



Academic Senate: Executive Committee

AGENDA

TUESDAY, AUGUST 25, 2026

10 – 11:30 AM

Location: BDC 134- BPA Conference Room

Zoom Information:

Meeting ID: 826 4022 7199

Passcode: 166430

<https://csub.zoom.us/j/82640227199?pwd=orR1NKbWAqawxEyLpUD7yOK4Z9RZbX.1&jst=1>

Members: M. Danforth (Chair), T. Tsantsoulas (Vice-Chair), D. Thien (Provost), C. Lam (ASCSU Senator), N. Michieka (ASCSU Senator), J. Deal (AAC Chair), L. Kirstein (AS&SS Chair), D. Wu (BPC Chair), Z. Zenko (FAC Chair), and K. Van-Grinsven (Senate Analyst).

1. Call to Order
2. Announcements and Information
 - a. University Day & General Faculty Meeting Debrief
 - b. Faculty Ombudsperson
 - c. Senate/EC Guests:
 - i) EC – Fall 2026
 - (1) September 8 and February 16 - President Harper
 - (2) September (?) - Shalyn Marks, Strategic Plan
 - ii) Senate- Fall 2026
 - (1) GRaSP, FAR (oral reports/ presentations)
 - (2) WSCUC Logistics and Updates
3. Approval of Agenda (Time Certain: 10:05 AM)
4. Approval of Summer Senate Minutes
 - a. May 20, 2026 – Summer Senate Retreat (handout)
5. Continued Items (Time Certain: 10:30 AM)
 - a. Senate Log – Review of carry-over
 - i) AAC
 - (1) Returned Resolutions:

- i. RES 252642 Post-Enrollment Requirement Checking (PERC) Timing Alignment for Prerequisite Verification and Enrollment Stability (AAC/ AS&SS) – *Senate returned*
- ii. RES 252648 Teaching Modalities (AAC/ FAC) – *Senate returned*

(2) Carry-over Referrals:

- i. 2025-2026 47 Proposal for New Master of Science in Applied Analytics (AAC/BPC)
- ii. 2025-2026 24 First-Year Seminar (CSUB 1029) Concerns (AAC/ FAC)

ii) AS&SS

(1) Returned Resolutions:

- i. RES 252627 Policy on Use of Informational Banner Space in Canvas (AS&SS) – *President returned*
- ii. RES 252642 Post-Enrollment Requirement Checking (PERC) Timing Alignment for Prerequisite Verification and Enrollment Stability (AAC/ AS&SS) – *Senate returned*

iii) BPC

(1) Carry-over Referrals:

- i. 2025-2026 47 Proposal for New Master of Science in Applied Analytics (AAC/BPC)
- ii. 2025-2026 04 Time Blocks
 - (i) Task Force work begins in Fall 2026; review composition and charge of task force

(2) Referrals for Consideration:

- i. CourseLeaf: what needs to go in, how budget and planning fits into the curriculum approval process

ii) FAC

(1) Returned Resolutions:

- i. RES 252634 Establishing a Preferred Non-Contractual Academic Honorific Title “Senior Lecturer– *President returned*
- ii. RES 252648 Teaching Modalities (AAC/ FAC) – *Senate returned*

(2) Carry-over Referrals:

- i. 2025-2026 22 President's Cabinet Structure and Officers of the University
- ii. 2025-2026 24 First-Year Seminar (CSUB 1029) Concerns (AAC/ FAC)
- iii. 2025-2026 46 Request for Chair/Director of the Year Award

(3) Referrals for Consideration:

- i. Classroom Observation Expectations / Teaching Expectations and Rigor
- ii. Department Chair Elections and Appointments / Program Director Elections and Appointments
- iii. Department Chair Reviews and Program Director reviews
- iv. Faculty Awards and Recognition Processes
- v. Faculty Mentorship and Professional Development
- vi. Authorship and Scholarly Ethics
- vii. Unit RTP Criteria Transparency

b. Provost Report (D. Thien) **(Time Certain: 10:50 AM)**

- i) Strategic Plan (handouts)

- ii) Naming Opportunity
 - iii) IRA Appointments (handout)
 - iv) Academic Administrator Searches
 - (1) SSE Associate Dean Search
 - c. Calendar Committee
 - i) Review membership, particularly the SASEM representatives
 - d. CA Legislation – C. Lam
 - i) AB 2694 – Community College Baccalaureate Degree Programs
 - ii) AB 2301 – Community Colleges Nursing Pilot Program
 - iii) AB 2212 – Updates to Student Training for Harassment and Intimidation Training (*ASCSU watching*)
 - iv) AB 2068 – CSU Campus President Hiring Process (*ASCSU watching*)
2. New Discussion Items (**Time Certain: 11:10 AM**)
- a. Elections and Appointments
 - i) Faculty Rosters – in progress
 - ii) Urgent/ Vacant Calls – upcoming
 - b. Academic Calendar Typos and Updates – EC
 - c. Curriculum:
 - (1) Bilingual/ Bicultural Education Concentration
 - (2) Mathematics, BS, Data Science Concentration (HOLD; need info from NSME CC)
 - (3) Environmental Science (HOLD; need info from AVP Adams)
 - d. Handbook & Bylaws Summer Working Group
 - i) Updates to Handbook & Bylaws
 - ii) New Referral Discussion Items (handout):
 - (1) Potential inconsistencies with the CBA
 - (2) Appendix D (graduate grievance procedure and definition for student ombuds)
 - (3) Appendix E (refers to Banner)
 - (4) Academic Integrity Violations Committee (see email from E. Callahan)
 - (5) Subcommittee Membership
 - (6) Committee List
 - (7) Officers of the University
 - (8) Faculty Coordinator of Online Instruction
 - (9) Schools and school directors
 - (10) Four colleges to “all colleges”
 - (11) Committee proliferation (how committees are formed/ disbanded)
 - (12) Executive Director of AV campus
 - (13) Staff representative on Senate
 - e. Carry Over from 2025-2026:
 - i) Staff Representative on Senate (duplicate)
 - ii) Academic Tuition/ Scholarship Waiver (handout)

- iii) Instructional Budget Model and Faculty Participation
- iv) Senate Release time
- v) Faculty recruitment/ involvement for the Student Success Framework
- vi) Committee Proliferation (duplicate)
- f. Lecturer Evaluation Process – FAC (handout)
- g. Creation of a Service-Learning University-wide Committee (handout)
- h. IACUC and HSIRB Updates (HOLD; more information needed)

3. Agenda Items for Senate **(Time Certain: 11:15 AM)**

Academic Senate Meeting – Fall 2026

Thursday, August 27, 2026

Agenda

10:00 AM – 11:30 AM

Location: Dezember Leadership and Development Center, Room 409-411

Zoom Information:

Zoom Meeting ID: 811 3080 8590

Passcode: 674081

<https://csub.zoom.us/j/81130808590?pwd=wbh3ljQ8K59awbeZEJJHrbYZZWtjhb.1&jst=1>

Senate Members: Chair M. Danforth, Vice-Chair D. Solano, CSU Senator C. Lam, CSU Senator N. Michieka, AH Senator M. Palaiologou, AH Senator B. Moreno, BPA Senator D. Wu, BPA Senator S. Sarma, NSME Senator L. Kirstein, NSME Senator A. Stokes, SSE Senator Z. Zenko, SSE Senator S. Roberts, AV Senator K. Holloway, At-Large Senator H. He, At-Large Senator A. Grombly, At-Large Senator A. Hays, At-Large Senator A. Lauer, At-Large Senator J. Deal, At-Large Senator R. Dugan, Senator C. Zúñiga-Prado – Staff Representative, Senator N. Kaur – ASI President, VP AA & Provost D. Thein, Senator D. Cours – Dean Representative, and Senate Analyst K. Van Grinsven.

