



Academic Senate: Executive Committee

Agenda

Tuesday, September 22, 2026
10 – 11:30 AM

Location: BDC 134- BPA Conference Room and virtual

Zoom Information:

Meeting ID: [826 4022 7199](#)

Passcode: 166430

Members: M. Danforth (Chair), T. Tsantsoulas (Vice-Chair), D. Thien (Provost), C. Lam (ASCSU Senator), N. Michieka (ASCSU Senator), J. Deal (AAC Chair), L. Kirstein (AS&SS Chair), D. Wu (BPC Chair), Z. Zenko (FAC Chair), and K. Van-Grinsven (Senate Analyst).

Guest: V. Morris, Interim VP for People and Culture

1. Call to Order

2. Announcements and Information:

- a. Naming Opportunity (**Time Certain: 10:10 AM**)
- b. Extra EC Meeting September 29 (?)
- c. V. Morris - Interim VP for People and Culture (**Time Certain: 10:15 AM**)
- d. Future Meeting Guests:
 - i. Senate- Fall 2026
 1. October 8 – D. Cantrell, VP for SASEM
 - ii. Unscheduled:
 1. September 24 - I. Sumaya, AVP for GRaSP (*confirmation IP*)
 2. R. Weller, FTLC
 3. K. Susa, FAR
 4. E. Adams, AVP for AA and Dean of Academic Programs, WSCUC Logistics and Updates
 5. Chief of Police (?)

3. Approval of Agenda (Time Certain: 10:05 AM)

4. Approval of Minutes:

- a. May 20, 2026 – Summer Senate Retreat (handout)
- b. August 25, 2026 (handout)
- c. September 1, 2026 (handout)
- d. September 8, 2026 (handout)

5. Continued Items

- a. Standing Committees: Senate Log (handout)
 - i. AAC – J. Deal
 - ii. AS&SS – L. Kirstein
 - iii. BPC – D. Wu
 - iv. FAC – Z. Zenko
- b. Provost Report – D. Thien **(Time Certain: 10:50 AM)**
 - i. Academic Administrator Reviews
 - 1. 2026-2027 AARC Rosters (handout)
 - ii. Search & Screening Committees for Academic Administrators:
 - 1. SSE Associate Dean – faculty calls scheduled
 - 2. AH Associate Dean - HOLD
 - 3. Executive Director for Antelope Valley- HOLD
- c. Calendar Committee – D. Wu
 - i. Additional issues with calendar (handout)
 - ii. Review membership, particularly the SASEM representatives (handout)
 - iii. Emergency Evacuation days (handout)
- d. CA Legislation – C. Lam
 - i. AB 2694 – Community College Baccalaureate Degree Programs
 - ii. AB 2301 – Community Colleges Nursing Pilot Program
 - iii. AB 2212 – Updates to Student Training for Harassment & Intimidation Training (ASCSU watching)
 - iv. AB 2068 – CSU Campus President Hiring Process (ASCSU watching)

6. New Discussion Items

- a. Elections and Appointments – T. Tsantsoulas
 - i. Appointments Needed: **(Time Certain: 10:40 AM)**
 - 1. Search and Screening Committee: AVP for Student Success
 - ii. Second Calls – In progress:
 - 1. Search and Screening Committee- AVP for Strategy & Institutional Engagement
 - 2. IOC (all colleges)
 - iii. Upcoming Calls - At-Large:
 - 1. AARCs (D. Boschini and I. Sumaya)

- 2. University Council
- 3. Exceptional Service Awards Committee
- b. Curriculum: (AAC/BPC)
 - i. Environmental Science (HOLD)
 - ii. Mathematics Concentration Re-naming (HOLD)
- c. Handbook & Bylaws Summer Working Group **(Time Certain: 11:00 AM)**
 - i. Updates to Handbook & Bylaws (handout)
 - ii. New Referral Discussion Items (handout):
 - 1. Potential inconsistencies with the CBA
 - 2. Appendix D (graduate grievance procedure and definition for student ombuds)
 - 3. Appendix E (refers to Banner)
 - 4. Academic Integrity Violations Committee (see email from E. Callahan)
 - 5. Subcommittee Membership
 - 6. Committee List
 - 7. Committee proliferation (how committees are formed/ disbanded) (also carry-over)
 - 8. Officers of the University
 - 9. Faculty Coordinator of Online Instruction
 - 10. Four colleges to "all colleges"
 - 11. Schools and School Directors
 - 12. Executive Director of AV campus
 - 13. Staff representative on Senate (also carry-over)
- d. Carry Over from 2025-2026:
 - i. Academic Tuition/ Scholarship Waiver (handout)
 - ii. Instructional Budget Model and Faculty Participation
 - iii. Senate Release time
 - iv. Faculty recruitment/ involvement for the Student Success Framework
 - v. Referrals for Consideration for FAC:
 - 1. Classroom Observation Expectations / Teaching Expectations and Rigor
 - 2. Department Chair Elections and Appointments / Program Director Elections and Appointments
 - 3. Department Chair Reviews and Program Director reviews
 - 4. Faculty Awards and Recognition Processes
 - 5. Faculty Mentorship and Professional Development
 - 6. Authorship and Scholarly Ethics
 - 7. Unit RTP Criteria Transparency
 - 8. Creation of a Service-Learning University-wide Committee – AAC (?) (handout)
 - 9. Academic Senate / CPR / Faculty Affairs "Summit" – FAC (handout)
 - 10. Updating IRB description, membership and roles. (handout)
 - 11. Student Ombudsperson description, role, duties (handout)
 - vi. IACUC and HSIRB Updates (HOLD; more information needed)

- e. SOCI Concern raised at Senate, September 10th with respect to courses w/ fewer than 6 students
 - i. Handbook 305.4.4 “Student Role in the Performance Review Process for Instructional Faculty”

7. Agenda Items for Senate (Time Certain: 11:15 AM)

Academic Senate Meeting – Fall 2026

Thursday, September 24, 2026

Agenda

10:00 AM – 11:30 AM

Location: DeZemmer Leadership and Development Center, Room 409-411

Zoom Information:

