



## **AY 2025-2026 Budget and Planning Committee**

### **Minutes**

Thursday, September 17, 2025

10:00 am – 11:30 am

Stiern Library, Ablin Conference Room

Zoom: <https://csub.zoom.us/j/5762616847>

Attendees: RD, NH, AL, JY, DH, DW, HG, AR, YK, LH, AG

**1. Call to Order** 10:08 am

**2. Approval of Agenda** DH, HG, passed

**3. Approval of Minutes**

- a. Minutes from September 4: YK, RD, passed

(<https://csub.box.com/s/f6kr9ndzm342xkab2cz2z4zeu4506g7n>)

**4. Announcements**

- a. Debrief on the Budget Forum: 3% cut just trying to determine the actual number (2.2%). Need clarification on the retirement return in the Spring. Are we over target for enrollment? We will know at census on Sept. 22; can we request increase to the general fund allocation in the following year? Will tuition increase: it could but there are a lot of other contributing factors that affect the potential for increased revenue. The 3% reduction is at the system level as a whole; we are generally 2.3% of that at Bakersfield. The cuts do not always come down at a 1:1 ratio. We are set to receive the \$2.4m of the retirement buyout back at the end of the fiscal year but it is not included in the 25-26 preliminary budget. Further discussion of variables in the budget. Enrollment targets and funding are variable and can affect continued funding. Underutilized funds that are not part of the restricted, rainy day funds are

being explored to see if they can be reallocated, but these are usually one-time funds. We are trying not to touch the reserves to meet the deficit. Student University Grants (SUG or financial aid) that comes from our general fund allocation cannot be used for other operating costs. Those numbers are fixed by the Chancellor's Office. Dual enrollment has a minimal cost and adds to our FTES, but there is no revenue. There is an upper bound to the enrollment target; we can also be negatively impacted by going too far over. *Question about how much we should be focusing on dual enrollment.* Discussion of the ramifications of students taking general education at the community colleges. Much of that information can be pulled from the IRPA dashboards. *Ask Monica Malholtra to visit to talk to us about dashboards when we get back to the time blocks issue. Additional discussion on faculty retention issues.*

## 5. New Business

- a. Election of a vice chair: AL
- b. Referral #2025-2026 18 Special Review Committee for Anthropology (**Time Certain: 10:30 am**; <https://csub.box.com/s/2rtbqzb2nf1vpzzc59l4992juicz8zr3>)
  - i. Discussion of the cost of the program per FTES. Workload issues with faculty teaching classes with 3 students while others are teaching much larger classes. Implications of discontinuation of the program on students in the area. Loss of tenured faculty and recruitment. Discussion of the FTES served by the department. The requirements for graduation are not as dependent on courses in Anthropology. There were concerns that there were systemic factors impacting recruitment and retention of students. Discussion of the conditions that contributed to the issues in the report and what the potential solutions were available. Discussion of needs assessment. Further discussion

of the precedent of how we address low conferring degree programs. The Chancellor's Office at one time flagged any program with less than 10 degrees conferred per year. CSU is a comprehensive institution: we need a variety of courses and subjects available. This is not a value judgement on the discipline but the viability of the program. What are the implications for student employment in the field? Review of the internal dashboard and implications of changes to the general education program on enrollment in Anthropology courses. Transfer students may not need some of these courses either. FTES are higher in online classes. The review committee did a good job considering the circumstances. BPC needs to have a resolution completed by November 6th. Discussion of the program at Fresno State absorbing students from CSUB if the program is discontinued. *Need to jointly work with AAC to draft the resolution.* We need to be intentional in our rationale because it has implications for other programs.

- ii. *Ask Dr. Adams for the complete list of programs that were on the low conferring degree programs list.* Use this information to identify the factors in our rationale. *Ask for a copy of the document sent to the CO to identify the criteria – have it sent to Katie.*
- iii. Motion to vote to support the recommendation of the committee: HG, DH 8 aye, 1 no, 1 abstention. Student representation is in opposition to the recommendation. Some of the student majors are frustrated because there are students at Bakersfield College who will not be able to attend CSUB for the degree program.

