

Standing Requirements

## Objectives and/or Learning Outcomes

### ASI Strategic Action ULO Mapping Document

#### Objective 1.1: Create opportunities for personal growth

Outcome	Mapping
Leadership Internship Program Evolve formal leadership intern program for executive officers.	<b>SASP Goal 1: Provide Opportunities that Promote Student Development:</b> Impact personal growth opportunities for students, Students will demonstrate personal growth, <b>Student Development Outcome 2: Career Based Learning:</b> Demonstrate career based knowledge, <b>University Learning Outcomes:</b> 5D: Responsibility in group settings

#### Objective 1.2: Stimulate Intellectual Development

Outcome	Mapping
Orientation Training Program Conduct formal orientation training program for new student leaders.	<b>SASP Goal 1: Provide Opportunities that Promote Student Development:</b> Demonstrate an impact on intellectual development, Students will demonstrate intellectual development, <b>Student Development Outcome 3: Engaged Citizens:</b> Demonstrate Engagement, <b>University Learning Outcomes:</b> 5D: Responsibility in group settings

#### Objective 1.3 Increase Civic Engagement

Outcome	Mapping
Objective 1.3 Increase Civic Engagement	<b>No Mapping</b>
Voter Registration	<b>SASP Goal 1: Provide Opportunities that Promote</b>

Conduct Voter Registration Campaign with a goal of 200 registered students.

**Student Development:** Increase opportunities for civic engagement, Students will demonstrate civic engagement,  
**Student Development Outcome 3: Engaged Citizens:** Demonstrate Engagement,  
**University Learning Outcomes:** 5A: Engage in university and community activities

Increase Advocacy Skills  
Attend California Higher Education Student Summit and Lobby Day to increase knowledge and participation in legislative affairs affecting higher education

**SASP Goal 1: Provide Opportunities that Promote Student Development:** Increase opportunities for civic engagement, Students will demonstrate civic engagement,  
**Student Development Outcome 3: Engaged Citizens:** Demonstrate Engagement,  
**University Learning Outcomes:** 5A: Engage in university and community activities

### Objective 1.4: Promote Social Competencies

Outcome	Mapping
Demonstrate oral communication abilities Student leaders will demonstrate an ability to speak critically and will demonstrate oral presentation skills by speaking about the benefits of participating in ASi in First-Year Experience courses.	<b>SASP Goal 1: Provide Opportunities that Promote Student Development:</b> Demonstrate an impact on social competencies, Students will demonstrate social competencies, <b>Student Development Outcome 1 - Critical Reasoning and Problem Solving:</b> Demonstrate Critical Reasoning & Problem Solving Skills, <b>Student Development Outcome 3: Engaged Citizens:</b> Demonstrate Engagement, <b>University Learning Outcomes:</b> 1C: Ability to speak critically., 2B: Oral presentation skills
Campus Committee Involvement Strengthen professional and social skills by increasing student involvement in campus committees. Every board member will be required to participate in at least one campus committee.	<b>SASP Goal 1: Provide Opportunities that Promote Student Development:</b> Demonstrate an impact on social competencies, Students will demonstrate social competencies, <b>Student Development Outcome 3: Engaged Citizens:</b> Demonstrate Engagement, <b>University Learning Outcomes:</b> 1C: Ability to speak critically., 2B: Oral presentation skills, 5B: Interpersonal skills

### Objective 2.1: Connect Students to Campus

Create a variety of programs, services, and traditions that connect students and community members to the campus

Outcome	Mapping
Recyclemania Collaborate with campus partners to increase awareness of, and participation in recycling efforts on campus	<b>SASP Goal 2: Enhance the Quality of Student Life:</b> Demonstrate a variety of programs, services and traditions, <b>Student Development Outcome 3: Engaged Citizens:</b> Demonstrate Engagement, <b>University Learning Outcomes: 1E:</b> Capacity for life-long learning., <b>5A:</b> Engage in university and community activities

**Objective 2.2: Increase Awareness of Student Affairs**

Increase awareness of, access to, and quality of services provided by Student Affairs

Outcome	Mapping
Expand marketing of ASI and Student Affairs Expand marketing of ASI and Student Affairs programs through social media and electronic format	<b>SASP Goal 2: Enhance the Quality of Student Life:</b> Commitment to access of services, Increased advertising and outreach to promote services, Services are adjusted based on student need

**Objective 2.3: Create Inviting Spaces**

Create and maintain more accessible and inviting physical spaces on campus that encourage use of campus facilities

Outcome	Mapping
Remodel ASI office Remodel of ASI office spaces to encourage student use	<b>SASP Goal 2: Enhance the Quality of Student Life:</b> Facilities are adjusted/enhanced to promote student usage

**Objective 2.4: Collaboration**

Collaborate with campus and community stakeholders on programs and services

Outcome	Mapping
Student discount program Collaborate with community businesses to develop a student discount program	<b>SASP Goal 2: Enhance the Quality of Student Life:</b> Collaborations with the campus and community

Quarterly Forums  
Collaborate with campus and community to provide quarterly educational and/or civic forums

**SASP Goal 2: Enhance the Quality of Student Life:** Collaborations with the campus and community,  
**Student Development Outcome 3: Engaged Citizens:** Demonstrate Engagement,  
**University Learning Outcomes: 5A:** Engage in university and community activities

### Objective 3.2: Educate regarding Student Affairs

Educate the campus community about how participation in Student Affairs programs and services enhances academic success.

Outcome	Mapping
Highlight a Student Leader Annually highlight a student leader whose participation in ASI has enhanced his/her success	<b>SASP Goal 3: Partner with Academic Affairs to Improve Recruitment, Retention and Graduation Rates:</b> Campus will be informed about the academic value of programs, <b>Student Development Outcome 3: Engaged Citizens:</b> Demonstrate Engagement

### Objective 3.3: Maintain outreach efforts

Maintain an active presence in outreach efforts, applied learning experiences, and other initiatives that foster and improve recruitment, retention, and graduation rates.

Outcome	Mapping
Participate in campus orientation Participate in campus orientation and outreach efforts to highlight achievements of student leaders and encourage participation	<b>SASP Goal 3: Partner with Academic Affairs to Improve Recruitment, Retention and Graduation Rates:</b> Demonstrate outreach, applied learning and initiatives
First Year Experience Program Work with first year experience program to include presentations from student leaders about ASI and the benefits of being involved on campus.	<b>SASP Goal 3: Partner with Academic Affairs to Improve Recruitment, Retention and Graduation Rates:</b> Demonstrate outreach, applied learning and initiatives, <b>Student Development Outcome 1 - Critical Reasoning and Problem Solving:</b> Demonstrate Critical Reasoning & Problem Solving Skills, <b>University Learning Outcomes: 1C:</b> Ability to speak critically., 2B: Oral presentation skills

### Objective 4.1: Professional Development

Provide professional development opportunities for Student Affairs personnel through both on-an-off campus development programs

Outcome	Mapping
Participation in AOA Participate in the leadership of the Auxiliary Organizations Association	ASI Strategic Action ULO Mapping Document: Participation in AOA

### Objective 4.2: Educate Student Affairs

Educate Student Affairs personnel about campus-wide policies, procedures, protocol, and programming to enable them to serve students more effectively.

Outcome	Mapping
Information sharing Collaborate with Student Affairs department staff to provide a means/forum for sharing campus information and best practices.	SASP Goal 4: Invest in Professional Development of Student Employees, Staff, Faculty and Administrators: An educated Student Affairs staff

### Objective 4.3: Support employees

Support employee participation in programs that promote employee recognition, satisfaction, and morale

Outcome	Mapping
Higher Education Support employee higher education goals	SASP Goal 4: Invest in Professional Development of Student Employees, Staff, Faculty and Administrators: Improved morale within the Student Affairs division

### Objective 5.1: Conduct Assessments

Conduct Assessments to measure university learning outcomes within Students Affairs on an annual basis

Outcome	Mapping
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Conduct Exit Interviews  
Conduct exit interviews and assessments on student leaders to determine student learning outcomes

**SASP Goal 5: Develop and Conduct Assessment to Ensure Evidence-Based Practices:** Assessment will inform practice

### **Objective 5.2: Report Assessment Effectiveness**

**Report quarterly and/or annually on the effectiveness of goals, objectives, and strategic actions**

<b>Outcome</b>	<b>Mapping</b>
Review quarterly objectives Review and report on quarterly goals and objectives for progress	<b>SASP Goal 5: Develop and Conduct Assessment to Ensure Evidence-Based Practices:</b> Establish reporting practice to measure effectiveness

### **Objective 5.3: Review Assessment Annually and Revise**

**Review goals, objectives, and strategic actions annually and revise practices as needed based on program outcomes assessment**

<b>Outcome</b>	<b>Mapping</b>
Review assessment annually Review annual assessment with new student leaders and revise as necessary	<b>SASP Goal 5: Develop and Conduct Assessment to Ensure Evidence-Based Practices:</b> Practices are revised using a data driven approach

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