[Zoom Meeting ID: 811 3080 8590](#)

Passcode: 674081

Senate Members: Chair M. Danforth, Vice-Chair T. Tsantsoulas, CSU Senator C. Lam, CSU Senator N. Michieka, AH Senator M. Palaiologou, AH Senator B. Moreno, BPA Senator D. Wu (excused, alt. M. Liang), BPA Senator S. Sarma, NSME Senator L. Kirstein, NSME Senator A. Stokes, SSE Senator Z. Zenko, SSE Senator S. Roberts (virtual), AV Senator K. Holloway (virtual), At-Large Senator H. He, At-Large Senator A. Grombly, At-Large Senator A. Hays, At-Large Senator A. Lauer, At-Large Senator J. Deal, At-Large Senator R. Dugan, Lecturer Electorate Representative – D. Horn, Senator C. Zúñiga-Prado – Staff Representative, Senator N. Kaur – ASI President, Senator D. Cours – Dean Representative, VP AA & Provost D. Thein and Senate Analyst K. Van Grinsven.

Guests: President Harper

- I. Call to Order
 - a. [Tejon Tribal Land Acknowledgement](#)
 - b. [Robert’s Rules of Order](#)
 - c. [Interruption Statement](#)
- II. Approval of Minutes
 - a. September 10, 2026 (handout)
- III. Announcements and Information
 - a. President’s Report – V. Harper **(Time Certain: 10:10 AM)** (handout)
 - b. Elections and Appointments – T. Tsantsoulas (handout)
 - c. Upcoming Events/ Information:

i. October 19 - Fall 2026 Budget Open Forum

1. 11 AM to 12 noon; Student Union MPR and virtual

IV. Approval of Agenda **(Time Certain: 10:05 AM)**

V. Reports

- a. Provost's Report – D. Thien **(Time Certain: 10:40 AM)** (handout)
- b. ASCSU Report – Senators Lam and Michieka (handout)
- c. ASI Report – Senator Kaur (handout)
- d. Staff Report – Senator C. Zúñiga-Prado (handout)
- e. Committee Reports:
 - i. Executive Committee – Vice-Chair Tsantsoulas (handout)
 - 1. 2026-2027 Senate Log
 - ii. Standing Committees:
 - 1. Academic Affairs Committee (AAC) – Senator Deal, Chair (handout)
 - 2. Academic Support and Student Services Committee (AS&SS) – Senator Kirstein, Chair (handout)
 - 3. Budget and Planning Committee (BPC) – Senator Grombly, Vice-Chair (handout)
 - 4. Faculty Affairs Committee (FAC) – Senator Zenko, Chair (handout)
- f. CFA Report – T. Salisbury, CFA Bakersfield

VI. Resolutions **(Time Certain: 10:50 AM)**

- a. Consent Agenda: No items.
- b. Old Business:
 - i. RES 262702 – Transitioning to Online SOCLs – FAC (handout)
- c. New Business:
 - i. RES XX

VII. Open Forum **(Time Certain: 11:15 AM)**

VIII. Adjournment

8. Adjournment

2026-2027 Academic Senate: Referral and Resolution Log

Last Updated: 09/01/2026

Date	Referral	Status	Committee/s Charged	Action	Resolution	Handbook/Bylaws Change	Approved by	Sent to	Approved by
9/1/2026	2026-2027 01 First-Year Seminar (CSUB 1029) Concerns	Sent to committee/s	AAC/ FAC	Continue discussions on carry-over referral 2025-2026 24 First-Year Seminar (CSUB 1029) Concerns and and investigate concerns related to the curricular content and oversight of CSUB 1029 and the assignment of instructors.		Handbook (?)			
9/1/2026	2026-2027 02 Clarification of Implementation Timeline for Online SOCI	RES 262702 IP; 1st Reading 9/10/2026	FAC	Review RES 252620 "Transitioning to Online SOCI," particularly the disconnect between the 2-year implementation period and references to the 2029/2030 Academic Year.	RES 262702 Transitioning to Online SOCI; 1st Reading 9/10/2026	--			
9/1/2026	2026-2027 03 Teaching Modalities	Sent to committee/s	AAC/ FAC	Continue their discussions on RES 252648 "Teaching Modality – Handbook Change" and referrals 2025-2026 19 "Teaching Modality," and 2025-2026 42 "DLC Membership and Description."		Handbook			
9/1/2026	2026-2027 04 Proposal for New Master of Science in Applied Analytics	Sent to committee/s	AAC/ BPC	Continue their review and discussions regarding referral 2025-2026 47 Proposal for New Master of Science in Applied Analytics.		--			
9/1/2026	2026-2027 05 Policy on Use of Informational Banner Space in Canvas	Sent to committee/s	AS&SS	Continue discussion on RES 252627 and referral 2025-2026 21 Policy on Use of Informational Banner Space in Canvas; Executive Committee asks AS&SS to consider further consultation with ITS and Academic Programs regarding which body is the most appropriate office to approve requests.		--			
9/1/2026	2026-2027 06 President's Cabinet Structure and Officers of the University- Handbook Change	Sent to committee/s	FAC	Continue their discussions on referral 2025-2026 22 "President's Cabinet Structure and Officers of the University- Handbook Change."		Handbook			
9/15/2026	2026-2027 07 Periodic Evaluation of Faculty	Sent to committee/s	FAC	Discuss concerns that were raised about the overlap between the evaluation of tenured and tenured track faculty and the evaluation of lecturers during review of RES 252645 "Periodic Evaluation of Temporary Faculty – Handbook Change."		Handbook			
9/1/2026	--	--	AS&SS	2025-2026 23 PERC Timing Concerns; no referral needed. AAC and AS&SS to work on drafting a memo.	--	--	--	--	-



Academic Administrator Review Committees (AARC)

Contact the Office of the Provost and VP for Academic Affairs for more information.

Reference: csub.edu/provost/evaluation-academic-administrators.shtml

Academic Review Committee (AARC) – Lori Paris, Associate Dean, College of Business and Public Administration		
Membership Qualifications:	Name	Department
Three (3) Tenured BPA Faculty Members	1 Sumita Sarma <i>*Sabbatical Spring 2027</i>	Management and Marketing
	2 Jing Wang	Accounting/ Finance
	3 Richard Gearhart	Economics
Provost VPAA selects a college Associate Dean		
Provost VPAA selects fifth member		

Academic Review Committee (AARC) – Debbie Boschini, AVP for Faculty Affairs		
Membership Qualifications:	Name	Department
One (1) AH Tenured Faculty Member	1 Douglas Dodd	History
One (1) BPA Tenured Faculty Member	2 Sumita Sarma <i>*Sabbatical Spring 2027</i>	Management and Marketing
One (1) NSME Tenured Faculty Member	3 Yize Li	Physics and Engineering
One (1) SSE Tenured Faculty Member	4 Elaine Correa	HD-CAFS
One (1) At-Large Tenured Faculty Member	Kanwalinderjit Kaur <i>*Sabbatical Fall 2026</i>	CEE/CS
Provost VPAA selects member of the Provost's Council		
Provost VPAA selects sixth member		

Academic Review Committee (AARC) - Isabel Sumaya - AVP for Grants, Research, and Sponsored Programs (GRaSP)			
Membership Qualifications:		Name	Department
One (1) AH Tenured Faculty Member	1	Nate Olson	Philosophy and Religious Studies
One (1) BPA Tenured Faculty Member	2	Jing Wang	Accounting/ Finance
One (1) NSME Tenured Faculty Member	3	Yize Li	Physics and Engineering
One (1) SSE Tenured Faculty Member	4	Elaine Correa	HD-CAFS
One (1) At-Large Tenured Faculty Member		Kanwalinderjit Kaur <i>*Sabbatical- Fall 2026</i>	CEE/CS
Provost VPAA selects member of the Provost's Council			
Provost VPAA selects sixth member			



Academic Administrator Search & Screening Committees

Contact the Office of the Provost and VP for Academic Affairs for more information.

Academic Search & Screening Committees – Associate Dean, College of Social Sciences and Education		
Membership Qualifications:	Name	Department
Three (3) Tenured SSE Faculty Members	1	*Calls needed*
	2	
	3	
Provost VPAA selects a college Associate Dean	Joel Haney	Interim Associate Dean; AH
Provost VPAA selects fifth member	Gillermina Martinez	Credential Analyst, SSE

Academic Search & Screening Committees – Associate Dean, College of Arts and Humanities		
Membership Qualifications:	Name	Department
Three (3) Tenured SSE Faculty Members	1	*Calls needed- HOLD for now*
	2	
	3	
Provost VPAA selects a college Associate Dean		
Provost VPAA selects fifth member		



ACADEMIC SENATE

CSU BAKERSFIELD

Calendar Committee

Position	Name	Title	Department/Division
Budget and Planning Committee (BPC) Representative- Chair	Di Wu	BPC Chair; Professor	Academic Senate; Academic Affairs
Chancellor's Office Liaison	Dee Dee Price	Faculty Affairs Specialist	Office of the Provost; Academic Affairs
Undergraduate Staff Advisor	Janine McCormick	Academic Advisor	Arts and Humanities; SASEM
Graduate Staff Advisor	Luis Hernandez	Graduate Programs Coordinator	Business and Public Administration; SASEM
Representative from Extended Education and Global Outreach (EEGO)	Jennifer Patino	Director, Professional & Cont. Educ	Extended Education and Global Outreach (EEGO); Academic Affairs
Representative from Academic Operations	Tonya Nixon	Academic Scheduling Analyst	Academic Operations; Academic Affairs
AVP for Enrollment Management or designee	Sonya Gaitan (<i>designee</i>)	Director of Enrollment Services and Assistant Registrar	Division of Student Success and Strategic Enrollment Management (SASEM)
Executive Committee (EC) Representative	Melissa Danforth	Senate Chair	Academic Senate
Representative from People and Culture	Trista Carter	Interim OVW Project Director	Division of People and Culture
Representative from Student Housing	Hilda Nieblas	Director of Student Housing	Division of Student Success and Strategic Enrollment Management (SASEM)
Commencement liaison	Merry Coder	Interim Operational Support Coordinator; Commencement	Office of the Provost and VP for Academic Affairs
Administrative Support/ Scheduler:	Katherine Van Grinsven	Senate Analyst	Academic Senate
Office of the President	Kristin Warner	Deputy Chief of Staff	Office of the President

From: Di Wu
Sent: Saturday, August 29, 2026 8:46 AM
To: Elizabeth Adams; Melissa Danforth
Cc: Deborah Boschini; Katherine Van Grinsven; Tiffany Tsantsoulas
Subject: RE: RES 262701 - Updates to the Academic Calendar

Hi all,

I think this makes sense. Moving forward, when engaging the Calendar Committee and the BPC in developing academic calendars, I will ensure that committee members understand this issue and the rationale behind any necessary adjustment as well as pass on their concerns if there exists.

Thanks,

Di

From: Elizabeth Adams <eadams6@csb.edu>
Sent: Thursday, August 27, 2026 3:29 PM
To: Melissa Danforth <mdanforth@csb.edu>
Cc: Di Wu <dwu2@csb.edu>; Deborah Boschini <dboschini@csb.edu>; Katherine Van Grinsven <kvan-grinsven@csb.edu>; Tiffany Tsantsoulas <ttsantsoulas@csb.edu>
Subject: Re: RES 262701 - Updates to the Academic Calendar

Hi—

The problem is that "PBAC" equals too many categories. It's inclusive of grad students, credential students, and 2nd baccs. I don't think we should or need to do anything about those first two groups, but that last group is clogging things up for first baccs.

Do you all have a concern, given the way the calendar is currently written, about moving the P2BACs (those are the actual group I'm talking about) after the new students?

