ACADEMIC SENATE
CSU BAKERSFIELD

Senate Approved: November 5, 2026

Academic Senate Meeting – Fall 2026

Thursday, November 5, 2026
10 AM – 11:30 AM
Agenda

Location: Dezember Leadership and Development Center, Room 409-411

Zoom Information:

Zoom Meeting ID: 811 3080 8590
Passcode: 674081

Senate Members: Chair M. Danforth, Vice-Chair T. Tsantsoulas, CSU Senator C. Lam, CSU Senator N. Michieka, AH Senator M. Palaiologou, AH Senator B. Moreno, BPA Senator D. Wu, BPA Senator S. Sarma, NSME Senator L. Kirstein (virtual), NSME Senator A. Stokes, SSE Senator Z. Zenko, SSE Senator S. Roberts (virtual), AV Senator K. Holloway (virtual), At-Large Senator H. He, At-Large Senator A. Grombly, At-Large Senator A. Hays, At-Large Senator A. Lauer, At-Large Senator J. Deal, At-Large Senator R. Dugan, Lecturer Electorate Representative – D. Horn, Senator C. Zúñiga-Prado – Staff Representative, Senator N. Kaur – ASI President, Senator D. Cours – Dean Representative, VP AA & Provost D. Thein and Senate Analyst K. Van Grinsven.

Guests: A. Fiske, Athletics Director and I. Sumaya, AVP for GRaSP

I. Call to Order
   a. Tejon Tribal Land Acknowledgment
   b. Robert's Rules of Order
   c. Interruption Statement

II. Approval of Minutes
   a. October 22, 2026 (deferred)

III. Announcements and Information
   a. President's Report – V. Harper **(Time Certain: 10:10 AM)** (handout)
      i. Introduction of Athletics Director, A. Fiske
   b. Updates on GRaSP Activities – I. Sumaya, AVP for GRaSP **(Time Certain: 10: 20 AM)** (handout)
   c. Elections and Appointments – T. Tsantsoulas (handout)
   d. Online SOCI Change Proposal from ITS (handout)
   e. Upcoming Events/ Information:
      i. Friday, November 6 - Service for Dr. Kim Flachmann
         1. 2 PM; Stockdale Country Club

ii. Friday, November 20 – Tenured & promoted Faculty Recognition
    1. 1:30 – 2: 30 PM; Albertson Room
iii. Saturday, December 12 - Fall Commencement
    1. 8:30 AM – SSE; 1:30 PM – AH, BPA, NSME
    2. Dignity Health Arena
    3. Contact: Commencement Team at commencement@csub.edu.

IV. Approval of Agenda **(Time Certain: 10:05 AM)**

V. Reports
- a. Provost's Report – D. Thien **(Time Certain: 10:40 AM**) (handout)
- b. ASCSU Report – Senators Lam and Michieka
- c. ASI Report – Senator Kaur
- d. Staff Report – Senator C. Zúñiga-Prado
- e. Committee Reports:
  - i. Executive Committee – Vice-Chair Tsantsoulas (handout)
  - ii. Standing Committees:
    1. Academic Affairs Committee (AAC) – Senator Deal, Chair (handout)
    2. Academic Support and Student Services Committee (AS&SS) – Senator Kirstein, Chair (handout)
    3. Budget and Planning Committee (BPC) – Senator Wu, Chair (handout)
    4. Faculty Affairs Committee (FAC) – Senator Zenko, Chair (handout)
  - iii. CFA Report – Senator Horn, CFA Bakersfield (handout)

VI. Resolutions **(Time Certain: 10:50 AM)**
- a. Consent Agenda: no items.
- b. Old Business:
  - i. RES 262709 Academic Integrity – Handbook Changes – AS&SS (handout)
  - ii. RES 262708 Teaching Modality – Handbook Changes – AAC (handout)
  - iii. RES 262706 President's Cabinet and Academic Leadership – FAC (HOLD)
  - iv. RES 262707 Updates to University Handbook – EC (HOLD)
- c. New Business:
  - i. RES 262712 New Master of Science in Applied Analytics – AAC and BPC (handout)
  - ii. RES 262713 Academic Calendar 2027-2028, Summer 2028 – BPC (handout)
  - iii. RES 262711 Student Ombudsperson – Handbook Changes – FAC (handout)

VII. Open Forum **(Time Certain: 11:15 AM)**

VIII. Adjournment

CALIFORNIA STATE UNIVERSITY
BAKERSFIELD

Office of the President

M E M O R A N D U M

DATE: November 3, 2026

TO: Dr. Melissa Danforth, Chair
Academic Senate

FROM: Vernon B. Harper Jr., Ph.D.
President

SUBJECT: President's Report –November 5, 2026

President Harper intends to discuss the following with the Academic Senate on Thursday, November 5, 2026.

- HACU
- Commission on Intercollegiate Athletics
- Introduction of Andy Fiske

c: Katherine Van Grinsven

Office of the President
California State University, Bakersfield
9001 Stockdale Hwy. • Bakersfield, CA 93311

661.654.2241 *csub.edu/president*



CALIFORNIA STATE UNIVERSITY BAKERSFIELD | Office of Grants, Research and Sponsored Programs

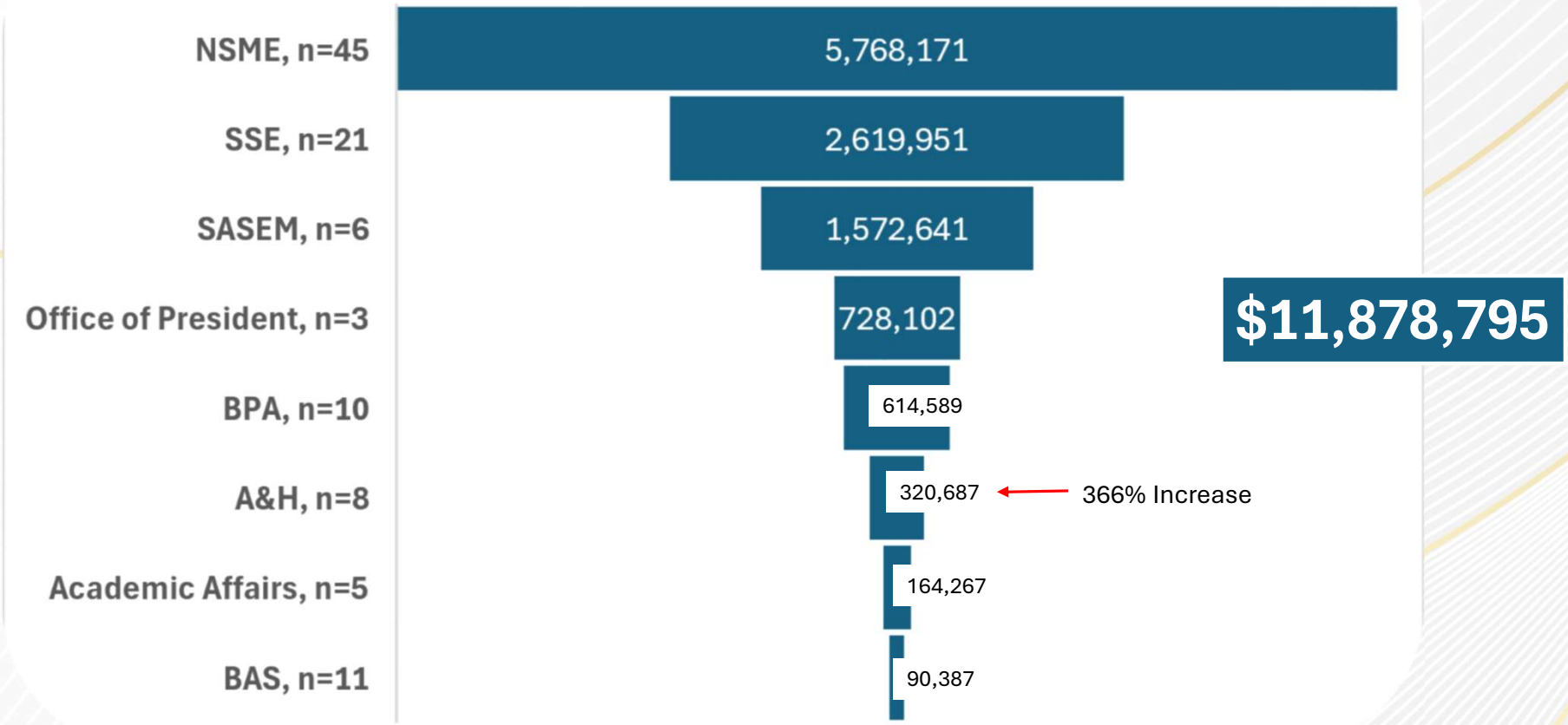
Senate Update

Fiscal Year 2025-2026

November 5, 2026

Isabel Sumaya
Associate Vice President,
Grants, Research & Sponsored Programs

2025-2026 Grant Revenue by College & Division



$11,878,795

N= 109

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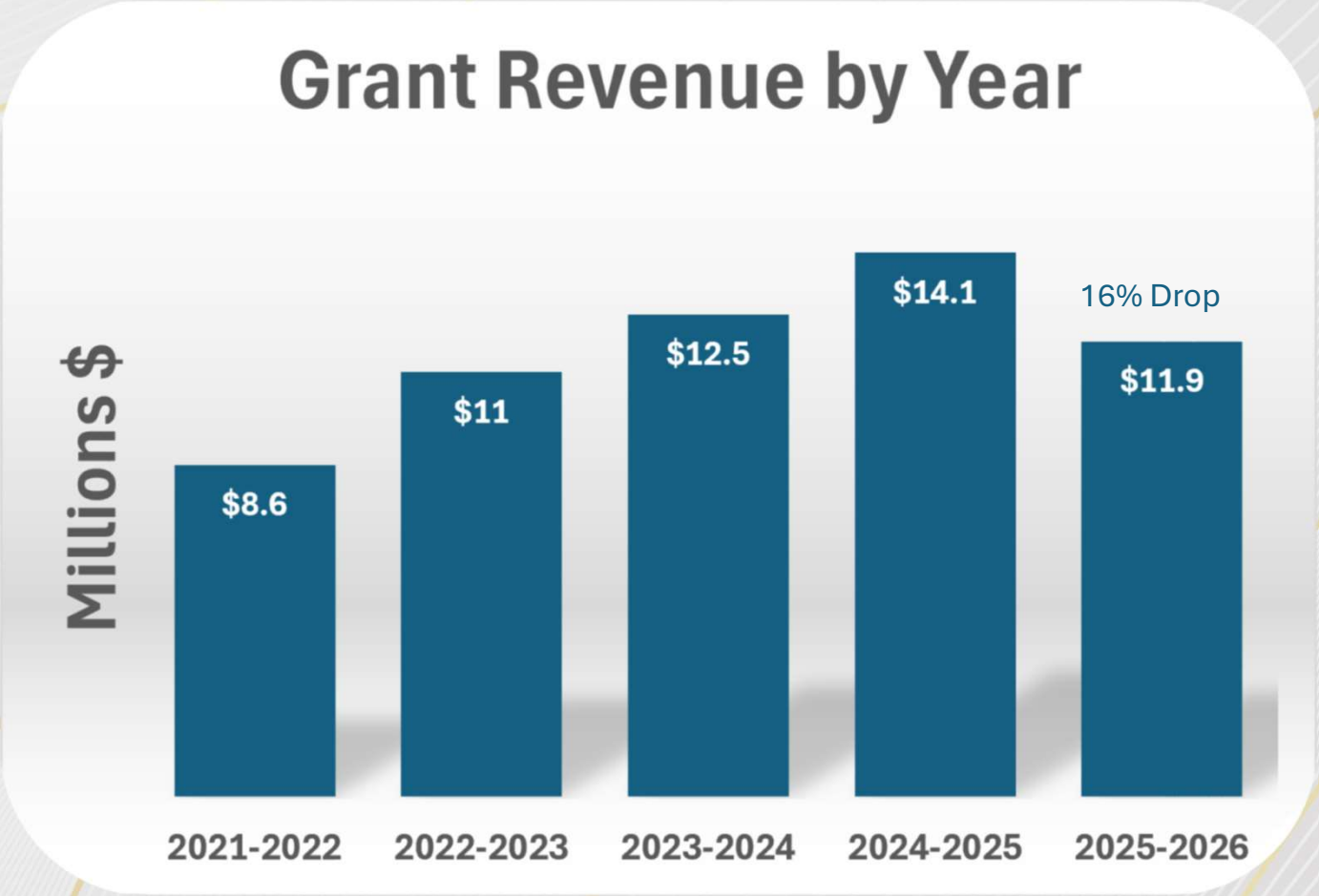
Although a drop from prior year still

