

AY 2025-2026 Budget and Planning Committee Meeting Minutes

 $Thursday,\,October\,16,\,2025\\10:00\,\,am-11:30\,\,am$ Stiern Library, Ablin Conference Room and Zoom

Present: A. Grombly (chair), J. Young, D. Wu, A. Lauer, R. Dugan, D. Horn, J. Troup (alternate), L. Hernandez, H.

Gonzalez, N. Hayes (ex-officio), M. Danforth (ex-officio)

Absent: A. Reyes, D. Thien (ex-officio)

I. Call to Order

1. Meeting started at 10:05 a.m.

II. Approval of the Agenda

- 1. A. Grombly recognized the date was incorrectly reflected on the agenda as October 15th, however, should have reflected October 16th.
- 2. Motion to approve with date correction by A. Lauer, seconded by R. Dugan

III. Approval of the Minutes

- 1. Minutes from September 17: tabled
- 2. Minutes from October 1: tabled

IV. Announcements

- 1. A. Lauer inquired if we should investigate how financially sound our athletic program is. A. Grombly noted that she would follow up with EC on this.
- 2. H. Gonzalez inquired where the income from the sales of trademarked items goes.
- 3. L. Hernandez reported that the CO has notified everyone that the CSU will accept the loan. A. Grombly expressed that she would like to see a CFA contract before the loans were distributed.
- 4. H. Gonzalez shared concerns from a staff level, noting that CSULA is the only campus named in a complaint related to failure to notify students prior to sharing personal information. He confirmed that the campus is compliance with the EEOC subpoena and advised that staff should reach out to the union and refrain from making statements.
- 5. H. Gonzalez also noted that our campus is not perceived as an activist or highly involved campus, but members are encouraged to attend and participate in events this weekend. Outreach efforts are underway to engage and offer support to nurses.
- 6. It was noted that CSU negotiations remain open, and terms have not been finalized.

V. Old Business

1. Referral #2025-2026 18 Special Review Committee for Anthropology

- A. Grombly opened the discussion on whether the group agrees with the findings of the special review committee.
- H. Gonzalez expressed his support.
- A. Grombly mentioned that Tiffany (T. Tsantsoulas AAC Chair) would draft a formal proposal and noted that the special committee had already explored all strategic options and concluded that no further actions were viable. It was also mentioned that we should not conflate the issues and emphasized that we should remain focused on the inability to recruit and retain faculty and students.

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- A. Lauer confirmed that students currently enrolled in the anthropology program will be able to complete their degrees.
- L. Hernandez pointed out that funding is not the sole issue affecting the program's sustainability.
- J. Young stressed the need to recognize what is being lost, noting that cultural anthropology supports the university's mission of global awareness. Suggested monitoring other programs that offer similar content to ensure continued support of mission-related learning outcomes.
- A. Grombly stated that while the initial review cannot be revisited, it may be appropriate to ensure other courses fulfill the same needs.
- M. Danforth expressed the need for equitable distribution of seats in General Education (GE) courses across departments. Recommended that the instructional budget model reflects this load to ensure adequate funding. It was noted that old Area D and new Subject Area 4 are listed in the course catalog and are available on the GECCO website.
- D. Wu acknowledged the challenges but voiced support for the committee's findings. Reiterated key concerns: equitable GE seat distribution, global awareness, and degree completion. Mentioned existing offerings: two sections in lower division Area D, upper division Area D, and CSU Online.
- M Danforth confirmed CSU Online includes CM1000, listed in the catalog as a Coursematch course.
- D. Wu suggested coordination with Academic Affairs regarding Area D and instructional budget implications, and M. Danforth agreed.
- A. Grombly stated that BPC will do a motion when the final draft is ready and will send out via email.
- R. Dugan expressed concern, noting that this is the first program undergoing this type of review and decision.

VI. New Business

1. Referral #2025-2026 09 Proposal for New Minor in Applied Mathematics

- A. Grombly shared the committee is charged with reviewing the rationale for the proposed changes to the Math minor and considering any implications for students. Math 3000 is currently a foundation class.
- J. Troup stated that the proposal is to allow upper-division math courses that do not require Math 3000, enabling students to pursue a minor without completing that course. Currently, students cannot earn a Math minor without Math 3000.
- M. Danforth noted that another Math minor already exists, and this proposal would create an additional pathway
- A. Grombly asked whether any conflicts were apparent; noting the change appears to be a revision to the prerequisites with a list of alternative course options, with no additional faculty needed.
- L. Hernandez inquired if the minor is open to any major.

The proposal will need to be sent back to the Math department to review the catalog language.

- M. Danforth raised questions about how the courses are coded in the system. If the list is meant to be exhaustive then it must be clearly stated, noting that coders need explicit instructions. Stating it should include "may" include, or if it is meant to only include the list provided in the proposal, it should include "choose from this list" as recommended verbiage.
- A. Grombly will reach out to the Math department and copy Tiffany (T. Tsantsoulas AAC Chair) for coordination, as AAC is reviewing the same referrals.

It was noted that quantitative analysis majors should benefit from this minor.