Either way, I'd like to make sure it gets sorted for the 27-28 catalog so it's clear that they're last in line.

Elizabeth

From: Melissa Danforth <mdanforth@csb.edu>
Date: Wednesday, August 26, 2026 at 5:42 PM
To: Elizabeth Adams <eadams6@csb.edu>
Cc: Di Wu <dwu2@csb.edu>; Deborah Boschini <dboschini@csb.edu>; Katherine Van Grinsven <kvan-grinsven@csb.edu>; Tiffany Tsantsoulas <ttsantsoulas@csb.edu>
Subject: Re: RES 262701 - Updates to the Academic Calendar

Hi Elizabeth,

It looks like someone discussed the PBAC issue it with the new Senate-led Calendar Committee, but maybe we didn't get the full picture. I see "Registration for New Postbaccalaureate Students" on the Fall 2026 calendar, with the same date as registration for new transfer students, but I don't see any categorization for continuing PBAC students. And they're registering before the new first-time, first-year students too.

We'll need to review the registration categorization labels with Calendar Committee. I can't recall if you are on that committee or not, but we are reviewing the membership of the committee at a future EC meeting to make sure we have the right stakeholders involved.

Melissa

From: Elizabeth Adams <eadams6@csub.edu>
Date: Wednesday, August 26, 2026 at 5:05 PM
To: Melissa Danforth <mdanforth@csub.edu>
Cc: Di Wu <dwu2@csub.edu>; Deborah Boschini <dboschini@csub.edu>; Katherine Van Grinsven <kvan-grinsven@csub.edu>; Tiffany Tsantsoulas <ttsantsoulas@csub.edu>
Subject: Re: RES 262701 - Updates to the Academic Calendar

Thanks Melissa.

The issue with the registration dates is that the calendar only distinguishes between continuing and new students. Second baccs are technically post baccalaureate (how we refer/cluster to them in Fall) or continuing students (how we refer to/cluster them in Spring), but we should move them behind the new students. I don't have any problem with SASEM doing that on the back-end, but wanted to make sure it was ok given the phrasing of the wording on the calendar. See attached with highlights.

As far as winter is concerned, I gather we can call it "winter session" but can't call it "winter intersession" because it's technically part of the Spring term. Looking at other campuses, I don't see it in most of their campus calendars, so it may not need to get changed in ours. It's probably good to insert something with the dates into the calendar for future years, but we're probably ok for this year, given the lack of direct reference to it one way or another.

From: Melissa Danforth <mdanforth@csub.edu>
Date: Wednesday, August 26, 2026 at 4:47 PM
To: Elizabeth Adams <eadams6@csub.edu>
Cc: Di Wu <dwu2@csub.edu>; Deborah Boschini <dboschini@csub.edu>; Katherine Van Grinsven <kvan-grinsven@csub.edu>; Tiffany Tsantsoulas <ttsantsoulas@csub.edu>
Subject: Re: RES 262701 - Updates to the Academic Calendar

Hi Elizabeth,

Adding Tiffany, as vice chair, and Di, as BPC chair, to the CC list.

Registration dates and which student groups get which dates are not part of the academic calendar. That is purely set up by SASEM, by my understanding. I don't even recall this being in the catalog, but please let me know if there is catalog language that needs updating. Senate could put a resolution together to update catalog language, but otherwise this is a conversation to be had with SASEM and whomever programs the enrollment dates in myCSUB.

And do you have an example of how another CSU puts their Winter Intersession on their Spring academic calendar, so we can use that as a template for updates? That is unlikely to make it into the current resolution by tomorrow, and may need to be a future, further, revision to the calendar. I am hesitant to delay the current resolution since ITS will need to adjust the SOCI window in Fall to be in compliance with the SOCI resolution from last term, and it will take several weeks to get the resolution fully through the process.

Thanks,
Melissa

From: Elizabeth Adams <eadams6@csub.edu>

Date: Wednesday, August 26, 2026 at 4:25 PM

To: Deborah Boschini <dboschini@csub.edu>; Katherine Van Grinsven <kvan-grinsven@csub.edu>;
Melissa Danforth <mdanforth@csub.edu>

Subject: Re: RES 262701 - Updates to the Academic Calendar

Hi all,

Thanks. Yes, there are two urgent issues that need calendrical attention for this year. The first is that we need to indicate that Winter is part of Spring term. We've been out of compliance with state and federal rules around this, specifically regarding financial aid for students.

The second is that we need to move the student who are doing a second baccalaureate to the end of the registration queue. Right now they register with the other graduate students and before students who are doing their first baccs. This, too, is in violation of CSU rules. They're both "minor" changes in the sense that just require language tweaks, but both need to happen this term and preferably before students start registering for Spring classes.

Elizabeth

From: Deborah Boschini <dboschini@csub.edu>

Date: Wednesday, August 26, 2026 at 3:44 PM

To: Katherine Van Grinsven <kvan-grinsven@csub.edu>; Melissa Danforth <mdanforth@csub.edu>

Cc: Elizabeth Adams <eadams6@csub.edu>

Subject: RE: RES 262701 - Updates to the Academic Calendar

Melissa,

Regarding the Academic Calendar updates –

I heard just yesterday from Dr. Adams that there is an urgent concern that may require a calendar update for this year. I've included her so she can share the situation with you, and you can decide how you'd like to proceed.

Best,
Debbie

DEBORAH J. BOSCHINI, EdD, MSN, RN

she / her / hers

Associate Vice President, Faculty Affairs

Professor of Nursing

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Summer Handbook Project: Executive Summary

During Summer 2026, the Handbook Project Working Group conducted a targeted review of the Academic Senate Handbook and Bylaws to address outdated terminology, organizational changes, inconsistencies, and previously approved revisions that had not yet been incorporated into the published documents. The Working Group included representatives from Faculty Affairs, the Academic Senate, Faculty Affairs administration, and at-large faculty representatives.