38%

increase from Baseline 2021-2022

N=109 / PIs: 55

73% Faculty
15% Administration
13% Staff



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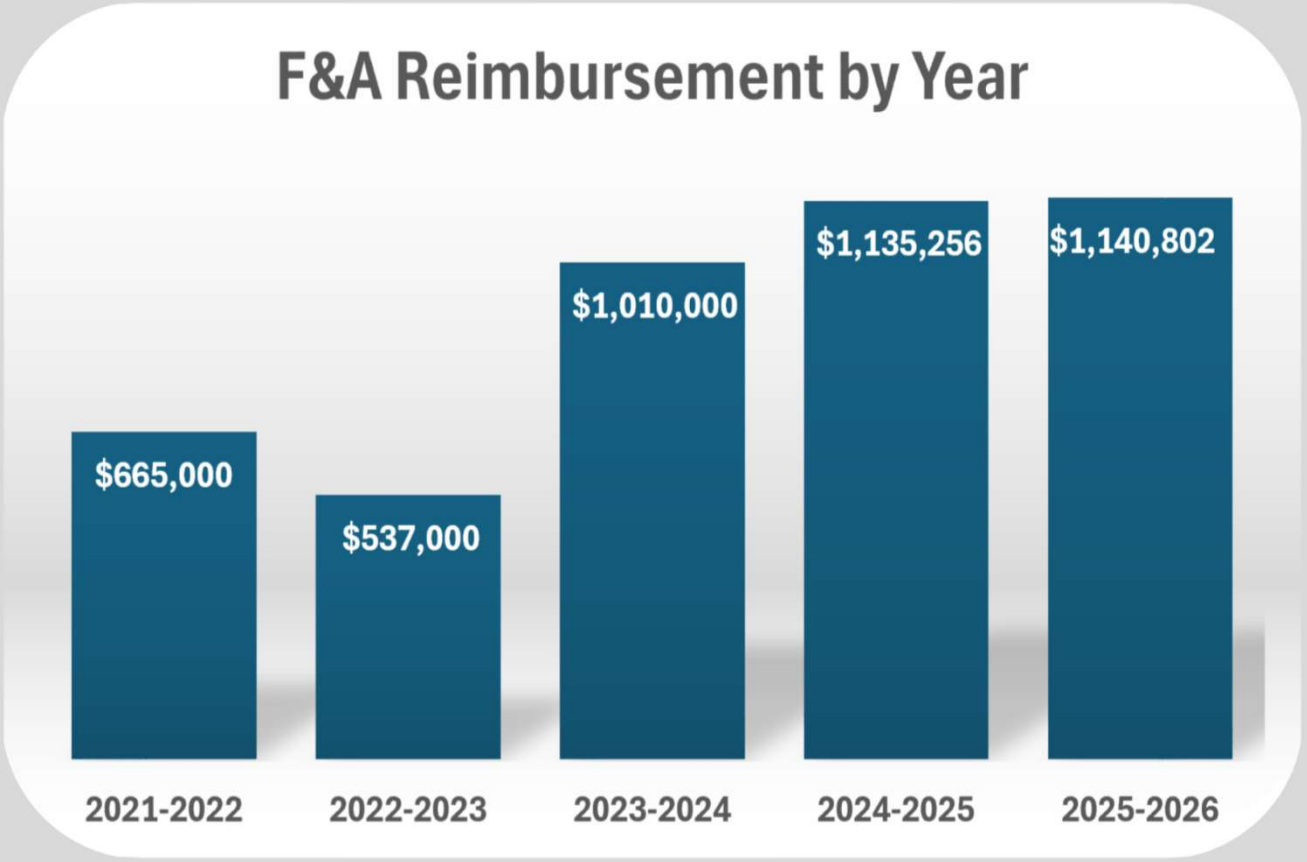
72% increase from Baseline 2021-2022

Indirect Cost Recovery

40% Colleges
10% Departments
10% PIs
15% GRaSP
25% Provost

Recent Distributions

2024-2025:$375,000
2025-2026: $679,000
~1M



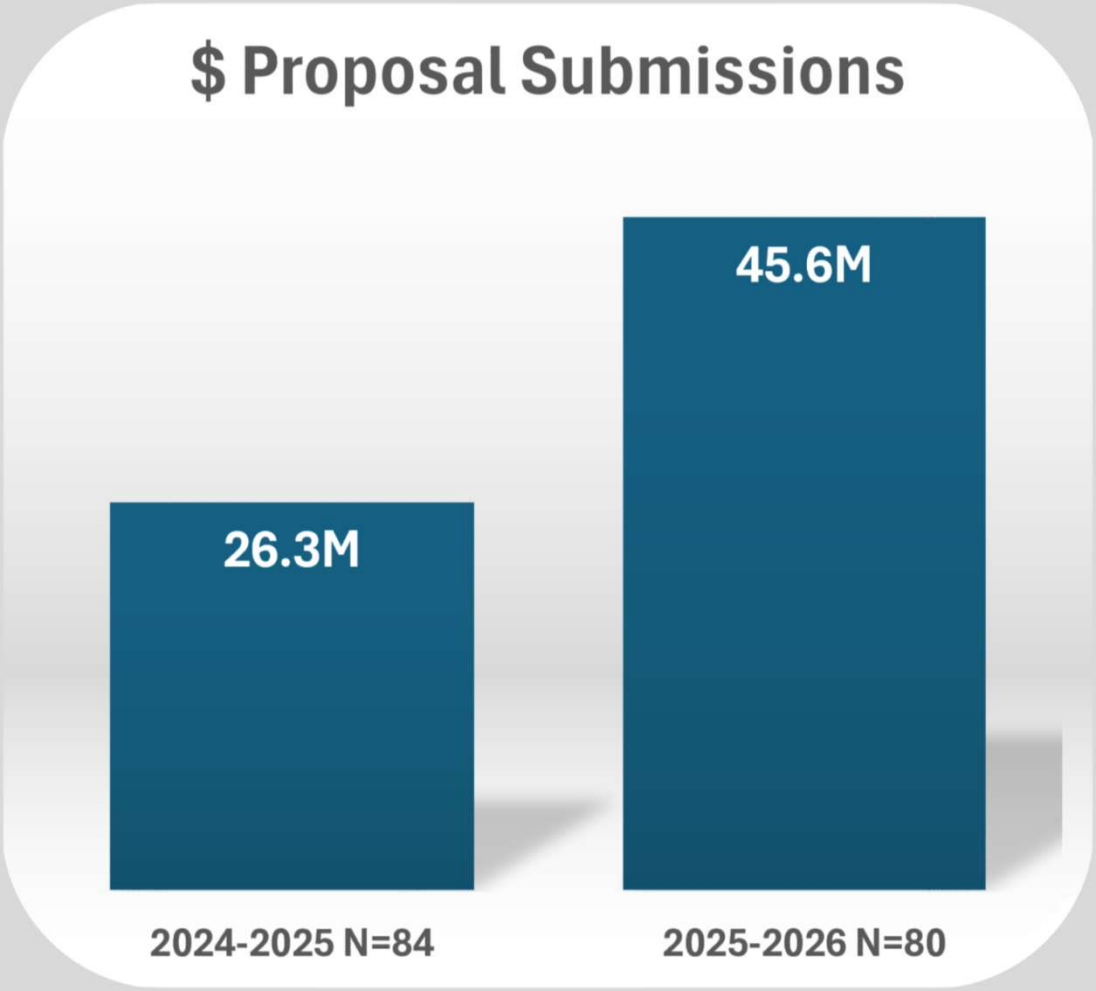
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Proposal Submissions



CSUB Success Rate 2025-2026:45% (44)

Compare to national averages: 10-30%



Looking Forward: Some Big Awards in Qtr. 1 2026-2027

OFFICE OF GRANTS, RESEARCH AND SPONSORED PROGRAMS
CSU BAKERSFIELD

TRIO: Talent Search
PI: Yvette Santana, SASEM
$5,000,000/$347,047(5 yrs.)

California Volunteers
PI: Katrina Gilmore, CECE
$4,354,874/$569,024(16 mo.)

Jobs First
PI: Kristen Watson, BAS
$2,040,000/$(16 mo.)

Kern County Superintendent of Schools (KCSOS) x4
PI: Jane Dong, NSME
$1,00,000/$47,613 (24 mo.)



SIP Cooperative Arrangement Grant: Cultivating the Rural Agronomy Workforce: A Central Valley Transfer Pathway
PI: Aaron Hegde, BPA
$5,000,000 (5yrs.)

SIP Individual Development Grant: CATALYST: Cultivating Adaptive Teaching And Learning with AI-Supported Technologies
PI: Amin Malekmohammadi, NSME
$3,000,000 (5yrs.)

Elk Hills CO2 Storage Project (EHStore)
PI: Liaosha Song, NSME
$26,984,029/$1,061,387 (3 yrs.)

OFFICE OF GRANTS, RESEARCH AND SPONSORED PROGRAMS
CSU BAKERSFIELD

CSUB Grants Support Students in Big Ways

Student Impact



2025-2026

129
Students Employed on Funded Projects

$639,573
Salaries/Benefits Paid to Students on Funded Projects

$3,027,026
Stipends to Students

Added Value to Grant Writing

OFFICE OF GRANTS, RESEARCH AND SPONSORED PROGRAMS
CSU BAKERSFIELD

GRASP - Internal Programs & Support for Research

Programs	2024-2025	2025-2026	2026-2027	
Provost's Proposal Development Award (PDP)	N=3 $39,239	N=3 $42,822	N= 5 $55,256	15 WTUs
Provost's Scholars Award (PSA)	N=5 $57,158	N=5 $56,338	N= 3 $39,153	9 WTUs
Chancellor's Office Grant (COG)	N=10 $50,000	N=8 $47,633	N=4 $23,950	
TOTAL	N=18 $146,397	N=16 $146,793	N=12 $118,359	

Associate =4
Assistant =7
Lecturer =1

CALIFORNIA STATE UNIVERSITY BAKERSFIELD | Office of Grants, Research and Sponsored Programs

Types of Reviews	2024-2025	2025-2026
Exempted from Full Board Review	72	64
Expedited Review	3	6
Standard Review (Full Board)	3	2
Waiver of Authorization (3PA)	1	2
External Investigator & Cooperatives	5	4
Section 118 Designation	0	0
NRRS	5	12
Limited Review	1	2
Total Activity for Submissions	**90**	**92**

2025-2026 HSIRB Membership

Scientific Concerns
Annie Boehning (Nursing)
Jessica Williamson, Chair (Psychology)
Brittany Sanchez (Kinesiology)
Zachary Zenko (Kinesiology)

Non-Scientific Concerns
Chris Livingston (Library)
Nate Olson (Philosophy)
John Stark (Management & Marketing)
Aaron Wisman, Vice Chair (Adv. Ed. Studies)

Community Concerns
Grant Herndon (KCSOS, Legal Counsel)
Laramee Lyda-Craft (Retired)

Consultants
Adam Turner, Prisoner Concerns

Alternates
Brenda Gooch
Juterh Nmah
Chandra Commuri
Marianne Wilson
Isabel Sumaya

Administrative Supoprt
Research Ethics Review Coordinator, Marianne Wilson
Research Compliance Analyst, Gwen Parnell

CALIFORNIA STATE UNIVERSITY BAKERSFIELD | Office of Grants, Research and Sponsored Programs

FACULTY ADVISORY COMMITTEE FOR RESEARCH, SCHOLARSHIP AND CREATIVE ACTIVITY

Committee Reports

Report on Research, Scholarship, and Creative Activity (RSCA) at California State University, Bakersfield (CSUB): Benefits, Support, Responsibilities, Challenges, and Recommendations (Approved: May 19, 2025)

Faculty Grant Submissions, Management, and Success at CSUB: Findings and Recommendations of the CSUB Faculty Advisory Committee for Research, Scholarship, and Creative Activities 2024-2025 (Approved: December 22, 2025)

Sponsor of the Faculty Writing Retreats
2025, N=58, 12 tenured, 20 tenure track, 6 lectures

Fund Faculty Research: Mini Grants
2025, N=13, ~100K

2025-2026 FAC 4 RSCA Membership

Matthew Herman, Chair, Department of Geology

Elaine Correa, Human Development, and Child, Adolescent, and Family Studies
Heidi He, Nursing
Joseph Florez, Religious Studies
Maryann Parada, Modern Languages & Literatures
Anna Jacobsen, Biology
Brandon Pratt, Biology
Brittney Beck, Teacher Education
Eduardo Montoya, Mathematics
Liaosha Song, Geology
Linh Bui, Public Health
Nyakundi Michieka, Economics

New for 2026-2027

NORDP
National Organization of Research Development Professionals

Year 2 – 150K NSF Subaward

- Office of Student Research
- Faculty RSCA Leadership Academy
- University RSCA Magazine

HANOVER® RESEARCH

Professional Development Workshop Series

- Specialized workshops to meet our needs
- Self-paced modules
- Interactive, exercises, videos, resources to navigate the process
- Insider guidance

Atom

AI Cloud Platform for Research Development

- Discovery: learns each researcher, watches every funder, checks eligibility, and delivers the right opportunities straight to the inbox.
- Proposal: auto-builds a guide for every RFP, outlines each section, runs an AI proposal review against funder criteria.
- proposals reviewed and tracked.

KORDATA DYNAMICS

CSUB Serving as Clinical Trial Site

- Partnering with Kordata Dynamics
- 27-61, “Physiological Fingerprinting of Spinal Cord Stimulation Patterns“
- SOP Human Subjects Protection and Good Clinical Practice

OFFICE OF GRANTS, RESEARCH AND SPONSORED PROGRAMS
CSU BAKERSFIELD

Thank You GRaSP Team!