- iv. CSU Online is an option addressed in the report. Discussion of alternatives to labs. Students may be able to substitute courses to complete the program, like taking a methods class in another department.
- v. Rationale will need to endorse the 4 semester teach-out plan. Commit to making sure students are able to complete their degrees.
- vi. Does the teach-out affect minors? By default there would need to be enough classes for the minors. There are no prescribed courses for the minor.
- vii. Rationale:
  - 1. Do not list cost and FTES/conferring degree numbers as the first point of the rationale.
  - 2. List lack of support or execution of recruitment and then maybe the impact on the community
  - 3. Need to protect the other programs. What are the department and campus plans?
  - 4. Student success: is it serving a critical workforce or general education need? Is it a mission driven area?
  - 5. Memo: centrality of program to the university. Use the same piece from point 4 on page for and the section for the BA.
- c. Referral #2025-2026 06 Proposal to Elevate the Concentration of CIS to a Degree Program (<https://csub.box.com/s/x3vxau6mk3djqb8qt7u9dseqzie636ku>)
- d. Referral #2025-2026 07 Proposal to Rename the Computer Science Information Security Concentration (<https://csub.box.com/s/yzku7z9q1gxqr66s5pfv53qms61v6uhr>)

- e. Referral #2025-2026 08 Proposal to Change the MS in Computer Science from Self-support to Stateside Support  
(<https://csub.box.com/s/fn2ga6o6ticamtbbft6wk35pxjhlfwql>)
- f. Referral #2025-2026 09 Proposal for New Minor in Applied Mathematics  
(<https://csub.box.com/s/7liqbkz2f6rf6qou09xal7nk59ssn70x>)
- g. Referral #2025-2026 10 Proposal for New Minor Medical Spanish  
(<https://csub.box.com/s/fotd4ugkbhv6vch8pjmbq7iqf26fgl50>)
- h. Referral #2025-2026 11 Proposal for New Minor Creative Writing  
(<https://csub.box.com/s/rzqb3cnpzzknsf39gusj44jsalgg9p9>)
- i. Referral # 2025-2026 12 Proposal for New Concentration MPA HCM  
(<https://csub.box.com/s/yz37wsdteibr1qbd3wjidab06vqitdnk>)
- j. Referral #2025-2026 13 Proposal for New Concentration MPA NPM  
(<https://csub.box.com/s/cf1i9jpdlnbd40zmyvqzkw4zs4ozdpb4>)
- k. Referral #2025-2026 14 Proposal for Public Personnel Services PPS Credential  
(<https://csub.box.com/s/jlb3tixstiw99sw10b4h8q8xkqfon7z>)
- l. Referral #2025-2026 15 Proposal for New Minor Early Childhood Development ECD  
(<https://csub.box.com/s/9vdgrz1i97xdbg55130ezrh2mwvyqirg>)

## **6. Old Business**

- a. Alternates & Notetakers
- b. Referral #2025-2026 04 Time Blocks - *tabled until curriculum proposals are complete*  
(CSU Comparison from C. Lam:  
<https://csub.box.com/s/cyatbk38zkoia09ivh6gxew6jl4f8w2> ; Referral documents:  
<https://csub.box.com/s/hkwx3lg28ln3zqu960c2bij6rytjlv4>)

## **7. Open Forum (Time Certain: 11:15 am)**

- a. Discussion of when time blocks would take effect: Fall 2027.

## **8. Adjourn**

### **Supporting Materials:**

- Standing Committee Roster: <https://csub.box.com/s/vprclsvq7ntefr07vydk9raqsjkmp8np>
- BPC Alternates: <https://csub.box.com/s/442c2a6bwbaaibtjwcn1jppchg0f0hn>
- Senate Meeting Schedule: <https://csub.box.com/s/pzmgk5cjx8lr6zzhwm886fwm69qjarxc>
- BPC Notetakers: <https://csub.box.com/s/5rxi0v2wnyk31j42vxulc0wj9t44mqzu>
- Senate Orientation 2025 – 2026:  
<https://csub.box.com/s/ztdj3cmym3k8qfmhp226efk5qbidx548>