

**PSYCHOLOGY 310.002**  
**Child Psychology - Fall 2009**  
(CRN# 80886; T&Th 3:10-5:15 PM; SCI II 180)

**Fall 2009 furloughs:** State of California budget cuts to higher education have resulted in a 10% pay cut for faculty (faculty members voluntarily voted for a cut in hopes of saving jobs) and an accompanying requirement for a 10% reduction in work load. Cuts in classroom time and coverage are indicated on the syllabus.

**Carol Raupp**

**Office:** DDH D121

**Office Hours:** M 4-5, T 1:30-2:45, W 3:30-5 (office hours this quarter are shortened due to the furlough situation—no office hours held T 10/13, M 10/19, W 11/4)

**Phone:** 654-2370

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**Teaching Assistant: Denzel Sumlin Office Hours TBA**

**Class Meets: T & Th 3:10-5:15 PM** (class will meet its regularly scheduled hours but some days will be cut due to the furlough situation)

**Text:** Santrock, J. W. (2008). *Children* (10<sup>th</sup> edition). NY: McGraw-Hill.

**Course Description:**

Psychology 310 will familiarize you with developmental changes across infancy, childhood, and adolescence. You will learn about the major theories and research methods used to describe and explain change in physiological, cognitive, emotional, and social areas of development. You should gain more understanding of the many ways in which development is an important factor in your relationships with others, particularly children, as well as insights into past and present developmental changes in your own life.

**Schedule and Assignments**

<u>Date</u>	<u>Topic</u>	<u>Readings/Assignment</u>
T 9/15	Introduction, Theories	Santrock 1
Th 9/17	Theories, Methods, Cohorts	<b>Project training</b>
T 9/22	Genetics, Prenatal Development	Santrock 2
Th 9/24	Prenatal Development, Birth	Santrock 3, 4

**(Due to the state furlough situation, lecture coverage of theories through birth has been shortened)**

T 9/29	<b>EXAM</b>	<b>EXAM</b>
Th 10/1	Infants	Santrock 5, 6, 7
T 10/6	Infants	
Th 10/8	Infants	
T 10/13	<b>FURLOUGH DAY, class does not meet</b>	

Th	10/15	Early Childhood	Santrock 8, 9, 10 <b>First Journal section or First Paper discussed</b>
T	10/20	Early Childhood	<b>First Journal section or First Paper due</b>
Th	10/22	Early Childhood	
T	10/27	<b>EXAM</b>	<b>EXAM</b>
Th	10/29	School-age Children	Santrock 11, 12, 13
T	11/3	School-age Children	
Th	11/5	School-age Children	
T	11/10	Adolescents	Santrock 14, 15, 16 <b>Second Journal section, Second Paper discussed</b>
<b>WED</b>	<b>11/11</b>	<b>HOLIDAY</b>	
<b>Th</b>	<b>11/12</b>	<b>FURLOUGH DAY, class does not meet</b>	
T	11/17	Adolescents	
Th	11/19	Adolescents	<b>Second Journal section or Second Paper due</b>

## **FINAL EXAM –TUESDAY, Nov. 24, 5-7:30 PM**

### **Course Requirements:**

Two MIDTERM EXAMS, Sept. 29 (20% of the course grade) and Oct. 27 (20%). Fixed-choice items. FINAL EXAM, Nov. 24, 24% of the course grade. Fixed-choice items. Cumulative.

PROJECT (one of two options, Volunteer Assignment or Paper). Discuss projects on Oct. 15 and Nov. 10. Not attending or not bringing assigned written “prep” results in a 10-20% penalty on projects. Paper project due Oct. 20 and Nov. 19. Volunteer Assignment journal sections and signed timelogs are due Oct. 20 and Nov. 19. Either option is 36% of the course grade (10% for Project 1 and 26% for Project 2).

### **Brief Description of Project Assignments (see additional handouts):**

#### **PROJECT - (Option 1, Volunteer Assignment)**

The 310 Volunteer Assignment option involves helping children in schools or special programs. Hours employed in a school, e.g., as an aide, do not count. **See the project handout for details, including the required journal format.**

Goals for children include academic skills, personal support, and self-esteem enhancement. You will keep a timelog (signed by the placement supervisor) and turn it in along with a journal with one entry for each contact. The goal for you is thoughtful integration, via the journal, of 310 course concepts and your helping experiences. Journals should include both breadth and precision in application of course concepts. You should

spend about an hour writing the journal for each hour you spend volunteering. On-site time totals 15+ hours (not counting transportation time). You need to have enough flexibility in your own schedule to make up your own sick days, elementary school holidays, fog days, etc. You will probably need a TB test before contact with children. You will need to wear suitable clothing, as defined by the school system or program.

Journal sections and signed timelogs are due Oct. 20 and Nov. 19 (if you complete more than 5 hours of volunteering before Oct. 20, do not put those hours in the first journal—“save” them for the second journal). Attendance is required on project discussion days (Oct. 15 and Nov. 10, penalty for not attending or for not bringing typed documentation of work on the project). The first journal section is worth 10% of the course grade; the second is worth 26%.

## PROJECT - (Option 2, Papers)

Children's typical development includes several areas that are not fully covered extensively in the text. You will choose one of the topics listed in the project handout, and then write a paper about this topic that describes children's development across the years of childhood. **See the project handout for details.**

The paper should address your expanded understanding of the topic, i. e., explicitly showing how you have learned more than is covered in the text.

Papers (first section and final version) are due Oct. 20 and Nov. 19. Attendance is required on project discussion days (Oct. 15 and Nov. 10, penalty for not attending or for not bringing typed documentation of work on the project) and due dates. The first portion of the paper is worth 10% of the course grade; the second is worth 26%.

**Course Grade:** Midterm 1 (20%) + Midterm 2 (20%) + Final (24%) + Project (36% [10 and 26%])=100%

A	=	92-100%	B-	=	80-81%	D+	=	68-69%
A-	=	90-91%	C+	=	78-79%	D	=	62-67%
B+	=	88-89%	C	=	72-77%	D-	=	60-61%
B	=	82-87%	C-	=	70-71%	F	=	0-59%

### Policies:

**COURTESY:** Show courtesy. Do not bring picnics into the classroom or engage in conversations. **Turn off and put away your phones and all other non-class electronics** when you enter this classroom! Having a phone go off during class irritates me, distracts me, and detracts from the educational experience for other students. **Be on time!** Class discussions are educational activities--stay on track and stay in the room.

**SUPPORT:** Students with physical or learning disabilities should alert me to this fact and contact Disability Services (654-3360), to arrange appropriate support.

**SUPPORT:** Your student fees cover the services at the CSUB Counseling Center. Call 654-3366 for support with academic or personal issues.

**RELIGIOUS HOLIDAYS:** If you have a religious holiday that conflicts with an exam or a due date for an assignment, let me know so that we can arrange accommodation.

**ABSENCES:** If you are absent for two or more consecutive classes, notify me. I try to assist people who stay in touch but seldom feel motivated to help people who disappear without explanation for extended periods. Students knowing or suspecting that they have the H1N1 virus are requested to stay home.

### **PROJECTS, late penalties and writing quality:**

Projects are due at the beginning of class and **late penalties begin on the same day once I have collected assignments in class.** Written work will be docked 10% for each calendar day late, starting on the due date after projects are collected in class. Late penalties: 10% late same day, 20% late next day, 30% late two days. Assignments more than two days late are not accepted without an excuse OK'd by me and with appropriate

documentation of the reason. Missing discussion days for projects results in a 10-20% deduction on the project, and coming late on those days results in a penalty. Assignments e-mailed to me are counted as on time or late depending on when they were sent. There is a 5% deduction (in addition to any late penalties) on e-mailed assignments if I do not receive a paper copy at the beginning of the next class meeting.

**Spelling, punctuation, and grammar errors greatly reduce the quality of your assignments and poor writing results in lower grades.** Writing that includes errors such as incorrectly using “its” vs. “it’s,” “too” vs. “to” vs. “two,” “their” vs. “they’re” vs. “there,” or “of” instead of “have” is especially irritating to read. **Written assignments (including discussion “preparation”) must be typed.**

**EXAMS:** Exams may not be made up without documented proof of medically-treated accident, illness, or other mishap. The final exam cannot be rescheduled without proof of three or more exams on one day. I do not reschedule exams so that you can start your vacation earlier.

**NO EXTRA CREDIT:** No extra credit assignments are offered.

**NO “DO OVERS”:** No assignments may be done over and re-graded.

**WITHDRAWALS: October 2 is the last day to withdraw** from the class without a “W” appearing on your transcript and from October 3 through October 30 you must have a “serious and compelling reason” to drop the class. Deciding you don’t want to be in the course because your grades are poor or you are busy are not “serious and compelling” reasons. **After October 30 there are no drops. \*\*\*\*\*** The university is in the process of revising the “drop” policy to put students repeating courses (including taking “Ws”) at the end of the registration process. **\*\*\*\*\*Instructors do not “drop” you just because you stop showing up.** Disappearing without dropping results in a “U” grade, which counts as an “F” in your GPA.

**INCOMPLETES:** Incompletes are given only when “serious” reasons come up after over 50% of all course work is completed and graded, and must be arranged with me at my discretion. Incompletes convert to an “F” if work is not completed by the end of the next regular calendar term.

**CHEATING:** Copying from other students or using notes during an exam results in a zero for that exam. Any use of communication devices during exams will be considered cheating. Volunteer Assignment journals represent your own experiences, with tie-ins to lectures and the text. Quotes and summaries should be appropriately attributed and formatted. Papers represent your own work; all sources must be appropriately referenced (APA or MLA style). Plagiarism rules apply to any material from the text that might be used in your projects. **Plagiarism on a project or cheating on a test results in a score of zero and will be reported to campus administrators. Read the handout on types of plagiarism in papers and how to avoid plagiarism (on my homepage). No excuses whatsoever will be accepted for plagiarism.**

**DISRUPTION:** Any student whose classroom or on-line **disruptive behavior** compromises my ability to deliver the course in a safe and effective manner may be removed from the course and reported for Student Conduct investigation. \*\*\*\*\*