OFFICE OF GRANTS, RESEARCH AND SPONSORED PROGRAMS
CSU BAKERSFIELD



Dr. Manuel Barrera
Director of Sponsored Programs Development



Dee Evans
Senior Grants Analyst



Gwen Parnell
Research Compliance Analyst IRB/IACUC



Nancy Gurrola
Administrative Support Coordinator



Alicia Valenzuela
Senior Grants Analyst



Irene Avila
Grants Analyst



Eidie Gonzalez
Grants Analyst



Marianne Wilson
Research Ethics Review Coordinator

CALIFORNIA STATE UNIVERSITY
BAKERSFIELD

Academic Senate: Elections & Appointments

November 5, 2026

Fall Urgent Calls (updated)

General Education Curriculum Committee (GECCo)

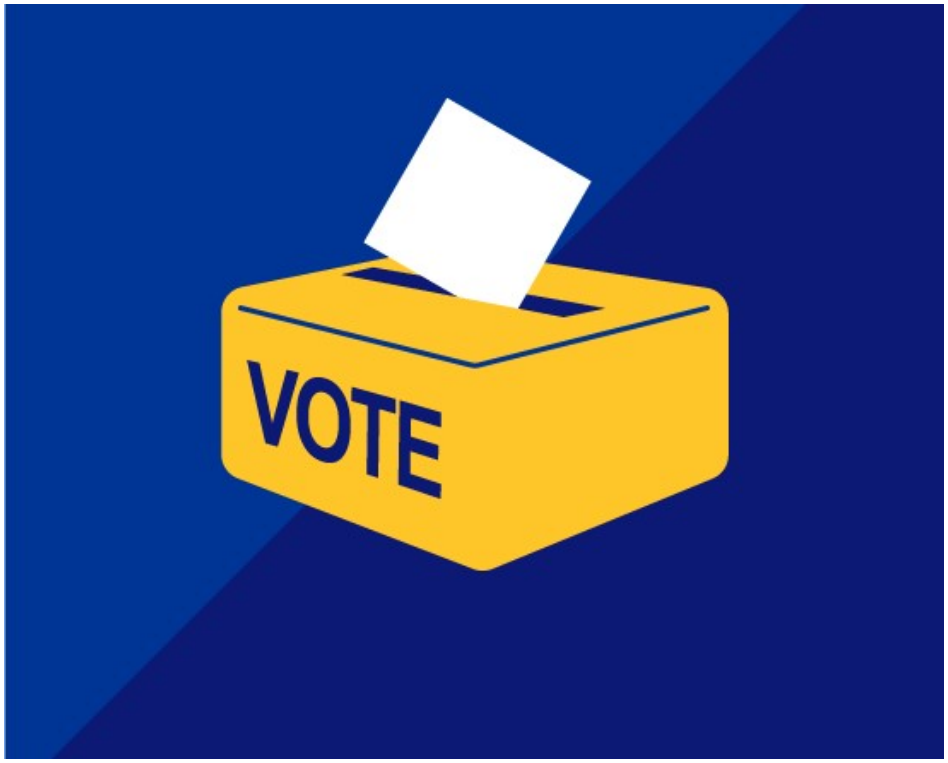
- One (1) Full-time AH faculty member to complete Matthew Woodman's term through May 2027

Integrated Operations Council

- Zhenning Xu to replace John Deal as BPA representative for AY26/27

Important Information & Reminders

- View the Senate Website for up-to-date information
- Let the Senate Office know if there are:
  - Vacancies that need to be filled
  - Errors with committee rosters
- If you do not receive emails regarding calls:
  - College Calls → Contact your College Election Chair & Admin Support
  - University-wide Calls → Contact the Senate Office (academicsenateoffice@csub.edu)



2026-27 College Election Committees

Arts and Humanities

- **Lena Taub (Chair)**
- Sean Wempe
- TBD (*replacement for Joel Haney)*
- *Admin Support: Adrianna Hook*

Natural Sciences, Mathematics, and Engineering

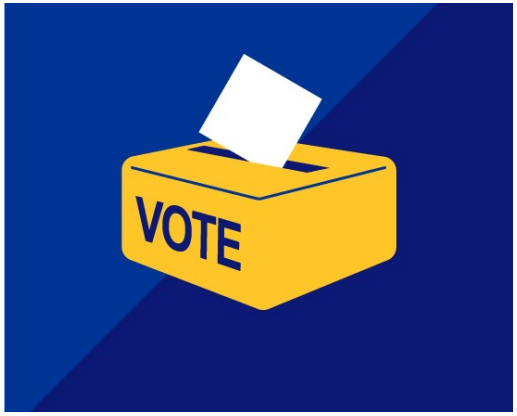
- **Prosper Torsu (Chair)**
- Bilin Zeng
- Danielle Solano
- *Admin Support: Maria Chavez*

Business and Public Administration

- **Richard Gearhart (Chair)**
- Mansik Hur
- Jinping Sun
- Dan Zhou
- *Admin Support: Maria Diaz*

Social Science and Education

- **Dirk Horn (Chair)**
- Yeunjoo Lee
- Anthony Flores
- *Admin Support: Alex Alva*



Change Proposal for Academic Senate: Online SOCI User Interface

Brian Chen, Deputy Chief Information Officer, Information Technology Services; October 28, 2026

Background

Feedback received from Dr. Sunjin Pak prompted this proposal to improve the Online SOCI user interface on mobile devices. We propose a minor change so that questions and response labels display consistently in portrait and landscape orientations. We request Academic Senate approval to implement this change.

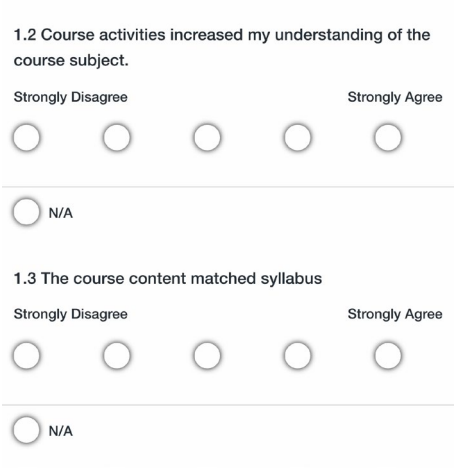
Issue and proposed change

The current portrait view labels only the endpoints of the rating scale, while the landscape view labels each response option. This difference may confuse participants. The proposed change displays individually labeled response options in both orientations, reducing ambiguity and providing a consistent presentation.

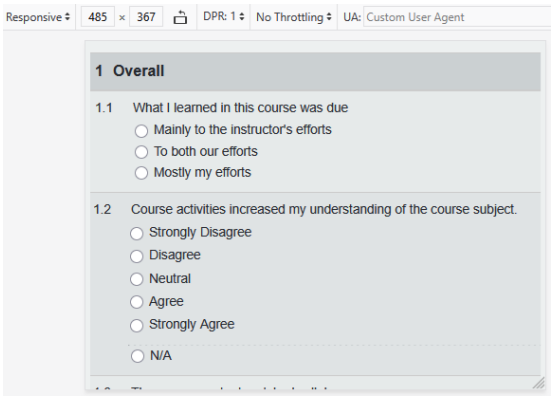
Before and after comparison

Before

Portrait

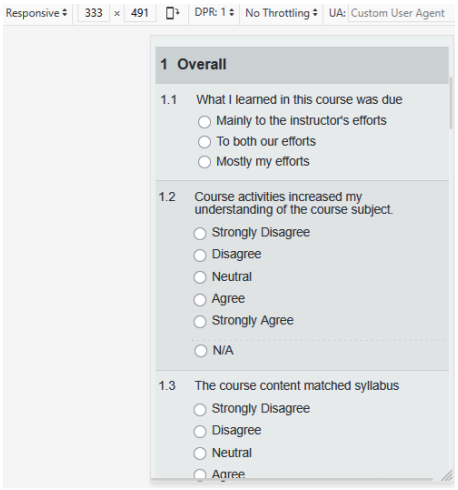


Landscape

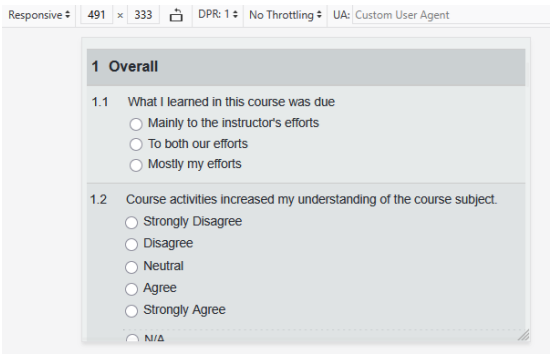


After

Portrait



Landscape



Original portrait screen capture courtesy of Dr. Sunjin Pak.

M E M O R A N D U M

DATE: November 4, 2026

TO: Dr. Melissa Danforth, Chair
Academic Senate

FROM: Deborah Thien, Ph.D.
Provost

SUBJECT: Provost's Report – November 5, 2026

Provost Thien intends to discuss the following with the Academic Senate on Thursday, November 5, 2026.

- Student Success Framework Meetings
- Ad Astra

c: Katherine Van Grinsven

Vice-Chair Report to the Academic Senate

Senate Executive Committee Meeting – Nov. 3, 2026

In addition to the regular business of approving the agenda, and the Senate meeting agenda, EC discussed the following items:

WSCUC Updates on Reaccreditation Efforts

EC welcomed AVP Adams who provided an update on the WASC reaccreditation efforts that are underway. Dr. Adams shared CSUB's reaccreditation timeline and the composition of the steering committee and the standards teams. Members received a high-level outline of the institutional essay and were able to ask clarifying questions. Several EC members are serving on the WASC reaccreditation teams and were already familiar with the process and progress.

Academic Master Plan

AVP Adams briefed EC on the changes present in the new AMP, noting that there were no new degree proposals this year. EC agreed to refer it out to AAC and BPC for review.

Wang Award Updates

EC discussed a memo received from the Faculty Honors and Awards Committee regarding the President's recent action to forward last year's Wang Award nominees to the CO again this year. Members noted that this action falls within Wang Award policies and that the previous nominees were selected by a committee of faculty peers in the previous year's FHAC. Members discussed communication improvements for the process.

PREPP Program

Provost Thien presented details about PREPP (pre-professor program) from the CSU. The mission of PREPP is to recruit and retain tenure-track faculty by introducing advanced doctoral students to faculty life at the CSU. It is a semester-long virtual program with individualized mentorship. Members responded positively to the idea, particularly the existing funding structure that would put little to no local burden on our campus were we to join. We discussed plans to implement the program on our campus, including a start date and procedure for appointing faculty to the PREPP Liaison and Faculty Mentor roles.

Handbook & Bylaws Project

EC considered strategies for collecting broader feedback on the University Handbook changes outlined in RES 262707. Members suggested setting up an open box folder for campus members to view and a mechanism for collecting feedback.

UPRC Composition

EC received a request to review the UPRC composition outlined in the University Handbook and compare with the de facto committee composition. Members recognized that there is a discrepancy but also confirmed that this, along with several others, will be remedied by the handbook changes proposed in RES 262707.

Academic Affairs Committee (AAC)
Report to the Academic Senate

Thursday, October 29, 2026

Acting in its capacity as the interdisciplinary program's curriculum committee, AAC approved the proposed Bachelor of Science degree in Agronomy. The proposal will be forwarded to the Executive Committee for referral to the appropriate Senate standing committees. The committee subsequently approved Referral 2627 #04 – Proposal for a New Master of Science in Applied Analytics for submission to the Academic Senate for first reading. Chair Deal and BPC Chair Wu also drafted a joint resolution, which was approved by both committees.

Chair Deal presented feedback received from the Academic Senate during the first reading of Resolution 262708, concerning proposed revisions to Handbook Section 103.1.1. In response, the committee revised references to instructional modality (e.g., asynchronous online) to ensure consistency with the terminology used in the recently approved DLC resolution. The committee also added language addressing temporary changes in instructional modality due to exigent circumstances that may arise during an academic period. Finally, in response to feedback from a senator, the committee added a footnote referencing WASC accreditation standards regarding the development of fully online programs.

The committee then began its discussion of Referral 2627 #11 – Review of Handbook Appendix E. Members noted that this section of the handbook had not been substantially revised in approximately twenty years and determined that a comprehensive rewrite was necessary. Rather than making minor revisions to the existing language, committee members agreed to develop much of the section anew. Individual portions of the document were assigned to committee members to draft and revise. The proposed revisions will be reviewed and discussed at the next meeting.

Academic Support & Student Services Committee (AS&SS)

Report to the Academic Senate
Thursday, October 29, 2026

AS&SS did not receive any new referrals and did not meet this week.

Respectfully submitted,
Leslie Kirstein, Chair
Academic Support & Student Services Committee

CALIFORNIA STATE UNIVERSITY
BAKERSFIELD

BPC Meeting Report — October 29, 2026

The Budget and Planning Committee (BPC) met on October 29, 2026, to discuss academic calendar updates, feedback from the campus budget forum, and the proposed Master of Science in Applied Analytics.

The committee reviewed the proposed 2027–2028 academic calendar, including break schedules, final examination periods, evaluation days, and grade submission deadlines. Discussion emphasized alignment with other CSU campuses, compliance with the academic work and instruction day requirements, and potential effects on students, housing, dining, and campus services. Members also discussed winter intersession scheduling and the need to clarify its funding model and financial aid implications.

The committee reviewed feedback from the recent campus budget forum, particularly student concerns about course availability, waitlists, and the relationship between budget allocations and instructional access. Discussion indicated that approximately $700,000 in additional instructional funding had helped address demand but remained insufficient to resolve all course bottlenecks. Faculty availability and specialized instructional needs, particularly in upper-division engineering courses, continued to constrain additional sections. Members emphasized stronger coordination across colleges, greater student involvement in scheduling discussions, and more timely access to enrollment and waitlist information.

The proposed Master of Science in Applied Analytics remained under Academic Affairs Committee review at the time of the meeting.

Report from the Faculty Affairs Committee

October 29th, 2026

At its October 29 meeting, the Faculty Affairs Committee (FAC) agreed in principle to proposed revisions to the HSIRB and IACUC provisions and planned to seek feedback from the AVP for GRaSP before finalizing the resolution. FAC approved advancing the Student Ombudsperson description to Academic Senate first reading with revisions. The committee also discussed clarifying classroom observation procedures, including observer eligibility, selection, file placement, and observations during periodic evaluation; no changes were adopted, and the Chair will prepare draft language for future discussion. The Chair introduced preliminary working drafts separating RTP and periodic evaluation provisions for optional committee review.

On November 2, following the FAC meeting, the Chair met with the AVP for GRaSP and invited the AVP for GRaSP and the Research Compliance Analyst to the next FAC meeting to discuss the HSIRB and IACUC resolution. FAC is also awaiting the Provost's feedback on the proposed President's Cabinet structure and descriptions of University officers. The First-Year Seminar subcommittee has met and will review the existing criteria as it plans its work.