Guest: President Harper

- I. Call to Order
 - a. Tejon Tribal Land Acknowledgement
 - b. [Robert's Rules of Order](#)
 - c. [Interruption Statement](#)
- II. Approval of Minutes
 - a. May 7, 2026 (handout)
- III. Announcements and Information
 - a. President's Report – V. Harper **(Time Certain: 10:10 AM)** (handout)
 - b. Update on the Handbook and Bylaws Summer Project – M. Danforth

- c. Elections and Appointments – T. Tsantsoulas (handout)
- d. Information and Upcoming Events:
 - i. Senate Orientation PPT (handout)
 - ii. 2026-2027 Senate roster and alternates (handout)
 - iii. 2026-2027 Senate Meeting schedule (handout)

IV. Approval of Agenda **(Time Certain: 10:05 AM)**

V. Reports

- a. Provost's Report – D. Thien **(Time Certain: 10:25 AM)**
- b. ASCSU Report – Senators Lam and Michieka (deferred)
- c. ASI Report – Senator Kaur (handout)
- d. Staff Report – Senator C. Zúñiga-Prado
- e. Committee Reports:
 - i. Summer Senate and Executive Committee – Vice-Chair Tsantsoulas (handout)
 - ii. Standing Committees: (deferred)
 - 1. Academic Affairs Committee (AAC) – Senator Deal, Chair
 - 2. Academic Support and Student Services Committee (AS&SS) – Senator Kirstein, Chair
 - 3. Budget and Planning Committee (BPC) – Senator Wu, Chair
 - 4. Faculty Affairs Committee (FAC) – Senator Zenko, Chair
- f. CFA Report – T. Salisbury, CFA Bakersfield

VI. Resolutions **(Time Certain: 10:45 AM)**

- a. Consent Agenda:
 - i. 2026-2027 Standing Committee Membership (handout)
 - ii. RES 262701 – Changes to 2026-2027 Academic Calendar – EC (handout)
- b. Old Business:
 - i. No items.
- c. New Business:
 - i. No items.

VII. Open Forum **(Time Certain: 11:15 AM)**

VIII. Adjournment

4. Adjournment

2025-2026 Academic Senate: Referral and Resolution Log

Updated: August 26, 2026

Date	Referral	Status	Committee/s Charged	Action	Resolution	Handbook/Bylaws Change	Approved by Senate	Sent to President	Approved by President
3/2/2026	2025-2026 45 Request Help with Remediation of Course Materials for Accessibility	Complete	AS&SS	To review and address the request from ATI about how faculty would request help for course remediation and how students would report concerns about accessibility in a course. Memorandum sent out (Complete).	-	-	-	-	-
9/11/2025	N/A	Complete	EC	Rename the Faculty Leadership and Service Award to "Jacquelyn Kegley Faculty Leadership and Service Award" in recognition of Dr. Kegley's decades of service to and leadership at CSUB, including her role in the creation of CSUB's Academic Senate and service as CSUB Senate Chair.	RES 252601 Renaming of the Leadership and Service Award	Handbook 308.3.2	9/25/2025	10/6/2025	10/15/2025
9/23/2025	N/A	Complete	EC	AB 1400 of 2025 Opposition; Academic Senate of CSUB requests that the Governor of California veto Assembly Bill 1400 of 2025 Community colleges; Baccalaureate Degree in Nursing Pilot Program.	RES 252602 Assembly Bill 1400 of 2025 Opposition	-	9/25/2025	10/6/2025	10/15/2025
9/2/2025	2025-2026 02 Academic Degree Policies	Complete	AAC	Review the academic policies about double majors and double counting courses. Consider: Timeline for declaring a double major, double counting courses between the major and the minor, and double counting courses between both majors for a double major. Carry-over referral: 2024-2025 #37 Academic Degree Policies	RES 252603 Double Major Policy Changes RES 252604 Minor Policy Changes	-	RES 252603, 10/23/2025; RES 252604, 11/06/2025	10/31/2025 12/1/2025	RES 252603 11/5/2025; RES 252604, 01/14/2026
10/7/2025	N/A	Complete	EC	RES 252605 Reaffirming Shared Governance and the University Handbook as Policy	RES 252605 Reaffirming Shared Governance and the University Handbook as Policy	No Handbook changes/ but save in Governing Docs	10/23/2025	10/31/2025	11/5/2025
10/7/2025	N/A	Complete	EC	RES 252606 Call for a CSU Chancellor's Office Investigation Regarding Recent Incidents in Athletics	RES 252606 Call for a CSU Chancellor's Office Investigation Regarding Recent Incidents in	-	11/6/2025	12/1/2025	1/14/2026
10/21/2025	N/A	Complete	EC	Commendation for CSUB CAMP and HEP Programs	RES 252607 Commendation for CSUB CAMP and HEP Programs	-	10/23/2025	10/31/2025	11/5/2025
9/16/2025	2025-2026 17 Sabbatical Application Process	Complete	FAC	Review the handbook guidelines on sabbatical applications. During your discussion, please consider: potential revisions to Sections 307.2 and 307.3 of the University Handbook; consistency with the Collective Bargaining Agreement for Unit 3; whether an application rubric should be developed.	RES 252608 Sabbatical Rubric and Feedback	Handbook 307.2, 307.3	12/4/2025	1/5/2026	1/14/2026
9/2/2025	2025-2026 01 Clarify ASCSU Lecturer Electorate Procedures	Complete	FAC	Clarify ASCSU Lecturer Electorate Procedures. During your discussion, please consider the following: whether non-tenure track, non-teaching faculty can be eligible; what term the elected representative serves on CSUB Academic Senate; encoding the nomination and election procedures in CSUB Senate Bylaws or University Handbook.	RES 252609 Clarifying ASCSU Lecturer Electorate Procedures	-	12/4/2025	1/5/2026	1/14/2026
9/2/2025	2025-2026 05 Unit RTP Committees	Complete	FAC	For FAC to review the University Handbook sections related to Unit RTP Committees. Handbook 305.6.1, 301.6.4 Revised Referral 2024-2025 #34 Unit RTP Committees and PAF Content; drafted RES 242557 (not approved by Senate)	RES 252610 Unit RTP and PTR Composition	Handbook 305.4.1, 305.6.1, 305.6.2, 305.6.3, 305.6.4, 306.3	2/12/2026	2/27/2026	3/12/2026
10/29/2025	2025-2026 25 Inconsistency with Previous Handbook Changes to Unit Committee Evaluations	Complete	FAC	FAC to review the two resolutions from 2022-2023 related to section 305.6.3 Evaluation and Recommendation by the Unit Committee of the University Handbook. During your discussion, please consider the following: Any language from RES 222309 that may have been accidentally excluded from RES 222335 and will need to be incorporated in the handbook; Incorporating recommendations from	RES 252610 Unit RTP and PTR Composition	Handbook 305.4.1, 305.6.1, 305.6.2, 305.6.3, 305.6.4, 306.3	2/12/2026	2/27/2026	3/12/2026
9/4/2025	2025-2026 09 Proposal for New Minor in Applied Mathematics	Complete	AAC and BPC	Review the proposal for New Minor in Applied Mathematics.	RES 252611 New Minor in Applied Mathematics	-	12/4/2025	1/5/2026	1/14/2026
9/15/2025	2025-2026 12 Proposal for New Concentration HCM_Healthcare Administration	Complete	AAC and BPC	Review and approve the proposal for a New Concentration in Healthcare Administration (HCM) in the Master of Public Administration (MPA) degree.	RES 252612 New Concentration in Nonprofit Management in MPA Degree	-	12/4/2025	1/5/2026	1/14/2026
9/15/2025	2025-2026 13 Proposal for New Concentration NPM_Nonprofit Management	Complete	AAC and BPC	Review and approve the proposal for a New Concentration in Nonprofit Management (NPM) in the Master of Public Administration (MPA) degree.	RES 252613 New Concentration in Healthcare Administration in MPA Degree	-	12/4/2025	1/5/2026	1/14/2026
9/15/2025	2025-2026 11 Proposal for New Minor in Creative Writing	Complete	AAC and BPC	Review and approve the proposal for a New Minor in Creative Writing; Department of English.	RES 252614 Minor in Creative Writing	-	1/29/2026	2/9/2026	2/17/2026
9/4/2025	2025-2026 07 Proposal to Rename the Computer Science Information Security Concentration	Complete	AAC and BPC	Review the proposal to rename the Computer Science Information Security Concentration to Computer Science Cybersecurity Concentration.	RES 252615 Renaming of Computer Science Cybersecurity Concentration	-	1/29/2026	2/9/2026	2/17/2026