2. Referral #2025-2026 11 Proposal for New Minor Creative Writing

A. Grombly stated that this has the same "asks" as the prior referral, noting that this minor is limited to only those listed in the proposal.

M. Danforth noted that the instructional budget model has limited the offering of these courses, so we need to consider the budgetary implications.

It was noted that the plan is to stagger new course offering, with one per year.

A. Lauer asked if the enrollment within the English program is good.

A. Grombly confirmed that there was strong enrollment in both undergraduate and graduate programs.

It was noted that students can still complete the major without the new creative writing courses, and that only one lecturer is teaching these courses.

It was noted that they need to ensure the enrolment awas good, to support the classes, as the instructional budget model would require low-enrollment courses to be cut.

A Grombly raised the issue of the hiring freeze and questioned the viability of recruiting a tenure track faculty member. Currently, Matt (lecturer) is the only one who is qualified to teach the courses.

J. Young said that it was a nice idea but questioned whether we have enough courses.

It was noted that minors are not required, so how do they fit the elective courses into the course offering rotation.

Some course specific information was shared:

2100 is not required for the major but is a prerequisite for all minor courses.

4100 is not required for the major and should be offered every term.

4740 is only offered within a specialization and not part of the regular major curriculum.

R. Dugan noted that adding a minor would introduce prerequisites to certain courses, for instance All students pursuing the minor must take 2100; catalog language may need revision to reflect this.

M. Danforth mentioned that 4100's name has changed but the catalog has not been updated.

A. Grombly questioned the reliability of the existing catalog.

A. Grombly referenced the following concerns:

- 1. While students can still complete the courses, concerns remain about sustainability under current offerings.
- 2. Request for an update on how courses will be offered under the new budget model.
- 3. Need for a clear course rotation plan aligned with budget constraints.
- 4. 2100 must be confirmed as a prerequisite for the minor and the frequency of its offering needs clarification.
- 5. Clarification needed on how teaching responsibilities will be covered with existing faculty.

3. Referral # 2025-2026 12 Proposal for New Concentration MPA HCM

M. Danforth is checking the requirements of a concentration vs. an emphasis, as a resolution was passed last year. Confirmed a concentration is 12 distinct units for an undergrad

L Hernandez inquired if there was a difference between undergrad/graduate level?

M. Danforth confirmed that it was not defined at the grad level and would need to check with Elizabeth (Dean Elizabeth Adams) to see if there are any differences.

It was noted that we only offer Master of Art Education right now, which has 15 units, so this may not be representative.

It was noted that it appears as though most students take this route and asked how this differs from other programs.

L. Hernandez confirmed that most students automatically take this route. Currently there is an MS-HCA which includes 12 courses, and an MPA which also includes 12 courses (9 required + 3 electives). BPA would not have to add any faculty or increase course offerings, as students would simply choose these courses as their electives. This helps students add this concentration to their resume.

L. Hernandez mentioned that this proposal is formalizing something that is already happening.

A. Grombly summarized that everything looks good, however we'll need to clarify with Elizabeth (Dean Elizabeth Adams) what we call it, to clarify the rules for sub-plans for graduate plans as we already have them for undergraduate plans.

4. Referral #2025-2026 13 Proposal for New Concentration MPA NPM

L. Hernandez summarized this proposal as like the prior proposal. Stating that it is based on electives, but currently not a formal concentration. There would be no required pre-requisites and should have no impact on the budget. Classes have been full for the previous three years, which is covered by existing faculty. It was noted that the proposal reviewed job prospects, noting input and community involvement in course offerings by non-profit organizations.

- 5. Referral #2025-2026 14 Proposal for Public Personnel Services PPS Credential No discussion on this referral.
- 6. Referral #2025-2026 15 Proposal for New Minor Early Childhood Development ECD No discussion on this referral.
- 7. Referral #2025-2026 10 Proposal for New Minor Medical Spanish No discussion on this referral.
- 8. Referral #2025-2026 06 Proposal to Elevate the Concentration of CIS to a Degree Program No discussion on this referral.
- 9. Referral #2025-2026 08 Proposal to Change the MS in Computer Science from Self-support to Stateside Support

M. Danforth will sit out of this discussion as it was her proposal.

It was noted that it was a simple proposal, not changing to curriculum, class offerings. The proposal was to change the title only.

No further discussion on this referral.

10. Referral #2025-2026 07 Proposal to Rename the Computer Science Information Security Concentration *No discussion on this referral.*

VII. Open Forum

- 1. M. Danforth referred to the Chancellor's email that was sent out to the entire CSU, noting that there would be one-time payments made to all employees, like the one-time Covid payments.
- 2. M. Danforth shared that she subscribes to the Federal Relations mailing list, referencing to permanently vacating the NSF policy (current policy is around 15%), however the new policy there will be no capping. Noting that there is different litigation in a different court system that may bring it back. The Office of Federal Relations email list offer went out earlier in the semester. Acknowledges there is a lot of uncertainty.
- 3. A. Lauer inquired as to how the CSU post award would be able to operate and noted that it could affect how GRaSP operates now.

VIII. Adjourn

1. Motion to adjourn by H. Gonzalez, seconded by R. Dugan at 11:27 a.m.