California Faculty Association (CFA) Report to the CSUB Senate

Senate Meeting November 5, 2026 | Submitted by Dirk Horn, CSUB CFA Lecturer Rights Co-Chair

Management's letter: On October 26, 2026 CFA launched its Strike Authorization Vote and just before its first day of factfinding hearings was scheduled to begin, CFA's Bargaining Team received a letter from CSU management inviting CFA back to the table, primarily to discuss salary. The offer has been unchanged since November 2025.

Strike Authorization Vote: The vote began on October 26 and ends November 19. CFA urges members who have not yet voted to do so. You can vote via the online ballot sent to your emails. Only CFA members are able to vote. Please contact dhorn3@csub.edu if you are interested in joining.

Strike Preparation: CFA will be holding strike preparation informational sessions in the coming weeks. Please look out for the specific dates to be advertised.

ACADEMIC SENATE
CSU BAKERSFIELD

Academic Integrity - Handbook Changes

RES 262709

AS&SS

RESOLVED: That the Academic Senate approves revisions to University Handbook Section 203.4, Integrity of Scholarship and Grades, to align the Handbook with the previously approved Undergraduate and Graduate Academic Integrity Policies and update the Academic Integrity Policy Violations Committee. Deletions are in strikethrough, and additions are in bold and underlined.

CLEAN VERSION

203.4 Integrity of Scholarship and Grades

University faculty have adopted both an Undergraduate and Graduate Academic Integrity policy, which all faculty are expected to enforce. Instructors shall exercise care in the planning and supervision of academic work so that honest effort is positively encouraged. (See the University catalog and class schedule for the complete policy.)

When a faculty member discovers a violation of the policy, the faculty member shall invite the student to discuss the violation, including the evidence, with the student(s) involved and allow the student(s) to respond. Any academic penalty, including the student's potential grade penalty for the offense falls within the purview of the faculty member teaching the course. (See "Recommended Consequences for Academic Dishonesty". Such decisions may be appealed by the student. (See Appendix D: "Student Complaint and Grievance Procedures.")

After the violation has occurred and the penalty imposed, the incident, with all supporting evidence, shall be reported to the Dean of Students' Office through the Academic Integrity Violation Reporting Form. Disciplinary sanctions for academic dishonesty are processed through the procedures outlined in the Student Conduct Process.

Academic Integrity Policy Violations Committee

A. One full-time faculty member from each College elected to serve a two-year staggered term
B. Two (2) students selected by Associated Students, Inc. from the pool of all full-time upper-division or graduate students.

C. The Dean of Students will convene a meeting at the beginning of each term and will share the annual report and concerns with academic integrity paying particular attention to confidentiality and FERPA. Subsequent meetings will be held to discuss repeat policy violations.

*** TRACKED CHANGES ***

203.4 Integrity of Scholarship and Grades

University faculty have adopted **both** an **Undergraduate and Graduate** Academic ~~Honesty~~ **Integrity** policy, which all faculty are expected to enforce. Instructors shall exercise care in the planning and supervision of academic work so that honest effort is positively encouraged. (See the University catalog and class schedule for the complete policy.)

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After the violation has occurred and the penalty imposed, the incident, with all supporting evidence, shall be reported to the Dean of Students' Office through ~~required to use~~ the Academic Integrity Violation Reporting Form. ~~to notify the CSUB student conduct coordinator and the student(s) involved. A course grade of 'F' may be assigned or another grade penalty may be applied at the discretion of the course instructor. The student conduct coordinator will determine additional academic sanctions (e.g., probation, suspension, or permanent expulsion).~~ **Disciplinary sanctions for academic dishonesty are processed through the procedures outlined in the Student Conduct Process.**

Academic Integrity Policy ~~Review~~ Violations Committee

A. One full-time faculty member from each College elected to serve a two-year staggered term
~~Three (3) faculty and two (2) alternates selected at random from the pool of all full- time faculty (alternates are for cases of conflict of interest, schedule conflicts, etc.).~~

B. Two (2) students **selected by Associated Students, Inc.** ~~and two (2) alternates selected at random~~ from the pool of all fulltime upper division ~~and~~ **or** graduate students ~~(alternates are for cases of conflict of interest, schedule conflicts, etc.).~~

C. The **Dean of Students** ~~Chair of the Academic Senate~~ will convene ~~the first~~ a meeting **at the beginning of each term** ~~of the academic year during which one of the faculty~~

~~members must be elected chair.~~ and will share the annual report and concerns with academic integrity paying particular attention to confidentiality and FERPA. Subsequent meetings will be held to discuss repeat policy violations.

RATIONALE: This resolution responds to Referral 2026-2027 12, Academic Integrity Violations Committee Updates. The revisions to University Handbook Section 203.4 align the Handbook with the previously approved Undergraduate Academic Integrity Policy (RES 212233) and Graduate Academic Integrity Policy (RES 232422). They clarify faculty responsibilities and reporting procedures, distinguish course-level academic penalties from disciplinary sanctions, and update the name, membership, and meeting procedures of the Academic Integrity Policy Violations Committee. The revisions also reflect the Dean of Students' proposed committee structure for regular discussion of academic integrity concerns and additional meetings concerning repeat violations.

Attachments: *Academic-Integrity-Violation-Reporting-Form.PDF*
Referral 2026-2027 12 Academic Integrity Violations Committee Updates

Distribution List:
President
Provost and VP for Academic Affairs
VP for Student Affairs and Strategic Enrollment Management
AVP for Faculty Affairs
AVP Academic Affairs and Dean of Academic Programs
College Deans
Dean of Libraries
Dean of Extended Education and Global Outreach
Interim Executive Director of Antelope Valley
Associate Deans
General Faculty
Associated Students, Inc.

Approved by the Academic Senate: November 5, 2026
Sent to the President: November 13, 2026
President Approved:

DEAN OF STUDENTS
CSU BAKERSFIELD

Academic Integrity Violation Reporting Form

Use this form to report a violation of the University's Academic Integrity Policy and the Student Conduct Code.

If you believe that a violation of the Academic Integrity Policy (https://maindata.csub.edu/media/45231/download?inline) and Student Conduct Code (https://maindata.csub.edu/media/37671/download?inline) has occurred, please complete the following:

1. Inform the student(s) about the alleged violation and request a meeting to discuss the matter with the student(s). If a meeting is not possible, faculty should inform the student(s) of the alleged violation via e-mail. The email to the student(s) should include the following information:

a. The alleged violation (e.g. cheating, plagiarism, and/or unauthorized collaboration)

b. An opportunity for the student(s) to provide a response to the allegation

c. The grade assigned due to the violation

d. A statement that the alleged violation will be reported to the Dean of Students office for judicial review and possible disciplinary sanctions

2. Faculty should complete this form and attach the course syllabus and all supporting evidence. Evidence may include:

a. The assignment, exam, paper, etc.

b. Plagiarism/AI report (turnitin.com or SafeAssign), if any

c. Online source used (i.e. Chap GPT, Google answers, etc.)

d. Copy of any communication with the student(s)

e. Any additional relevant evidence

Reporting Party Information

Your full name:

Your position/title:

Your phone number:

Your email address:

Date of incident (Required):

mm/dd/yyyy

Location of incident (Required):

Please select a location ...

Involved Parties/Student(s)

Please list the individual student(s) involved in the incident.

Name

Select Role

Student ID Number

Email Address

Add another party

Questions

Semester incident took place, i.e. Spring 2022 (Required)

Course Title/Number (Required)

Academic School (Required)

- [ ] Arts and Humanities
- [ ] Business and Public Administration
- [ ] Natural Sciences, Mathematics and Engineering
- [ ] Social Sciences and Education
- [ ] Department
- [ ] Other

Academic/Campus Department

Type of Violation (Required)

- [ ] Alteration or misuse of a university document
- [ ] Cheating
- [ ] Falsifying any university document
- [ ] Forgery
- [ ] Furnishing false information
- [ ] Improper use of technology
- [ ] Misrepresenting one's self
- [ ] Plagiarism
- [ ] Unauthorized assistance
- [ ] Unauthorized collaboration
- [ ] Using unauthorized sources

Please provide a detailed description of the incident using specific concise, objective language (who, what, where, when, why, and how). (Required)

Did you contact or meet with the student(s) involved? (Required)

- [ ] Yes
- [ ] No

If you discussed the incident with the student(s), what was their response?

What grade penalty, if any, was assigned as a result of the incident?

- [ ] No grade penalty
- [ ] Oral reprimand
- [ ] Redo the assignment
- [ ] Reduced grade on the assignment/test
- [ ] Failed grade on the assignment/test
- [ ] Failed grade in the course

At times, cases can extend beyond the semester, and there may be a need to contact you during Summer or Winter (off-contract) breaks. Please indicate below if you are willing to be contacted in the rare chance that we need additional information to best process this conduct case. (Required)

- [ ] Yes
- [ ] No

Supporting Documentation

For all academic integrity violations, please attach your course syllabus. In addition, attach all supporting documentation including exam questions/responses, assignment details, Turnitin.com Plagiarism report, Artificial Intelligence Detection report, email communication with the student, etc. You will receive an email confirmation that the report was submitted upon completion. 5GB maximum total size.
Attachments require time to upload, so please be patient after submitting this form.

Choose files to upload **Choose Files**

- [ ] Email me a copy of this report

Submit

ACADEMIC SENATE
CSU BAKERSFIELD

2026-2027 Referral 12

Academic Integrity Violations Committee Updates

Date: September 30, 2026

From: Melissa Danforth, Academic Senate Chair

To: Leslie Kirstein, Academic Support and Student Services (AS&SS) Chair

cc: Katherine Van Grinsven, Academic Senate Administrative Analyst

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At their meeting on September 29, 2026, the Academic Senate Executive Committee requested that Academic Support and Student Services (AS&SS) review Handbook section 203.4 "Integrity of Scholarship and Grades," and align it with the previously approved resolutions: RES 212233 "New Undergraduate Academic Integrity Policy" and RES 232422 "**Graduate Academic Integrity Policy."**

During your discussions, please consider:

- Updating the Academic Integrity Review Committee in section 203.4 to align with the Academic Integrity Violations Committee in the resolutions.
- Updating any other language in the Handbook to align with the resolutions.

Please consider this matter with your committee and get back to me with your recommendations. If your recommendations require Senate action, please prepare a resolution and the rationale for the resolution.

Thank you.

Attachment:

- *RES 212233 "New Undergraduate Academic Integrity Policy"*
- *RES 232422 "Graduate Academic Integrity Policy"*
- *Suggested Changes_203.4 Integrity of Scholarship and Grades_202607.doc*
- *AI Repeat Violations Committee Restructure Request_202607.doc*

DR. MELISSA DANFORTH, CHAIR, ACADEMIC SENATE
California State University, Bakersfield
9001 Stockdale Hwy. • Mail Stop: 20 BDC • Bakersfield, CA 93311

academicsenatechair@csub.edu csub.edu/senate

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
ACADEMIC SENATE

AAC, AS&SS

New Undergraduate Academic Integrity Policy

RES 212233

RESOLVED: That the attached policy be adopted to replace the existing policy found in the campus catalog.

RATIONALE: There are a number of concerns that the new policy addresses.

1) The need to define and differentiate between different forms of violations of student academic integrity.
2) The need to address different forms of violations of student academic integrity with varying types of consequences.
3) The need for faculty input on the consequences for repeated violations of student academic integrity.

ATTACHMENT: CSUB Undergraduate Academic Integrity Policy

Approved by the Academic Senate May 12, 2022
Sent to the President May 20, 2022
Approved by the President May 23, 2022

Distribution List:
Provost & Vice President of Academic Affairs
AVP Faculty Affairs
AVP Academic Affairs and Dean Academic Programs
VP Student Affairs
Dean Arts and Humanities

Interim Dean Business and Public Administration
Interim Dean Natural Sciences, Mathematics and Engineering
Dean Social Sciences and Education
Interim Dean Antelope Valley
Interim Dean Library
Interim Dean of Undergraduate and Graduate Studies
Department Chairs
General Faculty

CSUB Undergraduate Academic Integrity Policy

Philosophy on Academic Integrity:

The California State University, Bakersfield (CSUB) Guiding Principles begin with the commitment to academic excellence and pursuit of integrity and truth. CSUB administrators, faculty, staff, and students are expected to honor and uphold these principles and in so doing protect the integrity of all academic work. A degree at CSUB is a product of our campus's commitment to ethical behavior, academic integrity, and academic excellence. When a violation of academic integrity occurs, it diminishes the value of that degree and impacts the reputation of our campus.

Policy:

Students at CSUB are expected to do all their academic work (coursework, assignments, exams, research, etc.) without getting or giving unauthorized assistance. Faculty have the responsibility of planning and supervising academic work so that honest effort is encouraged and positively reinforced.

Types of Academic Integrity Violations:

Academic integrity violations include, but are not limited to, plagiarizing, cheating, providing unauthorized assistance, collaborating with other students without the approval of the instructor, using technology improperly, and falsifying university documents to gain an unfair academic advantage, improve a grade, or obtain course credit. Academic Integrity violations are listed in the Student Conduct Code and the University Handbook, and all offenses listed below, but not limited to the following, are taken seriously.

Plagiarism is claiming the published or unpublished work of someone else as your own. This includes handing in someone else's work; turning in copied or purchased compositions; using paragraphs, sentences, phrases, words, or ideas, including paraphrasing, written by another writer; or using data and/or statistics compiled by someone else as your own without giving appropriate credit to the original writer. Plagiarism also includes using work submitted in another class without permission of the instructor.

Cheating includes, but is not limited to, using "cheat (crib) sheets" or notes during an exam without the approval of the instructor, copying from someone else or looking at another student's answers during an exam, using books or outside sources without permission during an exam or assignment, receiving answers on an exam or assignment from someone else, or using an online source to obtain answers without approval.

Unauthorized Assistance is providing answers or information on an assignment or exam to a fellow student without approval of the instructor.

Unauthorized Collaboration is working with others on an assignment or exam without approval of the instructor and/or copying from someone else without their knowledge.