2025-2026 Academic Senate: Referral and Resolution Log

Updated: August 26, 2026

Date	Referral	Status	Committee/s Charged	Action	Resolution	Handbook/Bylaws Change	Approved by Senate	Sent to President	Approved by President
11/3/2025	2025-2026 29 Academic Calendar, Fall 2026 - Summer 2027	Complete	BPC	Approval of Academic Calendar, Fall 2026, Winter session, Spring 2027 and Summer 2027; correction identified 1/28/2026- RES 252623 on consent agenda for Senate 1/29/2026	RES 252616 Academic Calendar Fall 2026 - Summer 2027 RES 252623 Changes to Fall 2026 Academic Calendar	-	RES 252616 12/4/2025; RES 252623 1/29/26	RES 252616 1/5/2026;RES 252623 2/9/2026	RES 252616 1/14/2026; RES 252623 02/17/2026
11/3/2025	2025-2026 30 Academic Master Plan 2026-27 through 2035-36	Complete	AAC and BPC	Academic Master Plan; 2026-27 through 2035-36	RES 252617 Academic Master Plan 2026-27 through 2035-36	-	12/4/2025	1/5/2026	1/14/2026
9/17/2025	2025-2026 18 Special Review Committee for Anthropology	Complete	AAC and BPC	Review and address the recommendations provided by the Special Review Committee for Anthropology with respect to the proposed discontinuation of the Anthropology MA and BA programs.	RES 252618; RES 252618-REVISED Special Review Committee for Anthropology	-	1/29/2026; 03/06/2026	2/9/2026; 03/23/2026	4/1/2026
12/2/2025	N/A	Complete	EC	Commencement - Fall 2025	RES 252619 Commencement- Fall - 2025	-	12/4/2025	1/5/2026	1/14/2026
11/25/2025	2025-2026 35 SOCI Modality	Complete	FAC	Review the request from Provost Council to eliminate paper SOCIs and move entirely to online SOCIs. During discussion, consider: Costs of administering paper SOCIs, Low response rates for online SOCIs and how to address, ITS support for online SOCIs.	RES 252620 Transitioning to Online SOCIs	Handbook 305.4.4, 305.4.5	2/26/2026	3/6/2026	3/12/2026
10/29/2025	2025-2026 28 Term Limits for Department Chairs and Program Directors	Complete	FAC	FAC to review the term limit language in section 312.3 Selection and Appointment Procedures of the University Handbook, specifically relating to department chairs, program chairs, and program directors.	RES 252621 Department Chair Terms	Handbook 312.3	2/12/2026	2/27/2026	3/12/2026
9/2/2025	2025-2026 03 Academic Policies and Academic Advising in SASEM	Tabled	AAC and AS&SS	To discuss shared governance with respect to the academic policies and advising housed in the Division of Strategic Enrollment Management Expanded Carry-over of: 2024-2025 #31 Academic Policies House in the Registrar's Office and 2024-2025 #25 Academic Advising Structure and Report; RES 242518 Academic Advising Structure as an Academic Endeavor	RES 252622 Academic Advising Structure Is an Academic Endeavor (Tabled)	-	-	-	-
2/3/2026	N/A	Complete	EC	Expressions of the Senate - Bylaws Changes	RES 252624 Expressions of the Senate - Bylaws Changes	Bylaws III, IV, V	4/30/2026	5/8/2026	8/10/2026
2/3/2026	N/A	Deferred to 2026-2027	EC	RES 252625 Term for ASCSU Lecturer Electorate Representative - EC agreed to cancel this resolution (EC 02/10/2026) <i>Note: Later resolution will be needed to discontinue CSU with ASCSU term requirements.</i>	RES 252625 Canceled	-	Deferred to 2026-2027	-	-
1/20/2026	2025-2026 41 AS&SS Membership – Bylaws Change	Complete	AS&SS	Review and address the request from Information Technology Services (ITS) to add the Chief Information Officer as an ex-office non-voting member to AS&SS	RES 252626 AS&SS Membership- Bylaws Change	Bylaws- Section IV	2/26/2026	3/6/2026	3/12/2026
9/29/2025	2025-2026 21 Policy on Use of Informational Banner Space in Canvas	RETURNED TO SENATE; see President's Memo 07/13/2026	AS&SS	Discuss developing a policy on what information can be posted to the banner space on Canvas.	RES 252627 Policy on Use of Informational Banner Space in Canvas	-	4/16/2026	4/28/2026	RETURNED TO SENATE; see President's Memo 07/13/2026
10/29/2025	2025-2026 26 Inventory of Automated Decision-making Software for the Classroom	Complete	AS&SS	Inventory of AI and other automated software; A new state law requires CSU campuses to inventory automated decision-making systems. It was suggested that ATI-IM also participate	RES 252628 Inventory of Automated Decision-Making Software for the Classroom	-	4/30/2026	5/8/2026	5/28/2026
11/7/2025	2025-2026 33 Academic, Curricular, and Student Support Software Concerns	Complete	AS&SS	AS&SS discuss academic, curricular, and student support software needs with ITS. Consider: Consulting with ITS about rising software costs for academic, curricular, and student support software, and assisting ITS with determining acceptable replacements and/or non-renewals; Whether AS&SS (via bylaws change), another existing committee (such as ITC), or a new committee (created by resolution), should serve as the shared-governance consultants with ITS for software selection in these areas.	RES 252629 Academic, Curricular, and Student Support Software Governance	-	4/30/2026	5/8/2026	5/28/2026
9/15/2025	2025-2026 10 Proposal for New Minor in Medical Spanish	Complete	AAC and BPC	Review and approve the proposal for a New Minor in Medical Spanish; Department of Modern Languages and Literatures.	RES 252630 New Minor in Medical Spanish	-	3/12/2026	3/23/2026	4/1/2026
9/15/2025	2025-2026 15 Proposal for New Minor, HD-CAFS, Early Childhood Development (ECD)	Complete	AAC and BPC	Review and approve the proposal for 2025-2026 15, Proposal for New Minor in Early Childhood Development; Department of Human Development and Child, Adolescent and Family Studies (HD-CAFS).	RES 252631 New Minor in Early Childhood Development	-	3/12/2026	3/23/2026	4/1/2026

2025-2026 Academic Senate: Referral and Resolution Log

Updated: August 26, 2026

Date	Referral	Status	Committee/s Charged	Action	Resolution	Handbook/Bylaws Change	Approved by Senate	Sent to President	Approved by President
11/3/2025	2025-2026 32 Clarification of Unit Criteria for Faculty Review	Complete	FAC	FAC to review the Handbook language related to Unit RTP, PTR and PEF Criteria. During your discussion, please consider the following: The following Handbook sections related to Unit Criteria, including any changes made in RES 252610 "Unit RTP and PTR Composition": 305.4.2.4 "Unit RTP Criteria," 306.2.2 "Criteria for Periodic Evaluation of Faculty," 306.3 "Post-Tenure Review," Definition of "exceptional" for Early Promotion at different ranks (i.e. Assistant to Associate and Associate to Full), Developing a checklist of required criteria elements to assist units in revising their Unit Criteria. Referral revised and sent to FAC 3/13/2026.	RES 252632 Required Unit RTP Criteria Elements and Guidance on Unit RTP Criteria Revision	Handbook 305.3.1, 305.3.4, 305.4.2.4, 305.4.2.8., and 305.4.2.9.	4/16/2026	4/28/2026	6/16/2026
2/18/2026	2025-2026 43 Review of the Research, Scholarship, and Creative Activity Reports	Complete	FAC	Review the submitted reports and recommendations from the Scholarship and Creative Activities Task Force and the Faculty Advisory Committee for Research, Scholarship, and Creative Activity (FAC-4-RSCA). During your discussion, please consider: Which recommendations for changes to the Handbook, if any, should be formally adopted through the Senate resolution process; The impact of the report and recommendations on other referrals and resolutions currently before FAC. Note: per FAC Chair. Z. Zenko, this referral will likely require multiple resolutions and continued work over future academic years.	RES 252633 Clarifying Faculty Workload, RSCA Expectations, and Service Responsibilities	-	3/26/2026	4/10/2026	6/16/2026
2/18/2026	2025-2026 44 Consideration of Senior Lecturer Honorific	RETURNED TO SENATE; see President's Memo 07/13/2026	FAC	Consider the request for the honorific "Senior Lecturer" for entitled lecturers under a 3-year contract (CBA Article 12.12 Appointments). During your discussion, please consider: Whether to adopt such an honorific for 3-year lecturers; What process would be used for determining if a lecturer qualifies for the Academic Honorific Title "Senior Lecturer"; Other existing honorific processes, such as the Emeriti status, Handbook section 308.2, that could be used to inform this process.	RES 252634 Establishing a Preferred Non-Contractual Academic Honorific Title "Senior Lecturer"	Handbook 304.7.3,	3/26/2026	4/10/2026	RETURNED TO SENATE; see President's Memo 07/13/2026
1/20/2026	2025-2026 39 Proposal for New Minor in Migration, Population, and Globalization	Complete	AAC and BPC	Review and address the proposal for a new minor in Migration, Population, and Globalization (MPG).	RES 252635 New Sociology Minor in Migration, Population and Globalization	-	3/26/2026	4/10/2026	4/27/2026
1/20/2026	2025-2026 36 New Degree Proposal for Bachelor of Science in Environmental Science	Complete	AAC and BPC	Review and address the new proposal for a Bachelor of Science in Environmental Studies.	RES 252636 New Bachelor of Science in Environmental Science	-	3/26/2026	4/10/2026	4/27/2026
9/29/2025	2025-2026 20 Disqualification and Readmission Policies	Complete	AAC and AS&SS	Review and discuss the policies related to academic disqualification and readmission to the university.	RES 252637 Academic Standing Policy Update: Summer Disqualification Removal; RES 252641 Readmission Requirements Following Academic Disqualification	-	RES 252637, 3/26/2026; RES 252641, 4/30/2026	RES 252637, 4/10/2026	RES 252637, 4/27/2026; RES 252641, 05/218/2026
1/20/2026	2025-2026 37 New Degree Proposal for Bachelor of Science in Mechanical Engineering	Complete	AAC and BPC	Review and address the new proposal for a Bachelor of Science in Mechanical Engineering.	RES 252638 New Bachelor of Science in Mechanical Engineering	-	4/30/2026	5/8/2026	5/28/2026
1/22/2026	2025-2026 38 New Degree Proposal for Bachelor of Arts in Human Development and Family Studies	Complete	AAC and BPC	Review and address the new proposal for a Bachelor of Arts in Human Development and Family Studies.	RES 252639 Program Name Change from a Bachelor of Arts in Child, Adolescent, and Family Studies (CAFS) to a Bachelor of Arts in Human Development and Family Studies (HDFS)	-	4/30/2026	5/8/2026	5/28/2026
1/20/2026	2025-2026 40 Department Name Change Request for HD-CAFS	Complete	AAC and BPC	Review and address the new proposal Department name change from Human Development and Child, Adolescent, and Family Studies (HD-CAFS) to Human Development and Family Sciences (HDFS).	RES 252640 Department Name Change from Human Development and Child, Adolescent, and Family Studies (HD-CAFS) to Human Development and Family Studies (HDFS)	-	4/30/2026	5/8/2026	5/28/2026
10/14/2025	2025-2026 23 PERC Timing Concerns	Returned to subcommittees; Deferred to 2026-2027	AAC and AS&SS	Investigate the timing of the Post-Enrollment Requirements Checking (PERC) report generation.	RES 252642 Post-Enrollment Requirement Checking (PERC) Timing Alignment for Prerequisite Verification and Enrollment Stability	-	Returned to subcommittees; Deferred to 2026-2027	-	-
3/23/2026	N/A	Complete	EC	In response to: "Policies & Procedures for Establishing New Schools," as submitted by the Criteria for Proposing New Schools Task Force	RES 252643 - Policies & Procedures for Establishing New Schools	-	5/7/2026	5/18/2026	7/29/2026

2025-2026 Academic Senate: Referral and Resolution Log

Updated: August 26, 2026

Date	Referral	Status	Committee/s Charged	Action	Resolution	Handbook/Bylaws Change	Approved by Senate	Sent to President	Approved by President
11/3/2025	2025-2026 31 Clarify Handbook Language Related to Faculty Reviews	Complete	FAC	FAC to review the Handbook language pertaining to timelines for Post-Tenure Review (PTR) and WPAF length for all faculty reviews. During your discussion, please consider the following: The language in Handbook section 305.4.2.10 "RTP File" related to expected contents and maximum length for the following types of reviews... Multiple timeline issues with Handbook section 305.3.3 "Promotion of Tenured Faculty"; FAC attached a memorandum with RES 252644 for Senate 4/30/2026	RES 252644 Guidance on WPAF Contents and Timelines for Review	Handbook 305.3.3., 305.5.2., 305.5.3., 305.4.2.10, and Appendix G	4/30/2026	5/8/2026	6/16/2026
11/7/2025	2025-2026 34 Review of the Report and Recommendations from the Task Force for Periodic Evaluation of Temporary Faculty	Complete	FAC	FAC review the submitted report and recommendations from the Task Force for Periodic Evaluation of Temporary Faculty. Consider: Which recommendations for changes to the Handbook, if any, should be formally adopted; The impact of the report and recommendations on other referrals and resolutions . <i>Carry over referral 2021-2022 #41, 2023-2024 #03 and 2024-2025 #06</i>	RES 252645 Periodic Evaluation of Temporary Faculty	Handbook 306	4/16/2026	4/28/2026	6/16/2026
4/7/2026	N/A	Complete	EC	Research Misconduct Policy changes	RES 252646 Research Misconduct Policy	-	4/16/2026	4/28/2026	5/28/2026
10/29/2025	2025-2026 27 Handbook Policies on Acting and Interim MPPs	Complete	FAC	FAC to review the University Handbook sections, 309.7 through 309.11, regarding appointments of interim administrators. During your discussion, please consider the following: Whether language should be added to define the title "Acting" and provide guidelines for appointing and length of term; Whether the consultation processes for interim appointments should be clarified with respect to entities that are consulted prior to appointment and renewal.	RES 252647 Acting Appointments Handbook Changes	Handbook 309.7 through 309.11	4/30/2026	5/8/2026	6/16/2026
9/29/2025	2025-2026 19 Teaching Modality	Returned to subcommittees; Deferred to 2026-2027	AAC and FAC	Review and discuss section 203 "Instructional Policy" of the University Handbook, particularly the sub-sections related to course modality and online and hybrid courses. Section 303.1also has references to online teaching.	RES 252648 Teaching Modality-Handbook Changes	Handbook 203 and 303.1	Returned to subcommittees; Deferred to 2026-2027	-	-
2/18/2026	2025-2026 42 DLC membership and Description	Returned to subcommittees; Deferred to 2026-2027	AAC	Distributed Learning Committee (DLC) Membership & Description; review and address the request and proposed resolution submitted by the Distributed Learning Committee regarding DLC's membership and description.	RES 252648 Teaching Modality-Handbook Changes	Handbook 203 and 303.1	Returned to subcommittees; Deferred to 2026-2027	-	-
4/14/2026	N/A	Complete	EC	Commencement - Spring 2026	RES 252649 Commencement, Spring 2026	-	4/30/2026	5/8/2026	5/28/2026
5/4/2026	N/A	Complete	EC	Commendation - Heath Niemeyer, VP for University Advancement	RES 252650 Commendation for Heath Niemeyer, VP for UA	-	5/7/2026	5/18/2026	-
5/4/2026	N/A	Complete	EC	Commendation - Dina Ebeling	RES 252651 Commendation for Dina Ebeling	-	5/7/2026	5/18/2026	5/28/2026
9/2/2025	2025-2026 04 Time Blocks	Memo 4/30/2026; Taskforce recommended; Follow up in 2026-2027	BPC	The need to reconsider Time Blocks for classes. During discussion, consider how to address meeting patterns that are not visualized in RES 1314059, whether the 50 minutes M/W/F time blocks are sufficient for pedagogical reasons, overlap between current time blocks of different types, effects of time blocks on space utilization. Carry over referral: 2023-2024 #04 and 2024-2025#10 Time Blocks; <i>Memo included in Senate Agenda 04/30/2026 recommended the creation of a task force.</i>					
9/16/2025	2025-2026 16 Catalog Language Inconsistency with Title 5	Complete	AAC	Review the inconsistencies between CSUB Academic Catalog language and Title 5 requirements with respect to upper-division units required for BS degree completion. Memo (included in Senate Agenda 02/12/2026). No further action. Complete					
9/4/2025	2025-2026 08 Proposal to Change the MS in Computer Science from Self-support to Stateside Support	Canceled; Returned to dept.	AAC and BPC	Review the proposal to Change the MS in Computer Science from Self-support to Stateside Support. <i>Note: Per M. Danforth, MS CS is returned to department for substantial edits 2026-02-24.</i>					
9/4/2025	2025-2026 06 Proposal to Elevate the Concentration of Computer Information Systems (CIS) to a Degree Program.	Canceled; Returned to dept.	AAC and BPC	Review the proposal to elevate the Computer Science Computer Information Systems (CIS) Concentration to a new Degree Program. <i>Note: A. Grombly, BPC chair confirmed the proposal was returned to department for substantial edits 2026-05-05 .</i>					
9/15/2025	2025-2026 14 Proposal for Public Personnel Services Credential	Canceled; Returned to dept	AAC and BPC	Review and approve the proposal for a Pupil Personnel Services Credential in Advanced Educational Studies. <i>Note: T. Tsantoulas, AAC chair confirmed the proposal was sent back to college/department for substantial edits 2026-02-24.</i>					
10/7/2025	2025-2026 22 President's Cabinet Structure and Officers of the University	Deferred to 2026-2027	FAC	Update section 103.2.3 and 104 of the University Handbook to be consistent with the current structure of the President's Cabinet, President's direct reports, and other officers of the University.		Handbook 103.2.3 and 104			
10/14/2025	2025-2026 24 First-Year Seminar (CSUB 1029) Concerns	Deferred to 2026-2027	AAC and FAC	Investigate concerns related to the curricular content and oversight of First-Year Seminar (CSUB 1029) and the assignment of instructors for CSUB 1029.					
4/7/2026	2025-2026 46 Request for Chair/Director of the Year Award	Deferred to 2026-2027	FAC	Consider the request for a Chair/ Director of the Year award and consider whether such an award should be created and if so, what would be the process for nomination and selection.					
4/15/2026	2025-2026 47 Proposal for New Master of Science in Applied Analytics	Deferred to 2026-2027	AAC and BPC	Review and address the proposal for a new Master of Science in Applied Analytics.					

CSUB Integrated Operations Council Functions

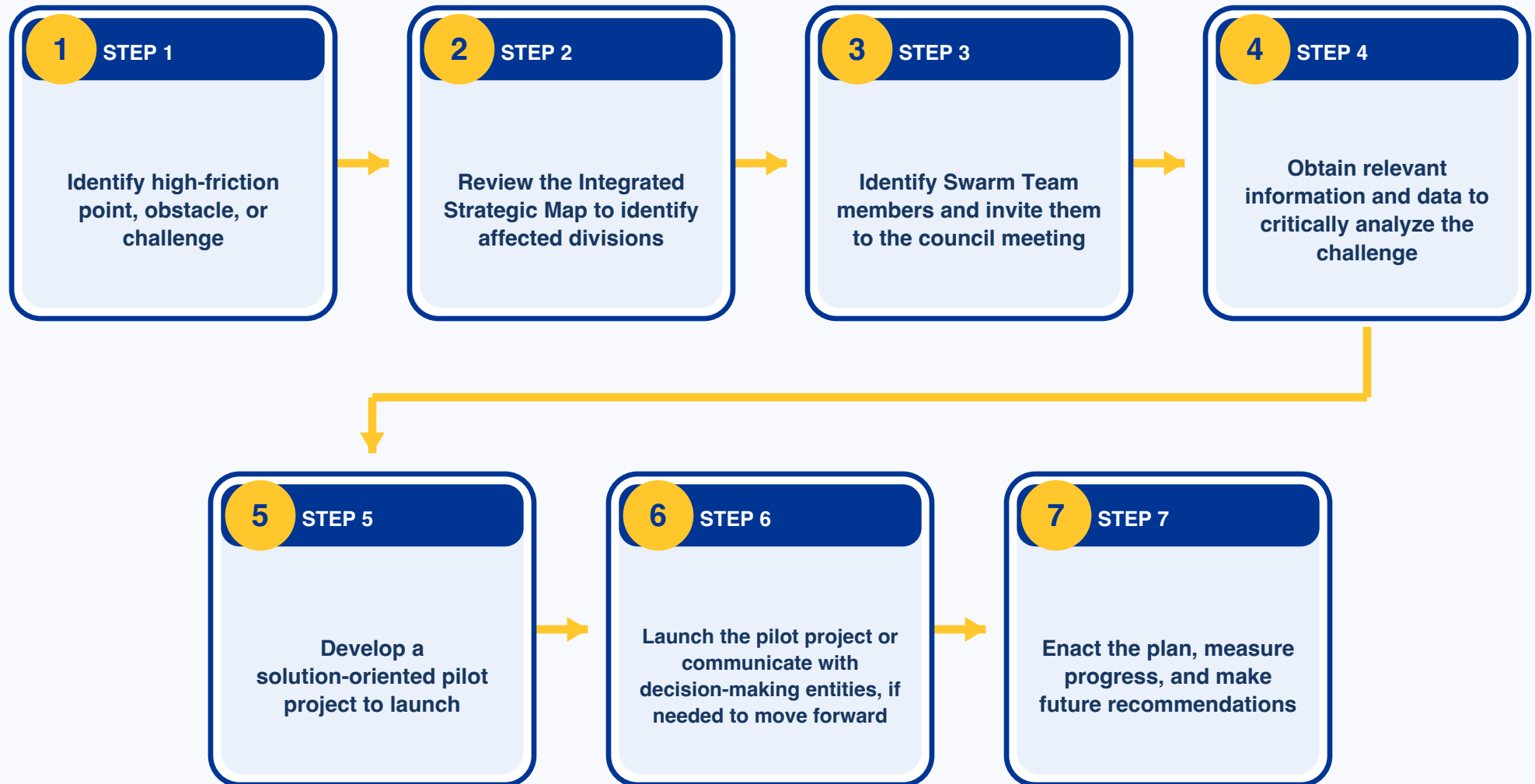
Operating responsibilities and practical meaning

The Integrated Operations Council can operate as either an advisory council or a small, decision-oriented operating body. The IOC operates as an advisory committee when shared decision making needs to occur in conjunction with decision making entities (i.e. Academic Senate, cabinet, etc.). The IOC operates as a small, decision-oriented council when decisions and action items do not require the shared decision making with other campus entities.

Function	What It Means
Cross-unit coordination	Make sure student-facing and operational work is designed across offices, not inside isolated units.
Workflow redesign	Identify and fix high-friction processes such as admissions-to-enrollment, financial aid resolution, advising handoffs, major changes, graduation checks, communication flows, documentation, and approval processes.
Decision rights	Clarify who decides, who executes, who escalates, and who must be consulted.
Performance management	Use shared metrics, dashboard reviews, and common definitions to track whether changes are working.
Swarm team commissioning	Launch short-term cross-functional teams for specific problems, then absorb what works into normal operations.

Integrated Operations Council Workflow

From challenge identification to implementation and continuous improvement



Outcome: Coordinated action, measurable progress, and informed future recommendations

Strategic Plan Launch: Weeks 0-4

August - September 2026 (With Official Senate Approval)

WEEKLY ACTION LIST

Week 0 August 17-21

- Faculty report back to campus
- Launch strategic plan at University Day (8/18)

Week 1 August 24-28

- First day of classes (8/24)
- First Senate Meeting (8/27)
- Obtain Academic Senate approval to send call for Faculty Integrated Operations Council members
- Send out call for Integrated Operations Council members

Week 2 August 31-September 4

- Strategic plan information sessions
- Present Strategic Plan information to ASI

Week 3 September 7-11

- Select Faculty Integrated Operations Council members
- Announce Integrated Operations Council members

Week 4 September 14-18

- First Integrated Operations Council Meeting

Launch focus: University-wide introduction, academic-year activation, and Integrated Operations Council formation

Strategic Plan Year 1

Phase 1: Install the Core Infrastructure

Year 1 Focus

Within the first phase of implementation, CSUB will focus on establishing the core systems, structures, and governance required to support an integrated institution. This includes defining decision rights, implementing shared tools and data standards, and launching initial initiatives that demonstrate how the strategy will operate in practice. The focus is to leverage existing structures to yield small wins and identify opportunities for integration that produce a fluid and efficient system.

What success looks like

Core systems are in place, visible, and beginning to guide work.

Key Accomplishments

- 1 Inventory CSUB's existing organizational structure to identify what is already fit for purpose and what assets are under-leveraged.
- 2 Map student, faculty, and staff experience along the Achievement Pipeline.
- 3 Launch the first wave of collaborative project teams (integrated action teams) to address near-term opportunities.
- 4 Install a method to capture insights pertaining to the student experience and complete the first wave of data collection.
- 5 Install a single communications and collaboration platform.
- 6 Install feedback loops for key initiatives to provide intelligence for necessary pivots in Phase 2.



MEMORANDUM

Date: May 28, 2026

To: Deborah Thien, Provost and Vice President for Academic Affairs

From: Melissa Danforth, Academic Senate Chair & Chair of the Faculty

cc: Leslie Williams, Assistant to the Provost
Tiffany Tsantsoulas, Academic Senate Vice-Chair
Emily Poole-Callahan, AVP and Dean of Students for Student Affairs
Katherine Van Grinsven, Academic Senate Analyst

Subject: Recommendations for IRA and SPA Board, terms starting May 2026

The Summer Senate met on May 20, 2026, and made the following recommendations to the Provost:

Instructionally Related Activities (IRA) Committee

Two faculty representatives appointed by the Provost to serve one-year terms, May 2026–2027.

The Summer Senate recommends:

- Reappointment of Maruti Mishra (Psychology) to serve a one-year term, May 2026–2027.
- Appointment of Ji Li (Accounting/Finance) to replace Milad Pira and serve a one-year term, May 2026–2027.

Auxiliary For Sponsored Programs Administration (SPA) Board

One (1) full-time tenured or tenure-track NSME faculty member and one (1) full-time tenured or tenure-track SSE faculty member appointed by the President to serve two-year terms, May 2026–2028.

The Summer Senate recommends:

- Reappointment of Heidi He (Nursing) to serve a two-year term, May 2026–2028.
Reappointment of Maruti Mishra (Psychology) to serve a two-year term, May 2026–2028.

Please contact me or the Senate Analyst, Katherine Van Grinsven, if you have any questions. Please notify the Academic Senate Office once appointments have been made. Thank you.

DR. MELISSA DANFORTH, CHAIR, ACADEMIC SENATE

California State University, Bakersfield
9001 Stockdale Hwy. • Mail Stop: 20 BDC • Bakersfield, CA 93311

California State University, Bakersfield
Instructionally Related Activities (IRA) Guidelines

I. Objectives:

The Instructionally Related Activities Fee was established to provide support for essential educational experiences and activities that aid and supplement the fundamental educational mission of the institution. It is designated for faculty to aid in providing instructional-related activities. *Only Faculty will be able to apply for the IRA Grant.*

The objectives of the Fee were:

- A. To ensure stable and adequate funding for instructionally related activities as defined herein.
- B. To reduce the demand on Associated Student Body funds for instructionally related activities so that the Student Body Fee can be used to underwrite authorized programs and services based on student priorities.
- C. To supplement General Fund appropriated instructionally related activity funds.

II. Definition:

Instructionally Related Activities (IRA) are those activities and laboratory experiences listed below which are supported or sponsored by an academic discipline or department and which are, in the judgment of the president, integrally related to its formal instructional offerings.

Activities which are essential to a quality educational program and an important instructional experience for any student enrolled in the respective program may be considered instructionally related. As such, programs and experiences that connect to instructional learning or course objectives are more likely to be approved and funded.

Instructionally related activities include, but are not limited to, the following categories. Inclusion of a particular activity on this list or in Education Code Section 89230 does not require a campus to fund that activity.

Applications requesting programs, or funding to support on-going programs, will rarely be accepted. *IRA is for one-time expenses.* As such, IRA funds will not be approved to provide faculty stipends or positions nor support contractual expenses.

III. Category:

- A. Intercollegiate athletics: costs which are necessary for the basic competitive program, including equipment and supplies and scheduled travel, not provided by the state. Athletic grants should not be included.
- B. Radio, television, film: costs related to the provisions of basic "hands-on" experience not now provided by the state. Purchase or rental of films as instructional aids shall not be included.

- C. Music and dance performance: costs to provide experience in individual and group performance, including recitals, before audiences and in settings sufficiently varied to familiarize students with the performance facet of the field.
- D. Drama and musical productions: basic support of theatrical and operatic activities sufficient to permit experience not only in actual performance but production, direction, set design and other elements considered a part of professional training in these fields.
- E. Art exhibits: support for student art shows given in connection with degree programs.
- F. Publications: the costs to support and operate basic publication programs including a periodic newspaper and other laboratory experience basic to journalism and literary training. Additional publications designed primarily to inform or entertain should not be included.
- G. Forensics: activities designed to provide experience in debate, public speaking, and related programs, including travel required for a competitive debate program.
- H. Other activities: activities and experiences associated with other instructional areas which are consistent with purposes included in the above may be added as they are identified and approved by the campus President. Already identified and approved systemwide are:
 - (1) Model United Nations activities.
 - (2) Agricultural judging.

The IRA Committee shall develop and outline explicit procedures for evaluating and documenting the eligibility of activities for IRA fee funding. The procedures shall be consistent with the definition of an IRA and distinct from procedures for determining the level of funding of eligible activities.

IV. **Fiscal Procedures**

All fiscal procedures and oversight will be managed by the assigned campus Fiscal Officer to the committee in accordance with applicable policies and procedures.

V. **Change in Level of Fee**

Changes in the level of the IRA fee is the responsibility of the Campus Fee Advisory Committee and not the IRA committee. The procedures for any change in the amount of this fee would be part of the process of adjusting any Category I Campus Mandatory Fee.

VI. **IRA Committee Board Membership**

Voting:

- Two (2) representatives of the faculty/administration as appointed by the Provost annually.
- One (1) representative of the faculty as appointed by the Academic Senate annually.

Four (4) student representatives, who shall be as follows:

- ASI President

- Three (3) students appointed by the ASI President annually.
- **Students will always constitute a majority in the committee*

Non-Voting:

- One (1) representative of the Fiscal Services Department
- One (1) Dean of Students or designee
- ASI Executive Director or designee

All members are to be appointed by November 1st of each year. Appointments are to be forwarded to the ASI President.

VII. Duties of the IRA Committee Members

ASI President:

- Shall Chair the IRA Committee and have full voting privileges.
- Shall communicate IRA-related information and decisions to applicants and respond to any non-fiscal-related concerns or inquiries.
- Shall be responsible for committee agendas, as well as the formulation and distribution of all advertising, applications, and committee communication.
- Shall assign any additional responsibilities to committee members as needed.

Student Members:

- Shall have full voting privileges.
- One (1) designated student shall Chair IRA Committee meeting in the absence of the ASI President

Faculty/Administrative Members:

- Shall have full voting privileges.

Fiscal Services Member:

- Shall prepare the final annual IRA budget for submission to the university President.
- Shall prepare the annual preliminary budget figures for use by the IRA Committee.

Dean of Students

- Shall oversee all fiscal activities of the IRA budget and programs, including signature approval of all expense requests.

ASI Executive Director

- Shall assist the ASI President with IRA-related responsibilities.
- Shall schedule IRA Committee meetings and take the minutes of meetings.

Quorum shall consist of at least five (5) voting members, three (3) of which must be students. A quorum must be present to conduct committee business.

VIII. IRA Committee Functions and Responsibilities

- A. To develop criteria, consistent with systemwide guidelines, and procedures to assist in determining which activities will be supported. To develop procedures specific to how the committee will allocate budget funds. These guidelines and procedures will be specific, written, and submitted for inclusion in the permanent file of that year.

- B. To inform the campus community about IRA and solicit funding proposals.
- C. To hear and review all proposals submitted for IRA funding.
- D. To make recommendations to the University President concerning the activities to be supported through IRA funds.

IX. **IRA Committee Guidelines**

A. Internal

1. The IRA Committee will hold its first meeting during the first month of the spring semester. The first meeting will take the form of an orientation session for new members and the presentation of budgetary information.
2. The IRA Committee will set a timeline for all scheduled meetings, including the proposal due date and the submission date for the letter recommending allocations to the University President.
3. The call for proposals shall be done no later than two weeks after the first meeting of the IRA Committee.
4. The deadline for the submission of proposals shall be no more than six weeks from the call for proposals.
5. No member of the IRA Committee may author a proposal(s) or be able to directly benefit from any of the proposals considered by the IRA committee. If any member would directly benefit from the proposal, that member would be asked to abstain from voting.
6. The IRA Committee shall place no less than 4% of the proposed IRA budget into a reserve account to be used in the event of a budgetary shortfall. Any unused reserve shall be rolled forward to the next fiscal year's IRA budget.
7. The IRA Committee shall approve no more than 6% of the total proposed budget for the payment of complete accounting and budgetary oversight services provided by the campus.
8. These guidelines apply only to the portion of the IRA referendum fee which is not specifically allocated to Athletics and Fine Arts and determined by the referendum approved March 1995.
9. All IRA grants will be reviewed with viewpoint neutrality. A faculty member applying for funds that involve reallocating mandatory student fees for viewpoint-expressive events cannot be granted or denied funding based on its viewpoint or because it advocates a particular opinion or view. Funding decisions must be based on procedures and criteria that are not tied to the viewpoint expressed by the faculty member or the approval, disapproval, acceptance, or rejection of that viewpoint.
10. In case of an abundance of applications exceeding the available resources, the committee will determine a fair and equitable reduction for all awards that have been approved by the committee.

B. External

1. All proposals must disclose all sources of funding available to them.
2. Previous year funding does not automatically qualify you for another year of funding.
3. IRA impact reports must be submitted within 30 days of the completion of the program/activity to the IRA Committee for consideration for future allocations and to ensure spending was in line with the approved amount.
4. If an application involves traveling, it is highly recommended that students also are involved and participating.
5. All applications must receive full approval from the Department Chair, Dean, and Budget Analyst before the deadline date to be considered for funding.
6. IRA grants are not approved for facility/classroom repairs or preventative maintenance projects.
7. All activities funded by the IRA Committee shall remain consistent with the submitted proposal. Any deviation from the submitted proposal must be approved by a majority of the IRA Committee.
8. IRA Grants exceeding \$10,000 will rarely be approved as that is roughly 17% of the annual allocation.
9. Failure to follow any of the external guidelines will result in automatic disqualification of funding consideration by the IRA Committee for one year.

Katherine Van Grinsven

From: Amanda Grombly
Sent: Monday, August 3, 2026 2:02 PM
To: Di Wu; Melissa Danforth; Deborah Boschini
Cc: Katherine Van Grinsven; Dwayne Cantrell
Subject: RE: Academic Calendar

Hi all,

To the best of my recollection, SOCI period is written up as 5 or 7 days in one place, but I believe there's a Senate resolution that made it 10 days. There was still an outstanding question about whether it is business days or calendar days.

Thanks,
Amanda Grombly

From: Di Wu <dwu2@csub.edu>
Sent: Monday, August 3, 2026 1:10 PM
To: Melissa Danforth <mdanforth@csub.edu>; Deborah Boschini <dboschini@csub.edu>
Cc: Amanda Grombly <agrombly@csub.edu>; Katherine Van Grinsven <kvan-grinsven@csub.edu>; Dwayne Cantrell <dcantrell2@csub.edu>
Subject: Re: Academic Calendar

Sounds good to me. Thanks, Di

From: Melissa Danforth <mdanforth@csub.edu>
Sent: Monday, 03 August 2026 12:51:39
To: Deborah Boschini <dboschini@csub.edu>; Di Wu <dwu2@csub.edu>
Cc: Amanda Grombly <agrombly@csub.edu>; Katherine Van Grinsven <kvan-grinsven@csub.edu>; Dwayne Cantrell <dcantrell2@csub.edu>
Subject: RE: Academic Calendar

Hi all,

I also have in my Outlook calendar "SOCI Period (needs revision)" for Fall 2026, but no note about what that revision needs to be.

Looking over the Fall 2026 calendar, it looks like we need to start it the previous Wednesday to recover the 3 class meeting days for the Thanksgiving break, to be in-line with the new SOCI resolution about having 10 class meeting days in the SOCI period.

Do others agree?

Thanks,
Melissa

From: Deborah Boschini <dboschini@csb.edu>

Sent: Thursday, July 30, 2026 8:27 PM

To: Melissa Danforth <mdanforth@csb.edu>; Di Wu <dwu2@csb.edu>; Dwayne Cantrell <dcantrell2@csb.edu>

Cc: Amanda Grombly <agrombly@csb.edu>; Katherine Van Grinsven <kvan-grinsven@csb.edu>

Subject: RE: Academic Calendar

Sounds good.

While we are at it, I would also suggest two other consent agenda-worthy issues:

1. Spring 2027: Renaming Cesar Chavez Day to Farmworkers Day
2. Spring 2027: Swapping Farmworkers Day (3/31) and Spring Break (3/22-3/29) so Spring Break appears first.

Best,
Debbie

DEBORAH J. BOSCHINI, EdD, MSN, RN

she / her / hers

Associate Vice President, Faculty Affairs

Professor of Nursing

(661) 654-2155



SUMMER SCHEDULE

Campus closed on Fridays through 8/14/26

From: Melissa Danforth <mdanforth@csb.edu>

Sent: Thursday, July 30, 2026 12:47 PM

To: Di Wu <dwu2@csb.edu>; Deborah Boschini <dboschini@csb.edu>; Dwayne Cantrell <dcantrell2@csb.edu>

Cc: Amanda Grombly <agrombly@csb.edu>; Katherine Van Grinsven <kvan-grinsven@csb.edu>

Subject: RE: Academic Calendar

Hi all,

I'll double-check with EC, but we can probably put the fix to the Spring 2027 calendar as a consent agenda item for the first Senate meeting, since it is essentially the same as correcting a typo.

Melissa

From: Di Wu <dwu2@csb.edu>

Sent: Thursday, July 30, 2026 12:05 PM

To: Deborah Boschini <dboschini@csb.edu>; Melissa Danforth <mdanforth@csb.edu>; Dwayne Cantrell <dcantrell2@csb.edu>

Cc: Amanda Grombly <agrombly@csb.edu>

Subject: Re: Academic Calendar

I am not sure, but would assume that July 6, 2027 is correct as July 5, 2027 is a holiday. But I can be wrong. Thanks, Di

From: Deborah Boschini <dboschini@csub.edu>

Sent: Thursday, July 30, 2026 11:35:32 AM

To: Melissa Danforth <mdanforth@csub.edu>; Di Wu <dwu2@csub.edu>; Dwayne Cantrell <dcantrell2@csub.edu>

Subject: Academic Calendar

Hi all!

I am working on a calendar project and came across this difference in the approved academic calendars for next year. This is not an urgent issue, but I wanted to make sure that I sent this along to you before I forget.

Spring 2027:

July 5

Orientation for New Undergraduate Students Begins (for Fall 2027)

Summer 2027:

July 06

Orientation for New Students Begin (Fall 2027)

Hope your summer is going well.

Best,
Debbie

DEBORAH J. BOSCHINI, EdD, MSN, RN

she / her / hers

Associate Vice President, Faculty Affairs

Professor of Nursing

(661) 654-2155

California State University, Bakersfield

9001 Stockdale Hwy, Mail Stop: 59 ADM

Bakersfield, CA 93311



SUMMER SCHEDULE

Campus closed on Fridays through 8/14/26

List of additional items identified during Handbook / Bylaw review that may need further discussion with the full group and/or referral to committee in Fall.

Potential inconsistencies with the CBA:

- Last line in 104.2.4 refers to deans having teaching responsibilities – may be CBA implications with CFA CBA

Potential inconsistencies with CO policies, federal policies, and other applicable policies:

- <add items here>

Other issues noted:

- Appendix D
 - Summer – Focus on incorporating the lost graduate grievance procedure resolution and adding a definition for student ombuds
 - Academic Year – Further referral on appropriate office to oversee the grievance procedure (is it academic-only or does it cover other divisions?)
- Appendix E still refers to Banner – Identified by Dani
- Academic Integrity Violations Committee (which presumably is the same as the Academic Integrity Review Committee listed in section 203.4 of the handbook) is inconsistent with current charge – Identified by Dani (Emily Poole Callahan will send along some recommended updates)
 - Referral will focus on aligning Handbook language with two resolutions updating undergraduate and graduate integrity policies (email chain with Emily)
- Committee list may need more discussion for instance 103.2.3 CSUB Cabinet needs to be updated –identified by Di; 201.6 Curriculum Assessment Council, removed already? Identified by Di; DEI committee
 - The group agreed to remove 201.6 Curriculum Assessment Council and agreed that a future referral to BPC would be appropriate.
 - Assessment Committee on IRPA website:
<https://www.csub.edu/irpa/committees.shtml>
- Officers of the University – Basically the entire section needs to be updated. Lori Blodorn offered suggestions from a People and Culture perspective.
 - Summer – Update current titles and descriptions for accuracy, which might include removing some paragraphs
 - Update division AVPs if we have the current, correct, information

- Academic Year – Referral on updating for current AVPs (primarily SASEM and P&C), and developing a process for consultation with Senate on creating AVP positions, regardless of division
 - Which non-Academic Affairs administrators should be subject to Academic Administrator Review (Section 311)?
- Probably as a last step, the headings will need to be reformatted using the Microsoft Word feature, for accessibility and organization.
- There are some alignment issues in 305.6.2.
- The Faculty Coordinator of Online Instruction is still listed (313)...should this be removed?
- Schools and school directors
 - (multiple sections) – Add hiring and review procedures to appropriate sections
 - 104.2.4 – Need to add section about school directors, in area where department chairs and program directors are defined
 - 202.2 Development of New Programs – Should schools be allowed to put proposals forward, or should it all route through the college dean’s office?
 - RTP/PTR/PEF (multiple sections) – Does the school director review faculty before the college dean? Would this create issues to add another layer?
 - Appendix D – Should the school director be part of the student grievance process, or should it go straight to the college dean’s office?
- Should we change references to “four colleges” to be something more generic like “all colleges” or “from each college”?
 - Still need to develop criteria for proposing a new college (next step after approval of school formation criteria)
 - Group agreed that a taskforce would be appropriate. Call to go out in Fall 2026 (EC will need to review the proposed composition).
- Senate EC / committees still need to address issue of committee proliferation, and how committees are formed / disbanded
 - Specific Handbook sections to review
 - 201.6 Curriculum Assessment Council
- Executive Director of AV campus
 - Similar notes to School Directors list above
- Staff representative on Senate
 - Logistical challenges with Staff Forum running the election and determining the staff senator in a timely fashion, but also a logistical challenge for Senate to run the election because we don’t have staff rosters
 - Perhaps recommendations to Staff Forum for best practices
- <add items here>

Katherine Van Grinsven

From: Melissa Danforth
Sent: Tuesday, March 10, 2026 10:52 AM
To: Katherine Van Grinsven
Subject: FW: senate resolution

Hi Katie,

Tony talked to me about this too last week. Probably too late for this year's Senate to tackle, but a good topic to put on the Summer Senate retreat agenda.

Melissa

From: Amber Stokes <astokes2@csub.edu>
Date: Tuesday, March 10, 2026 at 10:49 AM
To: Melissa Danforth <mdanforth@csub.edu>
Subject: Fwd: senate resolution

Hi, Melissa. I received a request for a resolution (see email below). Let me know if you need anything further from me.

Amber

AMBER N. STOKES, PhD

Professor of Biology
Graduate Program Director
Department of Biology
(661) 654-2886

California State University, Bakersfield

9001 Stockdale Hwy, Mail Stop: 61 SCI
Bakersfield, CA 93311
USA

<https://sites.google.com/view/stokeslabcsub/home>

"Science and everyday life cannot and should not be separated." - Rosalind Franklin



CALIFORNIA STATE UNIVERSITY
BAKERSFIELD

Begin forwarded message:

From: Anthony Rathburn <arathburn@csub.edu>
Subject: senate resolution
Date: March 3, 2026 at 9:11:45 PM PST
To: Amber Stokes <astokes2@csub.edu>

Hi Amber:

I trust that your semester is going well.

I am writing because of an issue that is preventing us from offering grant funds to cover grad student tuition. According to Manuel in GRaSP, NSF rules indicate that unless the University offers at least one tuition scholarship/waiver, we cannot include tuition funds in any proposal. Other CSUs can wrtie tuition funds into NSF proposals as can other universities in the country. This means that we cannot compete with these institutions for grad students. It also means that with scholarship/salary restrictions, we can't cover tuition and other expenses even though NSF is willing to provide the funds.

I have met with a number of people about this, including Jane Dong. It seems that the only solution is to have at least one academic tuition waiver scholarship for the university that is provided regularly. Of course, athletics gets all of the tuition waivers now. From what I understand, tuition waivers are at the discretion of the President. I have not talked with him about this, but as a senator, I would like to ask you to introduce a resolution to the Senate to ask the President to create an academic tuition waiver scholarship for the University. This waiver could be competitive or rotated between colleges, but would be a regular, yearly scholarship. In this way, we could write NSF proposals that include tuition funds for grad students and attract students from a wider circle.

I would be happy to chat with you about this, if you wish.

Cheers,
Tony

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From: Melissa Danforth
Sent: Tuesday, June 9, 2026 4:17 PM
To: Katherine Van Grinsven
Cc: Zachary Zenko; Deborah Thien
Subject: Referral request to add to Fall EC agenda

Hi Katie,

During discussions between me, FAC Chair Zenko, and the Provost about the Senate approved resolutions from FAC in Spring term, one consistent theme the Provost noted was that the current faculty review/evaluation process in the Handbook comingles the T/TT review process with the lecturer review process. The Provost noted that the CBA for Unit 3 uses the phrase “reappointment” for lecturers, and that the phrase “retention” was only used in the context of probationary T/TT faculty.

Separating the two processes is beyond the scope of the Summer Senate or the Handbook/Bylaws project. It is better discussed by EC as a referral to FAC in Fall.

Please add this to the Fall EC agenda under the new business items, titled “Lecturer evaluation process – FAC”.

Thanks,
Melissa

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Katherine Van Grinsven

From: Alice Hays
Sent: Tuesday, August 4, 2026 11:54 AM
To: Melissa Danforth
Cc: Katherine Van Grinsven
Subject: Re: Service Learning University Wide Committee

Hi, Melissa!

It was not discussed with the full AAC, however I have spoken with Elizabeth Adams and the Provost about it.

The charge would be to help with delineating criteria for each college for service-learning courses, in addition to helping with developing reports that could be utilized at both a cabinet level as well as Chancellor's office level. Currently, I am trying to recruit faculty to do service learning while also trying to connect them with community members and develop reporting and a committee that come from across the university would be very helpful in forwarding service learning on our campus.

I am hoping for a permanent committee.

Thank you!

Alice Hays, Ph.D.
Associate Professor
Teacher Education Department Chair
Service Learning Faculty Liaison
California State University, Bakersfield
Ahays2@csub.edu
661-654-3129

From: Melissa Danforth <mdanforth@csub.edu>
Date: Wednesday, July 29, 2026 at 11:13 AM
To: Alice Hays <ahays2@csub.edu>
Cc: Katherine Van Grinsven <kvan-grinsven@csub.edu>
Subject: RE: Service Learning University Wide Committee

Hi Alice,

We'll need a little more information to put this on the EC agenda for discussion.

Was this already discussed in AAC last academic year?

What would be the charge of this committee?

Are you asking for a short-term committee to address a specific issue or a permanent committee?

Thanks,
Melissa

From: Alice Hays <ahays2@csub.edu>
Sent: Wednesday, July 29, 2026 8:04 AM
To: Melissa Danforth <mdanforth@csub.edu>
Subject: Service Learning University Wide Committee

Hi, Melissa!

I hope your summer went well and that you had some opportunity to relax.

I am writing to formally ask you to help us put together a sub-committee of the Academic Affairs Committee for Service Learning. It could be called the Faculty Service Learning Committee. (FSLC)

We need at least one representative from each college, and I'd also love one extra person who could serve in a community outreach position.

Can you please let me know what else you might need from me?

With gratitude,

Alice Hays, Ph.D.
Associate Professor
Teacher Education Department Chair
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Katherine Van Grinsven

From: Melissa Danforth
Sent: Wednesday, July 29, 2026 7:31 AM
To: Danielle Solano; Di Wu; Zachary Zenko; Nyakundi Michieka; Deborah Boschini
Cc: Katherine Van Grinsven
Subject: Clarifying intent for AAC member

Hi all,

I wanted to circle back on a topic from the Handbook/Bylaws meeting yesterday with a concrete example of a scenario, to clarify the difference between a staff member responsible for catalog copy (including CIM) and a staff member responsible for PeopleSoft (myCSUB) encoding.

The intent of “representative(s) from the Office of Academic Affairs with responsibilities that include, but are not limited to, Peoplesoft, academic standing, academic master plan, course management activities, articulation agreements, general student program inquiries, graduate program coordination, and academic policies”, as I recall from being on AAC at the time that language was added, was to have someone on AAC with more technical knowledge than just the AVP AA/DAP. There was also the side intent of having more than the current AVP AA/DAP on the committee, given who was in the role at the time, hence the optional plural and why AVP AA/DAP was not specifically listed.

Here’s a concrete example of the sort of technical knowledge about PeopleSoft (myCSUB) that the Senate at the time was hoping to have on AAC. Let’s say AAC wants to make a policy for early academic intervention of students whose term GPA is below 1.0, even if their CSUB GPA remains above the academic notice/jeopardy levels. This role would let AAC know if such a policy would be technically feasible to encode in PeopleSoft, or if it would require an undue amount of manual processing on the part of the Registrar’s Office / staff advisors to enforce the policy. Given our student size, it wouldn’t make sense to make a policy that requires significant manual processing to enforce, so having someone with that technical knowledge at the table would prevent us “spinning our wheels” on a policy that looks good on paper, but can’t be automatically enforced.

It made sense to have someone responsible for CIM on AAC during the roll out of CIM, but, IMHO, in general, the AVP AA/DAP can cover the catalog copy portion of the duties. It’s really important to have someone who knows what is technically possible in PeopleSoft to make sure AAC is creating policies that can be automatically enforced in myCSUB. That’s likely someone from SASEM, rather than someone from Academic Programs, since SASEM was still doing the PeopleSoft encoding when last I checked (which was a while ago). We can clarify with Elizabeth about which division is doing the PeopleSoft encoding, in case that has moved from SASEM to Academic Programs.

Related, for AS&SS membership, looking at the [current org chart for SASEM](#), it might make sense to have Enrollment Management representative be the Registrar and/or Director of Academic Advising, rather than the AVP for Enrollment Management. Or, we can take a page from the FAC membership wording for CFA and limit the AVP EM designee to someone from the Registrar’s Office or Academic Advising, rather than allowing free choice of all the divisions that report (the other divisions are Financial Aid, CECE, Kegley Center, and Enrollment Systems).

And related to our brief conversation about counselors (SSP-AR) vs advisors (SPP) as the SPP role on AS&SS, the counseling center reports to the AVP/Dean of Students on the current SASEM org chart, while the advisors report to the AVP for Enrollment Management. If we’re thinking about SASEM representation on AS&SS, it might be worth thinking about which SASEM divisions should be at that table. The other two AVPs on the SASEM org chart are AVP for Student Access and Success and AVP for Campus Life. The director for the Cultural and Identity Centers is not an at an AVP level, but they are also not directly reporting to any of the listed AVPs, although there is a dotted line report to the Dean of Students.

As suggested at the meeting, we should talk to Tiffany and Leslie about this, to get their input about which divisions from SASEM are important to be on AS&SS and on AAC. I think we need SASEM representatives on both committees, to support different functionalities. AAC needs a more technically-minded role to make sure policies are grounded in technical reality, while AS&SS needs multiple roles related to student services and success.

Thanks,
Melissa

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