify all campus faculty, students, staff, and administrators, as well as all units, advisors, and agencies involved in advising or providing information regarding academic programs. This is meant to enhance communication, and allow for appropriate planning and curricular adjustment.

Based on the duration of this process, gravity of the process, and rightful involvement of multiple stakeholders in the interest of shared governance, written requests for the review of an academic program for the purpose of determining whether program discontinuation is warranted are expected to be completed early within an academic year if this process is to be completed by the end of the academic year.

Attachments:

1. Proposed CSUB Bakersfield Policy on Discontinuance of Academic Degree Programs (Revised: April, 2025)
2. [Current CSUB Bakersfield Policy on Discontinuance of Academic Degree Programs](#)

Distribution List:

President
Provost and VP for Academic Affairs
AVP for Academic Affairs and Dean of Academic Programs
University Program Review Committee
College Deans
College Associate Deans
EEGO Dean
Dean of Libraries
Department Chairs
General Faculty

Approved by the Academic Senate:
Sent to the President:
President Approved:

CSU BAKERSFIELD POLICY ON DISCONTINUANCE OF ACADEMIC DEGREE PROGRAMS

The following policy statement describes the procedures and requirements under which an academic degree program can be considered for discontinuance at California State University, Bakersfield. Program discontinuance is a seldom used but important component to the long-range planning of the University. It affords the University a deliberate process of program evaluation, and when done well, produces substantial consensus regarding the future direction of the department, college and/or university. Program discontinuance is not an appropriate procedure for addressing short-term financial crises or personnel problems. It is an appropriate process for evaluating the relevance and vitality of specific programs where substantial doubts exist as to the program's future viability and responsiveness. Normally, these doubts will be raised first by the faculty directly responsible for the program or will arise out of the normal program review process.

Six criteria govern decisions regarding discontinuance of an existing academic degree program. In each instance, strategies to strengthen or modify the program shall receive first and serious consideration as alternatives to discontinuance.

1. The overall quality of a program is an essential factor in decision making. There are many forms of supporting evidence that lead to conclusions regarding overall quality. For example, evidence of excellence in teaching, academic program reviews, accrediting agency reports, reputation within the discipline (including published surveys) and reputation across the campus, evidence of faculty and student scholarship, timeliness of the curriculum, currency of the faculty, and efforts to mentor and involve students in intellectual and creative pursuits attest to qualitative achievements.
2. Centrality of a program to the University is another consideration. This criterion basically addresses whether the University might fulfill its mission were this program to be eliminated.
3. Need is an important consideration. Both internal and external factors determine need. Internal considerations are related to the University's mission. It is the mission of California State University, Bakersfield, to be a comprehensive university which offers a variety of degree programs in the liberal arts and professions. Also, the instructional contributions of a degree program to other programs are important. External factors include the needs of our regional population, the clientele we serve, and to some extent, current student demand.
4. Diversity is an important criterion when considering program discontinuance. Faculty, students, and a curriculum which reflects diversity contribute to our ability to create this environment and better model a changing population.

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5. Degree program size is a consideration. To be effective a degree program must have a sufficient number of faculty to provide a reasonable exposure to the discipline and a sufficient number of students to ensure the integrity and continuity of the curriculum.
6. Cost and resource generation are appropriate criteria. In determining cost, the following factors are useful: student/faculty ratio, factors that determine resource generation, program administration costs, anticipated future outlays, and a judgment about maximum utilization of resources. When appropriate, the ability to generate outside revenue can be balanced against cost factors.

Initiation of Program Discontinuance Procedures

A written request for the review of an academic program for the purpose of determining whether program discontinuance is warranted may be made by any one of the following parties:

1. the Chair of the degree program with the written approval of a majority of the tenured and probationary faculty in the program or, in appropriate instances, the program committee;
2. the Dean of the College in which the program is housed;
3. the Dean of Academic Programs
4. a majority vote of the Academic Senate; or
5. a majority vote of the University Program Review Committee.

Such a request shall be simultaneously submitted in writing to:

1. the Provost and Vice President for Academic Affairs;
2. all Deans involved in the administration of the program;
3. the Academic Senate;
4. all tenured and probationary faculty who teach in the program; and
5. all full-time temporary faculty who teach in the program; and

All part-time faculty who teach in the program shall also be informed of this request.

The letter making this request must clearly indicate the specific reasons for the suggested program discontinuance and include the most recent report on the program from the University Program Review Committee and the most recent MOUAP from the University Program Review Committee as supplementary attachments. A copy of this CSU Bakersfield Policy on Discontinuance of Academic Programs shall also be included as an attachment.

If within **14** calendar days* of receipt of this notification letter, none of the following parties ~~is~~ (the Provost and Vice President of Academic Affairs; ~~is~~ any Dean involved in the administration of the program; ~~is~~ the Academic Senate (by majority vote); ~~is~~ or the tenured, probationary and full-time temporary faculty in the affected program (by majority vote) submits ~~a~~ written objection to the proposed discontinuance to the Provost and Vice President for Academic Affairs and Chair of the Academic Senate, a recommendation for discontinuance will be sent to the Academic Senate; ~~which will then create a resolution with their recommendations to the President.~~ The Executive Committee of the Academic Senate shall then prepare a resolution recommending discontinuance

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[to be voted on by Academic Senate within 21 days.](#)

If within **14** calendar days of receipt of the letter requesting program discontinuance at least one of those parties has objected to discontinuance, then the following procedures must be followed before a recommendation for program discontinuance can be made to the President.

*“Calendar days” exclude [holidays when the campus is closed, Spring Break, and](#) the breaks between semesters wherever the term is used in this document.

Academic Senate Review

Within ~~7~~**21** calendar days of receipt of a letter objecting to a proposed program discontinuance from one of the parties listed above, the Executive Committee of the Academic Senate shall complete the following procedures ~~within 7 calendar days:~~

1. Issue a call for a vote on program discontinuation by every full-time faculty member who has taught in the program for the last two years
2. Voting results shall be made available to the Executive Committee of the Academic Senate (i.e., number of faculty voting in favor of discontinuation, number of faculty voting against discontinuation, and number of faculty abstaining from voting on discontinuation)
 - a. The voting period shall last ~~at least~~ between **7** and **14** calendar days
3. Issue a request for comments from students presently enrolled in the program to provide written statements regarding the proposed program discontinuance
 - a. Comments shall be submitted within **14** calendar days of the request for comment
4. Issue a request for comments from the University community at large, to allow for written statements and to ensure that the University community at large has an opportunity to express its views
 - a. Comments shall be submitted within **14** [calendar](#) days of the request for comment

After completing the above procedures, the Executive Committee of the Academic Senate shall forward all materials and documentation collected (i.e., results of the vote on program discontinuation by every full-time faculty members who has taught in the program for the last two years, comments from students presently enrolled in the program, and comments from the University community at large) to the University Program Review Committee within **7** calendar days.

The University Program Review Committee shall then begin a formal review process [and prepare a written report and recommendation.](#)

The review shall address the following points:

1. an evaluation of the academic quality of the program
2. an analysis of the cost and resource generation, over time, of the program;

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3. study of enrollment trends over the past ten years, present enrollment in the program, and projected future enrollment;
4. consideration of alternatives that might increase the quality and/or student enrollment in the program, as needed;
5. consideration of alternatives for providing additional financial support for the program, as needed,
6. assessment of specific community needs served by the program;
7. assessment of the favorable and unfavorable impact that discontinuance of the program would have on other degree programs, other campus activities, and the curricular priorities and mission of the University;
8. study of the possible impact of program termination on faculty in that program and evaluation of possible on-campus faculty transfers which might occur, based on faculty skills, training, and desire as well as campus need; and
9. consideration of the impact discontinuance of the program would have on students presently enrolled.

~~This final report must include the opportunity for minority reports from the University Program Review Committee.~~

Upon completion of its review procedures, above, the University Program Review Committee shall make a written report ~~and final recommendation~~ and recommendation to the Executive Committee of the Academic Senate and the Provost and Vice President for Academic Affairs. This shall include any minority reports from the University Program Review Committee.

The University Program Review Committee shall complete its tasks within 4944 calendar days of receiving the request.

The Senate Executive Committee shall forward the University Program Review Committee's ~~final report~~ and recommendations for review and response or rebuttal ~~comment~~ by the Faculty Affairs Committee, Academic Affairs Committee, and the Budget and Planning Committee. The Provost and Vice President for Academic Affairs shall forward the report to the appropriate Dean(s) and the affected department for review and response or rebuttal. ~~The Academic Senate will then create a resolution with their recommendations to the President.~~

A minimum of 14 and maximum of 28 calendar days will be allowed for review and response or rebuttal ~~of and rebuttal~~ to the University Program Review Committee's ~~final report and~~ recommendation by the committees, Dean(s) and affected department.

All responses or rebuttals shall be forwarded to the Executive Committee of the Academic Senate. The Executive Committee of the Academic Senate shall prepare a resolution for final vote in the Academic Senate within 21 calendar days. A copy of this report and any written rebuttals or statements should then be forwarded to the Executive Committee of the Academic Senate and the Provost and Vice President for Academic Affairs for final review.

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The (a) report and recommendation from the University Program Review Committee, (b) Academic Senate resolution, (c) voting results of the resolution, and (d) all responses or rebuttals received from the Faculty Affairs Committee, Academic Affairs Committee, Budget and Planning Committee, Dean(s), and the affected department, shall be compiled by the Executive Committee of the Academic Senate and forwarded to the President within 10 calendar days.

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The Chair of the Academic Senate and the Provost and Vice President for Academic Affairs may make a written request to the President for additional time at any step in this process.

The President, in consultation with the Academic Senate and the Provost and Vice President for Academic Affairs, shall make the final decision on program discontinuance.

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CSU Program Discontinuance Procedures

If the President decides that program discontinuance is warranted, the campus will follow these procedures required by EP&R 79-10 regarding review by the Chancellor of program discontinuance proposals:

1. The campus President shall inform the Chancellor of the proposed discontinuance.
2. The Chancellor will review the proposal for system-wide effects with the advice from whatever groups he/she deems appropriate, and may request additional information from the campus if needed for this review.
3. The Chancellor will ordinarily provide comments on all such proposals within 30 days and will inform the President of any system concerns so that these may be considered in the final decision.
4. The President will not take any administrative action leading to the de facto or official discontinuance of an academic program before the Chancellor has commented on the proposal.

In the event the President's final decision is official discontinuance of an academic program, a cut-off date shall be announced immediately beyond which no new students, including transfer students, will be permitted to enter the program. All students currently listed by the Registrar as participants in this program shall receive written notification of the program discontinuance no more than 15 days after the official announcement by the President.

In the event of the official discontinuance of an academic program, the President shall notify all campus faculty, students, staff, and administrators. This advanced notice is intended to allow for appropriate planning and curricular adjustment. Notice that the program has been discontinued will be sent to all advisors, units, and agencies involved in advising or providing information regarding academic programs at CSU Bakersfield.

Plans and alternatives shall be developed to allow currently enrolled students to complete a degree program. Students currently enrolled in the program should be given the opportunity to provide both written and oral statements regarding the alternatives available. These alternatives may include:

1. completion of the program requirements by a certain date in order to receive the specified degree from this University;
2. completion of a closely related program offered by this campus;

Revised: April, 2025

3. completion of a similar program, if any, offered by other institutions within the California State University system; and
4. use of substitutions to meet this campus's requirements for the program.

The President, in consultation with appropriate administrators and faculty committees, shall make every effort to assist in the placement of faculty members displaced by program discontinuance in other appropriate programs or activities in the University or on other campuses in the California State University System. Normally, an academic program shall continue to serve its current students for at least two full semesters following an official announcements of program discontinuance by the President. During this transition period, course offerings should be designed to assist students in the program to complete the program requirements.

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Timeline for Program Discontinuation

Step 1 (Day 0)

1. Written request for review of an academic program for the purpose of determining whether program discontinuance is warranted received by the (a) Provost and Vice President for Academic Affairs, (b) all Deans involved in the administration of a program, (c) the Academic Senate, (d) all tenured and probationary faculty who teach in the program, (e), all full-time temporary faculty who teach in the program, and (f) all part-time faculty who teach in the program.

Step 2 (Days 1 to 14)

2. After 14 calendar days of receipt of this letter:
 - a. If no objection to the proposed discontinuation is submitted by either the Provost and Vice President for Academic Affairs, any Dean involved in the administration of the program, the Academic Senate (by majority vote), or a majority of tenured, probationary, or full-time temporary faculty members in the program is received, then a recommendation for discontinuation will be sent to the President by the Executive Committee of the Academic Senate. [The Executive Committee of the Academic Senate shall then prepare a resolution recommending discontinuance, which will be voted on by the Academic Senate within 21 days.](#)
 - b. If either the Provost and Vice President for Academic Affairs, any Dean involved in the administration of the program, the Academic Senate (by majority vote), and a majority of tenured, probationary, or full-time temporary faculty members in the program submit a written objection to the Provost and Vice President for Academic Affairs and Chair of the Academic Senate, then Academic Senate Review will be initiated.

Step 3 (Days 14 to ~~24~~35)

3. The Executive Committee of the Academic Senate shall complete the following within ~~7~~[21](#) calendar days
 - a. Issue a call for vote on vote on program discontinuation by every full-time faculty member who has taught in the program for the last two years

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- b. Issue a request for comment from students presently enrolled in the program to provide written statements regarding the proposed program discontinuance
- c. Issue a request for comment from the University community at large to allow for written statements and to ensure that the University community at large has an opportunity to express its views

Step 4 (Days 24-35 to 4228)

4. Within 7 days of completing Step 3, the Executive Committee of the Academic Senate shall forward all materials and documentation collected to the University Program Review Committee

Step 5 (Days 4228 to 7291)

5. The University Program Review Committee completes its tasks within ~~44-63~~ 49 days

Step 6 (Days 91 to 400119)

6. Responses or rebuttals to the University Program Review Committee's report and recommendation from the Faculty Affairs Committee, Academic Affairs Committee, Budget and Planning Committee, Dean(s), and affected department to the University Program Review Committee's report and recommendation must be received by the Executive Committee of the Academic Committee of the Academic Senate and the Provost and Vice President for Academic Affairs ~~must be submitted~~ within 28 calendar days

Step 7 (Days 119 to 140)

7. The Executive Committee of the Academic Senate shall prepare a resolution for final vote in the Academic Senate within 21 calendar days.

Step 8 (Days 140 to 150)

- ~~6.8.~~ The Executive Committee of the Academic Senate shall forward materials (i.e., report and recommendation from University Program Review Committee, resolution with voting results, and all responses or rebuttals) to the President.

Step 79

~~In the event that the above procedures are followed, Steps 1 through 6 shall normally be completed within 100 days of the initial request for review of an academic program for the purpose of determining whether program discontinuance is warranted.~~

The President, in consultation with the Academic Senate and the Provost and Vice President for Academic Affairs, shall then make their final decision on program discontinuance.

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Class Cancellation Guidelines

RES 242530

BPC, AAC

RESOLVED: That the Academic Senate adopt guidelines for class cancellation.

RATIONALE: CSUB currently has no formal guidelines for the cancellation of a class. As a result, uncertainties exist as to the rationale used to cancel classes. While acknowledging the unique needs of each degree and course, these guidelines attempt to provide transparency to ensure clarity to students, faculty, and staff. The guidelines lay out timely notifications of class cancellations which will allow students to adjust their schedules accordingly and maintain progress toward their academic goals. The guidelines also lay out options to minimize the impact of class cancellations on affected faculty and programs.

Attachments:

2024-2025 REFERRAL #26 Class Cancellation Guidelines

Distribution List:

President
Provost and VP for Academic Affairs
VP Student Affairs
AVP Faculty Affairs
AVP Academic Affairs and Dean of Academic Programs
Antelope Valley Dean
College Deans
Department Chairs and Program Directors

Approved by the Academic Senate:

Sent to the President:

President Approved:

Academic Senate

California State University, Bakersfield
9001 Stockdale Hwy. • 22 EDUC • Bakersfield, CA 93311

Guidelines for ~~Criteria and Process of~~ Class Cancellations

Although class scheduling and cancellations should be based on the efficient use of resources to ensure long-term financial stability and attainment of the University mission, guidelines should help ensure that colleges accommodate the needs of students, faculty, and community stakeholders. The goal of these guidelines is to encourage better course planning so that low-enrollment ~~classes courses~~ — and the practice of cancelling ~~classes courses~~ with late notice — are rare. ~~The implementation of these guidelines requires accurate current and historical data to be used in the class cancellation decisions. Relevant data, including timely evaluation of transcripts, should be provided to relevant decision-makers (e.g., Provost, deans, and department chairs/program directors) by the Division of Student Affairs and Strategic Enrollment Management.~~ ~~Division of Enrollment Management and Institutional Research Planning and Assessment (IRPA) upon request.~~

While class size and fill rates should be considered in the cancellation decision, other factors must also be taken into account. There will inevitably be exceptions to cancelling classes with low enrollment, such as independent studies, laboratory classes, practica, and other classes that are mandated or whose size is constrained by accreditation requirements or whose student-faculty ratio is required by state boards for certain professional programs. Colleges should work with departments to identify these, taking into account the college and department teaching load/compensation policies. Although desirable from an equity standpoint, the unique needs of each ~~class course~~ and degree make it undesirable to have a single criterion (e.g., minimum class size) to be applied across all colleges, departments, and ~~classes courses~~.

Under normal circumstances, the primary consideration when implementing low-enrollment cancellation policies must be to ensure that these policies do not hinder students' timely progression to graduation nor violate students' guarantee to full-time enrollment. Careful planning, informed by enrollment histories, is necessary. Efforts in this regard include the following:

- Examine enrollment histories and anticipate ~~classes courses~~ likely to be affected. When the potential for low enrollment is identified, increase seats (if needed) in acceptable alternative ~~classes courses~~ and hold enough seats to accommodate the students who might register for those potential low-enrollment ~~classes courses~~. Take into consideration the times and days that the alternative ~~classes courses~~ are offered, because many students arrange their work and/or internship schedules around the ~~classes courses~~ for which they registered, and so these students will have difficulty switching on short notice to alternative ~~classes courses~~ scheduled at very different times than the cancelled ~~classcourse~~.
- Use a reasonable time frame (preferably no less than two weeks before the first day of classes) to determine when to cancel a class.
- Notify affected students, faculty, and college/department advisors as soon as the action is taken.
- Work with the affected students to ensure that they find acceptable alternatives.

- If cancelled ~~classes courses~~ are required for graduation and the affected students are nearing graduation but not in their last semester before graduation, ensure that the students can be accommodated in the class the following semester.
- If cancelled ~~classes courses~~ are required for graduation and the affected students are in their last semester before graduation, or the students are nearing graduation and cannot be accommodated in the class the following semester without disrupting their path to degree completion, accept alternative ~~classes courses~~ that fit the affected students' schedule. Alternative classes to a cancelled class should only be accepted if the substitute class meets the pedagogical needs of the cancelled class and relevant accreditation requirements.
- If cancelled ~~classes courses~~ are prerequisites for other required ~~classes courses~~, accept alternative ~~classes courses~~ as the prerequisite. Alternative classes should only be accepted as prerequisites if the class meets the pedagogical needs and relevant accreditation requirements of the prerequisite class. If the ~~classes courses~~ are prerequisite to ~~classes courses~~ in other departments, notify the other departments as soon as the action is taken and work collaboratively with the other department to the extent possible to identify acceptable alternatives.
- All affected students should be accommodated, but colleges and departments must pay special attention to seniors preparing to graduate, international students, students on financial aid, students who need special accommodations for disabilities and might have chosen a class on this basis, and students who require full-time enrollment or who have specific minimum credit hour requirements (e.g., Homeland Security laws require international students to be enrolled full time).

Colleges and departments must also take into account the effect of low-enrollment cancellations on faculty. Especially for new or specialized elective ~~classes courses~~, or ~~classes courses~~ that have historically had low enrollment, departments should have back-up plans for changing assignments, and such plans should be made known in advance to faculty who might be affected. Faculty must be informed as soon as the decision has been made to cancel a class.

For tenured or probationary faculty and full-time entitled lecturers, accommodations in cases of cancelled ~~classes courses~~ as well as possible reassignment to other work shall refer to CBA Articles 12, 20, 21, and 38, and all other relevant articles in the CBA.



Assembly Bill 1361 of 2025 Endorsement

RES 242531

EC

RESOLVED: That the Academic Senate of California State University, Bakersfield (CSUB) endorses California State Assembly Bill 1361 University of California: School of Medicine in the County of Kern: Feasibility Study.

RATIONALE: Assembly Bill (AB) 2357 of 2024, which was passed by the California State Legislature in 2024, establishes the University of California Kern County Medical Education Endowment Fund. The proposed legislation “would require the University of California, on or before January 1, 2027, to complete a feasibility study, in consultation with local voluntary stakeholders, to determine the steps necessary to establish a University of California medical school in the County of Kern.” There is a critical shortage of healthcare professionals in underserved regions of California such as Kern County. Establishing a medical school in Kern County will help address this gap by training the next generation of medical professionals and improving access to healthcare in the region. Currently, there are no medical schools in Kern County offering Doctor of Medicine (MD) or Doctor of Osteopathic Medicine (DO) programs. The nearest medical school that offers a DO program is the California Health Sciences University College of Osteopathic Medicine (CHSU-COM) in Clovis, which is approximately 110 miles north of Bakersfield. The Academic Senate of CSUB endorses the development of a state medical school in Kern County, which will benefit the community by expanding access to healthcare, and foster future collaborative education and research opportunities with CSUB.

Distribution List:

President
Interim Provost and VP Academic Affairs
VP University Advancement
Interim VP and Chief Financial Officer, Business and Administrative Services
CSUB Associated Students, Inc.
Assemblymember Jasmeet Bains
Assemblymember Stan Ellis

Academic Senate

California State University, Bakersfield
9001 Stockdale Hwy. • 22 EDUC • Bakersfield, CA 93311

Senator Shannon Grove
California State Assembly Committee on Higher Education

Approved by the Academic Senate:
Sent to the President:
President Approved:



Faculty Hiring Prioritization and Funding for Student Services

RES 242533

BPC

- RESOLVED:** That the Academic Senate of CSUB call on the President to make recruitment and retention of tenured/tenure-track faculty the top priority after the University Budget recovers; and be it further
- RESOLVED:** That the Academic Senate of CSUB urge the President to develop and implement a plan, along with the necessary resources, to improve the student-faculty ratio (SFR), and restore class caps temporarily raised due to budget cuts to their pre-budget cut levels, or to the levels recommended by program faculty, contingent upon budget recovery and in consultation with the Academic Senate.
- RESOLVED:** That the Academic Senate of CSUB urge the President to develop and implement a plan, with the necessary resources, to increase funding for student services, including the professional advising, basic needs, and the accessibility services, contingent upon budget recovery and in consultation with the Academic Senate.
- RATIONALE:** According to the recent CSUB budget book (AY 2022-2023) and the recent action plans on budget cuts and the new budget model for academic affairs, the growth of MPP and staff positions has outpaced the growth of tenured/tenure-track positions by percentage (86% for MPP positions, 46% for staff positions, and 32% for tenured/tenure-track positions). Additionally, fewer course sections are being offered, class caps have been raised, and the student-faculty ratio, as well as the student-professional advisor ratio, are not at optimal levels to ensure student success.

Attachment:

CSUB Budget Analysis.pdf

Distribution List:

President
Provost and VP for Academic Affairs

Academic Senate

California State University, Bakersfield
9001 Stockdale Hwy. • 22 EDUC • Bakersfield, CA 93311

VP Student Affairs
AVP Faculty Affairs
AVP Academic Affairs and Dean of Academic Programs
School Deans
Dean of Libraries
Dean of Antelope Valley
Dean of Extended University and Global Outreach
Department Chairs
General Faculty

Approved by the Academic Senate:

Sent to the President:

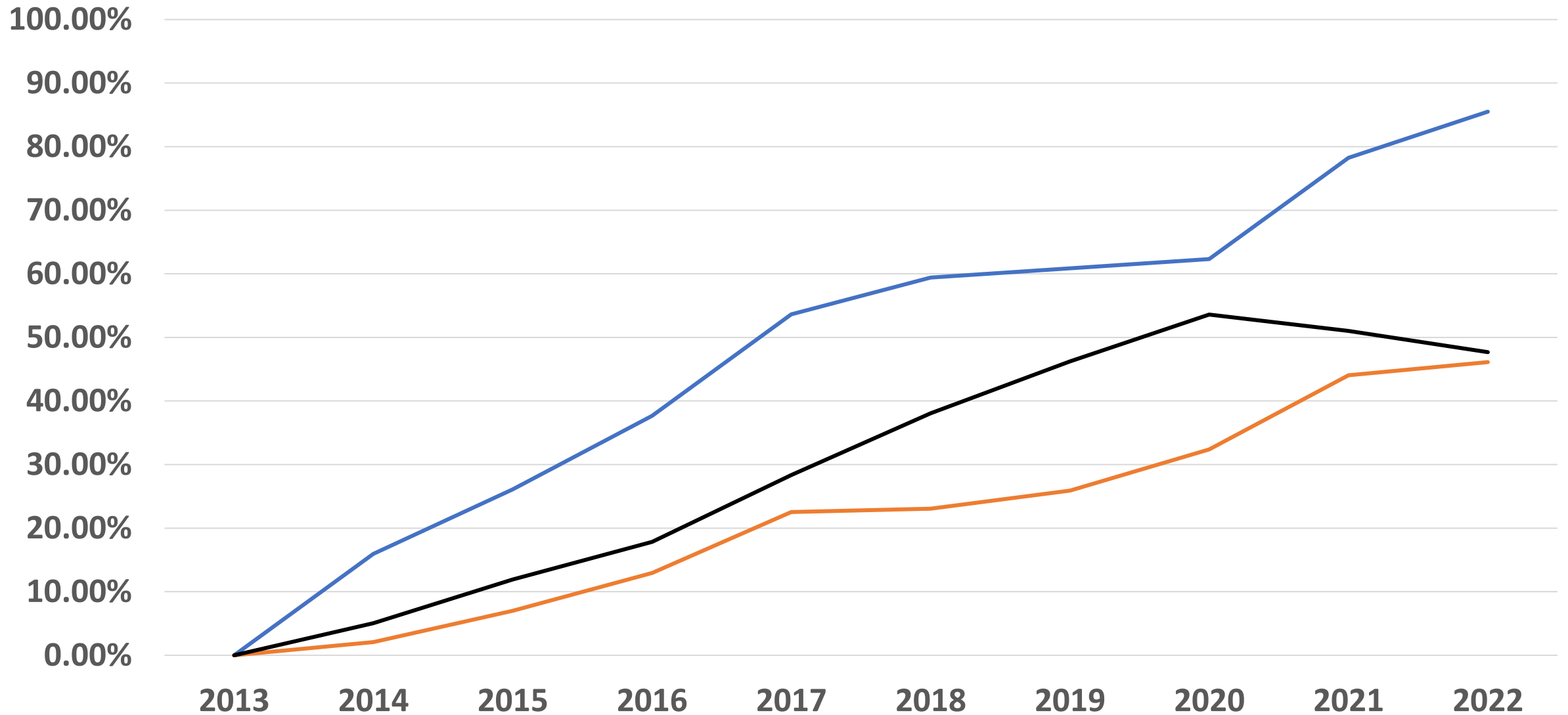
President Approved:

The baseline is 2013

The vertical axis shows the change by percentage compared with the 2013 data.

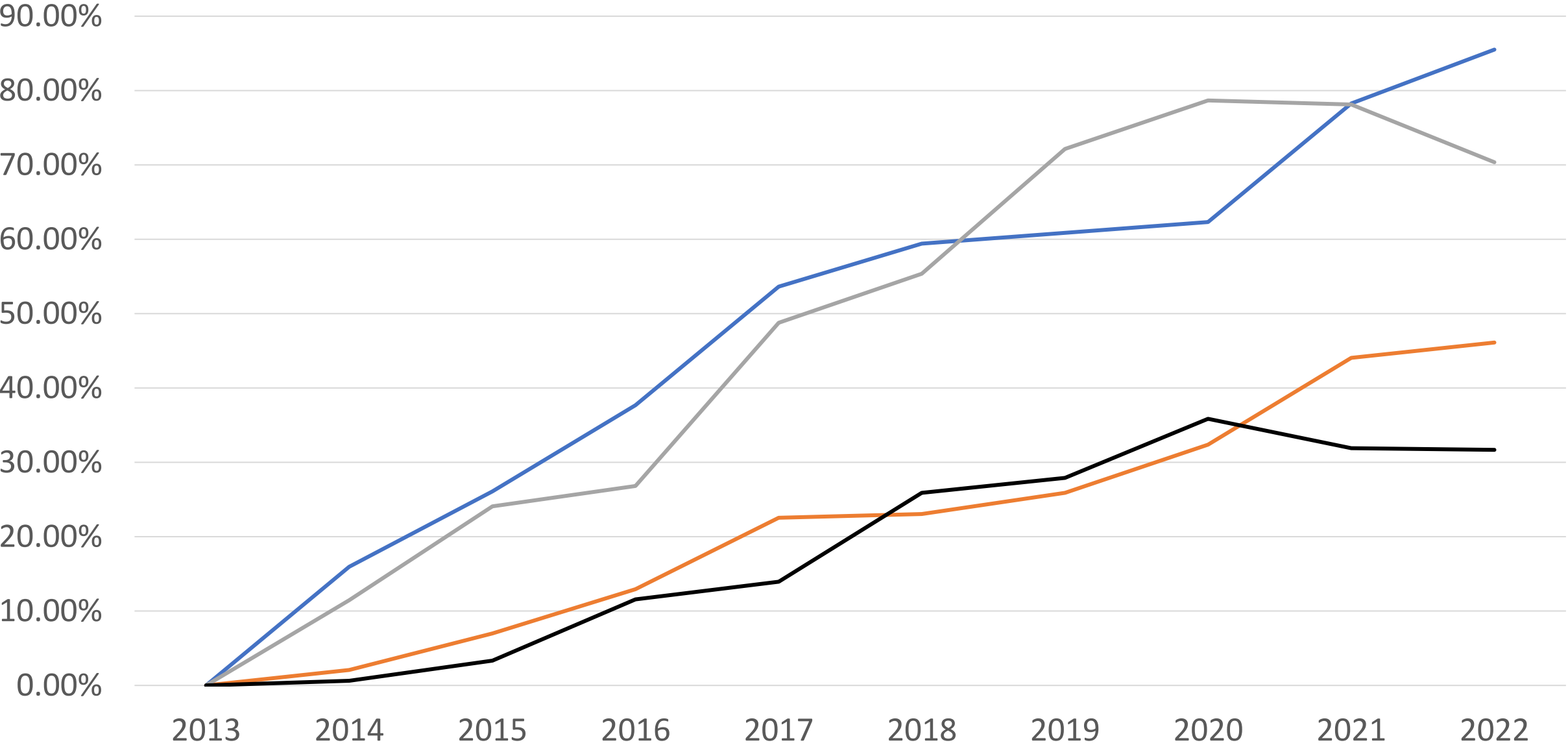
MPP, Staff and Faculty (Position Control)

— MPP — Staff — Faculty (Lect+TT)



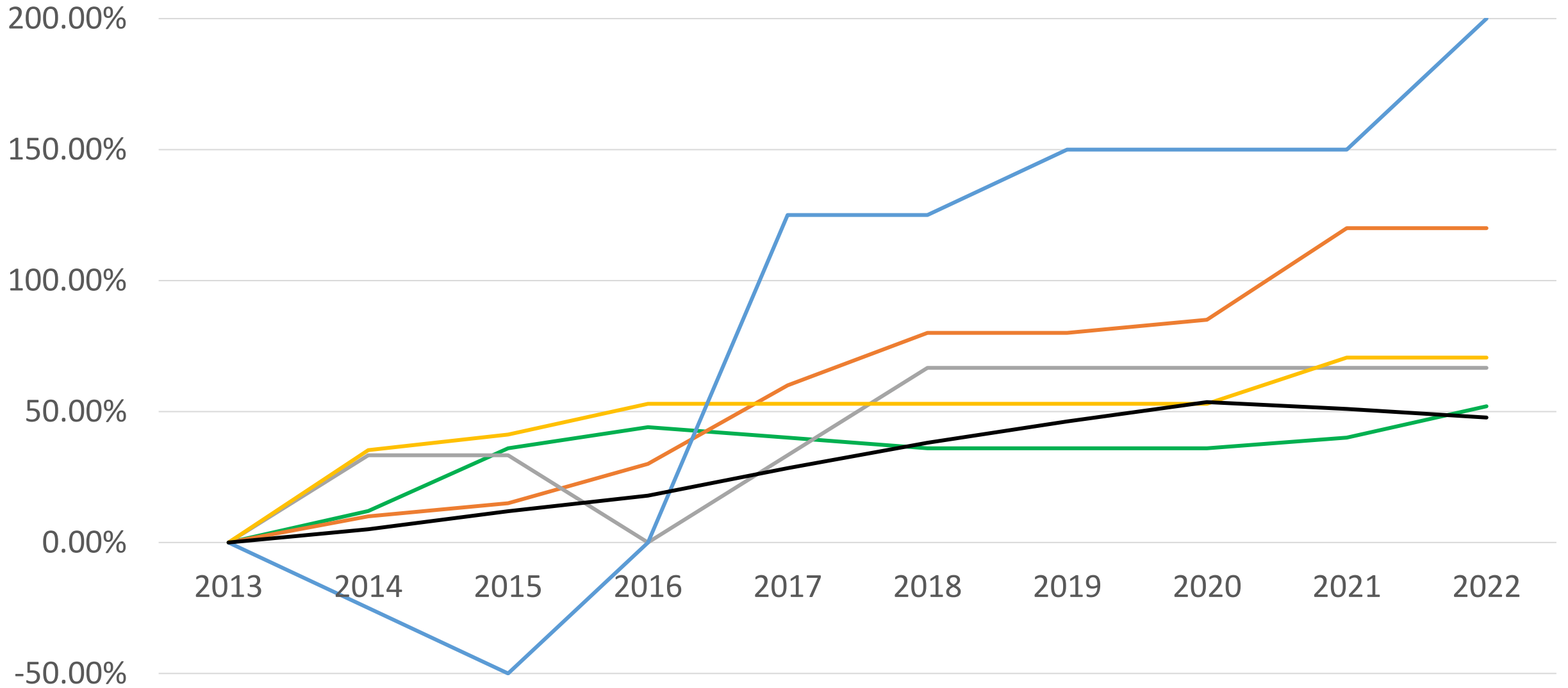
MPP, Staff, Lecturer and TT (Position Control)

MPP Staff Lecturer TT

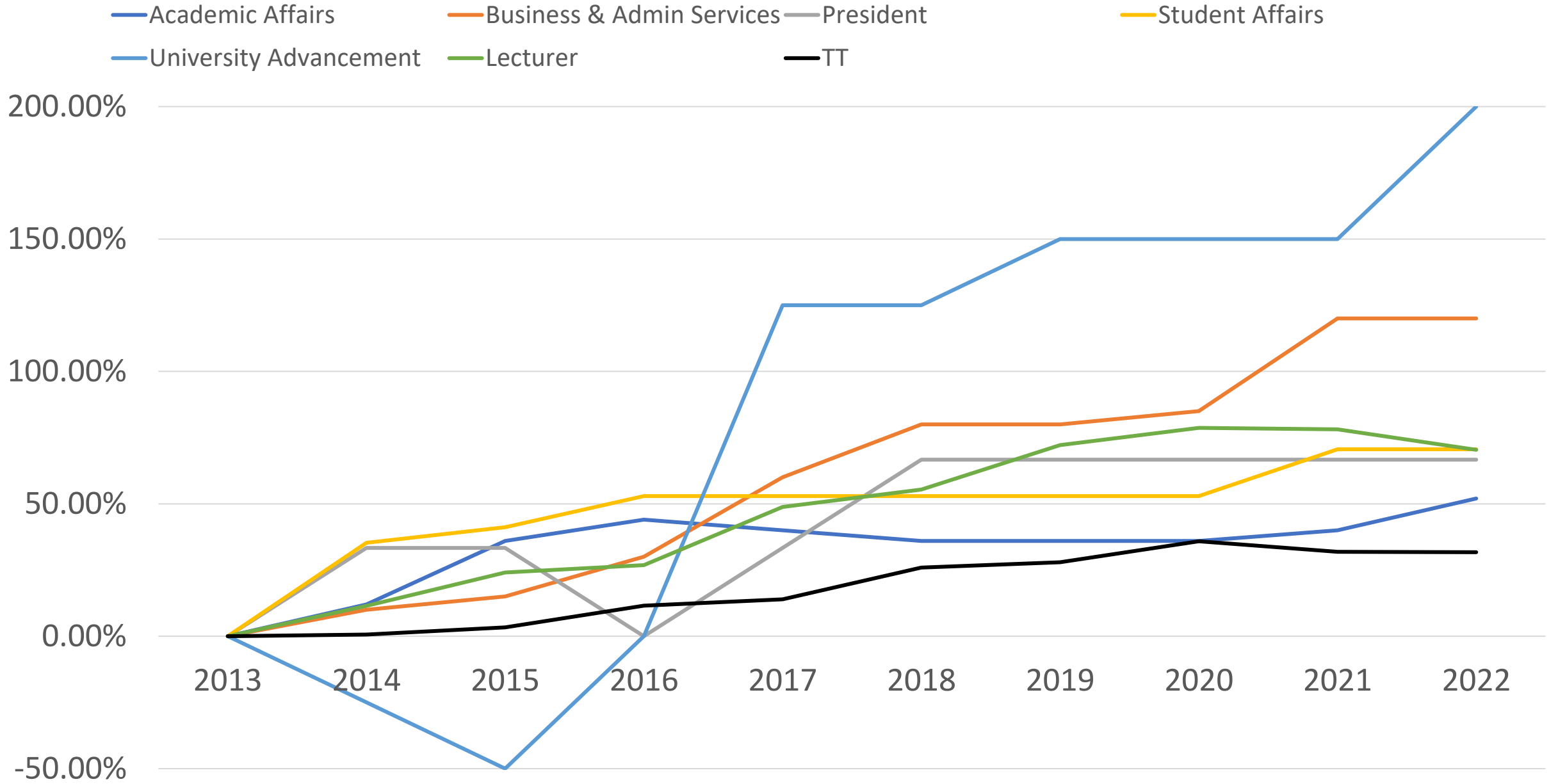


MPP by Unit and Faculty (Position Control)

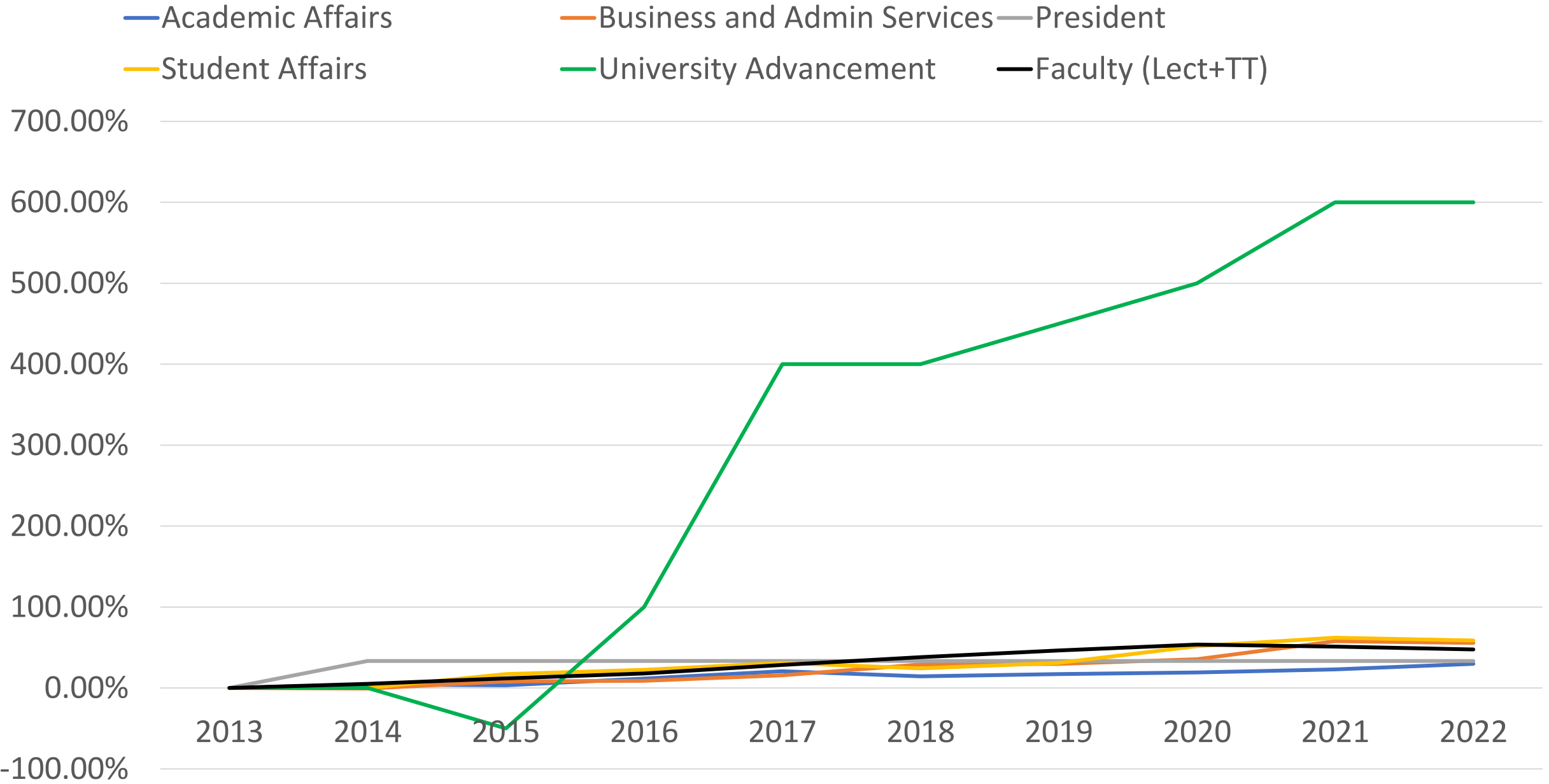
Academic Affairs Business & Admin Services President
Student Affairs University Advancement Faculty (Lect+TT)



MPP by Unit, Lecturer and TT (Position Control)

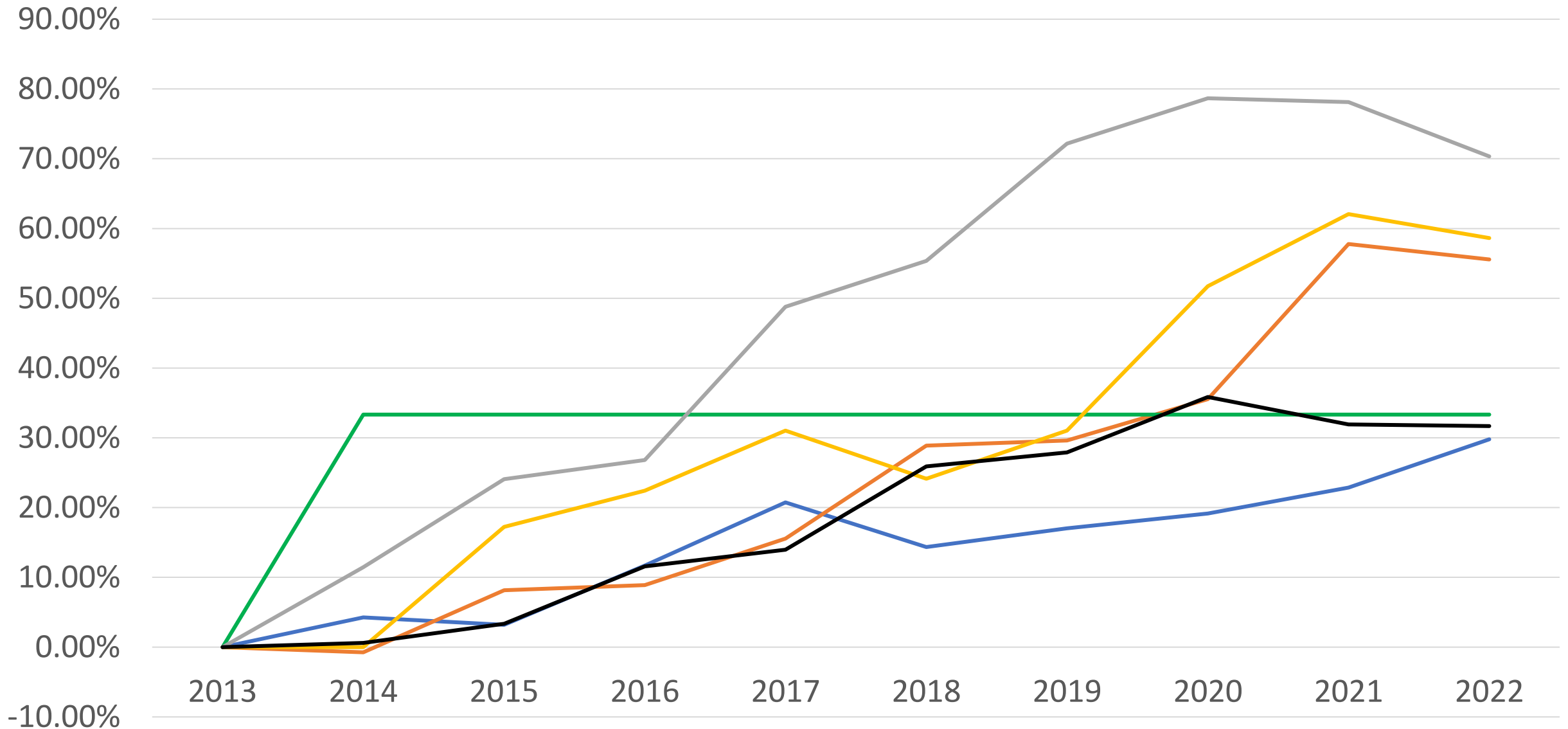


Staff by Unit and Faculty (Position Control)



Staff by Unit (No UA), Lecturer, TT (Position Control)

Academic Affairs Business and Admin Services President Student Affairs Lecturer TT



Operating Expenses

- AA-Instruction
- AA-Noninstruction
- Business and Administrative Services
- Student Affairs
- President