Both unauthorized assistance and collaboration interfere with the ability of the instructor to evaluate the individual student's performance in their course.

Improper use of technology includes using computers, computer programs, cell phones, calculators, or other software or electronic aids to gain an unfair academic advantage without

permission of the instructor.

Falsification of University Documents includes, but is not limited to, falsifying signatures, such as another student's signature or a faculty/staff signature, on a university form (for example, an add/drop form).

Procedures for Reporting a Violation of the Undergraduate Academic Integrity Policy:

Any violation of Academic Integrity should be reported to the Office of the Dean of Students.

When a faculty or staff member or administrator discovers a violation of the academic integrity policy, they shall invite the student to discuss the violation, including the evidence, with the student(s) involved and allow the student(s) to respond. Any academic penalty, including the student's potential grade penalty for the offense falls within the purview of the faculty member teaching the course. (See "Recommended Consequences for Academic Dishonesty.") For further guidance, consult with the appropriate Program Director, Department Chair, Dean, or Dean of Students' office.

After the violation has occurred and penalty imposed, the incident, with all supporting evidence, shall be reported to the Dean of Students Office through the Academic Integrity Violation Reporting Form and to the applicable academic program(s) to be considered in its totality in order to determine whether the reported incident is part of a larger pattern of misconduct. Disciplinary sanctions for academic dishonesty are processed through the procedures outlined in the CSU Executive Order 1098, Student Conduct Procedures.

Recommended Consequences for an Undergraduate Academic Integrity Violations:

Suggested guidelines for academic penalties within the course can range from oral reprimand to failure of the course depending on the severity of the academic integrity violation. These recommendations are provided to allow for equitable sanctions across campus for all students and are intended to be for a first academic dishonesty offense. Grade penalties are at the sole discretion of the faculty member.

An oral reprimand is appropriate if the violation is a minor, first-time offense in a course and if there is any possibility the student misunderstood how their actions violate the academic integrity policy. This may also be an opportunity for the student to resubmit the assignment or complete an equivalent assignment with a better understanding of the expectations.

A failing or lower grade on the assignment/exam/paper/project for the course is recommended for moderate offenses, which could include a first offense, that clearly violates the academic integrity policy but are not planned or premeditated.

A failing grade in the course is at the discretion of the faculty member. Faculty may reserve such action for those violations that are premeditated and planned with the intent of violating the academic integrity policy and gaining an unfair advantage in a course.

Levels of offenses:

- Minor first offense: minor actions of plagiarism or cheating without clear evidence of intent to gain unfair advantage
- Moderate first offense: moderate actions of plagiarism or cheating without clear evidence of intent to gain unfair advantage

- Major first offense: premeditated or planned plagiarism or cheating with clear evidence of intent to gain unfair advantage

For further guidance, faculty should consult with the appropriate Program Director, Department Chair, Dean, or Dean of Students' office.

*Recommended consequences are reflected in the Policy on Academic Dishonesty from CSUCI Dated 2-4-2014

Additional Potential Sanctions for a Violation of the Undergraduate Academic Integrity Policy:

In addition to the academic penalty assigned by the faculty member, disciplinary sanctions imposed by the University may include educational/plagiarism exercises, probation, suspension, permanent expulsion from the university and from the CSU system, or the withholding of a degree.

Disciplinary probation will be noted on the student's formal academic record only for the duration of the probationary period. Disciplinary suspension of more than an academic year and expulsion will be part of the student's permanent academic record. Once a disciplinary sanction is determined, the outcome will be provided to the instructor who reported the incident and remain in the student's electronic disciplinary file in accordance with the CSU Records/Information Retention and Disposition Schedule.

Repeated Violations of the Undergraduate Academic Integrity Policy:

Any repeated violation of the academic integrity policy will result in more serious academic sanctions. Normally, this will include suspension or expulsion from the university with a note on the student's permanent record. Decisions regarding penalties for repeated violations shall be determined by the Student Conduct Officer after conferring with a committee composed primarily of tenured faculty members.

Proposed Syllabus Language:

Academic Integrity: Certain forms of conduct violate the university's policy of academic integrity and the student conduct code. Academic dishonesty (cheating) is a broad category of actions that use fraud and deception to improve a grade or obtain course credit. Academic dishonesty is not limited to exams alone but arises whenever students attempt to gain an unearned academic advantage. Plagiarism is claiming the published or unpublished work of someone else as your own. This includes handing in someone else's work; turning in copied or purchased compositions; using paragraphs, sentences, phrases, words, or ideas, including paraphrasing, written by another writer; or using data and/or statistics compiled by someone else as your own without giving appropriate credit to the original writer. Plagiarism also includes using your work submitted in another class without permission of your current instructor.

When a faculty member discovers a violation of the university's policy of academic integrity, the faculty member will meet with the student(s) involved and is required to notify the Dean of Students' office and detail the alleged violation, including the name(s) of the student(s) suspected, the class in which the alleged violation occurred, the circumstances of the alleged violation, and the evidence (including witnesses) supporting the allegation. The faculty member will also formally notify the student(s) suspected of violating the university's policy of academic integrity, the department chair for the course involved in

the incident, and the appropriate school dean. The Dean of Students or designee will investigate; confer with the faculty member, student(s), and any witnesses identified; and review all evidence submitted by the faculty member and student(s) to impose an administrative sanction, beyond the academic penalty already placed by the faculty member. Students who perform dishonestly in this course may earn zero credit on the assignment/exam or a failing grade in the course, depending on the level of severity of the offense.

Students are expected to uphold the standards of academic integrity. Cheating in any form will not be tolerated and will result in a formal report to the University Dean of Students. You are always expected to follow the student conduct code and uphold the CSUB Guiding Principles while learning on this campus.

Catalog Statement:

The principles of truth and integrity are recognized as fundamental to our campus community. CSUB administrators, faculty, staff, and students are expected to honor and uphold these principles and in so doing protect the integrity of all academic work. A degree at CSUB is a product of our campus's commitment to ethical behavior, academic integrity, and academic excellence. When a violation of academic integrity occurs, it diminishes the value of that degree.

Students at CSUB are expected to do all work assigned to them without getting or giving unauthorized assistance. Faculty have the responsibility of planning and supervising academic work so that honest effort is encouraged and positively reinforced.

ACADEMIC SENATE
CSU BAKERSFIELD

Graduate Academic Integrity Policy

RES 232422

AAC and AS&SS

RESOLVED: That the attached Graduate Academic Integrity Policy be adopted.

RATIONALE: The new policy defines academic integrity issues specific to graduate students.

Attachments:

CSUB Graduate Academic Integrity Policy

Distribution List:

President
Provost and VP for Academic Affairs
VP Student Affairs
AVP Faculty Affairs
AVP Academic Affairs and Dean of Academic Programs
School Deans
Dean of Libraries
Dean of Antelope Valley
Dean of Extended University and Global Outreach
Department Chairs
General Faculty

Approved by the Academic Senate: April 25, 2024
Sent to the President: May 9, 2024
President Approved: May 16, 2024

CSUB Graduate Academic Integrity Policy

Philosophy on Academic Integrity:

The California State University, Bakersfield (CSUB) Guiding Principles begin with a commitment to academic excellence and to the pursuit of integrity and truth. CSUB administrators, faculty, staff, and students are expected to honor and uphold these principles and in so doing protect the integrity of all academic work. A degree at CSUB is a product of our campus's commitment to ethical behavior, academic integrity, and academic excellence. When a violation of academic integrity occurs, it diminishes the value of that degree and impacts the reputation of our campus.

Policy:

Students at CSUB are expected to do all their academic work (coursework, assignments, exams, research, etc.) without getting or giving unauthorized assistance. Faculty have the responsibility of planning and supervising academic work so that honest effort is encouraged and positively reinforced. This policy is in addition to the Professional Standards of the student's graduate program.

Types of Academic Integrity Violations:

Academic integrity violations include, but are not limited to, plagiarizing, cheating, providing unauthorized assistance, collaborating with other students without the approval of the instructor, using technology improperly, and falsifying university documents for the purpose of gaining an unfair academic advantage, improving a grade, or obtaining course credit. Academic Integrity violations are listed in the Student Conduct Code and the University Handbook, and all offenses listed below, but not limited to the following, are taken seriously.

Plagiarism is claiming the published or unpublished work of someone else as your own. This includes handing in someone else's work; turning in copied or purchased compositions; using paragraphs, sentences, phrases, words, or ideas, including paraphrasing, written by another writer; or using data and/or statistics compiled by someone else as your own without giving appropriate credit to the original writer. Plagiarism also includes using work submitted in another class without permission of the instructor.

Cheating includes, but is not limited to, using "cheat (crib) sheets" or notes during an exam without the approval of the instructor, copying from someone else or looking at another student's answers during an exam, using books or outside sources without permission during an exam or assignment, receiving answers on an exam or assignment from someone else, or using an online source to obtain answers without approval.

Unauthorized Assistance is providing answers or information on an assignment or exam to a fellow student without approval of the instructor.

Unauthorized Collaboration is working with others on an assignment or exam without approval of the instructor and/or copying from someone else without their knowledge.

Both unauthorized assistance and collaboration interfere with the ability of the instructor to evaluate the individual student's performance in their course.

Improper use of technology includes using computers, computer programs, cell phones, calculators, or other software or electronic aids to gain an unfair academic advantage without

permission of the instructor.

Falsification of University Documents includes, but is not limited to, falsifying signatures, such as another student's signature or a faculty/staff signature on a university form (for example, an add/drop form).

Using Artificial Intelligence to complete an assignment or exam developed to assess your knowledge of a particular subject matter, idea, or concept or using it without the explicit permission of the instructor for the purpose of gaining an unfair academic advantage would also be considered a violation.

Procedures for Reporting a Violation of the Graduate Academic Integrity Policy:

Any violation of Academic Integrity should be reported to the Office of the Dean of Students.

When a faculty, staff, or administrator discovers a violation of the academic integrity policy, they shall discuss the violation, including the evidence, with the student(s) involved and allow the student(s) to respond. Any academic penalty, including the student's potential grade penalty for the offense, falls within the purview of the faculty member teaching the course. (See "Recommended Consequences for Academic Dishonesty.") For further guidance, consult with the appropriate Program Director, Department Chair, Academic Dean, or Dean of Students' office.

After the violation has occurred and the penalty imposed, the incident, with all supporting evidence, shall be reported to the Dean of Students Office through the Academic Integrity Violation Reporting Form to be considered in its totality in order to determine whether the reported incident is part of a larger pattern of misconduct. Disciplinary sanctions for academic dishonesty are processed through the procedures outlined in the CSU Executive Order 1098, Student Conduct Procedures.

Recommended Consequences for Academic Integrity Violations:

Grade penalties are at the sole discretion of the faculty member. This policy assumes that every graduate student is familiar with the expectations of ethical writing and decision-making. Suggested guidelines for academic penalties within the course can range from failure of the assignment/exam/paper/project to failure of the course depending on the severity of the academic integrity violation. Any additional academic penalty, including whether the degree/program can continue, should also align with the professional standards of the specific graduate program.

Additional Potential Sanctions for a Violation of the Graduate Academic Integrity Policy:

In addition to the academic penalty assigned by the faculty member and/or program, disciplinary sanctions imposed by the University may include probation, suspension, permanent expulsion from the university and from the CSU system, or the withholding of a degree.

Disciplinary probation will be noted on the student's formal academic record only for the duration of the probationary period. Disciplinary suspension of more than an academic year and expulsion will be part of the student's permanent academic record. Once a disciplinary sanction is determined, the outcome will be provided to the instructor who reported the incident and remains in the student's electronic disciplinary file in accordance with the CSU Records/Information Retention and Disposition Schedule.

Repeated Violations of the Graduate Academic Integrity Policy:

Any repeated violation of the academic integrity policy will result in more serious academic sanctions. Normally, this will include suspension or expulsion from the university with a note on the student's permanent record. Decisions regarding penalties for repeated violations shall be determined by the Student Conduct Officer after conferring with a committee composed primarily of one tenured faculty member per school with teaching responsibilities in at least one of their respective graduate programs.

Grievance Process:

A graduate or post-baccalaureate student who experiences difficulties arising from course evaluation, judgment of performance, graduate degree requirements, advancement to candidacy, general regulations, and/or other grievance situations should discuss the issues first with the appropriate graduate or credential program director. For additional details, refer to the section on Grievances and Appeals in Division of Graduate Studies section of the catalog and/or Student Complaint and Grievance Procedures as listed on the Graduate Student Center Forms & Catalog webpage.

Proposed Syllabus Language:

Academic Integrity: Certain forms of conduct violate the university's policy of academic integrity and the Student Conduct Code. Academic dishonesty (cheating) is a broad category of actions that use fraud and deception to improve a grade or obtain course credit. Academic dishonesty is not limited to exams alone but arises whenever students attempt to gain an unearned academic advantage. Plagiarism is claiming the published or unpublished work of someone else as your own. This includes handing in someone else's work; turning in copied or purchased compositions; using paragraphs, sentences, phrases, words, or ideas, including paraphrasing, written by another writer; or using data and/or statistics compiled by someone else as your own without giving appropriate credit to the original writer. Plagiarism also includes using your work submitted in another class without permission of your current instructor. Using Artificial Intelligence to complete an assignment or exam developed to assess your knowledge of a particular subject matter, idea, or concept or using it without the explicit permission of the instructor for the purpose of gaining an unfair academic advantage would also be considered a violation.

When a faculty member ~~discovers~~ imposes a penalty for a violation of the university's policy of academic integrity, the faculty member will meet with the student(s) involved and is required to notify the Dean of Students' office. The Dean of Students or designee will investigate; confer with the faculty member, student(s), and any witnesses identified; and review all evidence submitted by the faculty member and student(s) to impose an administrative sanction, beyond the academic penalty already placed by the faculty member. Students who perform dishonestly in this course may earn zero credit on the assignment/exam or a failing grade in the course. For details on the grievance process, refer to the section on Grievances and Appeals in Division of Graduate Studies section of the catalog.

Students are expected to uphold the standards of academic integrity, the CSUB Guiding Principles, the student conduct code, and the professional standards of their graduate program.

Catalog Statement:

The principles of truth and integrity are recognized as fundamental to our campus community.

CSUB administrators, faculty, staff, and students are expected to honor and uphold these principles and in so doing protect the integrity of all academic work. A degree at CSUB is a product of our campus's commitment to ethical behavior, academic integrity, and academic excellence. When a violation of academic integrity occurs, it diminishes the value of that degree.

Students at CSUB are expected to do all work assigned to them without getting or giving unauthorized assistance. Faculty have the responsibility of planning and supervising academic work so that honest effort is encouraged and positively reinforced.

ACADEMIC SENATE
CSU BAKERSFIELD

Teaching Modality – Handbook Changes

RES 262708

AAC

RESOLVED: That the Academic Senate approves revisions to the University Handbook regarding the teaching modality of courses at CSUB.

Deletions are in ~~strikethrough~~, and additions are in **bold and underlined.**

303.1.1 Teaching Assigned Courses

Faculty shall teach their assigned courses in accordance with the officially approved course descriptions provided in the current University Catalog. Unless authorized by the department or program to teach a course with a significant online component, including fully asynchronous online instruction, synchronous online instruction, and hybrid instruction combining face-to-face and online delivery, ~~in an online or flex hybrid modality,~~ faculty shall teach in a face-to-face format.

Course Scheduling and Modality

The assignment and scheduling of courses include responsibility for determining the mode of instruction (e.g., face-to-face, ~~flex~~ hybrid, ~~or~~ asynchronous or synchronous online), subject to established curricular and scheduling processes. Department Chairs and Program Directors shall develop proposed course schedules, including instructional modalities, through a collegial coordination process involving affected faculty, other academic units as appropriate, and the Dean (or designee).

The home department or program shall have primary responsibility for determining scheduling and the instructional modality of its courses, based on student access and success, pedagogical appropriateness, disciplinary standards, student learning outcomes, faculty expertise, accreditation requirements, and the academic needs of its students and programs. The determination should also consider ~~consider student access and success,~~ General Education and service-course needs, enrollment demand, scheduling feasibility, and available physical, technological, and instructional resources.

Departments, programs, and Deans (or designees) shall work collaboratively to ensure that course offerings include a sufficient number of face-to-face sections to meet student access, success, and programmatic needs, recognizing that face-to-face instruction is the primary and expected mode of instruction at CSUB.

Coordination and Approval of Course Schedules

Departments and programs shall coordinate with one another when courses serve multiple programs, colleges, or degree pathways. Such coordination shall consider students' ability to construct coherent schedules, access required courses in a timely manner, and complete degree requirements without unnecessary scheduling conflicts, including conflicts between face-to-face courses and courses requiring online attendance.

Deans (or designees) shall seek resolution through collegial discussion and consensus whenever a proposed schedule or instructional modality presents concerns regarding academic appropriateness, fiscal sustainability, classroom utilization, student access or success, or coordination with the academic needs of students in other departments, colleges, or University programs.

The Dean (or designee) shall have final responsibility for approval of course schedules and instructional modalities within the college, subject to University policy and established curricular approval processes. In exercising this authority, the Dean shall give primary consideration to the home department's or program's academic rationale and shall consult with the affected department or program before requiring a change to its proposed schedule or modality. A Dean may require a modification when reasonably necessary to address documented student needs, conflicts among academic programs, University scheduling priorities, resource constraints, or other legitimate institutional considerations. Any such modification shall be made in consultation with the affected department or program, with the Dean informing the department or program of the rationale for a decision that departs from the department's or program's recommendation. The Dean's authority over scheduling and modality shall not supersede established faculty or curricular governance authority over course content, learning outcomes, or curricular requirements.

Changes to course modality after registration begins shall require approval of the Dean (or designee), in consultation with the affected department or program and subject to applicable University policies and student notification requirements.

When exigent circumstances make it necessary, the Dean, in consultation with the academic program, may authorize a temporary change in instructional modality to ensure course continuity and student progress. Such changes shall be made in consideration of student learning needs, course requirements, available instructional resources, and applicable university policies.

A department or program that has concerns about a Dean's decision regarding course scheduling or instructional modality is encouraged to seek further discussion with the Dean to explore whether a mutually acceptable resolution can be reached. If the matter remains unresolved, the department or program may request assistance from the Provost or the Provost's designee in facilitating further discussion and resolution. Any resolution should seek to balance the academic judgment of the home department or program with student needs, coordination across academic units, and legitimate institutional constraints.

Fully Online Academic Programs

Fully online degree, certificate, credential, or other academic programs shall be reviewed and approved through appropriate curricular and administrative processes before implementation. Approval of a fully online program shall include consideration of accreditation requirements[i], student demand and support needs, faculty capacity and qualifications, assessment of student learning, availability of required courses, technology and instructional support, and alignment with the University mission and campus enrollment strategy. Once approved, fully online programs shall remain subject to periodic review to ensure quality, compliance, and student success.

Academic programs offering courses or programs in online or hybrid ~~flex~~ modalities shall establish expectations for faculty qualifications appropriate to those modalities. Such expectations may include completion of CSU-approved or campus-approved training, demonstrated experience in online or hybrid ~~flex~~ instruction, participation in professional development, familiarity with accessibility and regular and substantive interaction requirements, and adherence to applicable quality standards. Where required by accreditation, campus policy, or program expectations, faculty training for online or hybrid ~~flex~~ instruction shall be mandatory before assignment to teach in those modalities.

Hybrid ~~Flex~~ Modality and Classroom Utilization

Hybrid ~~Flex~~ modality shall be scheduled and implemented in a manner that makes effective use of campus physical resources while preserving instructional quality and student access. Departments, programs, and Deans shall consider classroom utilization, student access, room

availability, and complementary scheduling when developing or approving flex offerings. Hybrid ~~Flex~~ models should not result in instructional spaces sitting unused for substantial portions of scheduled meeting patterns when those spaces could reasonably support other in-person instruction. Where a hybrid ~~flex~~ course reduces in-person room use, the schedule should, whenever feasible, coordinate that room use with complementary in-person sessions of another course or instructional activity.

RATIONALE: Referral 2026-2027-03 calls for clarification of the respective roles of departments, programs, and administration in determining course schedules and instructional modalities. This resolution affirms the primary responsibility of the home department or program to recommend modalities based on pedagogical appropriateness, student learning outcomes, and academic needs. It also recognizes a Dean's responsibility to approve schedules in consideration of student access and success, coordination across academic units, and institutional resources. Consistent with CSUB's emphasis on face-to-face instruction as its primary and expected mode of delivery, the resolution establishes a collaborative process that balances departmental academic judgment with legitimate institutional considerations while preserving established faculty and curricular governance authority over course content, learning outcomes, and curricular requirements. Although the referral did not specifically address scheduling, the Committee believed that because scheduling and teaching modality are closely interconnected, addressing both provided a clearer framework for decision-making authority while preserving departmental responsibility for pedagogical matters.

Distribution List:

President
Provost and Vice-President for Academic Affairs
Vice President for Student Affairs and Strategic Enrollment Management
AVP for Faculty Affairs
AVP Academic Affairs and Dean of Academic Programs
College Deans
Dean of Libraries
Dean of Extended Education and Global Outreach
Acting Executive Director of Antelope Valley

Associate Deans
Department Chairs
General Faculty

Approved by the Academic Senate:
Sent to the President:
President Approved:

[i] The requirements should be aligned with the Western Senior College and University Commission (WASC) Distance Education Review Guide, which can be found at https://www.wscuc.org/documents/protocol-review-distance-education-review-guide-copy/.

ACADEMIC SENATE
CSU BAKERSFIELD

2026-2027 Referral #03
Teaching Modalities

Date: September 1, 2026

From: Melissa Danforth, Academic Senate Chair

To: John Deal, Academic Affairs Committee (AAC) Chair
Zachary Zenko, Faculty Affairs Committee (FAC) Chair

cc: Katherine Van Grinsven, Senate Analyst

At their meeting on September 1, 2026, the Academic Senate Executive Committee requested that the Academic Affairs Committee (AAC) and Faculty Affairs Committee (FAC) continue their discussions on RES 252648 "Teaching Modality – Handbook Change" and referrals 2025-2026 19 "Teaching Modality," and 2025-2026 42 "DLC Membership and Description."

The Executive Committee has asked AAC and FAC to consider splitting the resolution; separating out the Distributed Learning Committee (DLC) items from the modality items.

Please take up this matter with your committees and get back to me with your recommendations. If your recommendations require Senate action, please prepare a resolution and the rationale for the resolution.

Thank you.

Attachments:
1) RES 252648_ Teaching Modality Handbook Changes_2nd Reading
2) Referral 2025-2026 19 Teaching Modality
3) Referral 2025-2026 42 "DLC Membership and Description

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ACADEMIC SENATE
CSU BAKERSFIELD

Teaching Modality - Handbook Changes

RES 252648

AAC, FAC

RESOLVED: That the Academic Senate approves revisions to the University Handbook regarding the teaching modality of courses at CSUB. Deletions are in ~~strikethrough~~, and additions are in **bold and underlined.**

203.11 Distributed Learning Committee

University faculty have adopted a distributed learning policy for online and **flex** ~~hybrid~~ instruction (Academic Senate Resolution 1213028). The Distributed Learning Committee (DLC) is responsible to monitor for issues that arise with regards to the distributed learning policy and to **improve** ~~ensure~~ the quality of online and **flex** ~~hybrid~~ instruction, including the **development of guidance for** ~~certification of~~ faculty wishing to teach online and/or **flex** ~~hybrid~~ courses.

The DLC consists of (1) one faculty member from each of the academic **colleges** ~~schools~~; (2) **one faculty member at-large** ~~the Faculty Coordinator of Online Instruction from the Faculty Teaching and Learning Center (FTLC)~~; (3) the Faculty Director of the FTLC; (4) a student representative from ASI; and (5) one staff member with direct responsibilities related to CSUB's learning management system (ex-officio). Additional members may be appointed as ex-officio members by the Provost and Vice President of Academic Affairs, at the recommendation of the current DLC members. **The Faculty Director of the FTLC convenes the first meeting of the year, during which the committee elects a chair.** Faculty members on the committee are expected to have experience with the designing and teaching of online/**flex** ~~hybrid~~ courses and should **have received CSU approved training in** ~~be certified by CSUB for~~ online/**flex** ~~hybrid~~ instruction. Faculty members are elected in accordance with the election procedures in Sections 202.6 and 202.7 and serve on staggered two-year terms. The student representative will be selected by ASI on an annual

basis. The staff member will be appointed by the Provost and Vice President of Academic Affairs on an annual basis.

As issues with the distributed learning policy arise, the DLC shall either (1) refer the issue to the Academic Senate for development of policy, or (2) develop a policy on a particular issue itself and then refer the proposed policy to the Academic Senate for consideration. The DLC shall report annually to the Academic Senate on online and **flex** ~~hybrid~~ instruction trends and issues.

~~If certification for teaching online and/or hybrid courses is available, the DLC shall issue guidance on becoming certified for online and/or hybrid instruction at the beginning of each academic year.~~

The DLC shall develop and maintain guidance for online and/or flex instruction, including but not limited to professional development pathways, instructional support recommendations, and quality standards. The Committee shall conduct a review of this guidance at least once every two years and revise it as necessary to ensure continued relevance.

The DLC shall meet at least once per semester. Failure to convene shall trigger review by the Academic Senate to ensure that policies governing online and/or flex instruction remain current, functional, and aligned with shared governance principles. The Academic Senate shall initiate steps to reconstitute the Committee or assign interim oversight to an appropriate Senate body to ensure continuity of distributed learning policy review and quality assurance.

303.1.1 Teaching Assigned Courses

Faculty shall teach their assigned courses in accord with the officially approved course descriptions provided in the current university catalog. Unless authorized by the department or program to teach a course in an online or **flex** ~~hybrid~~ format, faculty shall teach in a face-to-face format.

The assignment of courses includes responsibility for the mode of instruction (e.g., face-to-face, flex, or online). The determination of course modality is primarily a departmental or program-level decision, made through established curricular and

scheduling processes and grounded in pedagogical appropriateness, disciplinary standards, and student learning outcomes. Departments and programs shall ensure that a sufficient proportion of courses are offered in face-to-face format, recognizing that face-to-face instruction is the primary and expected mode of instruction at CSUB.

Departments and programs shall ordinarily determine the modality of their courses independent of administrative preference, except as provided below. They shall ordinarily determine the qualifications of their faculty who teach online courses and are responsible for ensuring the faculty are in compliance with the applicable accreditation and other requirements for that program.

College Deans retain a managing role to ensure that instructional offerings within the college are consistent with the University mission, student access needs, and resource constraints. Any decision that departs from the department's or program's recommendation shall be documented in writing and grounded in academic, operational, or resource-based considerations. Changes to course modality after registration begins shall require approval of the College Dean or designee.

RATIONALE: Referral 2025-2026-19 calls for clarification of instructional policy and teaching modality authority, particularly with respect to departmental autonomy and the role of administration in modality decisions.

This resolution affirms that teaching modality is fundamentally a pedagogical matter best determined by departments and programs, while also recognizing the responsibility of College Deans to ensure that instructional offerings align with institutional mission and student expectations, including the University's emphasis on face-to-face instruction as its primary mode of delivery.

The resolution further responds to the prolonged inactivity of the Distributed Learning Committee by reinforcing expectations for its operation and oversight role. The Distributed Learning Committee (DLC) policy has not been updated in more than a decade, and the Faculty Coordinator of Online Instruction position has been discontinued. During this period, instructional modalities have evolved substantially. Online and flex teaching are now

integral components of many faculty members' regular teaching assignments, and CSUB no longer requires certification for online instruction. These handbook revisions redefine the role and scope of the DLC to reflect current institutional practices. Maintaining clear, functional, and faculty-driven policies for online and flex instruction is essential to instructional quality, shared governance, and institutional coherence.

Distribution List:

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AVP Faculty Affairs
AVP Academic Affairs and Dean of Academic Programs
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Dean of Libraries
Dean of Antelope Valley
Dean of Extended University and Global Outreach
Department Chairs
General Faculty

Approved by the Academic Senate:
Sent to the President:
President Approved:

ACADEMIC SENATE
CSU BAKERSFIELD

2025-2026 REFERRAL #19

Teaching Modality- Handbook Change

Date: September 29, 2025

From: Melissa Danforth, Academic Senate Chair

To: Tiffany Tsantsoulas, Academic Affairs Committee (AAC) Chair
Zachary Zenko, Faculty Affairs Committee (FAC) Chair

cc: Katherine Van Grinsven, Academic Senate Administrative Analyst

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At their meeting on August 26, the Academic Senate Executive Committee requested that the Faculty Affairs Committee and Academic Affairs Committee review and discuss section 203 "Instructional Policy" of the University Handbook, particularly the sub-sections related to course modality and online and hybrid courses. Section 303.1also has references to online teaching.

During your discussion, please consider:

- Whether departments and programs have autonomy to determine course modality independent of administration modality requests
- Revisions to the online and hybrid policies given that the Distributed Learning Committee (DLC) has not met since the COVID-19 pandemic.

Please take up this matter with your committees and get back to me with your recommendations. If your recommendations require Senate action, please prepare a resolution and the rationale for the resolution.

Thank you.

Attachments:

(1) Email_Teaching Modalities_20250513
(2) Link to CSUB University Handbook:
https://www.csub.edu/senate/_files/University_Handbook_2025.pdf

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ACADEMIC SENATE
CSU BAKERSFIELD

2025-2026 REFERRAL #42

Distributed Learning Committee (DLC) Membership & Description

From: Melissa Danforth, Academic Senate Chair

To: Tiffany Tsantsoulas, Academic Affairs Committee Chair

Date: February 18, 2026

cc: Katherine Van Grinsven, Academic Senate Administrative Analyst

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At their meeting on February 17, 2026, the Academic Senate Executive Committee requested that Academic Affairs Committee review and address the request and proposed resolution submitted by the Distributed Learning Committee regarding DLC's membership and description, which are in the University Handbook, section 203.11.

During your discussion, please consider:

- The requested changes to the committee membership
- The requested changes to the committee charge and handbook language
- The proposed resolution from DLC.

Please take up this matter with your committee and get back to me with your recommendation. If your recommendation requires Senate action, please prepare a resolution and the rationale for the resolution.

Thank you.

Attachments:

(1) Topic_Updates to Distributed Learning Committee-20251205
(2) RES 2526XX_Distributed Learning Committee_Draft
(3) RES 1213028_Distributed Learning Policy
(4) RES 192002_Distributed Learning Committee Handbook Changes
(5) University Handbook: 203.11 Distributed Learning Committee

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ACADEMIC SENATE
CSU BAKERSFIELD

New Master of Science in Applied Analytics

RES 262712

AAC, BPC

RESOLVED: That the Academic Senate approves the proposed new Master of Science in Applied Analytics.

RATIONALE: The new Master of Science in Applied Analytics is a fully online, asynchronous, self-support graduate program. Grounded in the Central Valley's economic needs, this degree program prepares students to apply analytics across industries such as agriculture, energy, business, finance, and public policy while supporting regional workforce development. The program curriculum provides students with solid advanced skills in data collection, modeling, visualization, and interpretation, in addition to providing students with an opportunity to develop knowledge and skills pertaining to important industries in the Central Valley. The program proposal shows adequate staffing, budget, planning, and resources to support the program's successful implementation ongoing operations.

Attachment: *Referral 2026-2027_04 Master of Science in Applied Analytics*

Distribution List:

President
Provost and Vice-President for Academic Affairs
Vice-President for Student Affairs and Strategic Enrollment Management
AVP for Faculty Affairs
AVP Academic Affairs and Dean of Academic Programs
College Deans
Associate Deans
Dean of Libraries
Acting Executive Director of Antelope Valley
Dean of Extended Education and Global Outreach
Department Chairs
General Faculty

Approved by the Academic Senate:
Sent to the President:
President Approved:

Academic Senate
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ACADEMIC SENATE
CSU BAKERSFIELD

2026-2027 Referral 04

Proposal for New Master of Science in Applied Analytics

Date: September 1, 2026

From: Melissa Danforth, Academic Senate Chair

To: John Deal, Academic Affairs Committee (AAC) Chair
Di Wu, Budget and Planning Committee (BPC) Chair

c: Katherine Van Grinsven, Senate Analyst

At their meeting on August 25, 2026, the Academic Senate Executive Committee requested that Academic Affairs Committee (AAC) and Budget and Planning Committee (BPC) continue their review and discussions regarding referral 2025-2026 47 Proposal for New Master of Science in Applied Analytics.

Please take up this matter with your committees and get back to me with your recommendations. If your recommendations require Senate action, please prepare a resolution and the rationale for the resolution.

Thank you.

Attachment:

1) Referral: 2025-2026 47 Proposal for New Master of Science in Applied Analytics
    - CIM Link: https://next-catalog.csub.edu/programadmin/ Enter #534.
    - APAN_MS_F_ Master of Science in Applied Analytics.pdf

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ACADEMIC SENATE
CSU BAKERSFIELD

2025-2026 REFERRAL #47

Proposal for New Master of Science in Applied Analytics

From: Melissa Danforth, Academic Senate Chair

To: Tiffany Tsantsoulas, Academic Affairs Committee (AAC) Chair
Amanda Grombly, Budget and Planning Committee (BPC) Chair

Date: April 15, 2026

c: Katherine Van Grinsven, Academic Senate Administrative Analyst

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At their meeting on April 14, 2026, the Academic Senate Executive Committee requested that the Academic Affairs Committee (AAC) and Budget and Planning Committee (BPC) review and address the proposal for a new Master of Science in Applied Analytics.

During your discussion, please consider:

- rationale as presented in the attached proposal
- impact on students.

Please take up this matter with your committees and get back to me with your recommendations. If your recommendation requires Senate action, please prepare a resolution and the rationale for the resolution.

Thank you.

Attachments:

(1) CIM Link: https://next-catalog.csub.edu/programadmin/ Enter #534.
(2) APAN_MS_F_ Master of Science in Applied Analytics.pdf

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ACADEMIC SENATE
CSU BAKERSFIELD

Adoption of Academic Calendar
Fall 2027 - Spring 2028, Summer 2028

RES 262713

BPC

RESOLVED: That the Academic Senate of CSU, Bakersfield adopts the Academic Calendar for Fall 2027-Spring 2028 and Summer 2028.

RATIONALE: The Budget and Planning Committee, in consultation with the Academic Calendar Committee, recommends the attached.

Attachment: *Academic Calendar 2027-2028*

Distribution List:

President
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Vice President for Student Affairs and Strategic Enrollment Management
Vice President for Business and Administrative Services and Chief of Staff to the President
Vice President for University Advancement
Vice President for People and Culture
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AVP for Enrollment Management, SASEM
AVP for Faculty Affairs, AA
AVP for Grants, Research and Sponsored Programs, AA
AVP for Information Technology Services and Chief Information Officer, BAS
AVP for Institutional Research, Planning and Assessment, AA
AVP for Student Affairs and Dean of Students, SASEM
Interim Executive Director of Antelope Valley
Dean of Extended Education and Global Outreach
Dean of Libraries
College Deans
Associate Deans
General Faculty
Campus Staff
Associated Students, Inc.

Approved by the Academic Senate:
Sent to the President:
President Approved:

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California State University, Bakersfield
Academic Calendar 2027/2028

Fall Semester, 2027

March 8, 2027	. . . . .	**Academic Advising** for Continuing Students Begins (for Summer 2027 & Fall 2027)
April 5, 2027	. . . . .	**Registration** for Continuing Undergraduate, Graduate and Credential Students Begins (for Summer 2027 & Fall 2027)
April 26, 2027	. . . . .	**Open Registration** Begins (for Summer 2027)
May 17, 2027	. . . . .	Last Day to Register to Vote — CA Primary Election
June 1, 2027	. . . . .	CA Statewide Primary Election
June 1, 2027	. . . . .	**Academic Advising** for Incoming Transfer Students Begins (for Fall 2027)
June 1, 2027	. . . . .	**Registration** for Incoming Transfer Students Begins (for Fall 2027)
June 19, 2027	. . . . .	HOLIDAY – Juneteenth – (Campus Closed)
June 28, 2027	. . . . .	**Academic Advising** for First-Time First-Year Students Begins (for Fall 2027)
June 28, 2027	. . . . .	**Registration** for First-Time First-Year Students Begins (for Fall 2027)
June 28, 2027	. . . . .	Deadline to Apply for Fall Graduation
July 6, 2027	. . . . .	**Orientation** for New Undergraduate Students Begins (for Fall 2027)
July 12, 2027	. . . . .	**Open Registration** Begins (for Fall 2027)
August 16, 2027	. . . . .	**ALL FACULTY DUE ON CAMPUS**
August 23, 2027	. . . . .	**First Day of Classes**
September 1, 2027	. . . . .	Last Day to Add Classes
September 1, 2027	. . . . .	Last Day to Change between Audit and Letter Grading
September 6, 2027	. . . . .	**HOLIDAY – Labor Day – Campus Closed**
September 20, 2027	. . . . .	Census Day
September 20, 2027	. . . . .	Last Day to Change between Credit/No-Credit and Letter Grading
September 20, 2027	. . . . .	Last Day to Withdraw from Classes without a 'W' being recorded
September 24, 2027	. . . . .	Last Day for Faculty to Order Course Materials Through Campus Bookstore (for Spring 2028)
September 27, 2027	. . . . .	**Academic Advising** for Continuing Students Begins (for Spring 2028)
October 18, 2027	. . . . .	Last Day to Register to Vote — CA General Election
October 21, 2027	. . . . .	Campus-wide Emergency Evacuation Day
October 25, 2027	. . . . .	Last Day for Dept Chairs/Program Directors to Confirm Course Materials Ordered (for Spring 2028)
October 25, 2027	. . . . .	**Registration** for Continuing Undergraduate, Graduate and Credential Students Begins (for Spring 2028)
November 2, 2027	. . . . .	CA Statewide General Election
November 11, 2027	. . . . .	**HOLIDAY – Veterans Day – Campus Closed**
November 12, 2027	. . . . .	Last Day to Withdraw for a Serious and Compelling Reason
November 15, 2027	. . . . .	**Academic Advising** for New Students Begins (for Spring 2028)
November 15, 2027	. . . . .	**Registration** for New Undergraduate, Graduate and Credential Students Begins (for Spring 2028)
November 29 - December 10, 2027	. . . . .	SOCI Period
November 22-24, 2027	. . . . .	**No Classes, Campus Open**
November 25-26, 2027	. . . . .	**HOLIDAY – Thanksgiving – Campus Closed**
November 29, 2027	. . . . .	Deadline to Apply for Spring 2028 Graduation
December 6, 2027	. . . . .	**Open Registration** Begins (for Spring 2028)
December 10, 2027	. . . . .	Last Day to Submit Completed Thesis/Dissertation to the Library
December 10, 2027	. . . . .	**Last Day of Classes**
December 11-17, 2027	. . . . .	Examination Period
December 18, 2027	. . . . .	Commencement
December 20-21, 2027	. . . . .	Evaluation Days
December 22, 2027	. . . . .	Grades Due

Winter Break: December 23, 2027 – January 18, 2028

California State University, Bakersfield
Academic Calendar 2027/2028

CSUB's Extended Education offers classes during intersession that begins on January 3, 2028, and ends on January 19, 2028. Call the Extended Education Office at (661) 654-2441 for detailed information regarding their course offerings and schedules.

Spring Semester, 2028

September 27, 2027	. . . . .	**Academic Advising** for Continuing Students Begins (for Spring 2028)
October 25, 2027	. . . . .	**Registration** for Continuing Undergraduate, Graduate and Credential Students Begins (for Spring 2028)
November 15, 2027	. . . . .	**Academic Advising** for New Students Begins (for Spring 2028)
November 15, 2027	. . . . .	**Registration** for New Undergraduate, Graduate and Credential Students Begins (for Spring 2028)
November 29, 2027	. . . . .	Deadline to Apply for Spring 2028 Graduation
December 6, 2027	. . . . .	**Open Registration** Begins (for Spring 2028)
January 17, 2028	. . . . .	**HOLIDAY – Martin Luther King, Jr. Day – Campus Closed**
January 19, 2028	. . . . .	**ALL FACULTY DUE ON CAMPUS**
January 24, 2028	. . . . .	**First Day of Classes**
February 2, 2028	. . . . .	Last Day to Add Classes
February 2, 2028	. . . . .	Last Day to Change between Audit and Letter Grading
February 18, 2028	. . . . .	Census Day
February 18, 2028	. . . . .	Last Day to Change between Credit/No-Credit and Letter Grading
February 18, 2028	. . . . .	Last Day to Withdraw from Classes without a 'W' being recorded
March 3, 2028	. . . . .	Last Day for Faculty to Order Course Materials Through Campus Bookstore (for Summer 2028 & Fall 2028)
March 6, 2028	. . . . .	**Academic Advising** for Continuing Students Begins (for Summer 2028 & Fall 2028)
March 31, 2028	. . . . .	**HOLIDAY – Farmworkers Day – Campus Closed**
April 3, 2028	. . . . .	Last Day for Dept Chairs/Program Directors to Confirm Course Materials Ordered (for Summer 2028 & Fall 2028)
April 3, 2028	. . . . .	**Registration** for Continuing Undergraduate, Graduate and Credential Students Begins (for Summer 2028 & Fall 2028)
April 5, 2028	. . . . .	Campus-wide Emergency Evacuation Day
April 7, 2028	. . . . .	Last Day to Withdraw for a Serious and Compelling Reason
		Spring Semester Break: April 10–14, 2028 (Easter is April 16, 2028)
May 1 - May 12, 2028	. . . . .	SOCI Period
April 24, 2028	. . . . .	**Open Registration** Begins (for Summer 2028)
April 28, 2028	. . . . .	Deadline to Apply for Summer 2028 Graduation
May 1, 2028	. . . . .	Deadline to Apply for Fall 2028 Graduation
May 12, 2028	. . . . .	**Last Day of Classes**
May 13-19, 2028	. . . . .	Examination Period
May 17, 2028	. . . . .	Last Day to Submit Completed Thesis/Dissertation to the Library
May 20, 2028	. . . . .	Commencement
May 22-23, 2028	. . . . .	Evaluation Days
May 24, 2028	. . . . .	Grades Due
May 29, 2028	. . . . .	**HOLIDAY – Memorial Day – Campus Closed**

California State University, Bakersfield
Academic Calendar 2027/2028

Summer Session, 2028

SS1: 10-WEEK SESSION

May 30, 2028	. . . . .	**ALL SUMMER SESSION 1 FACULTY DUE ON CAMPUS**
May 30, 2028	. . . . .	**First Day of Classes**
May 30, 2028	. . . . .	Schedule Adjustment Period
June 1, 2028	. . . . .	**Academic Advising** for Incoming Transfer Students Begins (for Fall 2028)
June 1, 2028	. . . . .	**Registration** for Incoming Transfer Students Begins (for Fall 2028)
June 6, 2028	. . . . .	Last Day of Schedule Adjustment Period
June 6, 2028	. . . . .	Last Day to Add Classes
June 6, 2028	. . . . .	Last Day to Change between Audit and Letter Grading
June 8, 2028	. . . . .	Census Day
June 8, 2028	. . . . .	Last Day to Change between Credit/No-Credit and Letter Grading
June 8, 2028	. . . . .	Last Day to Withdraw from Classes without a 'W' being recorded
June 19, 2028	**. . . . . .**	**HOLIDAY – Juneteenth – Campus Closed**
June 26, 2028	. . . . .	Academic Advising for First-Time First-Year Students Begins (for Fall 2028)
June 26, 2028	. . . . .	Registration for First-Time First-Year Students Begins (for Fall 2028)
July 4, 2028	. . . . .	**HOLIDAY – Independence Day – Campus Closed**
July 10, 2028	. . . . .	**Orientation Period** for New Undergraduate Students Begins (for Fall 2028)
July 10, 2028	. . . . .	Last Day to Withdraw for a Serious and Compelling Reason
July 31 – August 7, 2028	. . . . .	SOCI Period
August 3, 2028	. . . . .	Last Day to Submit Completed Thesis/Dissertation to the Library
August 7, 2028	. . . . .	**Last Day of Classes**
August 8-9, 2028	. . . . .	Examination Period
August 10, 2028	. . . . .	Grades Due

SS2: 5-WEEK Session

May 30, 2028	. . . . .	**ALL SUMMER SESSION 2 FACULTY DUE ON CAMPUS**
May 30, 2028	. . . . .	**First Day of Classes**
May 30, 2028	. . . . .	Schedule Adjustment Period
June 6, 2028	. . . . .	Last Day to Add Classes
June 6, 2028	. . . . .	Last Day to Change between Audit and Letter Grading
June 6, 2028	. . . . .	Last Day of Schedule Adjustment Period
June 8, 2028	. . . . .	Census Day
June 8, 2028	. . . . .	Last Day to Change between Credit/No-Credit and Letter Grading
June 8, 2028	. . . . .	Last Day to Withdraw from Classes without a 'W' being recorded
June 19, 2028	. . . . .	**HOLIDAY – Juneteenth – Campus Closed**
June 20, 2028	. . . . .	Last Day to Withdraw for a Serious and Compelling Reason
June 22-29, 2028	. . . . .	SOCI Period
June 29, 2028	. . . . .	**Last Day of Classes**
July 3 & 5, 2028	. . . . .	Examination Period
July 4, 2028	. . . . .	**HOLIDAY – Independence Day – Campus Closed**
July 6, 2028	. . . . .	Grades Due

SS3: 5-WEEK Session

July 10, 2028	. . . . .	**ALL SUMMER SESSION 3 FACULTY DUE ON CAMPUS**
July 10, 2028	. . . . .	**First Day of Classes**
July 10, 2028	. . . . .	Schedule Adjustment Period
July 17, 2028	. . . . .	Last Day to Add Classes
July 17, 2028	. . . . .	Last Day to Change between Audit and Letter Grading
July 17, 2028	. . . . .	Last Day of Schedule Adjustment Period
July 17, 2028	. . . . .	Census Day
July 17, 2028	. . . . .	Last Day to Change between Credit/No-Credit and Letter Grading
July 17, 2028	. . . . .	Last Day to Withdraw from Classes without a 'W' being recorded
July 24, 2028	. . . . .	Last Day to Withdraw for a Serious and Compelling Reason
July 31- August 7, 2028	. . . . .	SOCI Period
August 7, 2028	. . . . .	**Last Day of Classes**
August 8-9, 2028	. . . . .	Examination Period
August 10, 2028	. . . . .	Grades Due

THIS IS NOT TO BE CONSTRUED AS AN EMPLOYEE WORK CALENDAR

ACADEMIC SENATE
CSU BAKERSFIELD

Student Ombudsperson - Handbook Changes

RES 262711

FAC

RESOLVED: That the Academic Senate approves the additions and revisions to the Handbook regarding the Student Ombudsperson. Deletions are in ~~strikethrough~~, and ~~**additions are in bold and underlined.**~~

RESOLVED: These changes supersede any changes made by the Summer Handbook Resolution.

[New Section, Immediately following Faculty Ombudsperson]

Student Ombudsperson

The Student Ombudsperson is an advocate for fair process and equitable application of university policies and procedures serves as a neutral, impartial resource who takes the points of view of all parties into account. The Student Ombudsperson also serves as a source of information and referrals and helps to ensure due process.

A full-time faculty member is selected with special attention to their high regard for fairness and confidentiality, and their ability to assist in resolving concerns involving students and the University. The General Faculty will receive a call for nominations for this position. The Executive Committee of the Academic Senate will review the nominations and recommend an appointment to the Vice President for Student Affairs and Strategic Enrollment Management (VPSASEM). The VPSASEM, in consultation with the Executive Committee of the Academic Senate and Provost and Vice President for Academic Affairs, appoints the Student Ombudsperson. The Student Ombudsperson will serve a renewable three-year term.

This position may serve as a supplement, but not as a replacement, to the University's existing resources for formal conflict resolution. The Student Ombudsperson reports directly to the VPSASEM..The Student Ombudsperson submits an annual report to the Executive Committee of the Academic Senate, the VPSASEM, and the Provost and Vice President for Academic Affairs (P&VPAA) for the purpose of identifying patterns or problem areas in existing practices or policies affecting students.

Appendix D: Student Complaint and Grievance Procedures

Article 2, Section 4: The **Student Ombudsperson** ~~Ombudsman~~ may be consulted by the Grievant at the earliest opportunity. Deadlines may be extended at the request of the **Student Ombudsperson** ~~Ombudsman~~ to the relevant ~~School~~ **College** Dean or the Academic Vice President. For example,if the Grievant is in a course of the respondent the following semester, an extension may be granted.

Article 4, Section 3: Upon receiving a written notice of grievance, the AVP for Academic Affairs and Dean of Academic Programs shall notify the Presiding Officer of the Grievance Review Board, the **Student Ombudsperson** ~~Ombudsman~~, and the appropriate administrator of the College or Department in which the grievance occurred. The Grievance Review Board Presiding Officer shall verify that the student has complied with all procedures outlined in Article 3.

Article 5, Section 8: All hearings shall be closed. The Grievant and the Respondent shall each have the right to have the **Student Ombudsperson** ~~Ombudsman~~ present as a non-participant observer at the hearings. Attendance shall be limited to the Grievant, the Respondent, the **Student Ombudsperson** ~~Ombudsman~~, witnesses, if any, while giving evidence, and the Review Board. Since this is not a legal action and grievant has ultimate legal recourse, attorneys shall be excluded.

RATIONALE: This resolution responds to referral 2026-2027 08.

This resolution adds a Student Ombudsperson description to Handbook Section 303.8, alongside the description of the Faculty Ombudsperson and within alleged breaches of professional responsibility. The Student Ombudsperson duties paragraph was removed from the Handbook by RES 141519 when the position was moved to the General Faculty. The paragraph was not revised and relocated elsewhere, leaving the Handbook without a clear description of the position.

Restoring the description clarifies the Student Ombudsperson's role, selection process, term, and reporting relationships while distinguishing the position from the Faculty Ombudsperson. The Student Ombudsperson provides an impartial resource for students and faculty and supplements the University's existing formal conflict-resolution resources.

Including both ombudsperson descriptions together makes these related roles easier to locate while preserving their distinct responsibilities and reporting structures.

Reporting to the Provost and Vice President for Academic Affairs connects the Student Ombudsperson to the senior administrator responsible for academic affairs and the policies and processes that may give rise to student concerns. Reporting to the Vice President for Student Affairs and Strategic Enrollment Management recognizes the role of student affairs in the Student Complaint and Grievance Procedures and supports coordination with the offices involved in those processes. Reporting to the Executive Committee of the Academic Senate also supports shared governance by ensuring that recurring, non-identifying concerns about academic policies or practices can inform faculty deliberation. Together, these reporting relationships provide appropriate administrative and shared-governance channels for addressing broader patterns while respecting the impartiality and confidentiality of the ombudsperson role.

This resolution also amends Appendix D of the Handbook to clarify that the Student Ombudsperson (in contradistinction to the Faculty Ombudsperson) is involved with the Student Complaint and Grievance Procedures.

Distribution List:

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Approved by the Academic Senate:
Sent to the President:
President Approved:

ACADEMIC SENATE
CSU BAKERSFIELD

2026-2027 Referral 08

Description of Student Ombuds Position – Handbook Change

Date: September 25, 2026

From: Melissa Danforth, Academic Senate Chair

To: Zachary Zenko, Faculty Affairs Committee (FAC) Chair

cc: Katherine Van Grinsven, Senate Analyst

At their meeting on September 22, 2026, the Academic Senate Executive Committee requested that Faculty Affairs Committee (FAC) develop a description of the Student Ombuds position.

As background, the paragraph describing the Student Ombuds duties was completely removed from the Handbook by RES 141519 when the Counseling Center requested that the position be moved to general faculty, instead of the paragraph being generalized and moved elsewhere in the Handbook.

During your discussions, please consider:

- The original duties paragraph from Handbook Section 303.7 that RES 141519 removed
- Where to place the Student Ombuds description in the Handbook
- The request from the CSUB Advising Council to consult with the Dean of Students on the description.

Please consider this matter with your committee and get back to me with your recommendations. If your recommendations require Senate action, please prepare a resolution and the rationale for the resolution.

Thank you.

Attachment: (1) RES 141519 “Ombudsperson Handbook Language.”

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CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
ACADEMIC SENATE

Ombudsperson Handbook Language
RES 141519

FAC

RESOLVED: That the University Handbook be revised to incorporate the following changes regarding the Ombudsperson:

303.7 Professional Responsibilities for Counselors
The Counseling Center is the division of Student Affairs charged with the responsibility to "assist students with developmental issues, value information, and the resolution of personal and academic problems which may impede the learning process." Overall, counselors provide either directly or through collaboration and referral a variety of counseling services (e.g., individual and group counseling, career development, crisis intervention, short term psychotherapy), faculty and staff consultation, professional training and supervision consistent with the educational mission of the university. (CSU Student Services Master Plan, 1989)

~~One member of the Counseling Staff has been formally designated as the University Ombudsman, who acts as an impartial facilitator when assisting students with various academic policy issues, including student discipline matters.~~

The counselors adhere to all applicable Federal and State Laws. The published ethical codes of the American Psychological Association, the California Association of Marriage and Family Therapists, and the Organization of Counselor Center Directors in Higher Education are the accepted standards for determining ethical conduct among counselors.

303.11.1.3 Formal Complaint Process
Federal and State law places special duties on the University as it relates to sexual harassment and **sexual misconduct, and** accordingly, sexual harassment **and sexual misconduct** is conduct which is subject to disciplinary action up to and including dismissal (for employees) or expulsion (for students).

~~Formal complaints of sexual harassment originating from employees (faculty or staff) or applicants for employment should be made to the Director of Personnel Services, Administration Building 108 (664-2266), who will refer the case to the appropriate administrator for follow-up. Formal complaints of sexual harassment originating from students should be made to the Ombudsmanperson, located in the Counseling Center, Health Center 13 (664-3366), who will refer the case to the appropriate administrator for follow-up.~~

Formal complaints of sexual harassment and sexual misconduct originating from employees (faculty or staff) applicants for employments, or students should be made to the Title IX Coordinator, located in the Office of the President, (661-654-2137).

Such complaints will be **addressed** ~~confidentially investigated without delay~~ in accord**ance** with existing university procedures, which are governed by law and applicable collective bargaining agreements, and appropriate action will be taken. Only documentation resulting in disciplinary action will be added to an employee's personnel file following standard procedures outlined in respective collective bargaining agreements.

RATIONALE: The proposed changes reflect the results of recent administrative decisions.

Approved by the Senate on January 15, 2015
Sent to the President for approval on January 23, 2015
Approved by the President on November 3, 2015