Overview of Proposed Changes

The Working Group prepared tracked revisions to the Handbook and Bylaws focused primarily on updating existing language rather than making substantive changes to academic policy. Major areas of revision included:

- updating references from Schools to Colleges and removing outdated references to the quarter system;
- updating names, titles, and organizational references to reflect current University administrative structures;
- reviewing and revising the membership and ex-officio composition of Academic Senate standing committees;
- updating committee names and descriptions, including references to the General Education Curriculum Committee (GECCo), Teaching Effectiveness and Assessment Committee (TEAC), and other Senate or University committees;
- updating references to student-support units, including replacing “Services for Students with Disabilities” with the Center for Accessibility and Essential Needs, and now Accessibility Resource Center,
- clarifying or updating administrative positions referenced throughout the Handbook, including enrollment management, assessment, academic affairs, and the Council of Academic Deans;
- revising Appendices B, C, and D to address inconsistencies and incorporate previously approved policies or procedures;
- restoring Appendix A and current organizational charts and adding a new appendix previously approved through Senate resolution;
- correcting outdated references such as the number of CSU campuses, obsolete University systems or offices, and former college names; and
- incorporating changes previously approved through Academic Senate resolutions but not reflected in the published Handbook or Bylaws.

These revisions were made using tracked changes so that the Academic Senate and its committees can readily review the proposed modifications and their rationale.

Issues Identified for Further Review

The Working Group also identified several matters that extend beyond technical or organizational updates and therefore warrant additional consultation, referral, or policy development through the regular Academic Senate process.

These include questions concerning the role, appointment, review, and responsibilities of School Directors; appropriate procedures for the creation of new colleges; the role of administrators in RTP, PTR, PEF, curriculum, and student grievance processes; the scope of Academic Administrator Review; and a broader review of the Handbook section describing Officers of the University.

Additional issues include updating academic integrity and student grievance procedures; determining appropriate oversight of student grievances and the Student Ombudsperson function; reviewing obsolete or potentially duplicative committees and developing clearer processes for creating or discontinuing committees; reviewing references to positions that may no longer exist; and addressing logistical concerns associated with staff representation on the Academic Senate.

Where appropriate, these matters will be forwarded through referrals, task forces, or other established Senate processes during the 2026–2027 academic year.

Next Steps

Careful review by the full Academic Senate will be essential before these revisions are finalized. All elected and appointed members of the Senate are encouraged to review the proposed changes closely, identify areas of confusion or concern, and flag additional issues that may warrant referral or further policy development.

All members of the Standing Committees are encouraged to review so that the Executive Committee can receive further feedback.

Proposed Handbook revisions will receive at least two readings through the regular Senate process, providing multiple opportunities for discussion and amendment. Any proposed changes to the Constitution of the General Faculty will also proceed through the required constitutional referendum process before taking effect.

Topic: Handbook/Bylaws Summer Working Group: Additional Items Identified

List of additional items identified during Handbook / Bylaw review that may need further discussion with the full group and/or referral to committee in Fall.

Potential inconsistencies with the CBA:

- Last line in 104.2.4 refers to deans having teaching responsibilities – may be CBA implications with CFA CBA

Potential inconsistencies with CO policies, federal policies, and other applicable policies:

- <add items here>

Other issues noted:

- Appendix D
 - Summer – Focus on incorporating the lost graduate grievance procedure resolution and adding a definition for student ombuds
 - Academic Year – Further referral on appropriate office to oversee the grievance procedure (is it academic-only or does it cover other divisions?)
- Appendix E still refers to Banner – Identified by Dani
- Academic Integrity Violations Committee (which presumably is the same as the Academic Integrity Review Committee listed in section 203.4 of the handbook) is inconsistent with current charge – Identified by Dani (Emily Poole Callahan will send along some recommended updates)
 - Referral will focus on aligning Handbook language with two resolutions updating undergraduate and graduate integrity policies (email chain with Emily)
- Committee list may need more discussion for instance 103.2.3 CSUB Cabinet needs to be updated –identified by Di; 201.6 Curriculum Assessment Council, removed already? Identified by Di; DEI committee
 - The group agreed to remove 201.6 Curriculum Assessment Council and agreed that a future referral to BPC would be appropriate.
 - Assessment Committee on IRPA website:
<https://www.csub.edu/irpa/committees.shtml>
- Officers of the University – Basically the entire section needs to be updated. Lori Blodorn offered suggestions from a People and Culture perspective.
 - Summer – Update current titles and descriptions for accuracy, which might include removing some paragraphs
 - Update division AVPs if we have the current, correct, information

- Academic Year – Referral on updating for current AVPs (primarily SASEM and P&C), and developing a process for consultation with Senate on creating AVP positions, regardless of division
 - Which non-Academic Affairs administrators should be subject to Academic Administrator Review (Section 311)?
- Probably as a last step, the headings will need to be reformatted using the Microsoft Word feature, for accessibility and organization.
- There are some alignment issues in 305.6.2.
- The Faculty Coordinator of Online Instruction is still listed (313)...should this be removed?
- Schools and school directors
 - (multiple sections) – Add hiring and review procedures to appropriate sections
 - 104.2.4 – Need to add section about school directors, in area where department chairs and program directors are defined
 - 202.2 Development of New Programs – Should schools be allowed to put proposals forward, or should it all route through the college dean’s office?
 - RTP/PTR/PEF (multiple sections) – Does the school director review faculty before the college dean? Would this create issues to add another layer?
 - Appendix D – Should the school director be part of the student grievance process, or should it go straight to the college dean’s office?
- Should we change references to “four colleges” to be something more generic like “all colleges” or “from each college”?
 - Still need to develop criteria for proposing a new college (next step after approval of school formation criteria)
 - Group agreed that a taskforce would be appropriate. Call to go out in Fall 2026 (EC will need to review the proposed composition).
- Senate EC / committees still need to address issue of committee proliferation, and how committees are formed / disbanded
 - Specific Handbook sections to review
 - 201.6 Curriculum Assessment Council
- Executive Director of AV campus
 - Similar notes to School Directors list above
- Staff representative on Senate
 - Logistical challenges with Staff Forum running the election and determining the staff senator in a timely fashion, but also a logistical challenge for Senate to run the election because we don’t have staff rosters
 - Perhaps recommendations to Staff Forum for best practices
- <add items here>

Katherine Van Grinsven

From: Melissa Danforth
Sent: Tuesday, March 10, 2026 10:52 AM
To: Katherine Van Grinsven
Subject: FW: senate resolution

Hi Katie,

Tony talked to me about this too last week. Probably too late for this year's Senate to tackle, but a good topic to put on the Summer Senate retreat agenda.

Melissa

From: Amber Stokes <astokes2@csb.edu>
Date: Tuesday, March 10, 2026 at 10:49 AM
To: Melissa Danforth <mdanforth@csb.edu>
Subject: Fwd: senate resolution

Hi, Melissa. I received a request for a resolution (see email below). Let me know if you need anything further from me.

Amber

AMBER N. STOKES, PhD

Professor of Biology
Graduate Program Director
Department of Biology
(661) 654-2886

California State University, Bakersfield

9001 Stockdale Hwy, Mail Stop: 61 SCI
Bakersfield, CA 93311
USA

<https://sites.google.com/view/stokeslabcsb/home>

"Science and everyday life cannot and should not be separated." - Rosalind Franklin



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Begin forwarded message:

From: Anthony Rathburn <arathburn@csub.edu>
Subject: senate resolution
Date: March 3, 2026 at 9:11:45 PM PST
To: Amber Stokes <astokes2@csub.edu>

Hi Amber:

I trust that your semester is going well.

I am writing because of an issue that is preventing us from offering grant funds to cover grad student tuition. According to Manuel in GRaSP, NSF rules indicate that unless the University offers at least one tuition scholarship/waiver, we cannot include tuition funds in any proposal. Other CSUs can wrtie tuition funds into NSF proposals as can other universities in the country. This means that we cannot compete with these institutions for grad students. It also means that with scholarship/salary restrictions, we can't cover tuition and other expenses even though NSF is willing to provide the funds.

I have met with a number of people about this, including Jane Dong. It seems that the only solution is to have at least one academic tuition waiver scholarship for the university that is provided regularly. Of course, athletics gets all of the tuition waivers now. From what I understand, tuition waivers are at the discretion of the President. I have not talked with him about this, but as a senator, I would like to ask you to introduce a resolution to the Senate to ask the President to create an academic tuition waiver scholarship for the University. This waiver could be competitive or rotated between colleges, but would be a regular, yearly scholarship. In this way, we could write NSF proposals that include tuition funds for grad students and attract students from a wider circle.

I would be happy to chat with you about this, if you wish.

Cheers,
Tony

Anthony Rathburn
Professor and Chair
Co-Director of the California Well Sample Repository
Dept. of Geological Sciences, Sci Bldg II, mail stop 66 SCI
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Katherine Van Grinsven

From: Alice Hays
Sent: Tuesday, August 4, 2026 11:54 AM
To: Melissa Danforth
Cc: Katherine Van Grinsven
Subject: Re: Service Learning University Wide Committee

Hi, Melissa!

It was not discussed with the full AAC, however I have spoken with Elizabeth Adams and the Provost about it.

The charge would be to help with delineating criteria for each college for service-learning courses, in addition to helping with developing reports that could be utilized at both a cabinet level as well as Chancellor's office level. Currently, I am trying to recruit faculty to do service learning while also trying to connect them with community members and develop reporting and a committee that come from across the university would be very helpful in forwarding service learning on our campus.

I am hoping for a permanent committee.

Thank you!

Alice Hays, Ph.D.
Associate Professor
Teacher Education Department Chair
Service Learning Faculty Liaison
California State University, Bakersfield
Ahays2@csub.edu
661-654-3129

From: Melissa Danforth <mdanforth@csub.edu>
Date: Wednesday, July 29, 2026 at 11:13 AM
To: Alice Hays <ahays2@csub.edu>
Cc: Katherine Van Grinsven <kvan-grinsven@csub.edu>
Subject: RE: Service Learning University Wide Committee

Hi Alice,

We'll need a little more information to put this on the EC agenda for discussion.

Was this already discussed in AAC last academic year?

What would be the charge of this committee?

Are you asking for a short-term committee to address a specific issue or a permanent committee?

Thanks,
Melissa

From: Alice Hays <ahays2@csub.edu>
Sent: Wednesday, July 29, 2026 8:04 AM
To: Melissa Danforth <mdanforth@csub.edu>
Subject: Service Learning University Wide Committee

Hi, Melissa!

I hope your summer went well and that you had some opportunity to relax.

I am writing to formally ask you to help us put together a sub-committee of the Academic Affairs Committee for Service Learning. It could be called the Faculty Service Learning Committee. (FSLC)

We need at least one representative from each college, and I'd also love one extra person who could serve in a community outreach position.

Can you please let me know what else you might need from me?

With gratitude,

Alice Hays, Ph.D.
Associate Professor
Teacher Education Department Chair
Service Learning Faculty Liaison
California State University, Bakersfield
Ahays2@csub.edu
661-654-3129

Topic: Senate/ CPR/ Faculty Affairs "Summit"

From: Zachary Zenko <zzenko@csb.edu>

Sent: Friday, August 28, 2026 10:14 AM

To: Katherine Van Grinsven <kvan-grinsven@csb.edu>; Melissa Danforth <mdanforth@csb.edu>

Subject: Re: September 1 - EC Agenda and Reminders

Good morning,

Thank you for preparing this.

I would like to add:

1. Clarifying the implementation of online SOCs
2. Academic Senate / CPR / Faculty Affairs "Summit".

For context:

- a. This is based on a brief chat I had yesterday with the Provost, but also now several years of conversations in the Faculty Affairs Committee. We actually previously identified that a summit might be needed for some of these extremely complex issues, which affect various units differently.
- b. The Academic Senate, Committee on Professional Responsibility, and Faculty Affairs Committee could jointly convene a Summit on Faculty Professional Life and RTP to engage faculty in a campus-wide discussion of professional expectations, periodic evaluation, and the RTP process. The symposium would provide a structured opportunity to identify concerns, clarify areas of uncertainty or inconsistency, and establish priorities for policy review and improvement over the next one to three years.
- c. I imagine breakout sessions, work groups, etc.
- d. I also wouldn't mind workload being a target area of focus.
- e. Just some brainstormed thoughts...

I'd ask that this would be either B or C in new discussion.

Finally, I wonder if the Lecturer Evaluation Process discussion item could go into continued items - Referrals for consideration. Personally, I think this is a higher priority than some of the other referrals for consideration.

Thank you,

Zack

ZACHARY ZENKO, PH.D., FACSM, PAPHS

He/Him/His

Associate Professor

Graduate Program Director, [MS in Kinesiology](#)

Katherine Van Grinsven

From: Zachary Zenko
Sent: Thursday, September 17, 2026 12:52 PM
To: Melissa Danforth
Cc: Katherine Van Grinsven
Subject: Referral Requests Emerging from FAC

Hello Melissa

Today, FAC was discussing the "cabinet and officers of the university" section. As is often the case, this emerged into discussing other positions, their descriptions, areas of confusion, etc.

We do not have anything ready for Academic Senate, but it looks like a "Cabinet and Academic Leadership" section may emerge.

Two referrals that I am requesting from this discussion, but related to other areas of the handbook are:

1. Updating the Institutional Review Board description to align with federal requirements and current practices, with clarification and elaboration on the roles of the Research Ethics Review Coordinator, the IRB Chair, and members, and membership.
2. Clarifying the description, role, and reporting duties of the Student Ombudsperson, and where they fit within Academic Affairs.

I know that we've touched on both in the past, but the FAC is keen on addressing these ongoing issues. The FAC has the current Student Ombudsperson and current IRB chair, and so there's a real opportunity for progress. I hope that we can discuss together at our next EC meeting.

Thank you,
Zack

ZACHARY ZENKO, PH.D., FACSM, PAPHS

He/Him/His
Associate Professor
Graduate Program Director, [MS in Kinesiology](#)
Department of Kinesiology
(661) 654-2799
Office: EDUC 149
[Zoom Link](#)

California State University, Bakersfield

Mail Stop: 22 EDUC
9001 Stockdale Hwy
Bakersfield, CA 93311

Essentials of Exercise and Sport Psychology: An Open Access Textbook

Katherine Van Grinsven

From: Melissa Danforth
Sent: Wednesday, September 16, 2026 5:20 PM
To: Douglas Dodd
Cc: Katherine Van Grinsven
Subject: Re: Campus evacuation drill schedules

Hi Doug,

I've CCed Katie so she can add this to the Senate Exec agenda, although we will not get to the issue in time for the drill this semester.

This might also be handled through conversations instead of resolutions, so I'll explore that avenue too.

Melissa

From: Douglas Dodd <ddodd@csb.edu>
Date: Wednesday, September 16, 2026 at 5:12 PM
To: Melissa Danforth <mdanforth@csb.edu>
Subject: Campus evacuation drill schedules

Hi Melissa,

I would like the Senate to push for advance notice of the times of campus evacuation drills.

The annual academic calendar includes the date, but we do not find out the time until a couple of weeks before the drill. It would be helpful to faculty to know the times before the semester starts so that they can better plan their classes.

It makes it difficult to plan department meetings and other meetings as well, knowing that they might be disrupted by a drill. If we knew the times, we could schedule out meetings so that they would not conflict with the drill schedule.

Also, faculty whose classes would not be affected by the drill schedule would be free to plan that day in their syllabus without worry that a lecture, lesson, or activity could be cut short.

Perhaps the Senate could raise this issue and pass a resolution calling upon the president to direct campus emergency services to make this information available sooner.

All the best,
Doug

Douglas W. Dodd, Ph.D.
Professor and Chair
Department of History

Academic Affairs Committee (AAC)

Report to the Academic Senate

Thursday, September 17, 2026

Dr. Alice Hays was selected as Vice Chair of the Committee. The Committee continued its discussion of Referral 2627 #04 – Proposal for New Master of Science in Applied Analytics. Dr. Aaron Hegde attended the meeting to answer members' questions regarding the proposal. Most of the questions were resolved; however, Dr. Hegde was asked to discuss the proposal with the Math Department after concerns were raised regarding potential overlap in the curriculum. Dr. Hegde agreed to discuss these concerns with the Math Department before the next AAC meeting.

The Committee then continued its discussion of Referral 2627 #01 – FYS CSUB 1029 Concerns. The Committee determined that personnel issues (e.g., who should teach the course) were best addressed by FAC, while curricular issues (e.g., what content should be included in the course) were best addressed by AAC. The Committee then discussed Referral 2627 #03 – Teaching Modalities. The Committee determined that the DLC membership and description were best addressed by FAC, while the teaching-modality component of the referral was best addressed by AAC. These conclusions were consistent with previous discussions between FAC Chair Zenko and AAC Chair Deal.

During the discussion of Referral 2627 #01 – FYS CSUB 1029 Concerns, Committee members concluded that a general review of the General Education (GE) program was warranted, particularly given the First Year Seminar's previous role in the GE program. The Committee concluded that a task force should be formed to review the GE program. The task force should include GECCo members as well as additional members with experience in the program, such as current instructors and former GECCo members. Kris Grappendorf and Elizabeth Adams volunteered to contact Senate Chair Danforth to arrange a meeting with the Executive Committee to discuss the creation of a task force.

Academic Support & Student Services Committee (AS&SS)
Report to the Academic Senate
Thursday, September 17, 2026

The Academic Standards and Student Success (AS&SS) Committee continued its review of 2026–2027 Referral #05: Policy on Use of Information Banner Space in Canvas. The committee invited Dr. Adams, Chris Diniz, and Dr. Alex Slabey to provide expert input regarding the use of Canvas Dashboard space for campus-wide communications.

Discussion focused on establishing a clear and consistent approval process for Canvas Dashboard Global Messages while preserving Canvas primarily for academically relevant communication. The Office of Academic Programs expressed willingness to assist with a vetted approval process. The committee emphasized the importance of student input and discussed appropriate boundaries for promotional content, systemwide communications, emergencies, and messages directly related to the academic calendar.

The committee also discussed concerns regarding faculty academic freedom and distinguished Canvas Dashboard Global Messages from individual course spaces, which should remain reserved for instructors' academic use. The committee agreed to continue developing a revised resolution that establishes clear guardrails for limited and carefully controlled use of Canvas Dashboard space. Additional discussion may be needed regarding academic calendar-related messages.

During Open Forum, the committee also received an update regarding the Chancellor's Office renewal of the ChatGPT license.

Respectfully submitted,
Leslie Kirstein, Chair
Academic Support & Student Services Committee



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BPC Meeting Report — September 17, 2026

The committee held its second meeting. The committee reviewed the Master of Science in Applied Analytics program in the second reading stage and identified several issues requiring clarification before further consideration. Concerns included faculty teaching assignments and workload limits, capstone course staffing, disability services funding, enrollment and attrition assumptions, and missing information about advancement to candidacy and graduate program timelines.

Updates were provided regarding the Academic Calendar Committee. Membership will be finalized with additional campus representatives, and bi-weekly meetings will continue through December. The committee will examine possible adjustments to instructional days, University Week, and grade submission deadlines before presenting recommendations to the Senate.

As moving forward, the committee is forwarding MS Applied Analytics proposal questions to the proposal developer, in coordination with AAC, and finalizing the calendar committee meeting schedule.

Report from the Faculty Affairs Committee

September 17th, 2026

The Faculty Affairs Committee met on September 17th and unanimously approved a revised resolution for second reading proposing a one-academic-year transition to fully online SOCs beginning in **2027–2028**. This accelerated timeline reflects unanimous support among senators who spoke on the item during first reading at the Academic Senate.

FAC also discussed separating the Teaching Modality and Distributed Learning Committee matters and recommending a task force to address FYS CSUB 1029. A subsequent conversation with the Chair of AAC further explored separate resolutions and the possible formation of a subcommittee to address General Education and FYS CSUB 1029 issues.

The committee reviewed the Periodic Evaluation of Faculty referral, emphasizing clearer distinctions between periodic evaluation and RTP, reduced procedural complexity, and faculty workload. The Chair and AVP for Faculty Affairs will discuss this referral and recent resolutions at DCLC. FAC also continued developing Handbook revisions concerning the President's Cabinet and academic leadership, including updated role descriptions and the addition of Associate Dean descriptions.

Separate referrals have been requested to address the IRB and Student Ombudsperson descriptions.

Academic Senate Staff Report

To: Academic Senate

Presented by: Cindy Zúñiga-Prado, Business Systems Analyst II

Title: Staff Senator Communication Email Account Implementation Completed

I am pleased to report that the request to establish an organizational email account to improve communication between campus staff and the Academic Senate Staff Senator has been completed.

The organizational account **ORG-AcademicSenateStaffSenator** has been successfully created, with the email address:

ORG-AcademicSenateStaffSenator@csub.edu

To ensure continuity and long-term access for current and future Staff Senators, ownership of the account has been assigned to the Academic Senate Office, with Katherine Van Grinsven designated as the account owner and administrator. This structure will facilitate ongoing management and seamless transitions between Staff Senator representatives.

The creation of this organizational email account provides a dedicated communication channel that allows staff across campus to communicate directly with the Staff Senator. This enhancement supports increased transparency, accessibility, and engagement between staff and Academic Senate.

On behalf of the staff constituency, I would like to extend sincere appreciation to the Provost and the Academic Senate Executive Committee for their support of this initiative and their commitment to strengthening communication and representation for staff across the university.

Respectfully submitted,

Cindy Zúñiga-Prado

Staff Senator

Academic Senate

California State University, Bakersfield

Requested Action:

☒ Information Only

This item is submitted for Senate awareness; no action is requested at this time.



Accelerating the Transition to Fully Online SOCs (Amendment to RES 252620)

RES 262702

FAC

RESOLVED: That Resolution 252620 be amended in response to Academic Senate feedback to establish a one-academic-year transition from paper-based SOCs to fully online SOCs, with fully online SOCs beginning in the 2027–2028 academic year.

RATIONALE: This resolution is in response to Referral 2026-2027 02.

Resolution 252620 established a transition from paper-based to fully online SOCs. In response to Academic Senate feedback, this resolution accelerates that transition so that SOCs will be fully online beginning in the 2027–2028 academic year. Continuing paper administration for an additional year would create avoidable printing and administrative costs, while existing systems and institutional experience demonstrate that fully online administration is feasible.

The one-academic-year transition provides sufficient time for academic units to prepare and adopt practices that support student participation. Units prepared to implement fully online SOCs sooner are encouraged to do so.

For face-to-face courses, instructors will continue to provide at least 15 minutes of scheduled class time during the designated SOCI completion period. Dedicated class time remains an important strategy for supporting participation and maintaining completion rates in the online format.

Attachment: RES 252620 Transitioning to Online SOCs – Handbook Change

Distribution List:

President
Provost and VP for Academic Affairs
VP for Student Affairs and Strategic Enrollment Management
AVP for Faculty Affairs
AVP Academic Affairs and Dean of Academic Programs
AVP for Student Affairs and Dean of Students
AVP for Information Technology Services and Chief Information Officer
Acting Executive Director of Antelope Valley

College Deans
Dean of Extended Education and Global Outreach
Dean of Libraries
Associate Deans
Department Chairs
General Faculty
Associated Students, Inc.

Approved by the Academic Senate:
Sent to the President:
President Approved: