



Academic Senate Meeting – Spring 2026

Thursday, May 7, 2026

Agenda – Session 1

10:00 – 11:00 AM

Location: Dezimmer Leadership and Development Center, Room 409-411

Zoom Link: <https://csub.zoom.us/j/84669370314?pwd=gmLoywwMxQR4k7G0hUhv25vs0N8xr8.1>

Senate Members: Chair M. Danforth, Vice-Chair D. Solano, CSU Senator C. Lam (alt. E. Montoya), CSU Senator N. Michieka (excused), AH Senator T. Tsantsoulas, AH Senator M. Naser, BPA Senator D. Wu, BPA Senator S. Sarma, NSME Senator L. Kirstein, NSME Senator A. Stokes, SSE Senator Z. Zenko, SSE Senator S. Roberts (alt. for Spring 2026 K. Henderson), AV Senator K. Holloway (virtual), At-Large Senator H. He (alt. L. Punsalan), At-Large Senator A. Grombly (alt. K. Lattimore), At-Large Senator A. Hays, At-Large Senator A. Lauer, At-Large Senator T. Salisbury, At-Large Senator R. Dugan, Lecturer Electorate Senator D. Horn, Senator H. Gonzalez – Staff Representative, Senator E. Reed – ASI Executive Vice-President, VP AA & Provost D. Thien, Senator J. Dong – Dean Representative, and Senate Analyst K. Van Grinsven.

Guests: President Harper and S. Wempe, FHAC.

- I. Call to Order
 - a. Tejon Tribal Land Acknowledgement
 - b. Robert’s Rules of Order
 - c. Interruption Statement

- II. Approval of Minutes
 - a. April 30, 2026 (handout)

- III. Announcements and Information
 - a. FHAC Faculty Awards Recommendations – S. Wempe (Time Certain: 10:10 am)
 - b. President’s Report – V. Harper (Time Certain: 10:15 am)
 - c. Elections and Appointments – D. Solano (handout)
 - d. Upcoming Events:
 - i. May 14 – Senate Social with the Harpers
 1. 5:30 pm, Email from E. Fergon, Office of Events
 - ii. May 16 – Commencement, Dignity Health Arena
 1. 8:30 am – AH, BPA, NSME and Criminal Justice
 2. 1:30 pm – SSE

3. www.csub.edu/commencement

- e. Submitted Reports for 2025-2026 (written reports only):
 - i. UPRC Annual Report – M. Hur (handout)
 - ii. CPR Annual Report – N. Olson (handout)

IV. Approval of Agenda **(Time Certain: 10:05 AM)**

V. Reports

- a. ASI Report – Senator Reed
- b. Provost’s Report – D. Thien
- c. ASCSU Report – Senators Lam and Michieka (handout)
- d. Staff Report – Senator Gonzalez
- e. Committee Reports:
 - i. Executive Committee – Vice-Chair Solano (handout)
 - ii. Standing Committees:
 - 1. Academic Affairs Committee (AAC) – Senator Tsantsoulas
 - 2. Academic Support and Student Services Committee (AS&SS) – Senator Kirstein
 - 3. Budget and Planning Committee (BPC) – Senator Grombly
 - 4. Faculty Affairs Committee (FAC) – Senator Zenko
- f. CFA Report – T. Salisbury, CFA Bakersfield

VI. Resolutions (Time Certain: 10:25 AM)

- a. Consent Agenda
 - i. RES 252651 – Commendation for Dina Ebeling (handout)
 - ii. RES 252650 – Commendation for Heath Niemeyer (handout)
- b. Old Business:
 - i. RES 252643 – Policies & Procedures for Establishing New Schools – EC (handout)
 - ii. RES 252648 – Teaching Modality – Handbook Changes – AAC, FAC (handout)
 - iii. RES 252642 – Post-Enrollment Requirement Checking (PERC) Timing Alignment for Prerequisite Verification and Enrollment Stability – AAC, AS&SS (handout)
- c. New Business: None.

VII. Open Forum **(Time Certain: 10:45 AM)**

VIII. Adjournment **(Time Certain: 11:00 AM)**



MEMORANDUM

DATE: April 14, 2026

TO: Dr. Melissa Danforth, Chair of the Academic Senate

FROM: Dr. Bilin Zeng (Chair), Dr. Gitika Commuri, Dr. Marisa Sanchez, Dr. Sean Wempe, Dr. Ji Li,
Dr. Najmeh Kamyabi

CC: Dr. Deborah Thien, Provost and Vice President for Academic Affairs
Katherine Van Grinsven, Senate Analyst

SUBJECT: Faculty Awards Recommendations

The Faculty Honors and Awards Committee met on April 13, 2026 to review and make recommendations for faculty awards. The review and ranking were completed in accordance with the *University Handbook*.

The committee is pleased to honor the following outstanding faculty:

Outstanding Lecturer Award

Ms. Bianca Moreno (Communication)

Promising New Faculty Award

Dr. Dan Stockwell (English)

Faculty Scholarship and Creative Activity Award

Dr. Anthony Rathburn (Geology)

Jacquelyn Kegley Faculty Leadership and Service Award

Dr. Heidi He (Nursing)

Millie Ablin Excellence in Teaching Award

Dr. Alem Kebede (Sociology)



MEMORANDUM

DATE: April 30, 2026

TO: Dr. Melissa Danforth, Chair, Academic Senate

FROM: The University Program Review Committee
Dr. Mansik Hur, Chair; Dr. Ji Li; Dr. Maryann Parada; Dr. Zachary Zenko;
Dr. Sarah Forester; Dr. Yize Li; Dr. William Flores; Dr. Elizabeth Adams
(ex officio)

CC: Dr. Deborah Thien, Provost and Vice President for Academic Affairs
Dr. Elizabeth Adams, Interim Associate Vice President for Academic
Affairs, Dean of Academic Programs

SUBJECT: Annual Report of the University Program Review Committee

This memorandum summarizes the activities of the University Program Review Committee (UPRC) for the Academic Year (AY) 2025-2026. Members of the UPRC have worked diligently this year to make the program review process meaningful and helpful to academic programs and the university.

UPRC Reports Completed

Program	Completion date
B.A. in Child, Adolescent, and Family Studies	2025/11/10
B.A. in Political Science	2025/11/10
M.S. in Educational Counseling	2025/12/16
M.A. in Curriculum and Instruction	2026/2/6
EdD in Educational Leadership	2026/3/2
B.S. in Kinesiology	2026/3/19
M.S. in Health Care Administration	2026/4/9
B.A. in Theatre	2026/4/28

MOUAPs Completed (Signed)

- Educational Administration, M.A. (2025/10/30)
- Special Education, M.A. (2025/11/14)
- Teacher Education, Single Subject (2025/12/16)
- Social Work, MSW (2026/1/5)
- Teacher Education, Multiple Subject (2027/4/27)

Program Reviews That Could Not Be Completed and Moved to AY 2026-2027

MOUAP Meeting Held, but MOUAP Not Yet Signed

- Child, Adolescent, and Family Studies, B.A. (2026/1/28)
- Political Science, B.A. (2026/3/26)
- Educational Counseling, M.S. (2026/4/29)
- Curriculum & Instruction, B.A. (scheduled for 2026/5/7)

MOUAP Meeting Has Not Taken Place Yet

- Spanish, B.A. and M.A.
- Educational Leadership, EdD.
- Kinesiology, B.S.
- Health Care Administration, M.S.
- Theatre, B.A.

Dean's Review Pending:

- Art, B.A.

UPRC Report Pending: None

External Review Report Pending: None

External Review Visit Pending: None

Self-Study Extension Approved

- Computer Science, B.S. (Extension approved for 2/10/2026)

Self-Study Delinquent

- Business Administration, B.S. –Self-study originally due 9/15/2021; extension approved to November 15, 2023

- Business Administration, M.B.A. –Self-study originally due 9/15/2021
- History, BA & M.A.– Self-study originally due 9/15/2021; extension request received May 2, 2024
- Computer Engineering, B.S. – Self-study due September 15, 2024
- Public Administration, B.A & M.P.A.– Self-study originally due on 09/15/2023
- Criminal Justice, BA – Self-study originally due 09/15/2022; extension approved to September 15, 2023
- Electrical Engineering, B.S. – Self-study due September 15, 2024
- Engineering, B.S. – Self-study due September 15, 2024
- Music, B.A. - Self-study due September 15, 2025
- Computer Science, B.S. - Self-study due February 10, 2026

Program Reviews Scheduled for AY 2026-2027

- Music, B.A. – Self-study due on September 15, 2025.
- Computer Science, B.S. – Self-study due February 10, 2026
- Counseling Psychology, M.S. – Self-study received on 2/20/2026
- Psychology, B.A. – Self-study received on 3/12/2026
- Mathematics, B.S. – Self-study due September 15, 2026
- Economics, B.S. – Self-study due September 15, 2026
- Environmental Resource Management, B.S. – Self-study due September 15, 2026
- Geology, B.S., M.S. – Self-study due September 15, 2026
- Religious Studies, B.A. - Self-study due September 15, 2026
- Agricultural Business, B.S. - Self-study due September 15, 2026

Issues for Concern

A continued issue of concern is regarding delinquent self-studies and uncompleted MOUAPs.

Committee on Professional Responsibility Annual Report for 2025-26

Summary of Activities

Fall 2025

- Following the approval of Senate resolution 242524 in Spring 2025, the purpose and responsibilities of the Committee on Professional Responsibility (CPR) were significantly modified.
- Dr. Melissa Danforth, in her role as chair of the Academic Senate, convened an opening meeting of CPR on Oct. 2. At this meeting, Dr. Nate Olson was elected chair of CPR, and Dr. Tracey Salisbury was elected vice chair. The new responsibilities of CPR were discussed.
- The committee was unable to find a regular time to meet in the fall semester.
- Dec. 11: AVP for Faculty Affairs, Dr. Deborah Boschini, provided training to CPR. CPR also made initial plans for the spring

Spring 2026

- January: Olson discussed the new role and responsibilities of CPR at DCLC on Jan. 21 and the General Faculty Meeting on Jan. 30.
- Feb. 6: CPR met with Dr. Shaylyn Marks to discuss outcomes and status of Dr. Marks's work on campus belonging.
- Feb. 20: Campus town hall: CPR held a campus town hall (with both in-person and Zoom options) to discuss the campus climate for faculty members, especially as it pertains to professionalism, collegiality, and professional development. CPR also offered an online survey for faculty members to provide responses.
- March 6 and 20: CPR met to review results of the survey, discuss feedback from the town hall, and discuss next steps.
- April: CPR began work on its end-of-year report.



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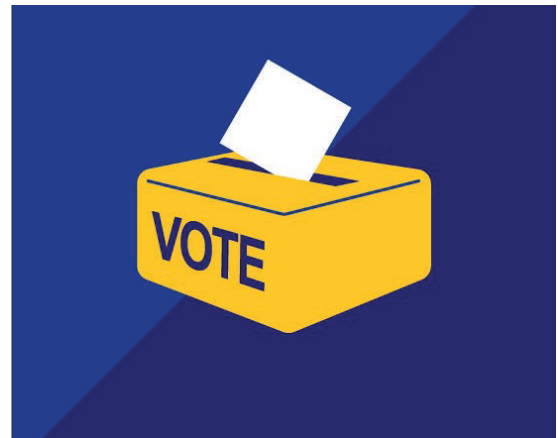
Academic Senate: Elections & Appointments

May 7, 2026

1

Important Information & Reminders

- ❖ View the [Senate Website](#) for up-to-date information
- ❖ Let the [Senate Office](#) know if there are:
 - Vacancies that need to be filled
 - Errors with committee rosters
- ❖ If you do not receive emails regarding calls:
 - College Calls → Contact your College Election Chair & Admin Support
 - University-wide Calls → Contact the Senate Office (academicsenateoffice@csub.edu)



2

Results of College Appointed Positions

All-University Teacher Education Advisory Committee (TEAC)

- NSME: *Jonathan Troup – Mathematics*
- SSE: *Adelmira Ynostroz Ochoa – Teacher Education*

Auxiliary For Sponsored Programs Administration (SPA) Board

- NSME: *EC recommendation sent to the President*
- SSE: *EC recommendation sent to the President*

Graduation Writing Assessment Requirement (GWAR) Committee

- A&H: *Charles MacQuarrie – English*

CSUB Advising Council

- A&H: *Shaheer Afaqi – Philosophy and Religious Studies*
- BPA: *Reverted to At-Large*
- NSME: *Dani Solano – Chemistry & Biochemistry*
- SSE: *Jeff Moffit – Kinesiology*

Institutional Research and Planning Assessment (IRPA) Advisory Committee

- A&H: *Charles MacQuarrie – English*
- BPA: *Aaron Hegde – Economics*
- NSME: *Reverted to At-Large*
- SSE: *Tzufen Chang – HD-CAFS*



3

California State University, Bakersfield

3

Spring 2026 Call Cycle

1. Senate Chair – *Complete*
2. Senate Vice Chair – *Complete*
3. ASCSU Senator – *Complete*
4. Senators for Colleges – *Complete*
5. Senators At-Large – *Complete*
6. College Elected Positions on Committees – *Complete*
7. At-Large Elected Positions on Committees – *Complete*
8. Standing Committees – *Complete*
9. College appointed positions on committees – *Complete*
10. At-Large and unfilled college appointed positions – ***Second Call In Progress***



4

California State University, Bakersfield

4

A Big Thank You To The 2025-26 College Election Committees!!!

Arts and Humanities

- **Joel Haney (Chair)**
- Lena Taub
- Sean Wempe
- *Admin Support: Adrianna Hook*

Business and Public Administration

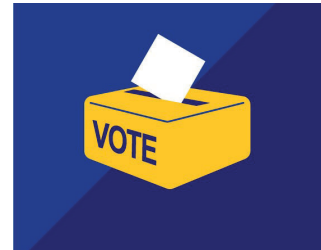
- **Richard Gearhart (Chair)**
- Mansik Hur
- Jinping Sun
- Dan Zhou
- *Admin Support: Maria Diaz*

Natural Sciences, Mathematics, and Engineering

- **Prosper Torsu (Chair)**
- Alberto Cruz
- Bilin Zeng
- *Admin Support: Maria Chavez*

Social Science and Education

- **Dirk Horn (Chair)**
- Yeunjoo Lee
- Dahna Stowe
- *Admin Support: Vanessa Mayorga*



2026-27 College Election Committees

Arts and Humanities

- Joel Haney
- Lena Taub
- Sean Wempe
- *Admin Support: Adrianna Hook*

Business and Public Administration

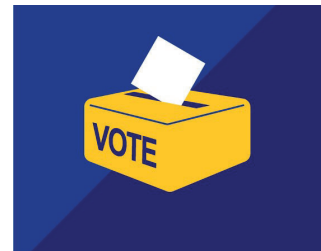
- Richard Gearhart
- Mansik Hur
- Jinping Sun
- Dan Zhou
- *Admin Support: Maria Diaz*

Natural Sciences, Mathematics, and Engineering

- Prosper Torsu
- Danielle Solano
- Bilin Zeng
- *Admin Support: Maria Chavez*

Social Science and Education

- Dirk Horn
- Yeunjoo Lee
- Anthony Flores
- *Admin Support: Vanessa Mayorga*





**Report from ASCSU to CSUB
Senate Meeting (4/30/2026 – 5/1/2026)**

I. Guests

**a. Academic Affairs: Junius Gonzales, Vice Chancellor of Academic Affairs and
Academic Affairs: Nathan Evans, Associate Vice Chancellor of Academic Affairs**

1. Vice Chancellor Gonzales reported on ongoing legislative proposals to expand community college baccalaureate degrees, noting that several bills remain active and that CSU continues to oppose those that would broaden community college degree authority without sufficient attention to system design, accountability, outcomes, and funding. He emphasized the importance of clearer statewide planning for higher education, raised concerns about completion metrics and the use of Proposition 98 funds, and discussed nursing-related legislation as a particularly significant issue, while noting CSU's capacity to expand ADN-to-BSN pathways. In response to senators, he acknowledged the need for CSU to be more proactive in transfer strategy, public messaging, and program development. The proposed Title V changes were addressed with Vice Chancellor Gonzales stating that new degree options are intended to expand access for adult and returning learners while preserving the BA and BS as the primary degree models, and that campuses and faculty would continue to shape proposals through normal curriculum processes. Gonzales also highlighted upcoming initiatives, including calls for proposals related to undergraduate research and durable skills, encouraged faculty engagement with student success work, and announced that a faculty conference now planned for early spring is being developed, with faculty advising identified as one possible area of focus.

**b. Dilcie Perez, Deputy Vice Chancellor for Strategic Enrollment Management and
Student Success and Chief Student Affairs Officer**

1. Vice Chancellor Perez introduced the new Division of Strategic Enrollment Management and Student Success and emphasized that enrollment management and student success must be addressed together. She reported that the system's first strategic enrollment management framework is being finalized, with a stronger emphasis on regional coordination, shared system responsibility, and better support for lower-enrolled campuses. She highlighted work to redesign the Cal State Apply process, noting that current admissions practices are overly complex and inconsistent, and described a goal of creating a far simpler and more student-friendly application. She also discussed concerns about a sharp decline in international applications, efforts to expand partnerships and faculty engagement in Mexico, and ongoing work to preserve CalFresh outreach and improve student access to food resources across the system.
2. In response to senators, Perez expressed support for clearer application guidance, stronger family engagement, and more intentional multilingual communication, especially in Spanish. She welcomed continued dialogue with the Senate about the

future of the CSU, regional enrollment strategies, and the possible unintended consequences of systemwide policy changes. She also acknowledged concerns about online course access for international students and accreditation-related questions, indicating that those issues would require follow-up with Academic Affairs. Perez concluded by noting upcoming campus visits and introducing new members of her team.

c. Jack B. Clark, Chair, Board of Trustees

1. Chair Clark reflected on his final appearance before the Senate as Board Chair and thanked Chair Boyd and the Senate for their leadership and continued engagement in shared governance. He emphasized that shared governance depends on mutual respect, trust, communication, and sustained participation even amid disagreement, and said the Senate has played an important role in recent CSU work, including CSU Forward, the student success framework, enrollment and affordability discussions, and leadership transitions across the system. He stressed that the CSU faces significant external pressures, including changing expectations in higher education and challenges from other educational segments, and argued that the system will need strong internal alignment among the Board, Chancellor's Office, campuses, and faculty in order to respond effectively.
2. In response to questions, Clark said he was open to considering a delay in action on the proposed Title V changes if persuaded that doing so would serve the best interests of the institution and students. He encouraged the Senate to continue grounding its advocacy in clear rationale, measurable outcomes, and timely communication with the Board. He also acknowledged concerns about faculty representation, shared governance, faculty morale, and the future of the institution, affirming the Board's commitment to collaboration and to improving trustee understanding of shared governance. Clark spoke candidly about threats facing higher education nationally, the need for principled but strategic resistance, and the importance of staying true to the CSU mission while expanding and better communicating the value of its work. He concluded by recognizing concerns about faculty compensation and morale and stressing the need for stronger state support so CSU can remain an employer of choice.

d. Jodi Braverman, Executive Director, CSU Alumni Council, and Lori Brockett, Associate Vice President for Alumni Engagement and University Events (CSUSM),

1. The report discussed CSU Forward performance objective 4.3, which calls for engaging more than 100,000 alumni in supporting current students and recent graduates through career-connected relationships that improve employment opportunities and outcomes. It was emphasized that alumni offices are being asked to focus more intentionally on career-related and measurable forms of engagement, including career exploration, professional development, networking, experiential learning, employment access, and support for graduate education. It was noted that campuses will need partnerships across alumni offices, faculty, career services, academic affairs, student affairs, and institutional research to meet this goal, and input was requested on how alumni offices and faculty could better collaborate to bring alumni into classrooms and course materials.
2. In discussion, senators highlighted opportunities to connect alumni with students through informational interviews, guest speakers, internships, profession-specific

events, and existing alumni involvement in graduate and clinical programs. It was noted that much alumni engagement may already be happening but is not always being tracked in alumni databases, and faculty were encouraged to share information about alumni involvement so it can be counted. Suggestions included developing more systemwide tools to support alumni-student connections, creating Canvas modules that faculty could import into courses, and contacting faculty at the start of the semester when syllabi and class activities are being finalized. The presenters welcomed follow-up collaboration with interested faculty and expressed appreciation for the year's conversations with the Senate.

e. Margarita Berta-Ávila, CFA President, Liaison Report

3. President Berta-Ávila reported that CFA is actively engaged in statewide bargaining, with the full contract open and key priorities including salary, workload, appointments, AI, and academic freedom. She said CFA's campaign is centered on "Fund the Classroom, not the Boardroom," emphasized that the union is seeking contract gains without take-backs, and noted that bargaining sessions will continue through May and likely into the summer. She also highlighted ongoing legislative advocacy, including support for CSU backfill funding and measures related to faculty and student rights. In addition, she reviewed recent CFA Assembly resolutions and several campus-level organizing efforts and victories, including lecturer reclassifications at Long Beach, program and library advocacy at multiple campuses, and coalition work responding to alleged anti-Black targeting and discriminatory policing at Northridge. In response to questions, she stressed CFA's opposition to the Chancellor's Office proposal of a one-time 3% bonus in place of meaningful salary increases, noted concerns about direct dealing with faculty, and said campuses should anticipate meet-and-confer discussions over time, place, and manner addenda, with particular attention to protections for union activity and student expression.

f. Katie Karroum, CSSA Vice President of Systemwide Affairs, CSSA Liaison Report

1. A report was provided on recent CSSA activities, including the election of next year's executive officers and updates from the March and April plenaries. CSSA approved several legislative positions, including support for bills related to Cal Grants, articulation agreements, artificial intelligence training, delayed financial aid awards, student housing, and Asian American, Native Hawaiian, and Pacific Islander Serving Institutions. CSSA leaders also participated in state and federal advocacy, including CHESS, legislative visits in Sacramento, and meetings in Washington, D.C. focused on Pell, MSI funding, and other student priorities.
2. An update was also provided on CSSA's upcoming final plenary of the year, where resolutions on alternative consultation reform and opposition to executive compensation changes will be considered, along with additional bill positions. CSSA also announced its annual award recipients and shared updates on ongoing work related to student mental health, civic engagement, orientation resources, and efforts to strengthen long-term financial support for the organization. Appreciation was expressed for the liaison's service and collaboration throughout the year..

g. Reflections on the Plenary:

1. Several reflections were shared at the close of the plenary. Appreciation was expressed for a lecturer representative's contributions during their first year of service, with recognition of their active engagement and advocacy on behalf of faculty and students. Gratitude was also extended for Senate support of campuses facing challenges, including layoffs, as well as acknowledgment of the broader impact of collective Senate actions.
2. Comments highlighted the importance of unity and collaboration within the Senate, particularly in light of visible tensions over the past year. It was emphasized that faculty must work together, rebuild trust, and remain focused on shared goals in a challenging environment across campuses, labor relations, and the system as a whole. Recognition was given to staff for their professionalism and resilience, especially during periods of strain, as well as reminders to remain mindful of how internal dynamics affect staff colleagues.
3. Additional reflections addressed ongoing concerns about the faculty trustee nomination process, including uncertainty about timelines and next steps, and the need for clarity and potentially revised procedures moving forward. Related discussion emphasized the importance of maintaining faculty representation and ensuring a fair and transparent process.
4. The Senate also paused to honor the legacy of a significant figure in ethnic studies whose contributions helped shape the CSU and expand opportunities for students, underscoring the importance of institutional knowledge and advocacy.
5. Finally, remarks reflected appreciation for the collegiality and inclusiveness of the Senate, noting progress over time in fostering a stronger sense of belonging and shared purpose, while encouraging continued efforts to listen across differences and keep student success at the center of the work.

h. Resolutions

1. Approved resolutions
 - i. AS-3767-25/AA/APEP: CSU-CSU Articulation of Major Courses
Approved
 - ii. AS-3781-26/APEP: Approval Process for Transfer Model Curricula
Approved
 - iii. AS-3782-26/AA: Update To Academic Senate of the California State University Bylaws: Responsibilities Of The Academic Affairs Committee
Approved
 - iv. AS-3783-26/APEP/FGA: Opposition To AB-2236 (Berman)
[Postsecondary Education: Articulation Agreements (2026)]
Approved
 - v. AS-3784-26/FA/AA: Support for California State University's International Programs by Funding Faculty Positions
Approved
 - vi. AS-3785-26/APEP: A Request that the CSU Board of Trustees "Return to Committee" the Action on the Bachelor of Education Degree (Ed. Policy item 2, May 2026)

- Approved
- vii. AS-3786-26/FA: Support for Math Council’s Resolution on the use of Mathjobs.org in the Hiring of Academic Faculty in the Areas of Mathematics and Statistics
- Approved
- viii. AS-3787-26/AA: Discussion Paper CSU 2040: Frameworks for the Future of the California State University
- Approved
- ix. AS-3789-26/JEDI: Support for Replacing Academic-Related “Probation” Language with “Notice” Systemwide
- Approved
- x. AS-3790-26/FGA/Exec/JEDI: Holding an ASCSU Plenary in Sacramento to Support Systemwide Legislative Advocacy
- Approved
- xi. AS-3791-26/FA: Support for CSU Bakersfield Faculty and Call to Halt Proposed Cute
- Approved
- xii. AS-3794-26/JEDI: California State University Office of the Chancellor Commendation & Recommendation for Equity Review of Naming Revocation
- Waiver – Approved
Resolution – Approved
- xiii. AS-3795-26/AA: Regarding CSU Board of Trustees Ed. Policy Item 2 (May 2026)
- Waiver – Approved
Resolution – Approved
- xiv. AS-3797-26/AA: Call for Greater Faculty Involvement in the Generative AI Subcommittee on Teaching, Learning, and Research and in the Selection of Systemwide GenAI Tools and Platforms
- Waiver – Approved
Resolution – Approved
- xv. AS-3800-26/APEP: Using Intersegmentally-Approved C-ID Descriptors For Associate Degrees For Transfer
- Waiver – Approved
Resolution – Approved

II. Upcoming ASCSU Meetings

1. N/A

III. Prepared by CSUB Representatives to the ASCSU

- a. Charles Lam, Professor of Mathematics and ASCSU Legislative Specialist
- b. Nyakundi Michieka, Professor of Economics and Chair, Faculty Affairs Committee of the ASCSU

Vice-Chair Report to the Academic Senate

Senate Executive Committee (EC) Meeting – May 5, 2026

In addition to routine business, including approval of the agenda, approval of the minutes, and setting the agenda for Thursday's Senate meeting, EC discussed the following items:

- **Senate Meeting Schedule for 2026-27:** EC reviewed and revised the proposed 2026–27 Senate meeting schedule. The revised schedule will be brought forward for approval at Thursday's Senate Organizational Meeting.
- **Concerns from the Economics Department:** EC discussed follow-up regarding concerns raised at the previous EC meeting about Economics Department WTUs. The Provost clarified that, since the last EC meeting, the concern had been addressed with the College.
- **ASCSU Updates:** Senator Michieka provided updates regarding some ASCSU issues that may be pertinent. These included a forthcoming report based on a survey of chairs, systemwide discussion of online class policies (no CSU has a solid policy on online classes), and an ASCSU resolution in support of CSUB faculty. Chair Danforth also noted additional ASCSU resolutions for EC review, including items related to the student success framework, transfer credit, and CSU-to-CSU major course articulation.
- **Provost's Report:** The Provost reported that updates on academic administrator searches and tenure-track hiring requests are forthcoming. The Provost also provided updates on the Summer Handbook project and suggested possible expansion of the project. Extensive discussion ensued regarding potential expansion beyond editorial updates to include policy alignment, organization, accessibility, and usability.
- **Development of a Senate Recording Retention Policy:** EC discussed a draft policy on retention of Senate meeting recordings. Discussion focused on the use of recordings as an aid for preparing minutes, possible Public Records Act implications, and the balance between accuracy, transparency, and the ability to deliberate openly. The Provost offered to consult campus counsel regarding Public Records Act language before the policy moves forward. EC also discussed alternatives to Zoom recordings, including typed minutes and use of a physical recorder, but no final decision was made. A decision will be deferred pending a response from campus counsel.
- **College Appointed Positions:** EC completed remaining college-appointed positions. Vice Chair Solano asked whether at-large calls requiring department chair experience could be expanded to include former department chairs where appropriate; no objections were raised.
- **Summer Retreat Agenda:** EC discussed placing the Calendar Committee item and the recording retention policy on the summer retreat agenda. Chair Danforth also instructed Standing Committee Chairs to consider additional items for inclusion on the summer retreat agenda.



2025-2026 Academic Senate: Referral and Resolution Log

Updated: May 5, 2026

Date	Referral	Status	Committee/s Charged	Action	Resolution	Handbook/Bylaws Change	Approved by Senate	Sent to President	Approved by President
9/2/2025	2025-2026 01 Clarify ASCSU Lecturer Electorate Procedures	Complete	FAC	Clarify ASCSU Lecturer Electorate Procedures. During your discussion, please consider the following: whether non-tenure track, non-teaching faculty can be eligible; what term the elected representative serves on CSUB Academic Senate; encoding the nomination and election procedures in CSUB Senate Bylaws of University Handbook.	RES 252609 Clarifying ASCSU Lecturer Electorate Procedures	-	12/4/2025	1/5/2026	1/14/2026
9/2/2025	2025-2026 02 Academic Degree Policies	Complete	AAC	Review the academic policies about double majors and double counting courses. Consider: Timeline for declaring a double major, double counting courses between the major and the minor, and double counting courses between both majors for a double major. Carry-over referral: 2024-2025 #37 Academic Degree Policies	RES 252603 Double Major Policy Changes RES 252604 Minor Policy Changes	-	RES 252603 approved 10/23/2025 RES 252604 approved 11/06/2025	10/31/2025 12/1/2025	RES 252603 11/5/2025 RES 252604 01/04/2026
9/2/2025	2025-2026 03 Academic Policies and Academic Advising in SASEM	Tabled	AAC and AS&SS	To discuss shared governance with respect to the academic policies and advising housed in the Division of Strategic Enrollment Management Expanded Carry-over of: 2024-2025 #31 Academic Policies House in the Registrar's Office and 2024-2025 #25 Academic Advising Structure and Report; RES 242518 Academic Advising Structure as an Academic Advising	RES 252622 Academic Advising Structure Is an Academic Endeavor (Tabled)	-	-	-	-
9/2/2025	2025-2026 04 Time Blocks	Memo 4/30/2026; Taskforce recommended	BPC	The need to reconsider Time Blocks for classes. During discussion, consider how to address meeting patterns that are not visualized in RES 1314059, whether the 50 minutes MW/F time blocks are sufficient for pedagogical reasons, overlap between current time blocks of different types, effects of time blocks on space utilization. Carry over referral: 2023-2024 #04 and 2024-2024-2025#10 Time Blocks; Memo included in Senate Agenda 04/30/2026 recommended the creation of a task force. No Memo included in Senate Agenda 04/30/2026 recommended the creation of a task force. No	-	-	-	-	-
9/2/2025	2025-2026 05 Unit RTP Committees	Complete	FAC	For FAC to review the University Handbook sections related to Unit RTP Committees. Handbook 305.6.1, 301.6.4 Revised Referral: 2024-2025 #34 Unit RTP Committees and PAF Content; drafted RES 242557 (not reviewed by Senate)	RES 252610 Unit RTP and PTR Composition	Handbook 305.4.1, 306.6.1, 305.6.2, 305.6.3, 305.6.4, 306.3	2/12/2026	2/27/2026	3/12/2026
9/4/2025	2025-2026 06 Proposal to Elevate the Concentration of Computer Information Systems (CIS)	Canceled; Returned to dept Spring 2026	AAC and BPC	Review the proposal to elevate the Computer Science Computer Information Systems (CIS) Concentration to a new Degree Program. Note: Per M. Danforth, CIS is on hold; waiting for GE modification approvals from GECCo, 2026-02-24. A. Grumbly, BPC Chair confirmed the proposal was returned to dept. for substantial edits, 2026-05-06	-	-	-	-	-
9/4/2025	2025-2026 07 Proposal to Rename the Computer Science Information Security Concentration	Complete	AAC and BPC	Review the proposal to rename the Computer Science Information Security Concentration to Computer Science Cybersecurity Concentration.	RES 252615 Renaming of Computer Science Cybersecurity Concentration	-	1/29/2026	2/9/2026	1/3/2026
9/4/2025	2025-2026 08 Proposal to Change the MS in Computer Science from Self-support to Stateside Support	Canceled	AAC and BPC	Review the proposal to Change the MS in Computer Science from Self-support to Stateside Support. Note: Per M. Danforth, MS CS is going back to department committee; mark as cancelled, 2026-02-24	-	-	-	-	-
9/4/2025	2025-2026 09 Proposal for New Minor in Applied Mathematics	Complete	AAC and BPC	Review the proposal for New Minor in Applied Mathematics.	RES 252611 New Minor in Applied Mathematics	-	12/4/2025	1/5/2026	1/14/2026
9/15/2025	2025-2026 10 Proposal for New Minor in Medical Spanish	Complete	AAC and BPC	Review and approve the proposal for a New Minor in Medical Spanish; Department of Modern Languages and Literatures.	RES 252630 New Minor in Medical Spanish	-	3/12/2026	3/23/2026	4/1/2026
9/15/2025	2025-2026 11 Proposal for New Minor in Creative Writing	Complete	AAC and BPC	Review and approve the proposal for a New Minor in Creative Writing; Department of English.	RES 252614 Minor in Creative Writing	-	1/29/2026	2/9/2026	2/17/2026
9/15/2025	2025-2026 12 Proposal for New Concentration HCM, Healthcare Administration	Complete	AAC and BPC	Review and approve the proposal for a New Concentration in Healthcare Administration (HCM) in the Master of Public Administration (MPA) degree.	RES 252612 New Concentration in Nonprofit Management in MPA Degree	-	12/4/2025	1/5/2026	1/14/2026
9/15/2025	2025-2026 13 Proposal for New Concentration NPM, Nonprofit Management	Complete	AAC and BPC	Review and approve the proposal for a New Concentration in Nonprofit Management (NPM) in the Master of Public Administration (MPA) degree.	RES 252613 New Concentration in Healthcare Administration in MPA Degree	-	12/4/2025	1/5/2026	1/14/2026
9/15/2025	2025-2026 14 Proposal for Public Personnel Services Credential	Canceled	AAC and BPC	Review and approve the proposal for a Pupil Personnel Services Credential in Advanced Educational Studies. Note: Mark as cancelled per AAC Chair T. Tsanisoulis, 2026-02-24. sent back to curriculum or	-	-	-	-	-
9/15/2025	2025-2026 15 Proposal for New Minor, JD-CAFS, Early Childhood Development (ECD)	Complete	AAC and BPC	Review and approve the proposal for 2025-2026 15, Proposal for New Minor in Early Childhood Development; Department of Human Development and Child, Adolescent and Family Studies (HD-CAFS)	RES 252631 New Minor in Early Childhood Development	-	3/12/2026	3/23/2026	4/1/2026
9/16/2025	2025-2026 16 Catalog Language Inconsistency with Title 5	Complete	AAC	Review the inconsistencies between CSUB Academic Catalog language and Title 5 requirements with respect to upper-division units required for BS degree completion. Memo included in Senate Agenda 02/12/2026. No further action. Committee	RES 252608 Sabbatical Rubric and Feedback	-	-	-	-
9/16/2025	2025-2026 17 Sabbatical Application Process	Complete	FAC	Review the handbook guidelines on sabbatical applications. During your discussion, please consider: potential revisions to Sections 307.2 and 307.3 of the University Handbook; consistency with the Collective Bargaining Agreement for Unit 3; whether an application rubric should be developed.	-	Handbook 307.2, 307.3	12/4/2025	1/5/2026	1/14/2026
9/17/2025	2025-2026 18 Special Review Committee for Anthropology	Complete	AAC and BPC	Review and address the recommendations provided by the Special Review Committee for Anthropology with respect to the proposed discontinuation of the Anthropology MA and BA programs.	RES 252618; RES 252618-REVISED Special Review Committee for Anthropology	-	1/29/2026; 03/06/2026	2/9/2026; 03/23/2026	4/1/2026
9/29/2025	2025-2026 19 Teaching Modality	RES 252648 IP; 2nd Reading Scheduled 5/7/2026	AAC and FAC	Review and discuss section 203 "Instructional Policy" of the University Handbook, particularly the sub-sections related to course modality and online and hybrid courses. Section 303.1 also has references to online teaching.	RES 252648 Teaching Modality-Handbook Changes	Handbook 203 and 303.1	2nd reading scheduled 05/07/2026	-	-



2025-2026 Academic Senate: Referral and Resolution Log

Updated: May 5, 2026

Date	Referral	Status	Committee/s Charged	Action	Resolution	Handbook/Bylaws Change	Approved by Senate	Sent to President	Approved by President
9/29/2025	2025-2026 20 Disqualification and Readmission Policies	Complete	AAC and AS&SS	Review and discuss the policies related to academic disqualification and readmission to the university.	RES 252637 Academic Standing Policy Update: Summer RES 252637 Disqualification Removal; RES 252641 Readmission Requirements Following Academic Disqualification		RES 252637, 3/26/2026; RES 252641, 4/30/2026	RES 252637, 4/10/2026	RES 252637, 4/27/2026
9/29/2025	2025-2026 21 Policy on Use of Informational Banner Space in Canvas	Complete	AS&SS	Discuss developing a policy on what information can be posted to the banner space on Canvas.	RES 252627 Policy on Use of Informational Banner Space in Canvas		4/16/2026	4/28/2026	
10/7/2025	2025-2026 22 President's Cabinet Structure and Officers of the University	In committee/s	FAC	Update section 103.2.3 and 104 of the University Handbook to be consistent with the current structure of the President's Cabinet, President's direct reports, and other officers of the University.	Handbook 103.2.3 and 104				
10/14/2025	2025-2026 23 PERC Timing Concerns	RES 252642 IP: (2nd reading scheduled 5/7/2026)	AAC and AS&SS	Investigate the timing of the Post-Enrollment Requirements Checking (PERC) report generation.	RES 252642 Post-Enrollment Requirement Checking (PERC) Timing Alignment for Prerequisite Verification and Enrollment Schedules		2nd reading scheduled 05/07/2026		
10/14/2025	2025-2026 24 First-Year Seminar (CSUB 1029) Concerns	In committee/s	AAC and FAC	Investigate concerns related to the curricular content and oversight of First-Year Seminar (CSUB 1029) and the assignment of instructors for CSUB 1029.					
10/29/2025	2025-2026 25 Inconsistency with Previous Handbook Changes to Unit Committee Evaluations	Complete	FAC	FAC to review the two resolutions from 2022-2023 related to section 305.6.3 Evaluation and Recommendation by the Unit Committee of the University Handbook. During your discussion, please consider the following: Any language from RES 222309 that may have been accidentally excluded from RES 222335 and will need to be incorporated in the handbook; Incorporating recommendations from this referral with recommendations for referral 2025-2026 05 Unit RTP Committees.	RES 252610 Unit RTP and PTR Composition	Handbook 305.4.1, 305.6.1, 305.6.2, 305.6.3, 305.6.4, 306.3	2/12/2026	2/27/2026	3/12/2026
10/29/2025	2025-2026 26 Inventory of Automated Decision-making Software for the Classroom	Complete	AS&SS	Inventory of AI and other automated software; A new state law requires CSU campuses to inventory automated decision-making systems. It was suggested that AI-IM also participate	RES 252628 Inventory of Automated Decision-Making Software for the Classroom		4/30/2026		
10/29/2025	2025-2026 27 Handbook Policies on Acting and Interim MPPs	Complete	FAC	FAC to review the University Handbook sections, 305.7 through 309.11, regarding appointments of interim administrators. During your discussion, please consider the following: Whether language should be added to define the title "Acting" and provide guidelines for appointing and length of term; Whether the consultation processes for interim appointments should be clarified with respect to entities that are consulted prior to appointment and renewal.	RES 252647 Acting Appointments - Handbook Changes	Handbook 309.7 through 309.11	4/30/2026		
10/29/2025	2025-2026 28 Term Limits for Department Chairs and Program Directors	Complete	FAC	FAC to review the term limit language in section 312.3 Selection and Appointment Procedures of the University Handbook, specifically relating to department chairs, program chairs, and program directors	RES 252621 Department Chair Terms	Handbook 312.3	2/12/2026	2/27/2026	3/12/2026
11/3/2025	2025-2026 29 Academic Calendar, Fall 2026 - Summer 2027	Complete	BPC	Approval of Academic Calendar, Fall 2026, Winter session, Spring 2027 and Summer 2027; connection identified 1/28/2026- RES 252623 on consent agenda for Senate 1/29/2026	RES 252616 Academic Calendar Fall 2026 - Summer 2027 RES 252623 Changes to Fall 2026 Academic Calendar		RES 252616 12/4/2025; RES 252623 1/29/2026	RES 252616 1/5/2026; RES 252623 2/9/2026	RES 252616 1/14/2026; RES 252623 02/17/2026
11/3/2025	2025-2026 30 Academic Master Plan 2026-27 through 2035-36	Complete	AAC and BPC	Academic Master Plan; 2026-27 through 2035-36	RES 252617 Academic Master Plan 2026-27 through 2035-36 RES 252644 Guidance on WPAF Contents and Timelines for Review		12/4/2025	1/5/2026	1/14/2026
11/3/2025	2025-2026 31 Clarify Handbook Language Related to Faculty Reviews	Complete	FAC	FAC to review the Handbook language pertaining to timelines for Post-Tenure Review (PTR) and WPAF length for all faculty reviews. During your discussion, please consider the following: The language in Handbook section 305.4.2.10 "RTP Filer" related to expected contents and maximum length for the following types of reviews... Multiple timeline issues with Handbook section 305.3.3 "Promotion of Tenured Faculty"; FAC attached a memorandum with RES 252644 for Senate 4/30/2026	RES 252644 Guidance on WPAF Contents and Timelines for Review	Handbook 305.3.3., 305.5.2., 305.5.3., 305.4.2.10, and Appendix G	4/30/2026		
11/3/2025	2025-2026 32 Clarification of Unit Criteria for Faculty Review	Complete	FAC	FAC to review the Handbook language related to Unit RTP, PTR and PEF Criteria. During your discussion, please consider the following: The following Handbook sections related to Unit Criteria, including any changes made in RES 252610 "Unit RTP and PTR Composition"; 305.4.2.4 "Unit RTP Criteria"; 306.2.2 "Criteria for Periodic Evaluation of Faculty"; 306.3 "Post-Tenure Review," "Definition of "exceptional" for Early Promotion at different ranks (i.e. Assistant to Associate and Associate to Full); Developing a checklist of required criteria elements to assist units in revising their Unit Criteria. Referral revised and sent to FAC 3/13/2026.	RES 252632 Required Unit RTP Criteria Elements and Guidance on Unit RTP Criteria Revision	Handbook 305.3.1, 305.3.4, 305.4.2.4, 305.4.2.8., and 305.4.2.9.	4/16/2026	4/28/2026	
11/7/2025	2025-2026 33 Academic, Curricular, and Student Support Software Concerns	Complete	AS&SS	AS&SS discuss academic, curricular, and student support software needs with ITS. Consider: Consulting with ITS about rising software costs for academic, curricular, and student support software, and assisting ITS with determining acceptable replacements and/or non-renewals; Whether AS&SS will be involved in other software decisions (such as ERP, or a new enrollment system);	RES 252629 Academic, Curricular, and Student Support Software Governance		4/30/2026		
11/7/2025	2025-2026 34 Review of the Report and Recommendations from the Task Force for Periodic Evaluation of Temporary Faculty	Complete	FAC	FAC review the submitted report and recommendations from the Task Force for Periodic Evaluation of Temporary Faculty. Consider: Which recommendations for changes to the Handbook, if any, should be formally adopted; The impact of the report and recommendations on other referrals and resolutions.	RES 252645 Periodic Evaluation of Temporary Faculty	Handbook 306	4/16/2026	4/28/2026	
11/25/2025	2025-2026 35 SOCI Modality	Complete	FAC	Review the request from Provost Council to eliminate paper SOCI and move entirely to online SOCI. During discussion, consider: Costs of administering paper SOCI. Low response rates for online SOCI and how to address. ITS support for online SOCI.	RES 252620 Transitioning to Online SOCI	Handbook 305.4.4, 305.4.5	2/26/2026	3/6/2026	3/12/2026
1/20/2026	2025-2026 36 New Degree Proposal for Bachelor of Science in Environmental Science	Complete	AAC and BPC	Review and address the new proposal for a Bachelor of Science in Environmental Studies.	RES 252636 New Bachelor of Science in Environmental Science		3/26/2026	4/10/2026	4/27/2026
1/20/2026	2025-2026 37 New Degree Proposal for Bachelor of Science in Mechanical Engineering	Complete	AAC and BPC	Review and address the new proposal for a Bachelor of Science in Mechanical Engineering, Science in Mechanical Engineering	RES 252638 New Bachelor of Science in Mechanical Engineering		4/30/2026		

2025-2026 Academic Senate: Referral and Resolution Log

Updated: May 5, 2026

Date	Referral	Status	Committee/s Charged	Action	Resolution	Handbook/Bylaws Change	Approved by Senate	Sent to President	Approved by President
1/22/2026	2025-2026: 38 New Degree Proposal for Bachelor of Arts in Human Development and Family Studies	Complete	AAC and BPC	Review and address the new proposal for a Bachelor of Arts in Human Development and Family Studies.	RES 252638 Program Name Change from a Bachelor of Arts in Child, Adolescent, and Family Studies (CAFS) to a Bachelor of Arts in Human Development and Family Studies (HDFS)	-	4/30/2026	-	-
1/20/2026	2025-2026: 39 Proposal for New Minor in Migration, Population, and Globalization	Complete	AAC and BPC	Review and address the proposal for a new minor in Migration, Population, and Globalization (MPG).	RES 252635 New Sociology Minor in Migration, Population and Globalization	-	3/26/2026	4/10/2026	4/27/2026
1/20/2026	2025-2026: 40 Department Name Change Request for HD-CAFS	Complete	AAC and BPC	Review and address the new proposal Department name change from Human Development and Child, Adolescent, and Family Studies (HD-CAFS) to Human Development and Family Studies (HDFS).	RES 252640 Department Name Change from Human Development and Child, Adolescent, and Family Studies (HD-CAFS) to Human Development and Family Studies	-	4/30/2026	-	-
1/20/2026	2025-2026: 41 AS&SS Membership - Bylaws Change	Complete	AS&SS	Review and address the request from Information Technology Services (ITS) to add the Chief Information Officer as an ex-officio non-voting member to AS&SS	RES 252626 AS&SS Membership-Bylaws Change	Bylaws- Section IV	2/26/2026	3/6/2026	3/12/2026
2/19/2026	2025-2026: 42 DLC-membership and Description	RES 252648 (P) ; <i>2nd Reading Scheduled 5/7/2026</i>	AAC	Distributed Learning Committee (DLC) Membership & Description; review and address the request and proposed resolution submitted by the Distributed Learning Committee regarding DLC's membership and description.	RES 252648 Teaching Modality- Handbook Changes	Handbook 203 and 303.1	<i>2nd reading scheduled 05/07/2026</i>	-	-
2/19/2026	2025-2026: 43 Review of the Research, Scholarship, and Creative Activity Reports	Complete	FAC	Review the submitted reports and recommendations from the Scholarship and Creative Activities Task Force and the Faculty Advisory Committee for Research, Scholarship, and Creative Activity (FAC-4-RSCA). During your discussion, please consider which recommendations for changes to the Handbook, if any, should be formally adopted through the Senate resolution process. The impact of the report and recommendations on other referrals and resolutions currently before FAC. Note: per FAC Chair, Z. Zenko, this referral will likely require multiple resolutions and continued work over future academic years.	RES 252633 Clarifying Faculty Workload, RSCA Expectations, and Service Responsibilities	-	3/26/2026	4/10/2026	-
2/19/2026	2025-2026: 44 Consideration of Senior Lecturer Honorific	Complete	FAC	Consider the request for the honorific "Senior Lecturer" for entitled lecturers under a 3-year contract (CBA Article 12.12 Appointments). During your discussion, please consider: Whether to adopt such an honorific for 3-year lecturers; What process would be used for determining if a lecturer qualifies for the honorific; Other existing honorific processes, such as the Emeriti status, Handbook section 308.2, etc.	RES 252634 Establishing a Preferred Non-Contractual Academic Honorific Title "Senior Lecturer"	Handbook 304.7.3.	3/26/2026	4/10/2026	-
3/2/2026	2025-2026: 45 Request Help with Remediation of Course Materials for Accessibility.	In committee/s	AS&SS	To review and address the request from ATI about how faculty would request help for course remediation and how students would report concerns about accessibility in a course	-	-	-	-	-
4/7/2026	2025-2026: 46 Request for Chair/Director of the Year Award	In committee/s	FAC	Consider the request for a Chair/Director of the Year award and consider whether such an award should be created and if so, what would be the process for nomination and selection.	-	-	-	-	-
4/15/2026	2025-2026: 47 Proposal for New Master of Science in Applied Analytics	In committee/s	AAC and BPC	Review and address the proposal for a new Master of Science in Applied Analytics.	-	-	-	-	-
2/3/2026	N/A	Cancelled	EC	RES 252625 Term for ASCSU Lecturer Electorate Representative - EC agreed to cancel this resolution (EC 02/10/2026)	RES 252625 Canceled	-	-	-	-
9/11/2025	N/A	Complete	EC	Renaming the Faculty Leadership and Service Award to "Jacquelyn Keigley Faculty Leadership and Service Award" in recognition of Dr. Keigley's decades of service to and leadership at CSUB, including her role in the creation of CSUB's Academic Senate and service as CSUB Senate Chair.	RES 252601 Renaming of the Leadership and Service Award	Handbook 308.3.2	9/25/2025	10/6/2025	10/15/2025
9/23/2025	N/A	Complete	EC	AB 1400 of 2025 Opposition: Academic Senate of CSUB requests that the Governor of California veto Assembly Bill 1400 of 2025 Community colleges, Baccalaureate Degree in Nursing Pilot Program.	RES 252602 Assembly Bill 1400 of 2025 Opposition	-	9/25/2025	10/6/2025	10/15/2025
10/7/2025	N/A	Complete	EC	RES 252605 Reaffirming Shared Governance and the University Handbook as Policy	RES 252605 Reaffirming Shared Governance and the University Handbook as Policy	No Handbook changes/ but save in Governing Docs	10/23/2025	10/31/2025	11/5/2025
10/7/2025	N/A	Complete	EC	RES 252606 Call for a CSU Chancellor's Office Investigation Regarding Recent Incidents in Athletics	RES 252606 Call for a CSU Chancellor's Office Investigation Regarding Recent Incidents in Athletics	-	11/6/2025	12/1/2025	1/14/2026
10/21/2025	N/A	Complete	EC	Commencement for CSUB CAMP and HEP Programs	RES 252607 Commencement for CSUB CAMP and HEP Programs	-	10/23/2025	10/31/2025	11/5/2025
12/2/2025	N/A	Complete	EC	Commencement - Fall 2025	RES 252619 Commencement- Fall 2025	-	12/4/2025	1/5/2026	1/14/2026
2/3/2026	N/A	Complete	EC	Expressions of the Senate - Bylaws Changes	RES 252624 Expressions of the Senate - Bylaws Changes	Bylaws	4/30/2026	-	-
4/7/2026	N/A	Complete	EC	Research Misconduct Policy changes	RES 252646 Research Misconduct Policy	-	4/16/2026	4/28/2026	-
4/14/2026	N/A	Complete	EC	Commencement - Spring 2026	RES 252649 Commencement, Spring 2026	-	4/30/2026	-	-



2025-2026 Academic Senate: Referral and Resolution Log

Date	Referral	Status	Committee/s Charged	Action	Resolution	Handbook/Bylaws Change	Approved by Senate	Sent to President	Approved by President
3/23/2026	N/A	RES 252643 IP: 2nd reading scheduled 5/7/2026	EC	In response to: "Policies & Procedures for Establishing New Schools," as submitted by the Criteria for Proposing New Schools Task Force	RES 252643 - Policies & Procedures for Establishing New Schools		2nd reading scheduled 05/07/2026		
5/4/2026	N/A	RES 252650: Consent agenda 5/7/2026	EC	Commendation - Heath Niemeyer, VP for University Advancement	RES 252650 Commendation for Heath Niemeyer, VP for UA		Consent agenda 05/07/2026		
5/4/2026	N/A	RES 252651: Consent agenda 5/22/2026	EC	Commendation - Dina Ebeling	RES 252651 Commendation for Dina Ebeling		Consent agenda 05/07/2026		



ACADEMIC SENATE
CSU BAKERSFIELD™

Commendation of Dina Ebeling

RES 252651

EC

Whereas: Ms. Dina Ebeling, hired in March 2015, has served as a valued, respected, and admired member of the campus community; and

Whereas: Ms. Ebeling has tirelessly served the campus as the Associate Director of Commencement, providing exceptional leadership and coordination to ensure countless CSU Bakersfield students have a memorable and wonderful graduation celebration; and

Whereas: Dina has served in a key leadership role for planning and running University Day and University Week events for campus administration, faculty, staff, and students, providing an exciting and engaging welcome to the new academic year; and

Whereas: Dina has demonstrated diplomacy, kindness, and effective communication in all her interactions with students, staff, faculty, and administrators; and

Whereas: Dina has been a mentor to many, offering guidance, encouragement, and support to colleagues and contributing to a culture of professionalism and care; be it therefore

Resolved that: That the Academic Senate of California State University, Bakersfield extends its deepest gratitude towards Dina Ebeling for her exceptional efforts, hard work, leadership, and dedication to the campus community; and be it further,

Resolved that: That the Academic Senate of California State University, Bakersfield commends Dina Ebeling for her many years of service to CSUB, and wishes her the best as she retires.

Approved by the Academic Senate: May 7, 2026



ACADEMIC SENATE
CSU BAKERSFIELD™

Commendation of Heath Niemeyer

*Vice President for University Advancement & Executive Director /
Secretary of the CSUB Foundation*

RES 252650

EC

- Whereas:** Mr. Heath Niemeyer began his service at CSUB in September 2017 and, over the course of nine years, served as Director of Development (2017–2019), Executive Director of Development (2019–2022), Associate Vice President for Development (2021–2022), Interim Vice President for University Advancement and Interim Executive Director for the CSUB Foundation (2022–2025), and Vice President for University Advancement and Executive Director of the CSUB Foundation (2025-2026); and
- Whereas:** Mr. Niemeyer, as a leader, consistently articulated and advanced the principles of inclusion and cultivated meaningful relationships between CSUB and community donors; and
- Whereas:** Mr. Niemeyer’s grace, support, and patience have been invaluable to staff within the Division of University Advancement; and
- Whereas:** Mr. Niemeyer demonstrated exceptional leadership in building a strong, effective team within University Advancement and fostering collaboration across campus units; and
- Whereas:** Mr. Niemeyer masterfully led CSUB during one of the most challenging eras, marked by a period of reduced external funding; and
- Whereas:** Mr. Niemeyer’s loyalty to the Las Vegas Raiders and Liverpool Football Club brought both spirited conversation and moments of levity; and
- Whereas:** Mr. Niemeyer is a generous and empathetic leader whose humility, dedication, and tireless efforts have helped advance CSUB as a beacon of higher education in the Central Valley; be it therefore
- Resolved that:** that the Academic Senate of California State University, Bakersfield extends its deepest gratitude to Mr. Heath Niemeyer for his dedication, hard work, exceptional leadership, and sense of humor, which have fostered a spirit of camaraderie and excellence within Kern County; and be it therefore
- Resolved that:** that the Academic Senate of California State University, Bakersfield commends Mr. Heath Niemeyer for his community-centered stewardship and relationship building as Vice President for University Advancement and Executive Director of the CSUB Foundation.

Approved by the Academic Senate: May 7, 2026



Policies & Procedures for Establishing New Schools

RES 252643

EC

RESOLVED: That the Academic Senate of California State University, Bakersfield, adopt the document entitled “Policies & Procedures for Establishing New Schools,” as submitted by the Criteria for Proposing New Schools Task Force.

RATIONALE: Currently, there are no formal policies governing the establishment of new schools at CSUB. The proposed guidelines address this gap by providing a comprehensive framework for the formation of new schools, modifications to existing schools, and the procedures required to establish such entities.

The Criteria for Proposing New Schools Task Force, composed of representatives from the Academic Affairs Committee (AAC), Budget & Planning Committee (BPC), Academic Support & Student Services Committee (AS&SS), and Faculty Affairs Committee (FAC), conducted an extensive review of policies and procedures from other California State University (CSU) campuses to inform its work. The resulting document reflects consensus-based recommendations and establishes a formal policy to guide future decisions regarding the creation and modification of academic schools.

*Attachment: Revised_Report_Policies and Procedures for Establishing New Schools_EC 20260507
Report_Policies and Procedures for Establishing New Schools-signed*

Distribution List:

President
Provost and VP for Academic Affairs
AVP for Faculty Affairs
AVP for Academic Programs
Academic Senate
College Deans
Dean of the Library
College Associate Deans
General Faculty

Approved by the Academic Senate:
Sent to the President:
President Approved:

CSU Bakersfield
Policies and Procedures for Establishing New Schools

I. Policy Purpose

- A. The process for creating new schools within the colleges should be uniform and transparent.
- B. A uniform system of school creation shall allow for fair and efficient mechanisms to be in place for interested parties to create schools.

II. Policy

A. Definitions and Operative Terms

- i. Principal academic sub-units are colleges at California State University, Bakersfield, whose chief primary academic/administrative officers are deans. Departments, schools, and programs are standard terms for units within colleges.
- ii. Departments and schools are each part of a college, reporting to a college dean. Schools may, but need not necessarily, include more than one department, division, or program, as well as centers and institutes.
- iii. Academic departments or schools serve as administrative units within the university's respective colleges and are organized around specific fields of academic inquiry and pedagogical outcomes.
- iv. Departments offer a major, minor, and/or credential, and may offer a certificate. Schools, and any subordinate departments located within the school, will offer majors, minors, and/or credentials, and may offer a certificate.
- v. Departments are led by department chairs, and schools by directors. In a school with multiple departments, department chairs will report to the school director. Both department chairs and school directors will be selected according to the University Handbook, and report to the dean of a college. The director of a school which has multiple departments from different colleges will report to the dean of the college in which the school is located.
- vi. Considerations that will normally apply in designation of one or more units as a school include professional accreditation, licensing, or certification requirements for graduates, size of the unit(s) and common practice in higher education of administratively referring to the discipline as a school.

B. Purpose of an Academic School

- i. The purpose of a school is to support the mission of the university by offering academic programs in the disciplines it houses, promoting academic inquiry and critical thinking within and across disciplines, and engaging in disciplinary and interdisciplinary research, scholarship, and creative activities.
- ii. To qualify as a school, the proposed entity must:
 - 1. Offer a set of academic programs, approved through the appropriate curricular review process (department, college, university, and CSU system levels), that lead to undergraduate or graduate degrees **or credentials**.

2. Ensure to its faculty the rights and responsibilities of Academic Freedom, as defined by the American Association of University Professors, to engage in free inquiry and dissent in both scholarship and instruction. This includes the rights of the school and units within to initiate curricular proposals, to make autonomous decisions on instructional materials, pedagogy, delivery mode, and grading systems/practices. The faculty unit is free to offer its own views and interpretations that may dissent from the received views of either the discipline or in any other arena of society.
3. Be mainly comprised of Unit 3 faculty, who are subject to the rights and responsibilities of the CFA-CSU collective bargaining agreement, the CSUB University Handbook, and other relevant university policies.

III. Formation of New Schools, or Modifications to Existing Schools

- A. A new school may be formed as (1) an entirely new entity, (2) a result of dividing an existing school, (3) a result of combining two or more existing schools, or (4) a result of combining two or more departments from one college or from different colleges into a single school.
- B. Requests to change the structure of an already existing school should usually emerge from the concerns of the faculty, the school director and/or the dean directly involved. However, other individuals of the university may suggest that the faculty examine the effectiveness of the present school structure, especially as part of the Program Review process.
- C. If the change affects more than one college, then more than one dean will be involved, so any references to a dean in this policy statement implies more than one dean if the situation is so indicated.
- D. Collegiality is the fundamental principle upon which the governance of the university rests. At any point in this process, any of the parties involved may consult informally with anyone in the campus community whose contribution seems desirable.

IV. Procedures for Establishing a New School

- A. Initiation of Proposal
 - i. Faculty members, departments, schools, colleges or administrative officers of the university may initiate discussion and consultation processes to consider the establishment of a new academic school.
 - ii. When considering a change in school structure, the relevant faculty, the appropriate college dean, and the Provost and Vice President for Academic Affairs (P&VPAA) should engage in considerable informal discussion. These people should solicit advice from other potentially interested parties, possibly including faculty in other departments, schools, or colleges as well as the Academic Senate.
 - iii. When informal discussions appear to have elicited all relevant issues and concerns, the faculty who wish to form the new school should write a proposal that addresses all areas set forth below in New School Proposal: Contents.
 - iv. The initial request should be submitted in writing to the appropriate dean(s). Due to the potential impact on departments/schools/colleges/programs, faculty, staff, and students, the proposal must follow the guidelines and review process set forth below in New School Proposal: Procedure for Review.
- B. New School Proposal: Contents
 - i. Background and Introduction

1. The exact name of the proposed school and name(s) of individual(s) preparing the proposal;
 2. Description of the consultation process and informal discussions that occurred prior to the submission of the proposal (Initiation of Proposal);
 3. Description of possible consequences for not forming the new school;
 4. Statement of how the proposed school may advance the campus' vision, mission, and goals;
 5. Statement of how the proposed school will better serve the needs of institution, students, faculty and staff; and contribute to the recruitment and retention of a high quality and diverse faculty;
 6. Statement of how the proposed school will provide added value or benefits to CSUB, enhance the relationships of the college(s) where the school is housed, including its faculty, students, and the greater community;
- ii. Faculty Composition: Include the following information:
- (a) Regardless of whether the proposed school has one or multiple departments, include the name of each department, the name of the department chair, number of faculty in each department including the ranks (lecturer, assistant professor, associate professor, or professor), and current college or school affiliation. In the case of school restructuring, also include whether the listed departments will be moved to the new school or jointly appointed between their prior academic units and the new school.
 - (b) If the new school is breaking away or drawing members from existing schools/ colleges, list all foreseeable effects that this change would have on other department(s), school(s), or college(s) in terms of name change, number of faculty, support staff, curriculum, operating budget, or space, etc.
 - (c) Results of a vote from each college directly affected, including written comments from affected academic program chair(s)/director(s) and faculty. Anonymity, if requested, should be accommodated and respected throughout the process.
- iii. In the case of impacts on schools, colleges or programs with external accreditation, provide the rationale and justification for creating the school that aligns with accreditation requirements.
- C. Budgetary, Financial, and other Resource Considerations
- i. In general, creating the school should be completed in a budget-neutral manner. Release time for the director and staff time for the school office should be covered by reallocation from existing resources within the colleges, departments, and programs involved. The director should be a faculty member on course release, not an administrator.
- D. Planned Implementation and Timeline
- i. The proposed date of implementation and the appropriate timeline for the process of implementation.
 - ii. Include important milestones and dates for the development of the school.

V. New School Proposal: Procedure for Review

- A. The proposal must pass through the following levels of review in the order indicated. The individual(s) at each level review the proposal, consult with others as appropriate, and then either forward it to the next level with a positive recommendation or provide a written explanation of the reasons for withholding approval. If the proposal fails to receive approval at any level, the proposal shall not proceed to the next level of review. The proposers may choose to revise and resubmit to that specific level of review. Any revisions of a proposal shall be communicated with previous levels of review. All levels of review must be documented clearly for subsequent review levels:
- i. The initial proposal must be submitted to the appropriate dean(s) for consultation and signature(s). The dean(s) shall provide written comments/recommendations to the originator(s) of the proposal.
 - ii. The proposal, including responses and revisions based on feedback from the dean(s), shall then be submitted to the P&VPAA, who shall consult with the Council of Deans and provide written comments/recommendations reflecting their own review and feedback from the council.
 - iii. The revised proposal, including responses and revisions based on feedback from the dean(s), P&VPAA, and Dean's Council, shall then be submitted to the Academic Senate, through the Executive Committee. If all prior levels of review are deemed to have been satisfied, the proposal shall be forwarded to the Standing Committees for review. Each Standing Committee will review the proposal and provide their comments/recommendations.
 - iv. If the revised proposal receives approvals from all prior levels of review, the proposal will then be sent to the full Academic Senate for review and final approval.
 - v. The approved proposal shall then be forwarded to the President for their final decision regarding the proposal.

Academic Senate Task Force

School Formation Criteria

During Fall 2024, the California State University, Bakersfield (CSUB) Academic Senate Executive Committee requested that the Academic Affairs Committee (AAC), Budget and Planning Committee (BPC), Academic Support and Student Services Committee (AS&SS), and Faculty Affairs Committee (FAC) address the issue of school formation criteria. The standing committees elected representatives to an ad hoc task force to create new school formation policies and procedures, with representatives from the AAC, BPC, AS&SS, and FAC.

Since there are no existing policies on new school formation, the task force completed an extensive review of example policies from other California State University (CSU) campuses. The current document represents a consensus recommendation from the task force for a new policy document. We share this document with the standing committees and invite comments and suggestions, if any.

Composition of Criteria for Proposing New Schools Task Force:

Yangsuk Ko (Chair), Amber Stokes (FAC), Debbie Wilson (AS&SS), Heidi He (AAC), Rhonda Dugan (BPC), Deborah Cours (dean representative), and Laura Ann Bishop (staff).

CSU Bakersfield
Policies and Procedures for Establishing New Schools

- I. Policy Purpose
 - A. The process for creating new schools within the colleges should be uniform and transparent.
 - B. A uniform system of school creation shall allow for fair and efficient mechanisms to be in place for interested parties to create schools.
- II. Policy
 - A. Definitions and Operative Terms
 - i. Principal academic sub-units are colleges at California State University, Bakersfield, whose chief primary academic/administrative officers are deans. Departments, schools, and programs are standard terms for units within colleges.
 - ii. Departments and schools are each part of a college, reporting to a college dean. Schools may, but need not necessarily, include more than one department, division, or program, as well as centers and institutes.
 - iii. Academic departments or schools serve as administrative units within the university's respective colleges and are organized around specific fields of academic inquiry and pedagogical outcomes.
 - iv. Departments offer a major, minor, and/or credential, and may offer a certificate. Schools, and any subordinate departments located within the school, will offer majors, minors, and/or credentials, and may offer a certificate.
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 - 1. Offer a set of academic programs, approved through the appropriate curricular review process (department, college, university, and CSU system levels), that lead to undergraduate or graduate degrees.
 - 2. Ensure to its faculty the rights and responsibilities of Academic Freedom, as defined by the American Association of University Professors, to engage in free inquiry and dissent in both scholarship and instruction. This includes the rights of the school and units within to initiate curricular proposals, to make autonomous decisions on instructional materials, pedagogy, delivery mode, and grading systems/practices. The faculty unit is free to offer its own views and interpretations that may dissent from the received views of either the discipline or in any other arena of society.

3. Be mainly comprised of Unit 3 faculty, who are subject to the rights and responsibilities of the CFA-CSU collective bargaining agreement, the CSUB University Handbook, and other relevant university policies.

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- A. A new school may be formed as (1) an entirely new entity, (2) a result of dividing an existing school, (3) a result of combining two or more existing schools, or (4) a result of combining two or more departments from one college or from different colleges into a single school.
- B. Requests to change the structure of an already existing school should usually emerge from the concerns of the faculty, the school director and/or the dean directly involved. However, other individuals of the university may suggest that the faculty examine the effectiveness of the present school structure, especially as part of the Program Review process.
- C. If the change affects more than one college, then more than one dean will be involved, so any references to a dean in this policy statement implies more than one dean if the situation is so indicated.
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 4. Statement of how the proposed school may advance the campus' vision, mission, and goals;
 5. Statement of how the proposed school will better serve the needs of institution, students, faculty and staff; and contribute to the recruitment and retention of a high quality and diverse faculty;

6. Statement of how the proposed school will provide added value or benefits to CSUB, enhance the relationships of the college(s) where the school is housed, including its faculty, students, and the greater community;

- ii. Faculty Composition

Include the following information:

- a. Regardless of whether the proposed school has one or multiple departments, include the name of each department, the name of the department chair, number of faculty in each department including the ranks (lecturer, assistant professor, associate professor, or professor), and current college or school affiliation. In the case of school restructuring, also include whether the listed departments will be moved to the new school or jointly appointed between their prior academic units and the new school.
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 - c. Results of a vote from each college directly affected, including written comments from affected academic program chair(s)/director(s) and faculty. Anonymity, if requested, should be accommodated and respected throughout the process.
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- C. Budgetary, Financial, and other Resource Considerations

In general, creating the school should be completed in a budget-neutral manner. Release time for the director and staff time for the school office should be covered by reallocation from existing resources within the colleges, departments, and programs involved. The director should be a faculty member on course release, not an administrator.

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and signature(s). The dean(s) shall provide written comments/recommendations to the originator(s) of the proposal.

- ii. The proposal, including responses and revisions based on feedback from the dean(s), shall then be submitted to the P&VPAA, who shall consult with the Council of Deans and provide written comments/recommendations reflecting their own review and feedback from the council.
- iii. The revised proposal, including responses and revisions based on feedback from the dean(s), P&VPAA, and Dean's Council, shall then be submitted to the Academic Senate, through the Executive Committee. If all prior levels of review are deemed to have been satisfied, the proposal shall be forwarded to the Standing Committees for review. Each Standing Committee will review the proposal and provide their comments/recommendations.
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- v. The approved proposal shall then be forwarded to the President for their final decision regarding the proposal.

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Teaching Modality - Handbook Changes

RES 252648

AAC, FAC

RESOLVED: That the Academic Senate approves revisions to the University Handbook regarding the teaching modality of courses at CSUB. Deletions are in ~~striketrough~~, and additions are in **bold and underlined**.

203.11 Distributed Learning Committee

University faculty have adopted a distributed learning policy for online and **flex hybrid** instruction (Academic Senate Resolution 1213028). The Distributed Learning Committee (DLC) is responsible to monitor for issues that arise with regards to the distributed learning policy and to **improve ensure** the quality of online and **flex hybrid** instruction, including the **development of guidance for certification of faculty wishing to teach online and/or flex hybrid** courses.

The DLC consists of (1) one faculty member from each of the academic **colleges** schools; (2) **one faculty member at-large** ~~the Faculty Coordinator of Online Instruction from the Faculty Teaching and Learning Center (FTLC);~~ (3) the Faculty Director of the FTLC; (4) a student representative from ASI; and (5) one staff member with direct responsibilities related to CSUB's learning management system (ex-officio). Additional members may be appointed as ex-officio members by the Provost and Vice President of Academic Affairs, at the recommendation of the current DLC members. **The Faculty Director of the FTLC convenes the first meeting of the year, during which the committee elects a chair.**

Faculty members on the committee are expected to have experience with the designing and teaching of online/**flex hybrid** courses and should **have received CSU approved training in** ~~be certified by CSUB for online/~~**flex hybrid** instruction. Faculty members are elected in accordance with the election procedures in Sections 202.6 and 202.7 and serve on staggered two-year terms. The student representative will be selected by ASI on an annual

basis. The staff member will be appointed by the Provost and Vice President of Academic Affairs on an annual basis.

As issues with the distributed learning policy arise, the DLC shall either (1) refer the issue to the Academic Senate for development of policy, or (2) develop a policy on a particular issue itself and then refer the proposed policy to the Academic Senate for consideration. The DLC shall report annually to the Academic Senate on online and ~~flex hybrid~~ instruction trends and issues.

~~If certification for teaching online and/or hybrid courses is available, the DLC shall issue guidance on becoming certified for online and/or hybrid instruction at the beginning of each academic year.~~

The DLC shall develop and maintain guidance for online and/or flex instruction, including but not limited to professional development pathways, instructional support recommendations, and quality standards. The Committee shall conduct a review of this guidance at least once every two years and revise it as necessary to ensure continued relevance.

The DLC shall meet at least once per semester. Failure to convene shall trigger review by the Academic Senate to ensure that policies governing online and/or flex instruction remain current, functional, and aligned with shared governance principles. The Academic Senate shall initiate steps to reconstitute the Committee or assign interim oversight to an appropriate Senate body to ensure continuity of distributed learning policy review and quality assurance.

303.1.1 Teaching Assigned Courses

Faculty shall teach their assigned courses in accord with the officially approved course descriptions provided in the current university catalog. Unless authorized by the department or program to teach a course in an online or ~~flex hybrid~~ format, faculty shall teach in a face-to-face format.

The assignment of courses includes responsibility for the mode of instruction (e.g., face-to-face, flex, or online). The determination of course modality is primarily a departmental or program-level decision, made through established curricular and

scheduling processes and grounded in pedagogical appropriateness, disciplinary standards, and student learning outcomes. [Departments and programs shall ensure that a sufficient proportion of courses are offered in face-to-face format, recognizing that face-to-face instruction is the primary and expected mode of instruction at CSUB.](#)

Departments and programs shall ordinarily determine the modality of their courses independent of administrative preference, except as provided below. [They shall ordinarily determine the qualifications of their faculty who teach online courses and are responsible for ensuring the faculty are in compliance with the applicable accreditation and other requirements for that program.](#)

College Deans retain a [managing](#) role to ensure that instructional offerings within the college are consistent with the University mission, student access needs, and resource constraints. Any decision that departs from the department's or program's recommendation shall be documented in writing and grounded in academic, operational, or resource-based considerations. Changes to course modality after registration begins shall require approval of the College Dean or designee.

RATIONALE: Referral 2025-2026-19 calls for clarification of instructional policy and teaching modality authority, particularly with respect to departmental autonomy and the role of administration in modality decisions.

This resolution affirms that teaching modality is fundamentally a pedagogical matter best determined by departments and programs, while also recognizing the responsibility of College Deans to ensure that instructional offerings align with institutional mission and student expectations, including the University's emphasis on face-to-face instruction as its primary mode of delivery.

The resolution further responds to the prolonged inactivity of the Distributed Learning Committee by reinforcing expectations for its operation and oversight role. The Distributed Learning Committee (DLC) policy has not been updated in more than a decade, and the Faculty Coordinator of Online Instruction position has been discontinued. During this period, instructional modalities have evolved substantially. Online and flex teaching are now

integral components of many faculty members' regular teaching assignments, and CSUB no longer requires certification for online instruction. These handbook revisions redefine the role and scope of the DLC to reflect current institutional practices. Maintaining clear, functional, and faculty-driven policies for online and flex instruction is essential to instructional quality, shared governance, and institutional coherence.

Distribution List:

President
Provost and VP for Academic Affairs
AVP Faculty Affairs
AVP Academic Affairs and Dean of Academic Programs
College Deans
Dean of Libraries
Dean of Antelope Valley
Dean of Extended University and Global Outreach
Department Chairs
General Faculty

Approved by the Academic Senate:

Sent to the President:

President Approved:



**Post-Enrollment Requirement Checking (PERC) Timing Alignment for Prerequisite Verification and Enrollment Stability
RES 252642**

AS&SS, AAC

- RESOLVED:** That Post-Enrollment Requirement Checking (PERC) report generation be scheduled following the semester grade submission deadline and no later than nine business days after the semester grade submission deadline, to allow sufficient time for departments to review prerequisite fulfillment and notify affected students; and be it further
- RESOLVED:** That the initial PERC process apply only to students identified through the initial report run, and that additional late grade postings or updates be managed through regular departmental advising practices rather than repeated PERC cycles; and be it further
- RESOLVED:** That, while PERC reports shall be generated no later than nine business days after grades are due, departments and advisors shall receive PERC results no later than six business days after the PERC report is generated to support proactive advising and schedule adjustments; and be it further
- RESOLVED:** That students identified through PERC as not having met prerequisite requirements be provided with a minimum notification period of five business days before any administrative drops are processed, and that no student be dropped without an opportunity to meet with an academic advisor, to support appropriate advising intervention, (except for extreme circumstances) and be it further
- RESOLVED:** That the Office of Academic Programs publish the PERC processing timeline each semester and communicate it to department chairs, faculty, advisors, and students, including (1) confirmation of grade submission completion, and (2) expected dates for PERC distribution and follow-up; and be it further
- RESOLVED:** That this timeline and process be included in Academic Affairs procedural guidance and referenced in department chair onboarding and semester-start communications.
- RATIONALE:** Aligning the timing of Post-Enrollment Requirement Checking (PERC) with the period immediately following the Registrar's confirmation of grade submission allows departments adequate time to verify prerequisite completion and support students in adjusting their schedules. Establishing a nine-business day PERC deadline provides



ACADEMIC SENATE
CSU BAKERSFIELD

departments with practical flexibility while helping to minimize last-minute schedule disruptions.

Requiring that students receive at least five business days of notice before administrative drops and ensuring that no student is dropped without the opportunity to

meet with an advisor, promotes equitable access to academic guidance. These changes enhance clarity, predictability, and consistency in the prerequisite verification process and support student enrollment stability.

Distribution List:

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Vice-President for Student Affairs and Strategic Enrollment Management
AVP for Faculty Affairs
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Associate Deans
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Dean of Antelope Valley
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Department Chairs
General Faculty

Approved by the Academic Senate:

Sent to the President:

President Approved: